



Reading Curriculum Overview

Reading Subject Intent

Reading is our key that unlocks access to our curriculum. The early Reading curriculum at BPS (for Year R & 1) follows *Little Wandle* systematic synthetic phonics programme, from the very first day of reception. Children are prepared for a phonics reading check by the end of Year 1. Pupils who are not secure in early reading (decoding/prosody/comprehension) by the end of Year 1, continue receiving 'Rapid Catch' up phonics teaching as their reading provision in addition to phonics interventions, delivered by our highly-trained dedicated Reading Recovery Teacher. Those secure in phonics, move onto small group 'round robin' teaching from Year 2 onwards. This follows 5 carefully-designed reading sessions per week, where children explore different Reading Content Domains (reading skills to develop comprehension), take part in guided and independent written reading tasks, vocabulary development tasks and accessing our online based reading programme called *Reading Plus*. We aim for all children regularly engage with a range of high quality text extracts from fiction, non-fiction and poetry, to expose them to age-appropriate themes, vocabulary and ideas that will help them engage positive with literature and books, to build knowledge and skills that will help them become prepared for the next stages of their learning, being prepared for life!



Reception & Year 1 follow Little Wandle MTP

BPS Autumn 1 Reading MTP

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 (Assessment) |
|---|---|--|--|--|---|---|
| Recep Aut 1 Phase 2 | s a t p | i n m d | g o c k | ck e u r | h b f l | Is I the |
| Tricky Words | | | is | I | the | |
| Year 1 Aut 1 Phase 3/4 review + 4 | Phase 5 GPCs review Phase 3 GPCs aï ee igh oa oo ar or ur oo ow oi ear | air er /z/ s –es words with two or more digraphs e.g. queen thicker | Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels | Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each | Review longer words | Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today |
| Tricky Words | the put* pull* full* push* to into I | no go of he she we me be | was you they all are my by | sure pure said have like so do | some come love were there little | one when out what says here today |
| Year 2 Aut 1 | Year 2 Unit 1: Dogger - Shirley Hughes | Year 2 Unit 2: There's no Such Things as a Dragon - Jack Kent | Year 2 Unit 8: Dolphin - Kate Ruttie | Year 2 Unit 9: What Was London Like After the Great Fire? Kate Ruttie | Year 2 Unit 13: Like an Animal - Joan Polsen | Task 1: Mr Buzz the Beeman - Alan Ahlberg |
| Year 3 Aut 1 | Year 3 Unit 1: Who's a Clever Girl Then? - Rose Impey | Year 3 Unit 2: The Worst Witch - Jill Murphy | Year 3 Unit 8: Coasts - Ruth Tomson | Year 3 Unit 9: From Spawn to Frog - Kate Ruttie | Year 3 Unit 13: Mary Seacole - Kate Ruttie | Task 1: It's Not My Fault - Bel Mooney |
| Year 4 Aut 1 | Year 4 Unit 1: War Boy | Year 4 Unit 2: Harriet's Hare | Year 4 Unit 8: Knight Survival Guide: Are you tough enough? | Year 4 Unit 9: Would you eat less than perfect fruit and veg? | Year 4 Unit 13: Hot Food - Michael Rosen | The Pudding Like a Night on the Sea - Ann Cameron |
| Year 5 Aut 1 | Year 5 Unit 1: The Little White Horse - Elizabeth Goudge | Year 5 Unit 2: The Winged Horse | Year 5 Unit 8: Sir Billy Butline - Kate Ruttie | Year 5 Unit 9: Mikael Saves the Day | Year 5 Unit 13: Who Are Refugees and Migrants? Michael Rosen & A'marie Young | Task 1: The Mozart Question - Michael Morpurgo |
| Year 6 Aut 1 | Year 6 Unit 1: Treasure Island - RL Stevenson | Year 6 Unit 2: Why the Whale Came? Michael Morpurgo | Year 6 Unit 8: Boudicca, Bringer of Victory - Kate Ruttie | Year 6 Unit 9: First Aid - Kate Ruttie | Year 6 Unit 13: The Giantess - Carol Anne Duffy (Poetry) | Task 1: Cat and Mouse - Maggie Pearson |



