

Attendance Record

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Total
No. of School Days												
No. of Days Present												
No. of Times Absent												

PARENT/GUARDIAN'S SIGNATURE

1st Quarter _____

2nd Quarter _____

3rd Quarter _____

4th Quarter _____

Name & Signature of Adviser: _____

Name & Signature of Guidance Designate: _____

Name & Signature of School Head: _____

Name & Signature of Parents/Guardian: _____

SF 9 - ES



Republic of the Philippines DEPARTMENT OF EDUCATION

Region _____

Division _____

District _____

School _____

LEARNER'S PROGRESS REPORT CARD

School Year 2021-2022

Name: _____

Age: _____ Sex: _____

Grade: _____ Section: _____ LRN: _____

Dear Parent,

This report card shows the ability and the progress your child has made in the different learning areas as well as his/her progress in core values.

The school welcomes you should you desire to know more about your child's progress.

Teacher

Head Teacher/ Principal

Certificate of Transfer

Admitted to Grade _____ Section _____ Room _____

Eligible for Admission to Grade _____

Approved:

Head Teacher/ Principal

Teacher

Cancellation of Eligibility to Transfer

Admitted in _____

Date: _____

GRADE III

Principal

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

Learning Areas	Quarter				Final Rating	Remarks
	1	2	3	4		
Mother Tongue (MTB)						
Filipino						
English						
Mathematics						
Science						
Araling Panlipunan (AP)						
Edukasyon sa Pagpapakatao (EsP)						
MAPEH						
<i>Music</i>						
<i>Art</i>						
<i>Physical Education (PE)</i>						
<i>Health</i>						
Homeroom Guidance						
General Average						

Descriptors

Grading Scale

Remarks

Outstanding	90-100	Passed
Very Satisfactory	85-89	Passed
Satisfactory	80-84	Passed
Fairly Satisfactory	75-79	Passed
Did Not Meet Expectations	below 75	Failed

HOMEROOM GUIDANCE LEARNER'S DEVELOPMENT ASSESSMENT
School Year 2021-2022

KINDERGARTEN

Name of Learner: _____ Grade/Section: _____
Name of Section Adviser: _____ Learning Modality: _____

Competency	4	3	2	1	0
1st Quarter					
At the end of the quarter, the student can now:					
Value oneself					
Value others					
Respect individual differences					
Gain understanding of oneself and others					
2nd Quarter					
Provide proper steps toward responsible decision- making					
Evaluate experiences in decision-making towards achieving common good					
3rd Quarter					
Apply effective ways of protecting oneself and others					
Share skills helpful to solve problems					
Describe the chosen field					

4th Quarter					
Participate in school activities relevant to the needs of the community					
Engage oneself in meaningful programs and initiatives for the common good					
Strengthen self-empowerment to respond to the needs of the community					

Respond to personal and social needs that can contribute to the promotion of international standards					
State steps to fulfill the goal in life					

Marking	Non-Numerical Rating
0	No Chance to Observe
1	Needs Improvement
2	Developing
3	Sufficiently Developed
4	Developed and Commendable

Name & Signature of Adviser: _____

Name of Signature of Guidance Counselor? Designate: _____

Name & Signature of School Head: _____

Name & Signature of Parents/ Guardian: _____