

Monthly Meeting with CAS Lori

8/8/2025 2:07 PM - 2:35 PM

CAS Lori, David, Joyce, Kainoa, Liz, Joji

Meeting Summary

Program Finalization and Next Steps

Following a difficult program meeting the previous week, the group discussed the path forward. The goal is to issue a final document by early next week that outlines the changes and provides a clear direction. The team acknowledged the challenge of balancing budget constraints with the desire to adequately support the school's program needs without shortchanging students.

Strategy for Prioritizing Needs

To address budget limitations, the group agreed on a strategy to prioritize the school's needs.

- A system will be developed to rank the importance of various program spaces, similar to a 1-10 rating scale. This will allow the team to make educated decisions if budget cuts are necessary.
 - It was agreed that school principals should be the primary decision-makers in this ranking process.
 - CAS can ask these principals to attend
 - Matt Dillon, Jackie, Tami (Kalama IS)
 - A key priority mentioned was a multi-purpose structure large enough for all-school assemblies, a feature currently lacking in other area middle schools.
 - **Action Item:** A "prioritization meeting" with the principals will be scheduled to rank program elements. Scheduling will likely occur after next week using a Doodle poll.
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Community Open House

Plans were discussed for upcoming community open house events intended to introduce the project and the development team (SFA) to the public.

- **Venue:** The Pā'ina Building at the University of Hawai'i Maui College has been put on hold for the events. The Waikapu Community Center was unavailable due to county concerns about potential crowd size and neighbor complaints.
 - **Dates & Times:**
 - Thursday, September 18, from 5:30 PM to 7:30 PM.
 - Sunday, September 21, from 12:00 PM to 2:00 PM.
 - **Format:** The event will feature informational tables for one-on-one conversations rather than a single large presentation. This is the first of at least three planned community events.
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Website Clarification

Confusion arose regarding the use of the word "phases" on the SFA website. The phasing described on the site appeared to conflict with the project's established phasing plan on the project website, where Phase 1 consists of the first 300 middle school students.

- **Action Item:** The team will review the SFA website content to ensure it is clear and consistent with the project website, as the site is now live.
 - **Action Item:** Jadine's questions regarding the website will be addressed via email.
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Transcript

00:00:00:00 - 00:00:28:24

Unknown

Invite, you know, to make sure all the community groups and individuals that we've been speaking with already are aware and can share it with other, you know, community, neighbors, stakeholders that they feel might want to be involved. We're doing our own bit of, you know, outreach. You know, but would you. Yeah. Do you guys want to share it with your, you know, mailing list or team, or do you have any thoughts on that?

00:00:28:26 - 00:00:53:12

Unknown

I think it's worth it to to put the ball in her cart. Yeah. Yeah. Not make it a requirement, but just fill it out. I wonder if they're not joining because it's very busy this year. Yeah, it's the two year anniversary of the fires today. Oh. Is it? Yeah. It's August 8th. Yeah, it's been a it's a good day to,

00:00:53:14 - 00:01:25:15

Unknown

Okay. So, did she reply that? No, no, no one replied. What's standard protocol? Should I email them as a nudge and see if they still can meet this? Or, I'm sure they know. Yeah, it's weird that they would not just reply first. First to school. I don't know how much I know.

00:01:25:17 - 00:02:02:01

Unknown

It's a better call. Yes, it is better. Like anything else we want to talk about while we wait. The. Yeah, it's, No, we're having a beer competition. I'm ready though. I know, sorry, I can't participate in that, but you got some sun, and, you know what? That's. Yeah. You know, I, I got home, and I was like, what the hell, man?

00:02:02:01 - 00:02:26:02

Unknown

That's. My neck is all like, weird and uneven. Now. It's like it's really dark on this side, and I like, I'm like, I look like a raccoon. Like a red raccoon, like a rhino. And I'm like, this is what happens when I go to Maui. And a hat at so. And I guess. So how long were you out outside?

