ELA Standards Map for Programs 1, 2, and 3, Kindergarten Through Grade Eight
California Common Core State Standards for English Language Arts
Grade Six

Grade-level Content Standards

Strand: Literature

Sub-Strand: Key Ideas and Details

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	I -ELD: 1. I-ELD G6U1L14 - Try, Apply 2. I-ELD G6U2L3 - Try, Apply 3. I-ELD G6U4L19 - Try, Apply	For reviewer use only	For reviewer use only	For reviewer use only
RL.6.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	I-ELD: 1. I-ELD G6U1L6 - Teach 2. I-ELD G6U2L17 - Apply 3. I-ELD G6U4L26 - Apply	For reviewer use only	For reviewer use only	For reviewer use only
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	I-ELD: 1. I-ELD G6U1L4 - Teach, Try 2. I-ELD G6U1L6 - Try, Apply 3. I-ELD G6U3L17 - Teach, Try, Apply	For reviewer use only	For reviewer use only	For reviewer use only

Sub-Strand: Craft and Structure

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
RL.6.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. **(See grade 6 Language standards 4–6 for additional expectations.) CA**	I-ELD: 1. I-ELD G6U4L24 - Teach, Try, Apply 2. I-ELD G6U3L7 - Try, Apply 3. I-ELD G6U4L15 - Try, Apply	For reviewer use only	For reviewer use only	For reviewer use only
RL.6.5	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.	I-ELD: 1. I-ELD G6U1L14 - Apply 2. I-ELD G6U3L4 - Teach, Try, Apply 3. I-ELD G6U4L6 - Try, Apply	For reviewer use only	For reviewer use only	For reviewer use only
RL.6.6	Explain how an author develops the point of view of the narrator or speaker in a text.	I-ELD: 1. I-ELD G6U1L13 - Apply 2. I-ELD G6U2L3 - Teach, Try, Apply 3. I-ELD G6U3L10 - Try, Apply	For reviewer use only	For reviewer use only	For reviewer use only

Sub-Strand: Integration of Knowledge and Ideas

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
RL.6.7	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.	I-ELD: 1. I-ELD G6U3L8 - Apply 2. I-ELD G6U4L29 - Try, Apply	For reviewer use only	For reviewer use only	For reviewer use only
RL.6.8	Not applicable to literature	NA	For reviewer use only	For reviewer use only	For reviewer use only
RL.6.9	Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.	I-ELD: 1. I-ELD G6U3L9 - Try, Apply 2. I-ELD G6U4L18 - Try, Apply 3. I-ELD G6U4L38 - Try, Apply	For reviewer use only	For reviewer use only	For reviewer use only

Sub-Strand: Range and Level of Text and Complexity

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
RL.6.10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	I-ELD: 1. I-ELD G6U1L4 - Teach, Try 2. I-ELD G6U3L13 - Try, Apply 3. I-ELD G6U4L30 - Try, Apply	For reviewer use only	For reviewer use only	For reviewer use only

Strand: Informational Text

Sub-Strand: Key Ideas and Details

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
RI.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	I-ELD: 1. I-ELD G6U3L12 - Teach, Try, Apply 2. I-ELD G6U4L31 - Try, Apply 3. I-ELD G6U5L18 - Try	For reviewer use only	For reviewer use only	For reviewer use only
RI.6.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	I-ELD: 1. I-ELD G6U1L7 - Teach, Try, Apply 2. I-ELD G6U1L15 - Teach, Try, Apply 3. I-ELD G6U3L21 - Try, Apply	For reviewer use only	For reviewer use only	For reviewer use only
RI.6.3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	I-ELD: 1. I-ELD G6U2L8 - Apply 2. I-ELD G6U4L35 - Try, Apply 3. I-ELD G6U5L19 - Try, Apply	For reviewer use only	For reviewer use only	For reviewer use only

Sub-Strand: Craft and Structure

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
RI.6.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. **(See grade 6 Language standards 4–6 for additional expectations.) CA**	I-ELD: 1. I-ELD G6U1L17 - Apply 2. I-ELD G6U2L8 - Teach, Apply 3. I-ELD G6U5L11 - Teach, Try, Apply	For reviewer use only	For reviewer use only	For reviewer use only
RI.6.5a	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	I-ELD: 1. I-ELD G6U5L5 - Teach, Apply, Try 2. I-ELD G6U2L17 - Try, Apply 3. I-ELD G6U3L12 - Try, Apply	For reviewer use only	For reviewer use only	For reviewer use only
RI.6.5a	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas. a. **Analyze the use of text features (e.g., graphics, headers, captions) in popular media. CA**	I-ELD: 4. I-ELD G6U5L5 - Teach	For reviewer use only	For reviewer use only	For reviewer use only

