

Working with children inside and outside school: Skasiarchio's Social Pedagogy Group in action

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This paper presents the collaborative work of the Social Pedagogy Group of Skasiarchio Pedagogical Group and outlines its activities. The majority of the Social Pedagogy Group's members are teachers working in urban public schools, which are located in the heart of the multicultural city of Athens, Greece. Starting from the period of the pandemic and continuing up to this day, these teachers have been looking to establish new educational spaces outside the school settings in an aim to communicate and connect with students and families. More specifically, guided by the principles of Freinet Pedagogy, the group members meet, plan and act together, in an effort to create links with the children's neighborhoods and their public spaces, in close collaboration with the activist groups and grassroots organizations of their communities. Some conclusions that have been drawn by this experience could expand and enrich the idea of a cooperative, democratic, community-oriented school. As, by standing in solidarity with the people and collectives of the community, social pedagogy manages to transcend the walls of the school building and joins the struggle against the constraints dictated by neoliberal capitalism that affect children's lives.