00:02:26:04 - 00:02:45:18

Unknown

An hour at least, right? Yeah, right. About an hour. That's. Yeah. So it takes like 15 minutes. We we just need to provide lots of good shades. I just kind of. You need a parasol.

00:02:45:20 - 00:03:04:13

Unknown

Yeah. Sure is. At 207 now, I mean, I don't know if you want to give him a nudge or not. Or just let them know that, you know, if she wants to touch base later. Yeah. Yeah. And I think it would be good to talk about the open house, but it'd be it'd be good to have the other people on the on the team.

00:03:04:13 - 00:03:33:28

Unknown

And in that call as well. So we're not just duplicating effort, you know. So if people were, you know, if whether it's, I mean, I mean, or maybe this is the majority of us that sort of, you know, important, it would just be Christina and Chris, maybe that, you know, we'd want to have on it to talk to both internally what we want the open house to look like and then how we want to, you know, outreach and promote it.

00:03:34:00 - 00:03:54:20

Unknown

Yeah. I just email, so let's see what happens. Yeah, I just ask Sherry if we have SFA, has Instagram, Facebook, I think we're planning to I think we just haven't set it up yet, but this might be a good reason to push on that. So I they may fast track that now that we may use that.

00:03:54:22 - 00:04:28:09

Unknown

So we'll see. And it just anyway I believe it's on Tuesday. I have a meeting with Cass at her office. I have a board meeting for the. I can't remember the name of it. Is that Maui? Maui? Yeah. Maui. Hi. Oh, because, Sorry. Sorry. How's it? Oh, normally you have all the excuses in the world.

00:04:28:16 - 00:04:50:16

Unknown

There's so little. Yeah. I think it's been a year already. Can we start? I can, yeah, I may go back into summer break. I don't know, you know, it's. Summer was crazy. Okay? These last two weeks, I was like, what is happening? Oh, sorry. We can keep this short. We just wanted to. Yeah. Just reach out and touch base.

00:04:50:19 - 00:05:11:15

Unknown

Yeah. Just want to acknowledge we had that meeting with everyone on the program the other week. You know, it was hard meeting for us, but, you know, sometimes the hard meetings are helpful in their own way. So I think, our goal is to issue something by early next week so that we can kind of get, okay, say, this is this is what it is.

00:05:11:17 - 00:05:31:06

Unknown

Here's the delta. And, you know, figure out a way to move forward. Within that, you know, because I don't think that we can keep going and talking about it all day. But then on a day, I think to some extent, our goals are not completely parallel, not things. And that's part of the reason why I did a little bit of, you know, differences.

00:05:31:08 - 00:05:57:02

Unknown

But I think we said this on those calls. But we really, genuinely want to support the program. You know, more than adequately. We, we don't want to shortchange the schools. We don't we really don't want to do that. I think we're just trying to forge a path, you know, while still trying to figure out some gains and space use and being doing smart things, but also, you know, also doing what's right for the schools and for the students.

00:05:57:02 - 00:06:22:29

Unknown

So, it's it's a thin line and path that is created by doing that. But we are trying to, locate ourselves along that, that route. So, anyway, stay tuned for more of that probably early next week. And if you want to meet again after I issue that, we're happy to do that. Okay. Perfect. And yeah, I agree I don't think we will we won't get our then it would be an endless bucket of money, right?

00:06:22:29 - 00:06:45:13

Unknown

If we wanted everything I want so understood. But as much as possible. So thanks for but yes date. We appreciate that. And, guys, you know, I, I don't want to be the broken record that, you know, always talks about the budget and then how much stuff we can do with it. And one of the but it's something we deal with in every single project.

00:06:45:16 - 00:07:08:03

Unknown

We had, a client that we've done multiple, like, their restaurants, and then we ended up doing their house. So it's first time we work with both of them, and they had an interesting system for their marriage to work. And it was, what's their number? They would come up with this. What's their number? So for the husband and wife, he would say, oh, well, the garage is really important to me.

