TEACHERS
diagnostic test

1.- The evaluation process from the teaching experience
2.- Assessment of linguistic competence
3.- Evaluation of digital competence

1.- The evaluation process from the teaching experience

- 70% of the teachers surveyed are satisfied with the frequency with which they evaluate their students, although 30% have doubts (this 30% being the same percentage that considers the exams to be stressful)
- 90% affirm that the exams are very useful when evaluating but stressful for the students (although 80% consider them necessary). That same percentage of 90% would like to know other procedures to evaluate regardless of the exams.
- A majority of the surveyed teachers evaluate their students with written exams and final exams. Only 30% use oral exams as an assessment tool and 60% use project assessment.
- Surprisingly, 0% admit to evaluating their students with daily work and doing without exams, but 80% state that they would like to give feedback to the student more frequently.
- 70% consider that the most appropriate way to improve teaching practice is to do a project-based assessment and would do without the final exams.
- 100% use a scoring methodology from 1 to 10, with 30% using self-evaluation rubrics and 50% face-to-face feedback.

- ➔ The most used self-assessment methods are:
- - The rubrics (40%)
- - Apps (kahoot, socrative, google forms, etc.) 40%
- - 20% admit that they have never used any self-assessment tool and only 10% have used them all.
- - 70% affirm that their students do well the exams, 30% being those who assure that they know more than what they show in them.

To the question: How would you improve the student evaluation system? The teachers have confirmed:

1) With self-assessment exercises
2) Making it very clear what is expected of them in the exams
3) Creating a material bank by subject and making the student collaborate
4) Giving more and more weight to the daily work of the student in the class
5) Project-based work
6) Using more teaching time to prepare assessment tools

An evaluation system based on daily work is considered:
- Essential (60%)
- Impossible due to lack of time (30%)
- Unnecessary (10%)

2.- Assessment of linguistic competence

Teachers consider that mastering the written mother tongue in Adult Education is:
appropriate (40%)
- not very good (30%)
- bad (30%)
- very good (0%)

At the oral level, teachers consider that students express themselves in their mother tongue:
- appropriately (70%) the same percentage that claims to teach their students how to express themselves with different registers.
- not very well (30%) same percentage that affirms not to treat the records in the classroom.
- Only 30% of teachers evaluate oral presentations on their subject
- 60% acknowledge not evaluating oral presentations.

To improve the results in oral competence, teachers have different suggestions, since 80% are unhappy with the results their students obtain:
- 30% would give priority to daily work, instead of final exams
- 30% would improve the quality of evaluation activities

Other ideas:
- Make more oral presentations
- Encourage debate
- Organize creative writing activities more often
- Create Role plays

3.- Evaluate digital competence in Adult Education

- All the teachers surveyed use the PC - and 70% use mobile phones or tablets in the classroom - and 90% acknowledge having a good level of digital competence.
- 60% say they take their students to computer rooms to teach them how to use NNTTs, but 80% would like them to be used more in the normal development of the class.
- 100% recognize that in their centers new technologies are used to teach the subjects, since they help in the learning process of the students and affirm that 90% of their classmates also use them.

The reasons why they consider NnTTs to be essential:
- They are the future in education
- They make the learning and teaching process easier
- You can watch video tutorials
- Increase student motivation
- Can be played by learning
- It helps self-correction and self-learning.
- 90% of teachers would like to have an online platform with a bank of materials and tutorials to help their students save time and money on the subject. The other 10% would prefer that students take notes in class and have their own book.

➔ To communicate with other teachers or students, 50% use all kinds of mechanisms such as email, WhatsApp, educational platforms, social networks, etc. 20% prefer email and 30% show preference for personal communication, avoiding NNTTs.

To evaluate the student, teachers know different tools:
    1.- 60% know about gamification, that is, the use of free online tools with which to enhance learning and the assessment process (Quizzlet, Socrative, kahoot)
    2.- 20% know Google Forms
    3.- 20% despite being aware that there are other methods, they advocate the traditional method with paper exams and classroom projects.

➔ The use of Blogs and educational platforms is highly supported, with 90% of teachers having such tools in their classes.

The frequency of evaluation varies between teachers:
- 40% say they evaluate every day, although they also use assessment or unit tests.
- 40% do it weekly
- 20 % evaluate monthly

To the question: What would you change in your way of evaluating? The teachers have answered:
- It would include teamwork since the curriculum is extensive and there is little time.
- Save time in preparing assessment activities
- I would change my strategies and tools
- Would eliminate written exams
- It would incorporate NNTT that would increase the participation and activity of the students in the classroom.
- I would evaluate by projects
- It would change the type of students

The teachers assure that the exams are necessary (60%) but 20% consider that they take them because they are a compulsory part of our Educational System.
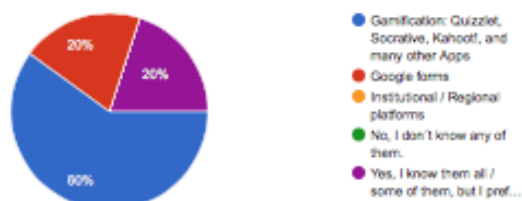Only 20% consider that they are totally dispensable.

