

Richard Arum
Curriculum Vitae (7/25)

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EDUCATION:

University of California, Berkeley, Ph.D. in Sociology (9/92-5/96).

Harvard University Graduate School of Education, M.Ed. in Teaching and Curriculum (9/87-9/88).

Tufts University, B.A., *magna cum laude* in Political Science (9/81-5/85).

PROFESSIONAL EXPERIENCE:

Professor, joint appointment in Sociology and Education (and by courtesy in Criminology, Law and Society),
University of California – Irvine (6/16-present).

Dean, School of Education, **University of California – Irvine** (6/16-12/21).

Chair, Department of Sociology, Faculty of Arts and Sciences, **New York University** (9/15-6/16).

Senior Fellow, U.S. Programs, **Bill and Melinda Gates Foundation** (10/13-1/15).

Program Director, *Education Research*, **Social Science Research Council**, New York, NY (7/05-10/13,
1/15-6/15).

Interim Director, Institute for Human Development in Social Context, **New York University** (1/12-8/13).

Director of Research, Steinhardt School of Education, **New York University** (2/04-5/05).

Chair, Department of Humanities and Social Sciences in the Professions, School of Education, **New York University** (8/01-5/04).

Professor, Department of Sociology, Faculty of Arts and Sciences with joint appointment Steinhardt School of
Education, **New York University** (9/03-6/16)

Associate Professor, Department of Sociology and School of Education (joint), **New York University**
(7/00-8/03).

Assistant Professor, Department of Sociology, **University of Arizona**, Tucson, Arizona (8/96-6/00).

Instructor, Department of Education, Graduate Program in Teacher Training, **Holy Names College**, Oakland,
California (1990-1995).

High School Teacher, Director of Computer Technology Academy, Academy Program Consultant, **Oakland Public Schools**, Oakland, California (9/86-6/87, 9/88-6/93).

BOOKS

Arum, Richard and Josipa Roksa. 2014. *Aspiring Adults Adrift: Tentative Transitions of College Graduates*. Chicago: University of Chicago Press.

Arum, Richard and Josipa Roksa. 2011. *Academically Adrift: Limited Learning on College Campuses*.

Chicago: University of Chicago Press.

Arum, Richard with Irene Beattie, Richard Pitt, Jennifer Thompson, Sandra Way. 2003 [2005, paperback]. *Judging School Discipline: The Crisis of Moral Authority in American Schools*. Cambridge, MA: Harvard University Press.

Comparative Projects

Arum, Richard, Josipa Roksa and Amanda Cook, eds. 2016. *Improving Quality in American Higher Education: Learning Outcomes and Assessments for the 21st Century*. San Francisco: Jossey Bass.

- Roksa, Josipa, Richard Arum and Amanda Cook, "Defining and Assessing Learning in Higher Education."

Arum, Richard and Melissa Velez, eds. 2012. *Improving Learning Environments: School Discipline and Student Achievement in Comparative Perspective*. Palo Alto: Stanford University Press.

- Arum, Richard, Karly Ford and Melissa Velez, "School Discipline, Student Achievement and Social Inequality."
- Arum, Richard and Melissa Velez, "Class and Racial Differences in U.S. School Disciplinary Environments"

Shavit, Yossi, Richard Arum and Adam Gamoran, eds. 2007 [2010 paperback]. *Stratification in Higher Education: A Comparative Study*. Palo Alto: Stanford University Press.

- Arum, Richard, Adam Gamoran and Yossi Shavit. "Inclusion and Diversion in Higher Education: A Study of Expansion and Stratification in 15 Countries." Pp. 1-35.
[translation: "Piu inclusione che deviazione: espansione, differenziazione e struttura di mercato dell'istruzione superiore," in Gabriele Ballarino and Daniel Checchi, *Sistema Scolastico e Disuguaglianza Sociale: Scelte Individuali e Vincoli Strutturali* (Bologna: Il Mulino); pp. 91-136.
- Roksa, Josipa, Eric Grodsky, Richard Arum, and Adam Gamoran, "Changes in Higher Education and Social Stratification in the United States."

Arum, Richard and Walter Mueller, eds. 2004. *The Resurgence of Self-Employment: A Comparative Study of Self-Employment Dynamics and Social Inequality*. Princeton, NJ: Princeton University Press.

- Arum, Richard and Walter Mueller, "The Reemergence of Self-Employment: Comparative Findings and Empirical Propositions." Pp. 426-454.
- Mueller, Walter and Richard Arum. "Self-Employment Dynamics in Advanced Economies." Pp. 1-35.
- Arum, Richard. "Entrepreneurs and Marginal Laborers: Two Sides of Self-Employment in the United States." Pp. 170-202.