00:07:08:03 - 00:07:45:01

Unknown

It's a number nine on a, you know, 1 to 10. And she's like, oh, it's a three for me. So whatever you want. But it's a that priority. So understanding the priority. So you know, I know that we, we've talked internally about understanding the program and like what's a priority. Like what's the highest priority. So there's some way for us to work with you all to figure out, you know, okay, these are like these are number tens, but this is a number two, you know, like so if it is in a situation where most likely we're looking at the budget, we're like, okay, we can't make all of this stuff happen for this much

00:07:45:01 - 00:08:11:13

Unknown

money. What are the priorities and how do we understand. And that way we can make educated, you know, decisions on on how to do that without constantly having to go back to sort of the group. So there's some way that we can figure out a system, to work with you all, and maybe we can try to put it together where we have all these, you know, spaces, and we can get them somewhat ranked or, you know, any ideas there would be super helpful.

00:08:11:13 - 00:08:33:26

Unknown

But yeah, it's it's seldom that we get to do everything that we want unless like you said, we have just enlists, you know, funding. So and probably understand so that I would like the principals to weigh in on that because perfect. Yeah. I heard you might differ from theirs and they're more involved now. So I, I got to go with them.

00:08:33:28 - 00:08:48:28

Unknown

And if, if it's, if it would be better to do it like in a meeting where we're all talking and we can just even put up, you know, we can have the program list, maybe we can make a simple, more

simple chart and be like, hey, these are really important. And then, yeah, have a little debate, figure it out.

00:08:49:00 - 00:09:09:15

Unknown

Yeah, agreed. I can we can do that. That's very doable. And, Make sense. So. And then that way I can chime in to on what I see from other schools as well. So it'll be it'll be perfect if we can just do it that way. So yeah, that we want to make sure we get that multi-purpose structure for you so you can have your big assemblies do that.

00:09:09:15 - 00:09:31:15

Unknown

Is that is important to me because yeah, our middle schools have a area right now besides looking at your student body so small, but the central middle schools, they cannot get your entire student body in one area anymore. Yeah. We used to borrow the Wailuku gym. And that's one way they could do it. But we no longer have access.

00:09:31:15 - 00:09:57:24

Unknown

Right. So now it's the middle school concept is gone because that's part of middle school. The concept is bringing the entire student body together. And and that's one of superintendents priorities is middle school. So that's that's where my and middle school is my heart. So I love I'm able to bring them together to have them be great human beings and not crazy teenagers.

00:09:57:27 - 00:10:27:25

Unknown

It's a critical time for hidden development. Yes. Yeah. I also I'm a big fan of middle school. Okay. Well, so it sounds like we should organize kind of a prioritization meeting. Is that right? That would be good. That would be great. I'm cognizant that right now is not a good time to schedule something with principals. I guess I'm just trying to figure out a way to move forward without holding things up too much.

00:10:27:25 - 00:10:45:10

Unknown

Like I said, I think we want to leave it open, but we don't want to just leave it open forever. Right? So I think that's going to be it should be okay. It's just this week and next week, dude, next week is really just ironing things out for them. And then after that, if you want to start scheduling for next the following week.

00:10:45:12 - 00:11:05:15

Unknown

Yeah that's fine. Yeah. Okay. Well we'll figure something out. So what do you what do you prefer again in terms of how to schedule this time? Find that unicorn time for everyone that works. Is it

do you do you are you okay with, like, the doodle type polls, or would you rather me? Okay, okay. We'll just kind of.

00:11:05:20 - 00:11:26:15

Unknown

Yeah. And if you're not getting a response from somebody, let me know and then I'll go. Oh, okay. Well, ping you all right? Cool. We'll do that. I don't yeah. Don't count on me right now. Oh my goodness. Oh no no no no it's we're not doing that like really really I don't even know how you're here. Appreciate it though.