BPS Autumn 2 Reading MTP

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 (Assessment) |
|--|---|---|--|---|--|---|
| Recep Aut 2 Phase 2 graphemes | ff ll ss j | v w x y | z zz qu words with s /s/ added at the end (hats sits) ch | sh th ng nk | words with s /s/ added at the end (hats sits) • words ending s /z/ (his) and with s /z/ added at the end (bags) | put* pull* full* as and has his her go no to into she push* he of we me be |
| Tricky words | put* pull* full* as | and has his her | go no to into | she push* he of | we me be | |
| Year 1 Aut 2 Phase 5 graphemes | /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn | /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he | /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute | /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw | Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue | Tricky words: their people oh your Mr Mrs Ms ask* could would should our house mouse water want |
| Tricky words | their people oh your | Mr Mrs Ms ask* | could would should our | house mouse water want | / | |
| Year 2 Aut 2 | Year 2 Unit 14: Twinkle Twinkle Little Star - Jane Taylor, Anon, Lewis Carrol | Year 2 Unit 3: Dilly's Sports Day - Tony Bradman | Year 2 Unit 4: Willie Whiskers - Margaret Gordon | Year 2 Unit 10: Planting Bulbs - Kate Ruttle | Year 2 Unit 11: A Walk From Our Island School - Deborah Chancellor | NTS |
| Year 3 Aut 2 | Year 3 Unit 14: A Big Surprise - Michaela Morgan | Year 3 Unit 3: Clarice Bean - Lauren Child | Year 3 Unit 4: The Man Whose Mother was a Pirate - Margaret Mahey | Year 3 Unit 10: The United Kingdom - Kate Ruttle | Year 3 Unit 11: Emergency Vehicle - Police - Chris Oxlade | NTS |
| Year 4 Aut 2 | Year 4 Unit 14: The Spirit of Place - Richard Brown | Year 4 Unit 3: The Better Brown Stories - Allan Ahlberg | Year 4 Unit 4: Oliver Twist's Childhood - Charles Dickens | Year 4 Unit 10: Robots in Films and TV Programmes - Kate Ruttle | Year 4 Unit 11: Dunkirk - Gillian Clements | NTS |
| Year 5 Aut 2 | Year 5 Unit 14: Foreign Lands - Robert Stevenson | Year 5 Unit 3: Oranges in No Man's Land - Elizabeth Laird | Year 5 Unit 4: The Librarian (A Career in Witchcraft) - Kaye Umansky | Year 5 Unit 10: The First Hominids - Kate Ruttle | Year 5 Unit 11: Brazilian Dance - Liz Gogerly | NTS |
| Year 6 Aut 2 | Year 6 Unit 14: Problems with Hurricanes - Victor Hernandes Cruz | Year 6 Unit 3: All Summer in a Day - Ray Bradbury | Year 6 Unit 4: Julius Caesar - William Shakespeare | Year 6 Unit 10: The Right to an Education - Kate Ruttle | Year 6 Unit 11: How to Design the world's Best Rollercoaster: Wood vs Steel - Paul Mason | NTS |



| BPS Spring 1 Reading MTP | | | | | | |
|--|--|---|---|---|--|--|
| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 (Assessment) |
| Recep Spring 1 Phase 3 graphemes | ai ee igh oa | oo oo ar or | ur ow oi ear | air er words with double letters: dd mm tt bb rr gg pp ff | longer words | was you they my by all are sure pure |
| Tricky words | / | was you they | my by all | are sure pure | / | |
| Year 1 Spring 1 Phase 5 graphemes | /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder | /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone | /l/ le al apple metal /s/ c ice /v/ ve give | /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey | Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa | any many again who whole where two school call different thought through friend work |
| Tricky words | any many again | who whole where two | school call different | thought through friend work | / | |
| Year 2 Spring 1 | Year 2 Unit 5: The Mystery of the Green Lady - Helen Moss | Year 2 Unit 15: Miss Smith - Brian Moses | Year 2 Unit 12: Here to Help: Police Officer - Rachel Blout | Year 2 Unit 6: The Fox and the Lion - Kate Ruttle | Year 2 Unit 7: Uncle Gobb - Michael Rosen | Task 8: Dolphins - Kate Ruttle |
| Year 3 Spring 1 | Year 3 Unit 5: Fox Cub Danger - Lucy Daniels | Year 3 Unit 15: New School - Kevin McCann | Year 3 Unit 12: Ken's Summer Holiday on the Isle of Mull - Kate Ruttle | Year 3 Unit 6: Odysseus & the Trojan Horse - Damien Harvey | Year 3 Unit 7: The Minpins - Roald Dahl | Task 8: Greedy Dog - James Hurley |
| Year 4 Spring 1 | Year 4 Unit 5: Stuart Little - E.B. White | Year 4 Unit 15: Letting in the Light - Elizabeth Lyndsay | Year 4 Unit 12: Epic: Animal Migrations Arctic Tern - Record-Breaking Flier - Camilla de la Bedoyere | Year 4 Unit 6: Into the Dragon's Cave - Cressida Cowell | Year 4 Unit 7: A Korean Myth - Kate Ruttle | Task 8: A Dream of Elephants - Tony Mitton |
| Year 5 Spring 1 | Year 5 Unit 5: The Crime Solvers - Kate Ruttle | Year 5 Unit 15: If I Had Wings - Pie Corbett | Year 5 Unit 12: Digital Citizens - Health and Wellness - Ben Hubbard | Year 5 Unit 6: Our Friend Jennings - Anthony Buckeridge | Year 5 Unit 7: Zhou Chou and the Three Beasts (Moon Tales) - Rina Singh | Task 8: The Peacock - Cynthia Ryder |
| Year 6 Spring 1 | Year 6 Unit 5: The Lost Boys: Peter Pan - JM Berry | Year 6 Unit 15: Island - Stanley Cook | Year 6 Unit 12: What is Right and Wrong? Michael Rosen & Annemarie Young | Year 6 Unit 6: Just So Stories: The Elephants's Child - Rudyard Kipling | Year 6 Unit 7: World War I: A Young Boy's Story - Stewart Ross | Task 8: The Bully Asleep - John Walsh |