Among the final suggestions, there are teachers who would like to improve their assessment strategies and have lower ratios that allow students to be grouped.

Do you know any of these methodologies to evaluate students online?
10 respuestas

- Gamification: Quizzlet, Socrative, Kahoot!, and many other Apps
- Google forms
- Institutional / Regional platforms
- No, I don't know any of them.
- Yes, I know them all / some of them, but I pref...

20% / 20% / 60%

Do you use any Blogs or Educational Platforms in your teaching practice?
10 respuestas

- Yes
- No
- No, I don't. But I would love to know how to do it.

90% / 10%
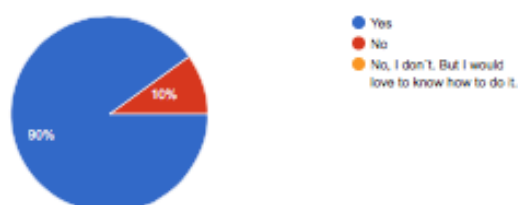
TEACHER´S ASSESSMENT FREQUENCY

How often/ How do you evaluate your students in a school year?
10 respuestas

- Everyday
- Every week
- Every month
- Every 3 months
- I grade their classwork everyday and they take...
- I grade their work everyday. I refuse to use...
- I use Project Based Lea...
- None of these answers...

40% / 40% / 20%

My Evaluation process is ...
10 respuestas

Exercises weekly self-correcting and individualized observation.

one exam for each teaching unit (70%) and individual works (30%)

Not good enough

It is close to the most individual evaluation and qualification rubrics and elements than traditional exams

A combination of several things

Ver respuesta anterior

regular

efective

If you were familiar with new technologies at school, do you think it could help you get better marks?

10 respuestas

- Yes
- No

100%

How can New techonologies help your students in your learning process? Explain briefly.

10 respuestas

Make things easier

New technologies motivate, stimulate and have fun. They are a positive emotional springboard to associate with learning.

Practising exercises, watching tutorials.....

De entrada aumentando su motivación hacia los contenidos objeto de estudio

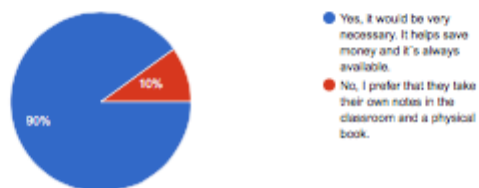Complete the general view and work on certain activities

with games

New technologies can improve and make learning process more interesting and diverse. You can do individualization and diferentiation.

There are a lot of self-correcting syllabus and exercises that motivate students and encourage them to study and read them

Would you like to provide your students with online material (platforms, tutorials, battery of exercises in the cloud, etc) in the subjects that you teach at school?

10 respuestas

- Yes, it would be very necessary. It helps save money and it's always available.
- No, I prefer that they take their own notes in the classroom and a physical book.

90%

10%

CEPA PAULO FREIRE
Ljudska univerza **Velenje**

Does your school organize activities related to PCs or New Tecnologies in general?
10 respuestas

- Yes
- No
- We use PCs in some subjects

80% / 20%

How do you communicate with your students or classmates?
10 respuestas

- Via email
- Via Whatsapp
- Via email, Whatsapp and on the School Platform (Google Classroom, Blogs, Twitter and other Social Networks)
- Face to Face

30% / 20% / 50%

Do you think New technologies can help you in your learning process?
10 respuestas

- Yes
- No

100%

Do your workmates use New technologies in their teaching process?
10 respuestas

- Yes
- No
- Not very often

90% / 10%

Do you use Tablets or any kind of device in your classes?
10 respuestas

- Yes
- No
- From time to time

70%
20%
10%

Do you let your students use their mobile phones as a tool for research in the classroom?
10 respuestas

- Yes
- No
- From time to time

60%
30%

Do you take your students to Computer Rooms to help them improve their digital competence?
10 respuestas

- Yes
- No
- Not very often, we need to complete the curriculum.

60%
30%

Would you like to use technological devices more often in the classroom?
10 respuestas

- Yes, it would be helpful
- No, it would be a waste of time, since I don't know how to use them.
- Yes, but I would need my teacher's support and help.

80%
20%
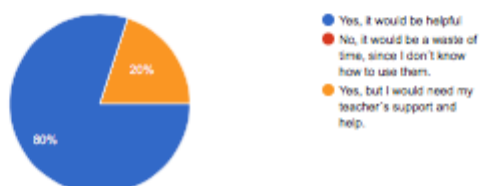
**What activities would you like to do in the classroom to improve your students' linguistic competency?**
10 respuestas

Oral presentations and monologues

oral presentations

More creative dramatizations and role plays

Debates

Perhaps, longer oral presentations

Debates, comentario de textos y noticias

Creative writing (more often)

Trabajos escritos

I would include more reading, acting, creating, reporting about books.

TEACHER´S DIGITAL PRACTICE

What´s your current level of digital competence?
10 respuestas
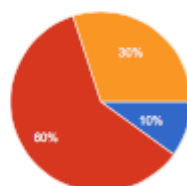
- Not very good. I am bad at new technologies.
- Good. I can manage.
- Excellent. I use new technologies to improve my learning process at school.