00:11:26:18 - 00:11:46:10

Unknown

Okay. And then, you know I also said this previously, but we will be shifting into phase one soon, so we'll be talking to you, more about, like, what that looks like and then what those meetings want to be like. And because it's middle school specific, we may want to compose a different, slightly different group to meet about that.

00:11:46:17 - 00:12:04:21

Unknown

For instance, it would be lovely to meet with Matt Dylan. I know I've only met him on a tour of his school, and he seems like a really, informed person, experience. So, but I, I'm sure he's very busy too. So on. That's very hard. So on this specific middle, I can get you that meeting. Okay. Okay.

00:12:04:24 - 00:12:24:26

Unknown

Great. Did you want or need, Matt and Jackie, or did you want Tammy as well? Who is the principal at Kalama Intermediate? I think whatever we can get. I mean, if we can get more than the two, great. But I think at the very least, the two are like the core in my opinion, just given the proximity and the impact.

00:12:24:26 - 00:12:46:10

Unknown

Yeah. Okay. Okay. I don't know. I'm sure you didn't so busy right now, but we did send an email about the website. Oh yeah, I did see it. Okay. I don't understand what what are those phases? Okay. Hold on. Let me pulling it up here. The phases I when I hear phases I think okay, middle school is phase one.

00:12:46:10 - 00:13:18:22

Unknown

The second part of middle school is based on the phases. Yeah I was and what are those phases. So because we cannot find the entire project at once, as with most projects. Right. We have to break it up to some extent and create some sort of rationale and like how we're breaking

it up. And so the way we've broken it up, is, you know, we are assuming, the accommodation for up to 300 middle school students in the first phase.

00:13:18:25 - 00:13:39:26

Unknown

Now, we've, we've talked about this several times, and we probably need to actually have a specific meeting about this topic because from the d.o.e. side, it sounds like you all are kind of curious as to like, well, what does that mean in terms of how do you start the first year and how does that grow into it? And what is the plan in terms of how it, you know, settles into phase two?

00:13:39:28 - 00:14:22:18

Unknown

And we can walk through that more specifically, for, for that kind of a meeting. But phase two right now is presumed to be the same. A number, of course, enrollment. So another 300. So phase two would be bringing that middle school to that minimum viable operational. School size 600 middle school students. We are not necessarily outlining all of that because we're really trying to focus right now on the first steps, but it doesn't mean that we're not focusing on the latter steps, because we also understand that in order to successfully accommodate for us, for a growing school like this middle school would be to make sure that we do

00:14:22:18 - 00:14:48:01

Unknown

it in a sequence that considers the timing of that enrollment. You know, and as it moves up, so, basically it's kind of like right after we finish the thing for phase one, we would start on phase two. It would be that kind of very immediate, sequencing of work. Like with anything, you know, we can't guarantee because it's completely dependent on state funding.

00:14:48:01 - 00:15:12:03

Unknown

So. But what do I whatever we can do to ensure that that funding stream is provided for in the right timing, we're going to do ourselves like working closely with large and making socializing, making sure they're aware of what that means from a financial finance standpoint, from a general effort standpoint. And, you know, how we're working together continue to work together.

00:15:12:03 - 00:15:37:28

Unknown

So, okay. If you school, that's not the one I was meaning, could that get me pretty clear? Okay. This is other phasing. Maybe I was doing the pull down and I was saying, okay, this phase, there's three phases. No, it might have been in the drop down menu. Oh, there is no drop down, is there?

00:15:38:01 - 00:16:06:17

Unknown

There is. Because get for preschools. Get from middle school for Central Maui school at the top. Top. Oh it's a Safeway site probably. Is that what I was looking at. Yes it's it's SFA. Yeah that that is really to be confusing the phases. So it's a it's a phase. Yeah I'll, I'll pull out. Yeah. So it has central Valley School and then the phase it's yeah.

00:16:06:19 - 00:16:33:19

Unknown

Yeah. This is not the same. Right. Oh. Oh, yes. Yes. Okay. Yeah. Thanks. We'll definitely check. Okay. So yeah, completely like these segments I was reading, I was like, wait, that's not what they told me. Phase one was where I requested to change this to, something else, but because, everywhere else they use the phase, they didn't want to change.