BPS Spring 2 Reading MTP

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 (Assessment) |
|--|---|--|--|---|---|---|
| Recep Spring 2 Phase 4 graphemes | Long vowel sounds CVCC CCVC | long vowel sounds CCVC CCVCV CCV CCVCC | Phase 4 words ending –s /s/ Phase 4 words ending –s /z/ Phase 4 words ending –es longer words | root word ending in: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ | Phase 4 words ending in: –s /s/, –s /z/, –es longer words | Review all taught so far Secure spelling |
| Year 1 Spring 2 Phase 5 graphemes | /ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk | /ch/ tch match /ch/ ture adventure /ar/ al half/ar/ a father | /or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there | /ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor | /c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze | once laugh because eye |
| Tricky words | once laugh | because eye | / | / | / | |
| Year 2 Spring 2 | Year 2 Task 5: Penguins - Ione Branton | Year 2 Task 6: Eruption - Anita Ganeri | Year 2 Task 7: Your Senses - Jinny Johnson | Year 2 Task 9: The Snowman - Wes McGee | Year 2 Task 3: Bog Baby - Jeanne Willis | NTS |
| Year 3 Spring 2 | Year 3 Task 5 All About Owls | Year 3 Task 6 The Skeleton | Year 3 Task7 Vikings in Britain | Year 3 Task 9 A visit to Yalding - John Coldwell | Year 3 Task 3 Go Ahead Secret Seven - Enid Blyton | NTS |
| Year 4 Spring 2 | Year 4 Task 5 Homesick Buggy the Beagle | Year 4 Task 6 Rocket Balloon | Year 4 Task 7 Mummies | Year 4 Task 9 Daddy Fell into the Pond – Alfred Noyes | Year 4 Task 3 The Little Ghost – Otfried Preussler | NTS |
| Year 5 Spring 2 | Year 5 Task 5: Woolly Mammoth | Year 5 Task 6: Bridget Riley | Year 5 Task 7: Senses | Year 5 Task 9: On Turning Ten - Billy Collins | Year 5 Task 3: Great Expectations - Charles Dickens | NTS |
| Year 6 Spring 2 | Year 6 Task 5: Should Bullies Always Be Excluded From School? | Year 6 Task 6: The Milky Way | Year 6 Task 7: Small Incident in Library - David Sutton (Poetry) | Year 6 Task 9: Concrete Mixers - Patricia Hubbell | Year 6 Task 3: There's a Boy in the Girls' Bathroom - Louis Sarchar | NTS |