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
RI.6.6	Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.	I-ELD: 1. I-ELD G6U1L18 - Teach, Try, Apply 2. I-ELD G6U3L23 - Teach, Try, Apply 3. I-ELD G6U4L33 - Try, Apply	For reviewer use only	For reviewer use only	For reviewer use only

Sub-Strand: Integration of Knowledge and Ideas

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
RI.6.7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	I-ELD: 1. I-ELD G6U4L34 - Try, Apply 2. I-ELD G6U5L9 - Teach, Try, Apply 3. I-ELD G6U5L22 - Try, Apply	For reviewer use only	For reviewer use only	For reviewer use only
RI.6.8	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.	I-ELD: 1. ELD-I G6U1L8 - Teach, Try, Apply 2. ELD-I G6U1L18 - Try, Apply 3. ELD-I G6U3L23 - Teach, Apply	For reviewer use only	For reviewer use only	For reviewer use only

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
RI.6.9	Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).	I-ELD: 1. I-ELD G6U3L21 - Teach, Try, Apply 2. I-ELD G6U3L24 - Apply 3. I-ELD G6U5L8 - Apply, Try	For reviewer use only	For reviewer use only	For reviewer use only

Sub-Strand: Range and Level of Text and Complexity

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
RI.6.10	By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	I-ELD: 1. I-ELD G6U5L5 - Apply, Try 2. I-ELD G6U2L20 - Try, Apply 3. I-ELD G6U4L17 - Try, Apply	For reviewer use only	For reviewer use only	For reviewer use only

Strand: Writing

Sub-Strand: Text Types and Purposes

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
W.6.1a	Write arguments to support claims with clear reasons and relevant evidence. a. Introduce claim(s) and organize the reasons and evidence clearly.	I-ELD: 1. I-ELD G6U5L13 - Teach, Apply 2. I-ELD G6U1L9 - Teach, Try, Apply 3. I-ELD G6U5L14 - Teach, Apply	For reviewer use only	For reviewer use only	For reviewer use only
W.6.1b	Write arguments to support claims with clear reasons and relevant evidence. b. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.	I-ELD: 1. I-ELD G6U1L10 - Teach, Apply 2. I-ELD G6U5L14 - Teach, Apply 3. I-ELD G6U1L28 - Teach, Apply	For reviewer use only	For reviewer use only	For reviewer use only
W.6.1c	Write arguments to support claims with clear reasons and relevant evidence. c. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.	I-ELD: 1. I-ELD G6U1L9 - Teach, Try, Apply 2. I-ELD G6U5L13 - Teach, Apply 3. I-ELD G6U5L17 - Teach, Try, Apply	For reviewer use only	For reviewer use only	For reviewer use only

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
W.6.1d	Write arguments to support claims with clear reasons and relevant evidence. d. Establish and maintain a formal style.	I-ELD: 1. I-ELD G6U1L26 - Teach, Apply 2. I-ELD G6U1L27 - Activate, Apply 3. I-ELD G6U5L14 - Teach, Apply	For reviewer use only	For reviewer use only	For reviewer use only
W.6.1e	Write arguments to support claims with clear reasons and relevant evidence. e. Provide a concluding statement or section that follows from and supports the argument presented.	I-ELD: 1. I-ELD G6U1L19 - Teach, Apply 2. I-ELD G6U1L28 - Teach, Apply 3. I-ELD G6U5L35 - Teach, Apply	For reviewer use only	For reviewer use only	For reviewer use only
W.6.2a	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. a. Introduce a topic or **thesis statement** clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. **CA**	I-ELD: 1. I-ELD G6U3L6 - Teach, Try, Apply 2. I-ELD G6U3L14 - Apply 3. I-ELD G6U4L41 - Teach, Try, Apply	For reviewer use only	For reviewer use only	For reviewer use only

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
W.6.2b	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	I-ELD: 1. I-ELD G6U3L12 - Teach, Try, Apply 2. I-ELD G6U4L5 - Teach, Try, Apply 3. I-ELD G6U4L20 - Apply	For reviewer use only	For reviewer use only	For reviewer use only
W.6.2c	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. c. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.	I-ELD: 1. I-ELD G6U3L25 - Teach, Apply 2. I-ELD G6U4L21 - Teach, Try, Apply 3. I-ELD G6U4L23 - Try, Apply	For reviewer use only	For reviewer use only	For reviewer use only
W.6.2d	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. d. Use precise language and domain-specific vocabulary to inform about or explain the topic.	I-ELD: 1. I-ELD G6U3L12 - Teach, Try, Apply 2. I-ELD G6U3L27 - Teach, Try, Apply 3. I-ELD G6U4L39 - Apply	For reviewer use only	For reviewer use only	For reviewer use only

