

***Hope Was Here* by Joan Bauer**

English Language Arts, 7th Grade

WHAT'S THE STORY?

Sixteen-year-old Hope and the aunt who has raised her move to Wisconsin; her aunt works as a waitress and a cook at a local diner. Hope and her aunt become involved with the diner's owner who also happens to be involved in politics. They work together to get rid of the town's corrupt mayor.

CONNECTIONS TO CURRICULUM

The following are some, but not all, of the connections to curriculum for this novel.

- **Unit 1: Humans Impacting the World**
 - Essential Question: "How do humans impact the world?"
- **Unit 4: Stories & the Human Spirit**
 - Essential Question: "How do different authors tell stories and portray the human spirit?"

KEY STANDARDS ADDRESSED

- Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from a text RL.7.1
- Determine a theme or central idea of a text and analyze its development over the course of the text: provide an objective summary of the text RL.7.2
- Analyze how particular elements of a story or drama interact (e.g. how setting shapes the characters or plot). RL.7.3
- Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meaning RL.7.4
- Explain how the author develops the point of view of the narrator or speaker in a text. Analyze how an author develops and contrasts the point of view of different characters or narrators in a text RL.7.6
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibility from a range of strategies. RL.7.11
- Demonstrate an understanding of figurative language, word relationships, and nuances in word meanings. RL.7.12