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Speaker 5 ([00:00](#)):

3,2,1,0...

Monica Mobley ([00:00](#)):

So thanks to all of you who've been hanging in there with us all day. For our final teacher tip of the day...

Speaker 6 ([00:04](#)):

Educationality.

Monica Mobley ([00:05](#)):

I thought I would be remiss if I did not give you, Sadie Jenkins, the opportunity to give our teachers a tip. So what's something you see as a skill, practice, or strategy that teachers can use to improve student engagement and/or learning in their classroom?

Sadie Jenkins ([00:17](#)):

Yeah, so in the science classroom, it is so important to engage your students through locally relevant phenomenon. And so often I think that when we think about phenomenon, we think that it needs to be some big, grand, wow factor to really engage our students. But really anything that is just occurring in our natural world has its own wow factor. And our students are just naturally curious about those things. And so our goal should be to spark that curiosity and invite our students to explore the natural world around them, work through that curiosity by questioning, and that's going to lead to sense-making in the end.

Sadie Jenkins ([01:08](#)):

One of my favorite phenomenons that I've seen a teacher using was that she went outside, kind of before her students got there, and she just laid out some bread crumbs, some crackers, and of course ants are going to be attracted to those things. So then she takes her students outside and she said, "Hey kids, I just want you to look and watch these ants. What are they doing? What do you see them doing? What do you notice? And what do you wonder about these ants?" And this is in a third grade classroom, and their goal was to construct an argument that some animals form groups that help members survive. And of course ants, they work in groups. And I thought when you think about ants, you don't think, "Wow, that's extravagant." But really when you get down to it, it really is a wow that's extravagant. So beginning your lessons or your units through phenomenon is so important when you're teaching science.

Monica Mobley ([02:15](#)):

Oh, and I'm so glad that you used an ant example, Sadie, because as we all know, I love ants. They're collective genius. They definitely are quite a phenomenon. And you did a phenomenal job, Sadie, thank you so much. What a great way to wrap up our final hour of the podcast. So if you want to be a phenom who wins our trivia game, what do you need to do with your answer?

Sadie Jenkins ([02:35](#)):

Yes, you can text your name and your school to 870-569-6789. And again, that is three things you need to include. You need to include your name and your school and your answer in a text to 870-569-6789.

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Monica Mobley ([02:57](#)):

All right, thanks Sadie. We will repeat that number again after the question. So here we go with our final question of the day. Who was the first guest to appear on the Educationality podcast who was not an employee of the Northcentral Arkansas Education Service Cooperative? Again, who was the first guest to appear on the Educationality podcast who was not an employee of the Northcentral Arkansas Education Service Cooperative?

Sadie Jenkins ([03:26](#)):

That is a great trivia question. I love that. So text your answer, your name and your school to 870-569-6789. Good luck.

Monica Mobley ([03:40](#)):

And if they want to win our phenomenal prize, what will they be getting?

Sadie Jenkins ([03:44](#)):

Yes. So the listener who submits the most correct responses to the questions...

Monica Mobley ([03:49](#)):

One submission per question, please.

Sadie Jenkins ([03:51](#)):

They will be entered to win a phenomenal Educationality gift bag and one free registration to see Marsha Tate in person this summer. You have until midnight Sunday, October 2nd to get your submissions in.

Monica Mobley ([04:07](#)):

Well, that is our final episode for International Podcast Day. We had a great time and hope you all did too. Thank you so much to our listeners who make this podcast such a better place, we appreciate you all so much. We wouldn't do what we do without you, and we hope you found something that you could use today. Goodbye and we will see you next Monday, October 3rd with a drop of our regular podcast.

Sadie Jenkins ([04:30](#)):

Bye, everybody.

Speaker 5 ([04:32](#)):

Lift off, we have a lift off.

Speaker 6 ([04:33](#)):

Educationality.