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
W.6.2e	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. e. Establish and maintain a formal style.	I-ELD: 1. I-ELD G6U3L22 - Teach, Try, Apply 2. I-ELD G6U3L26 - Apply 3. I-ELD G6U4L41 - Teach, Try, Apply	For reviewer use only	For reviewer use only	For reviewer use only
W.6.2f	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. f. Provide a concluding statement or section that follows from and supports the information or explanation presented.	I-ELD: 1. I-ELD G6U3L22 - Teach, Try, Apply 2. I-ELD G6U3L27 - Teach, Try, Apply 3. I-ELD G6U4L39 - Apply	For reviewer use only	For reviewer use only	For reviewer use only
W.6.3a	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. a. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.	I-ELD: 1. I-ELD G6U2L4 - Teach, Try, Apply 2. I-ELD G6U2L12 - Apply 3. I-ELD G6U2L24 - Apply	For reviewer use only	For reviewer use only	For reviewer use only

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
W.6.3b	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.	I-ELD: 1. I-ELD G6U2L7 - Teach, Try, Apply 2. I-ELD G6U2L13 - Teach, Try, Apply 3. I-ELD G6U2L23 - Apply	For reviewer use only	For reviewer use only	For reviewer use only
W.6.3c	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.	I-ELD: 1. I-ELD G6U2L22 - Teach, Try, Apply 2. I-ELD G6U2L24 - Apply 3. I-ELD G6U2L25 - Teach, Apply	For reviewer use only	For reviewer use only	For reviewer use only
W.6.3d	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. d. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.	I-ELD: 1. I-ELD G6U2L7 - Teach, Try, Apply 2. I-ELD G6U2L12 - Apply 3. I-ELD G6U2L24 - Apply	For reviewer use only	For reviewer use only	For reviewer use only

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
W.6.3e	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. e. Provide a conclusion that follows from and reflects on the narrated experiences or events.	I-ELD: 1. I-ELD G6U2L22 - Teach, Try, Apply 2. I-ELD G6U2L23 - Teach, Apply 3. I-ELD G6U2L25 - Teach, Apply	For reviewer use only	For reviewer use only	For reviewer use only

Sub-Strand: Production and Distribution of Writing

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	I-ELD: 1. I-ELD G6U3L26- Apply 2. I-ELD G6U4L23- Apply 3. I-ELD G6U4L40- Apply	For reviewer use only	For reviewer use only	For reviewer use only
W.6.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.)	I-ELD: 1. I-ELD G6U1L12- Teach, Try (Think, Write), Apply (Think, Write) 2. I-ELD G6U2L25- Teach, Apply 3. I-ELD G6U4L41- Teach, Try, Apply	For reviewer use only	For reviewer use only	For reviewer use only
W.6.6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.	I-ELD: 1. I-ELD G6U2L27- Teach, Try 2. I-ELD G6U4L43- Apply 3. I-ELD G6U5L31- Try	For reviewer use only	For reviewer use only	For reviewer use only

Sub-Strand: Research to Build and Present Knowledge

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	I-ELD: 1. I-ELD G6U3L18- Apply 2. I-ELD G6U4L37- Apply 3. I-ELD G6U5L12- Research history of social issues	For reviewer use only	For reviewer use only	For reviewer use only
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	I-ELD: 1. I-ELD G6U1L24- Learn to determine the credibility of a source, Research a real-life hero 2. I-ELD G6U2L18- Research a Polynesian story 3. I-ELD G6U5L10- Narrow research	For reviewer use only	For reviewer use only	For reviewer use only

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
W.6.9a	Draw evidence from literary or informational texts to support analysis, reflection, and research. a. Apply *grade 6 Reading standards* to literature (e.g., "Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics").	I-ELD: 1. I-ELD G6U3L6- Apply 2. I-ELD G6U3L12-Review elements of informative writing: evidence and elaboration, Apply 3. I-ELD G6U4L5- Teach, Try, Apply	For reviewer use only	For reviewer use only	For reviewer use only
W.6.9b	Draw evidence from literary or informational texts to support analysis, reflection, and research. b. Apply *grade 6 Reading standards* to literary nonfiction (e.g. "Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not").	I-ELD: 1. I-ELD G6U1L10- Teach, Apply 2. I-ELD G6U3L25- Apply 3. I-ELD G6U4L41- Try, Apply	For reviewer use only	For reviewer use only	For reviewer use only

