



Aboyne Primary School - Snow Day Activities

First Level - P2, P3, P4

	KNOWING	UNDERSTANDING	APPLYING	ANALYSING	EVALUATING	CREATING
LITERACY	<u>My Snow Day</u> -Draw a picture of something you have done today. -Write down 3 words to describe your day. -What was the best thing about your day? -How did you feel when you found out it was a snow day?	<u>Aboyne News</u> Pretend you are a news reporter and review your snow day.	<u>Snow Spelling</u> Practise your spelling words by writing them in the snow.	<u>Alternative Ending.</u> Read a short story and create an alternative ending. How would you change it and why?	<u>Book Review</u> Read a short story. Review the book and make a recommendation to a friend.	<u>Poem</u> Write an acrostic poem using the word 'WINTER'.
NUMERACY	<u>Times tables</u> Pick a times table that you find tricky and practise with an adult.	<u>Time</u> Match analogue and digital times.	<u>Times tables</u> Pick a times table that you find tricky and create a poster.	<u>Snowman</u> Build a snowman. -Estimate how tall it is, measure it and compare the results. How accurate were you?	<u>Snowman competition</u> Have a snowman competition and measure which is the tallest, widest and the most creative.	<u>Measure</u> Measure the snowfall throughout the day and create a bar graph to present your findings.
HEALTH & WELLBEING	<u>Healthy choices</u> Create a healthy snack.	<u>Keeping active.</u> Go outside and complete a short loop walking, jogging and running fast. Describe how your body feels.	<u>Exercise</u> Make up a short circuit routine working different parts of the body.	<u>NHS</u> Compare the amount of physical activity you do with the NHS guidelines. Are you achieving the recommended 60 minutes per day?	<u>Walking</u> Go out for a walk in the snow. Be a detective and discuss who has been here before you looking at the footprints.	<u>Dance</u> Put on your favourite song and make up a dance routine to the chorus. Remember to record your moves.
SOCIAL STUDIES	<u>Local produce.</u> Look in your fridge and cupboards and find any local produce. Where is it from?	<u>Weather</u> How does rain turn to snow?	<u>Pictures</u> Sketch your snowy garden.	<u>Discussion</u> Discuss how adverse weather has an effect on our daily lives.	<u>Climate</u> How does the climate affect living things in your local environment?	<u>Photographs</u> Explore the features of your local landscape by taking pictures during a walk.