00:16:33:21 - 00:16:55:28

Unknown

So I tried that. Okay. Just, I confused. Yeah. No, no, that's confusing. Confusing because when we discussed and when you told the community phase one is going to be the middle school 300 kids, then when if you look at the schedule it says schedule at the top is the title phase one. It talks about something different. So I think I was totally fair.

00:16:55:29 - 00:17:14:02

Unknown

Counselor, thank you for pointing. Well, we'll look at what to look at. Make sure that things don't make sense, because if it doesn't, that's not good because we're now live linking this to that website. So you want to make sure it's clear. So we will definitely be on this. Thank you. And I know and I remember we've we've talked about this before.

00:17:14:02 - 00:17:38:08

Unknown

And I think we've been so focused on getting the standalone website set that once we all felt good about that, we'd be able to basically pull information over or eliminate, you know, other information on the main Wsfa site. But using this standalone site as sort of the, the base for, for it. Yeah. Now that we got that done, we can now focus on making everything else make sense.

00:17:38:11 - 00:17:54:22

Unknown

Okay, okay. Great. Yeah. Because when you went over this, this part that you just did about the 300 students, I know you guys have gone over that so that. Yeah. No, no, that's great point. Thank you for calling that out. Hyperfocus on the site. Is there anything else on this site or. We've talked about it a lot.

00:17:54:22 - 00:18:22:05

Unknown

Right. So you're pretty clear on what's being represented here. It's okay with you. Okay. I know, Jaden might have had I don't I didn't have a chance to go through on my emails. Jaden had

some questions. So can I just email them to you? Of course. Please? Yes, absolutely. Happy to look at them. Okay. Thank you. I think the only other thing we wanted to make you aware of is we did kind of firm up some dates for that open house we mentioned last time.

00:18:22:07 - 00:18:51:08

Unknown

So, right now we're looking at, thanks to Noah and his work with securing a space. Oh, another thing is, we couldn't get Waikapu community center because we're actually kind of. Why don't you talk about, like, we could you might have a better way to present it. Yeah. Yeah. So. Well, basically the the, the county is concerned just if we do get a big crowd that the neighbors will complain again like they do kind of down that one way road, you know which we go okay.

00:18:51:08 - 00:19:13:01

Unknown

And I'm going I don't think we're going to get a big crowd. But you know they didn't want to budge. So I said, okay. So we went ahead and and I put a hold on the P. Lena. Whatever. P Lena student center, you know, you can see. Yeah, you see? Yeah, yeah. So that's a nice, you know, kind of fairground over there.

00:19:13:02 - 00:19:35:12

Unknown

A lot of different kind of events were there. And, you know, most recently there was that the Maui Planning Department, that long range, community plan. And they did a similar thing and a funny, you know, they didn't have a lot of people come. Now. Other people are just over, you know, the community plan, you know, amendments or whatever, the new community plan.

00:19:35:12 - 00:20:08:06

Unknown

And this might be different. I, I'm my hope for this anyway, from the community outreach side, is that we don't get a big crowd of people that kind of don't know anything. Right? We get, we really get a good group of people that are community stakeholders, representatives of people that actually have concerns or, you know, some form of influence like the Waikapu Community Association members, Kehlani Community Association members that are in that direct area.

00:20:08:10 - 00:20:26:07

Unknown

So we're not just getting all the random questions, you know, and it's really actually you say, yeah, yeah, yeah. Well, that's and that's how community meetings are. Right. And and to be good to to recognize that. But you know, to me we're not just doing this just to check the box. It's also let's get some good information out of this.