Sub-Strand: Range of Writing

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
W.6.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	I-ELD: 1. I-ELD G6U1L14- Apply 2. I-ELD G6U2L14- Apply 3. I-ELD G6U3L16- Apply	For reviewer use only	For reviewer use only	For reviewer use only

Strand: Speaking and Listening

Sub-Strand: Comprehension and Collaboration

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
SL.6.1a	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	I-ELD: 1. I-ELD G6U3L24- Apply 2. I-ELD G6U5L18- Try 3. I-ELD G6U5L23- Try	For reviewer use only	For reviewer use only	For reviewer use only
SL.6.1b	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. b. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.	I-ELD: 1. I-ELD G6U1L16- Teach, Try 2. I-ELD G6U3L9- Apply 3. I-ELD G6U1L25- Teach, Try	For reviewer use only	For reviewer use only	For reviewer use only

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
SL.6.1.c	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	I-ELD: 1. I-ELD G6U1L25- Teach, Try 2. I-ELD G6U3L9- Apply 3. I-ELD G6U5L18- Teach, Try	For reviewer use only	For reviewer use only	For reviewer use only
SL.6.1.d	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. d. Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.	I-ELD: 1. I-ELD G6U2L19- Learn to understand multiple perspectives, Apply 2. I-ELD G6U4L38- Review the rules for discussion, Apply 3. I-ELD G6U5L8- Try	For reviewer use only	For reviewer use only	For reviewer use only
SL.6.2	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	I-ELD: 1. I-ELD G6U3L8- Watch the performance, Apply 2. I-ELD G6U4L29- Try, Apply 3. I-ELD G6U5L1	For reviewer use only	For reviewer use only	For reviewer use only

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
SL.6.3	Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.	I-ELD: 1. I-ELD G6U4L34- Try, Apply	For reviewer use only	For reviewer use only	For reviewer use only

Sub-Strand: Presentation of Knowledge and Ideas

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
SL.6.4a	Present claims and findings **(e.g., argument, narrative, informative, response to literature presentations)**, sequencing ideas logically and using pertinent descriptions, facts, and details and nonverbal elements to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation. **CA** **a. Plan and deliver an informative/explanatory presentation that: develops a topic with relevant facts, definitions, and concrete details; uses appropriate transitions to clarify relationships; uses precise language and domain specific vocabulary; and provides a strong conclusion. CA**	I-ELD: 1. I-ELD G6U2L27- Try 2. I-ELD G6U2L30- Apply 3. I-ELD G6U4L44- Apply	For reviewer use only	For reviewer use only	For reviewer use only

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
SL.6.5	Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.	I-ELD: 1. I-ELD G6U3L29- Apply 2. I-ELD G6U5L32- Teach, Apply 3. I-ELD G6U538- Present research	For reviewer use only	For reviewer use only	For reviewer use only
SL.6.6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language standards 1 and 3 for specific expectations.)	I-ELD: 1. I-ELD G6U2L28- Apply 2. I-ELD G6U5L34 3. I-ELD G6U5L37- Present research	For reviewer use only	For reviewer use only	For reviewer use only

Strand: Language

Sub-Strand: Conventions of Standard English

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
L.6.1a	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Ensure that pronouns are in the proper case (subjective, objective, possessive).	I-ELD: 1. I-ELD G6U2L4- Try, Apply 2. I-ELD G6U2L13- Teach (Write, Language), Try (Think, Write), Apply (Think, Write) 3. I-ELD G6U2L24- Apply	For reviewer use only	For reviewer use only	For reviewer use only
L.6.1b	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. b. Use all **pronouns, including** intensive pronouns (e.g., myself, ourselves) **correctly. CA.**	I-ELD: 1. I-ELD G6U2L14- Notice intensive pronouns 2. I-ELD G6U2L23- Plan characters, setting and events for narrative, Plan introduction to narrative, Plan conclusion to narrative 3. I-ELD G6U2L24- Apply	For reviewer use only	For reviewer use only	For reviewer use only

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
L.6.1c	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. c. Recognize and correct inappropriate shifts in pronoun number and person.*	I-ELD: 1. I-ELD G6U2L4 - Use pronouns to establish narrative point of view, Write a narrative 2. I-ELD G6U2L23- Apply 3. I-ELD G6U2L25- Teach, Apply	For reviewer use only	For reviewer use only	For reviewer use only
L.6.1d	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).*	I-ELD: 1. I-ELD G6U1L4- Try, Apply 2. I-ELD G6U3L19- Teach, Apply 3. I-ELD G6U3L27- Teach, Try, Apply	For reviewer use only	For reviewer use only	For reviewer use only
L.6.1e	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.*	I-ELD: 1. I-ELD G6U4L21- Teach (Write), Try (Think, Write), Apply (Think, Write) 2. I-ELD G6U4L39- Plan organization of an informative text, Plan introduction of an informative text, Plan conclusion of an informative text 3. I-ELD G6U4L41- Teach, Try, Apply	For reviewer use only	For reviewer use only	For reviewer use only