BPS Reading MTP



BPS Summer 1 Reading MTP

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 (Assessment) |
|--|--|---|---|--|--|--|
| Recep Summ 1 | short vowels CVCC | short vowels CVCC CCVC | short vowels CCVCC CCCVC CCCVCC longer words | longer words compound words | root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est | said so have like some come love do were here little says there when what one out today |
| Tricky words | said so have like | some come love do | were here little says | there when what one | out today | |
| Year 1 Summ 1 Review Phase 5 GPCs for phonics screen check | ay play a-e shake ea each e he | ie pie i-e time o go o-e home | ue blue rescue ew chew new u-e rude cute aw claw | ea head ir bird ou cloud oy toy | i tiger a paper ow snow u unicorn | ph phone wh wheel ie shield g giant |
| Year 2 Summ 1 | Year 2 Task 2: Jake the Good Bad Dog - Annette and Nick Butterworth | Year 2 Assessment Year 2 Task 4: The Hodgeheg - Dick King-Smith | Year 2 GCP: Amy Johnson | Year 2 GCP: Slippers at School | Year 2 GCP: Plum | NTS |
| Year 3 Summ 1 | Year 3 Task 2: A Cat Called Penguin - Holly Webb | Year 3 Assessment Year 3 Task 4 The Goose Girl - Gillian Cross | Year 3 CGP Building Stonehenge - Martin Oliver | Year 3 CGP Harriet's Hare | Year 3 CGP Nature Trail - Benjamin Zephaniah | NTS |
| Year 4 Summ 1 | Year 4 Task 2: The Green Ship - Quentin Blake | Year 4 Assessment Year 4 Task 4 Cliffhanger – Jacqueline Wilson | Year 4 CGP The Invention of the Camera - Anna Claybourne | Year 4 CGP Aesop's Fables | Year 4 CGP The Panda and the Pangolin | NTS |
| Year 5 Summ 1 | Year 5 Task 2: The Demon Headmaster - Gillian Cross | Year 5 Task 4: Peter Pan - P.M. Barrie | Year 5 CGP Why Recycle? | Year 5 CGP Pompeii | Year 5 CGP The Word Party - Richard Edwards | NTS |
| Year 6 Summ 1 | Year 6 Task 2: Jayne Ayre - Charlotte Bronte | Year 6 Task 4: Westside Journal | Year 6 CGP The Story of My Life - Helen Keller | Year 6 CGP Pig Heart Boy - Malorie Blackman | Year 6 CGP Talking Turkeys!! Benjamin Zephaniah | NTS |



BPS Reading MTP



BPS Summer 2 Reading MTP

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 (Assessment) |
|--|---|--|--|--|---|--|
| Recep Summ 2 Phase 4 graphemes | Long vowel sounds CVCC CCVC | Long vowel sounds CCVC CCVCV CCV CCVCC | Phase 4 words ending –s /s/ Phase 4 words ending –s /z/ Phase 4 words ending –es longer words | Root word ending in: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ | Phase 4 words ending in: –s /s/, –s /z/, –es longer words | Review all taught so far Secure spelling |
| Year 1 Summ 2 Phase 5 graphemes | /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer | /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large | /sh/ ti ssi si ci potion mission mansion delicious | /or/ augh our oar ore daughter pour oar more review | Review | busy beautiful pretty hour move improve parents shoe |
| Tricky words | busy beautiful pretty hour | move improve parents shoe | / | / | / | / |
| Year 2 Summ 2 | Year 2 CGP: Vinay's Diary | Year 2 CGP: The United Kingdom | Year 2 CGP: The Solar System | Year 2 CGP: The Monkey and the Crocodile | Year 2 CGP: Tiger Troubles | NTS |
| Year 3 Summ 2 | Year 3 CGP Let's Get Growing! | Year 3 CGP Robotic Baby Penguin - news article | Year 3 CGP High Adventure - Edmund Hillary | Year 3 CGP Poems about Crocodiles - Lewis Carroll/ Chris Fletcher | Year 3 CGP The Demon Headmaster - Gillian Cross | NTS |
| Year 4 Summ 2 | Year 4 CGP Choosing a Bike | Year 4 CGP An interview with Jacqueline Wilson | Year 4 CGP Bletchley Park Code Breakers | Year 4 CGP Poems about Witches | Year 4 CGP The Girl Who Walked on Air - Emma Carroll | NTS |
| Year 5 Summ 2 | Year 5 CGP Tracking Basking Sharks | Year 5 CGP A Letter from E.B. White | Year 5 CGP An Astronaut's Guide to Life on Earth - Chris Hadfield | Year 5 CGP From a Railway Carriage - Robert Louis Stevenson | Year 5 CGP The Iron Man - Ted Hughes | NTS |
| Year 6 Summ 2 | Year 6 CGP Malala Yousafzai | Year 6 CGP Cyber-Bullying - The Daily Mail | Year 6 CGP A Letter from a Former Slave - Jourdon Anderson | Year 6 CGP Poems about World War One - John MacCrae | Year 6 CGP David Copperfield - Charles Dickens | NTS |