

JULIUS CAESAR ASSASSINATION TRIAL SIMULATION

6th Grade Social Studies

Prosecution and Defense Teams (3 on each side): One person will be responsible for an opening statement, telling the jury what you will be proving to them and the closing argument, highlighting why your side should win. One person will be responsible for questioning the first witness and for cross-examining one of the other team's witnesses. The 3rd person will be responsible for questioning the second witness and for cross-examining one of the other team's witnesses. Each witness should be asked a minimum of 5 questions.

Witnesses (2 on each side): Each of the four witnesses are responsible for meeting with their team of lawyers and preparing a script of 5-10 questions & answers that help your side. 2 of you will be witnesses for the Prosecution and 2 of you will be witnesses for the defense.

Jury Members (6-8): During the few days that we spend researching and getting prepared for the trial, the jury members will be researching a topic related to Ancient Rome. They will be making a short presentation to the class highlighting what they found. During the trial, the jury is responsible for paying close attention to what is said and then doing their best to make a decision based on what was said at trial. They should not make a decision based on any other reason!

GRADING.....

The prosecution & defense teams and witnesses will be graded using Standard #7.

7. Standard: **Analyzes the causes, resolutions and effects of conflict**

<i>Advanced</i>	<i>Proficient</i>	<i>Developing</i>	<i>Beginning</i>
Judges and predicts the impact of conflict.	Analyzes the impact of historic figures and events with respect to the causes, resolutions and effects of conflict.	Explains and summarizes the causes, resolutions and effects of conflict.	Identifies historic figures and events with respect to the causes, resolutions and effects of conflict.

The Jury's presentation will be graded using Standard #5.

5. Standard: **Evaluates the cultural evolution of societies.**

<i>Advanced</i>	<i>Proficient</i>	<i>Developing</i>	<i>Beginning</i>
Judges the impact of historic people, events, and conditions and/or predicts changes to the cultural evolution of Roman society.	Evaluates the impact of historic people, events, and conditions on the cultural evolution of Roman society.	Explains/summarizes the cultural evolution of Roman societies.	Identifies historic people, events, and conditions affecting the evolution of Rome society.

GOOD LUCK AND MAY THE BEST SIDE WIN!!

Caesar Trial Simulation Individual Task Sheet

Role: Prosecution Team

Job: To prosecute Brutus (to have him found guilty)--In order to do this, we must prove that Brutus did a terrible thing. In other words, Caesar was a great leader who shouldn't have been killed.

Evidence: List all of the information that can HELP your side prove what you're trying to prove.

Rebuttal Evidence: PREDICT what the other side is going to use for evidence, and then explain what you can use to GO AGAINST their evidence.

- Once you have your topic researched and the above filled out, you should create a script on Google Docs showing your questions & answers for the Trial.

Caesar Trial Simulation Individual Task Sheet

Role: Prosecution Team Witness

Job: To prosecute Brutus (to have him found guilty)--In order to do this, we must prove that Brutus did a terrible thing. In other words, Caesar was a great leader who shouldn't have been killed.

Evidence: List all of the information that can HELP your side prove what you're trying to prove.

Rebuttal Evidence: PREDICT what the other side is going to use for evidence, and then explain what you can use to GO AGAINST their evidence.

- Once you have your topic researched and the above filled out, you should create a script on Google Docs showing your questions & answers for the Trial.

Caesar Trial Simulation Individual Task Sheet

Role: Defense Team

Job: To defend Brutus (to have him found not guilty)--In order to do this, we must prove that Brutus did a good thing. In other words, Caesar was a terrible leader who should have been killed.

Evidence: List all of the information that can HELP your side prove what you're trying to prove.

Rebuttal Evidence: PREDICT what the other side is going to use for evidence, and then explain what you can use to GO AGAINST their evidence.

- Once you have your topic researched and the above filled out, you should create a script on Google Docs showing your questions & answers for the Trial.

Caesar Trial Simulation Individual Task Sheet

Role: Defense Team Witness

Job: To defend Brutus (to have him found not guilty)--In order to do this, we must prove that Brutus did a good thing. In other words, Caesar was a terrible leader who should have been killed.

Evidence: List all of the information that can HELP your side prove what you're trying to prove.

Rebuttal Evidence: PREDICT what the other side is going to use for evidence, and then explain what you can use to GO AGAINST their evidence.

- Once you have your topic researched and the above filled out, you should create a script on Google Docs showing your questions & answers for the Trial.

Caesar Trial Simulation Individual Task Sheet

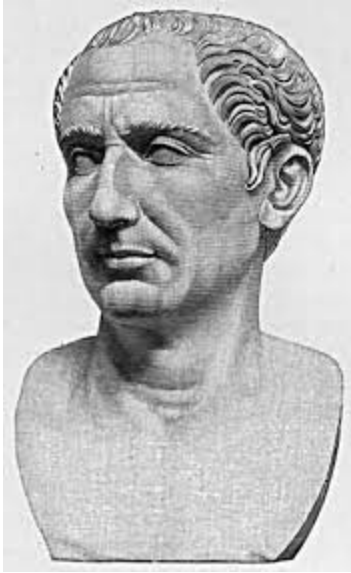
Role: Jury Member

Job: * To research a topic related to Ancient Rome and create a presentation showing the main points & answering the question of how your topic influenced the Romans.

* When we present the trial, your job is to vote guilty or not guilty after the trial and basing your vote off of evidence heard at the trial.

Evidence: List all of the information that you believe is important about your topic. This should be in your own words--not copied & pasted!

How did your topic influence or affect Ancient Rome? This question should cover at least a couple of slides of your presentation.



<input checked="" type="checkbox"/>	Excellent
<input type="checkbox"/>	Very good
<input type="checkbox"/>	Good
<input type="checkbox"/>	Average
<input type="checkbox"/>	Poor