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
L.6.2a	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/ Parenthetical elements.*	I-ELD: 1. I-ELD G6U3L14- Apply 2. I-ELD G6U3L26- Apply 3. I-ELD G6U4L40- Apply	For reviewer use only	For reviewer use only	For reviewer use only
L.6.2b	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. b. Spell correctly.	I-ELD: 1. I-ELD G6U1L11- Apply 2. I-ELD G6U2L12- Apply 3. I-ELD G6U5L16- Apply	For reviewer use only	For reviewer use only	For reviewer use only

Sub-Strand: Knowledge of Language

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
L.6.3a	Use knowledge of language and its conventions when writing, speaking, reading, or listening. a. Vary sentence patterns for meaning, reader/ listener interest, and style.*	I-ELD: 1. I-ELD G6U2L22- Notice connectors that signal shifts in time or setting, Apply 2. I-ELD G6U5L31- Try 3. I-ELD G6U2L25- Teach, Apply	For reviewer use only	For reviewer use only	For reviewer use only

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
L.6.3b	Use knowledge of language and its conventions when writing, speaking, reading, or listening. b. Maintain consistency in style and tone.*	I-ELD: 1. I-ELD G6U1L19- Apply 2. I-ELD G6U3L22- Maintain consistency in style and tone, Write a conclusion 3. I-ELD G6U5L14- Use precise noun phrases for claims, Write an argument	For reviewer use only	For reviewer use only	For reviewer use only

Sub-Strand: Vocabulary Acquisition and Use

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
L.6.4a	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	I-ELD: 1. I-ELD G6U2L8- Read aloud paragraphs 1-19 2. I-ELD G6U1L13 - Try-Learn context clues: elaborate 3. I-ELD G6U3L10- Learn vocabulary: exaggerated	For reviewer use only	For reviewer use only	For reviewer use only

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
L.6.4b	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	I-ELD: 1. I-ELD G6U1L15- Learn morphology: circulate 2. I-ELD G6U2L9- Review vocabulary: empathy 3. I-ELD G6U4L14- Learn vocabulary: conscience	For reviewer use only	For reviewer use only	For reviewer use only
L.6.4c	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.	I-ELD: 1. I-ELD G6U1L3- Try, Teach 2. I-ELD G6U4L6- Review vocabulary: vital 3. I-ELD G6U4L17- Learn vocabulary: suitable and enhance	For reviewer use only	For reviewer use only	For reviewer use only
L.6.4d	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	I-ELD: 1. I-ELD G6U1L18- Review vocabulary: preconceptions 2. I-ELD G6U1L3- Try, Teach 3. I-ELD G6U4L30- Teach	For reviewer use only	For reviewer use only	For reviewer use only

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
L.6.5a	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech (e.g. personification) in context.	I-ELD: 1. I-ELD G6U2L20- Teach, Try, Apply 2. I-ELD G6U3L7- Try, Apply 3. I-ELD G6U3L11- Review literary terms: metaphor and theme, Apply	For reviewer use only	For reviewer use only	For reviewer use only
L.6.5b	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. b. Use the relationship between particular words(e.g., cause/effect, part/whole, item/category) to better understand each of the words.	I-ELD: 1. I-ELD G6U2L10- Learn vocabulary: enhance and diminishes 2. I-ELD G6U5L11-Learn vocabulary: abundance and harmony 3. I-ELD G6U5L19- Learn vocabulary: contaminated and persistent	For reviewer use only	For reviewer use only	For reviewer use only

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
L.6.5c	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. c. Distinguish among the connotations(associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty).	I-ELD: 1. I-ELD G6U1L6- Learn vocabulary: decent 2. I-ELD G6U5L7- Learn multiple meanings: judgment 3. I-ELD G6U5L20- Learn vocabulary: crisis and reinforced	For reviewer use only	For reviewer use only	For reviewer use only
L.6.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	I-ELD: 1. I-ELD G6U1L8- Learn academic term: argument, Determine the claim of “What makes a hero?” 2. I-ELD G6U3L2- Try, Teach 3. I-ELD G6U4L2- Try, Teach	For reviewer use only	For reviewer use only	For reviewer use only