

MUSIC DEPARTMENT

Collective Commitments

- We will ensure that students learn and refine the fundamentals of good musicianship to include: Tone, Rhythm, Technique, Pitch, Articulation, Dynamics, Phrasing, Balance, Blend, Texture, Posture/Playing Position

The Senior High Music Educators, through a performance based process, will place students into the musical ensembles that best provides the opportunity for musical success and growth. Students will be empowered to annually change their ensemble placement through that same performance based process.

- The Middle School Music Educators will place students into grade level ensembles, and individual instrument sections for musical growth and success. Students will be empowered to develop their individual musical skill level at regular sectionals on a specific day of the week.
- The Middle School Vocal Music Educators will encourage students to be reflective in their musicality by allowing them to continually self-assess.
- The Elementary Instrumental Music Educators will place students into the musical ability group that best provides the opportunity for musical success and growth at the individual level.
- Work as a Senior High, Middle Level, and Elementary team to ensure consistent rehearsal and performance expectations, and to provide clear communication of those expectations to students and parents.
- Work as vertical 5-12 and K-12 SRTs to provide developmental consistency from level to level and to prepare students for the next phase of musical development by ensuring grade level benchmarks are being met.
- We expect students to constantly pursue musical excellence and to use that as a tool for pursuing excellence in all aspects of their adult lives.
- Make sure students and parents are familiar with all of the logistical resources we have prepared for communication, and consistently use that communication infrastructure so all stakeholders know they can depend on those means.
- Communicate internally about needs of students.

- We are committed to embracing the ideas and goals of every member of the Music Department, keeping the student and/or ensemble needs at the forefront of conflict resolution, and supporting department, building, and district decisions.
- Provide performance growth opportunities for all students by performing with and / or listening to musicians at an advanced stage of musical development in the form of tours, joint concerts, artists in residence, and listening experiences by professional performers.