30%

10%

60%

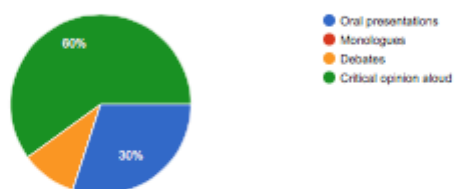**Do you use PCs in your classroom?**
10 respuestas

- Yes
- No
- From time to time
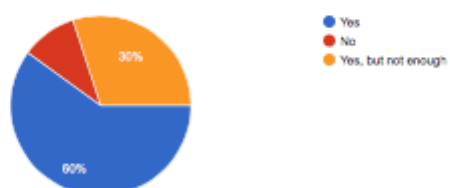
100%

CEPA PAULO FREIRE
Ljudska univerza **Velenje**

How often do you evaluate your student´s speaking skills?
10 respuestas

- Every week
- Every month
- Never
- Very often

30% / 20% / 30% / 20%

Pick the activities you frequently do in the classroom
10 respuestas

- Oral presentations
- Monologues
- Debates
- Critical opinion aloud

60% / 30%

Do you help your students improve their linguistic competence?
10 respuestas

- Yes
- No
- Yes, but not enough

30% / 60%

Do you give your students good feedback when finishing a linguistic activity?
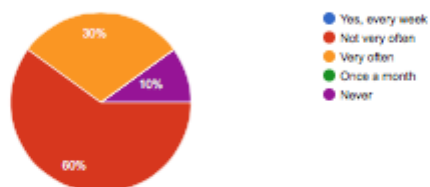10 respuestas

- Yes
- No
- At times

30% / 60%

EDUCAdults

CEPA PAULO FREIRE
Ljudska univerza **Velenje**

Do you usually evaluate your student´s written essays, articles, stories, etc?
10 respuestas

- Yes, every week
- Not very often
- Very often
- Once a month
- Never
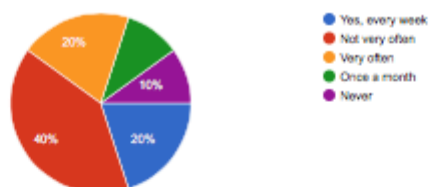
Do you usually evaluate your student´s oral presentations, etc?
10 respuestas

- Yes, every week
- Not very often
- Very often
- Once a month
- Never

Are you usually glad with the results obtained ?
10 respuestas

- Yes
- No
- Not always

Yes
2 (20%)
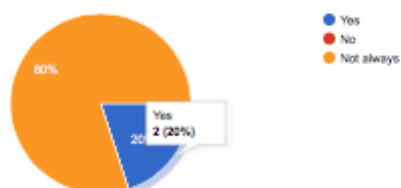
What would you do to improve the assessment of your linguistic competences?
10 respuestas

- Increase the assessment frequency
- Improve the quality of the activies
- Give my students more feedback
- Modify the grading proc...
- Giving priority to daily cl...
- All the previous answers...
- None of them. I would d...

Improve the quality of the activies
3 (30%)

CEPA PAULO FREIRE
Ljudska univerza **Velenje**

If I could modify anything in my evaluation teaching practice, I would change...
10 respuestas

I would include teamwork, I don't do it because the curriulum is wide and the hours are few

the amount of time I waste preparing it instead of unifying activities that serve me every year just by updating them

The strategies and tools used

I would remove the exams written
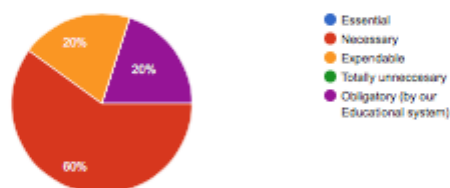
More time for each student

La incorporación de nuevas tecnologías que aumenten la participación y actividad de los alumnos en el aula

accesibility

All it's OK

Exams for me are...
10 respuestas

- Essential
- Necessary
- Expendable
- Totally unneccesary
- Obligatory (by our Educational system)

Anything you would like to comment on, regarding assessment and evaluation?
10 respuestas

In my practice I think it is difficult to do group work at least in the first evaluation.

I would love to improve my assess strategies

Anything

None

Nada que destacar

Hard times

nothing

Nothing
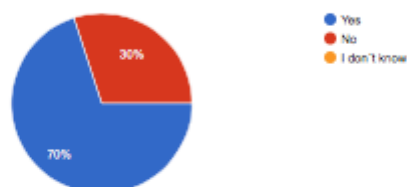
It is very extensive and long

CEPA PAULO FREIRE
Ljudska univerza **Velenje**

Do you teach how to use different registers when writing?
10 respuestas

- Yes
- No
- I don't know

70% 30%

Do you teach your students how to use different registers when giving an oral presentation?
10 respuestas

- Yes
- No
- I don't know

70% 30%

Do you usually help your students improve the way they write?
10 respuestas

- Yes
- No
- At times

80% 10%

Does your teaching practice help your students improve the way they speak?
10 respuestas

- Yes
- No
- At times

50% 10% 40%