00:20:26:07 - 00:20:52:27

Unknown

Let's build some more, you know, supporters and champions of this new school and everything, you know, like that. So. So yeah. So Travis in person. Oh, yeah. That's right. Well, we'll take a selfie with him and send it to you. Okay. I'll print out a job application for ground transportation, please. Yes, yes, yes, yes. Very chatty. My favorite here would be,

00:20:52:29 - 00:21:15:20

Unknown

But yeah, so we have, helaena set aside, for, a Thursday evening and then a Sunday. So that would be for, oh my gosh, where am I? September 18th and September 21st, 21. Yeah. So trying to clear the school a beginning but not getting too close to fall break. So we're trying to that sweet spot.

00:21:15:22 - 00:21:40:03

Unknown

Again we we will hope for some turnout. But you know, this is the initial one. It's really to almost get on the map, you know, so people know this is something that we're doing. And then we intend to have at least two more of these, hopefully more interactive the next two. But this is going to be a more informational in nature and more specific to FFA, as almost like this introductory like who is SFA?

00:21:40:10 - 00:22:04:01

Unknown

What is this team? What are we doing? And just getting the word out. So that's really some of the main goals. What what time are the meetings. So for Thursday night we're looking at 5 to 7, 530 to 730 thereabouts. And then during the Sunday one, it'll be a midday event. 12 to 2 is what we're thinking.

00:22:04:04 - 00:22:25:13

Unknown

We're thinking two hours is a good time. Give enough people time to get in, circulate through the various tables that we have. We're not talking about doing a big like, presentation. You know, and a big Q&A. It's more focused one on one conversations with some visuals and things like that. So two hours is enough time, but it doesn't drag on either.

00:22:25:15 - 00:22:55:20

Unknown

Yeah, okay. I might just stop by. I live very, very, very close by, so. Okay. Yeah, yeah. Nice to see you. Okay, okay. We'll let you finish your work. That's such a thing. First week of school. Congratulations. Making it. We could have had more bus drivers. They'll. Oh, yeah. Bus drivers. So you saw the news, right? You guys saw the news?

00:22:55:20 - 00:23:20:27

Unknown

It's Maui, it's bc it's, So leave it to me to not have enough bus drivers, but, yeah, if you guys know, bus drivers, send them. I know I'll send them out and they don't CDL. They really don't yell. Yes. Oh, they don't need a CDL for even though. Oh no, I was saying he wanted to, he just didn't have a CDL.

00:23:20:27 - 00:23:47:12

Unknown

So you can check the school one. I believe you can get the person who's driving a small with a CDL out of that seat and into a big bus. Yeah, yeah, the small busses don't need the small because they don't like their brakes, but it's only because the very small, like the 12 passenger and the 24 passenger do not need, CDL, but we don't have enough people.

00:23:47:16 - 00:24:09:25

Unknown

Those drivers with a CDL drivers are actually driving those little ones when we could use them for the big busses. Do you have a have you guys been putting out? Do you have like an informational, you know, job posting flier? I probably I mean that's GTA because they do all the hiring. But I'm just sending everybody like please telling them yeah, yeah GTA yeah.

00:24:09:27 - 00:24:33:03

Unknown

And if you want to get your CDL I think they, they're paying for you to get your CDL. Yeah. And Travis is going to train them. Okay. He should be a problem solver. Come. Yeah. What I need is another job. It's a warning. And you get this, you might get this. Oh. See companies.

00:24:33:05 - 00:24:58:14

Unknown

Okay. If he is a bus driver, it's. You know, is it kind of what? It is basically a bus driver, right? Yeah. For his daughter. I'm trying to get my kids on the bus. I think 24. Oh my God. Yeah. Okay, so thank you, Laurie, for what you're doing. I just have to laugh because I just don't know.

00:24:58:16 - 00:25:29:05

Unknown

Yeah. I don't know how to find where they are. We're trying to get them through. GTA is working really hard. So SFO, if you want to take on bus drivers to. We would more than welcome to Ricky. You never know. Yes. So thank you. Thank you very much okay. Yeah. Awesome. Thanks. Thank you. Good to see you next week everybody to take care of I will give looking what.

00:25:29:07 - 00:25:44:15

Unknown

They.