Instructional Resources

Arum, Richard, Irene Beattie and Karly Ford, editors. 2020. *The Structure of Schooling: Readings in the Sociology of Education, Fourth Edition*. Newbury Park, CA: Sage-Pine Forge Press. [3rd edition, 2014; 2nd edition, 2010].

Manza, Jeff, Richard Arum and Lynne Haney, editors. 2012. *The Sociology Project: An Invitation to the Sociological Imagination*. New York: Pearson. [2nd edition, 2015].

Arum, Richard and Irene Beattie, editors. 2000. *The Structure of Schooling: Readings in the Sociology of Education*. New York, NY: McGraw Hill Publishing Company.

REFEREED ARTICLES:

- Li, Xunfei, Rachel Baker and Richard Arum. 2025. "Same Major, Different Peers: Gender Sorting Across and Within Majors." *AERA Open*, 11. <https://doi.org/10.1177/23328584251355604>
- DeVries, Jeffrey, Gabe Avakian Orona & Richard Arum (2025). "Student and teacher intellectual humility at a diverse research university: the role of academic, demographic, and behavioral metrics," *Studies in Higher Education*, DOI:10.1080/03075079.2025.2472921
- Orona, Gabe Avakian, Jacquelynne S. Eccles, Sabrina Solanki, David A. Copp, Quoc-Viet Dang, and Richard Arum. "The structure of adult thinking: A network approach to (meta) cognitive processing." *Learning and Individual Differences* 117 (2025): 102584.
- Richard Arum, Maria Calderon Leon, Xunfei Li and Jomar Lopes, "Chat-GPT Early Adoption in Higher Education: Variation in Student Usage, Instructional Support and Educational Equity," *AERA Open* (2025).
- von Keyserlingk, Luise, Fani Laueremann, Qiujie Li, Renzhe Yu, Charlott Rubach, Richard Arum, and Jutta Heckhausen. "Students' study activities before and after exam deadlines as predictors of performance in STEM courses: A multi-source data analysis." *Learning and Individual Differences* 117 (2025): 102598.
- Edelman, Lauren B., Allen Micheal Wright, Calvin Morrill, Karolyn Tyson, and Richard Arum. "The power of the accused: rights mobilization and gender inequality in school workplaces." *Law & Society Review* 58, no. 3 (2024): 415-451.
- Elisabeth Hoehne, Luise von Keyserlingk, Jannika Haase, Richard Arum and Lysann Zander (2024). "Levels and facets of university students' stress during the COVID-19 pandemic: Longitudinal evidence from the first two academic years in Germany and the U.S.," *Social and Personality Psychology Compass*, e12935. <https://doi.org/10.1111/spc3.12935>.
- Orona, Gabe Avakian, Duncan Pritchard, Richard Arum, Jacqueline Eccles, Quoc-Viet Dang, David Copp, Daniel Alexander Herrmann, Bruce Rushing, and Steffen Zitzmann. "Epistemic virtue in higher education: Testing the mechanisms of intellectual character development." *Current Psychology* 43, no. 9 (2024): 8102-8116.
- Orona, Gabe, Lydia Liu and Richard Arum. 2023. "The Language of 21st Century Skills: Next Directions for Closing the Skills Gap Between Employers and Postsecondary Graduates," *Chinese/English Journal of Educational Measurement and Evaluation* | 教育测量与评估双语期刊 4, no. 2 (2023): 3.
- von Keyserlingk, Luise, Julia Moeller, Jutta Heckhausen, Jacquelynne S. Eccles, Richard Arum. 2023. "Adjusting to College – Do Ability Beliefs and Confidence in Getting Support Matter for Performance and Mental Health?" *Journal of Educational Science*; 1-24.
- von Keyserlingk, Luise, Fani Laurermann, Renzhe Yu, Charlott Rubach, Richard Arum. 2023. "What Can Digital Trace Data Tell Us about Post-secondary Students' Academic Success: An Overview of the Literature and an Illustrative Example?" *Jahrbuch der Schulentwicklung* 23:128-149
- Orona, Gabe, Jacquelynne S. Eccles, Christian Fischer, Steffan Zitzman and Richard Arum. 2023. "Cognitive development in undergraduate emerging adults: How course-taking breadth supports skill formation," *Contemporary Educational Psychology*, 102206.
- Richard Arum, Jacquelynne S. Eccles, Jutta Heckhausen, Gabe Avakian Orona, Luise von Keyserlingk, Christopher M. Wegemer, Charles E. (Ted) Wright & Katsumi Yamaguchi-Pedroza (2021) A Framework for Measuring Undergraduate Learning and Growth, Change: The Magazine of Higher Learning, 53:6, 51-59, DOI: 10.1080/00091383.2021.1987810
- Moeller, Julia, Luise von Keyserlingk, Marion Spengler, Hanna Gaspard, Hye Rin Lee, Katsumi Yamaguchi-Pedroza, Renzhe Yu, Christian Fischer, and Richard Arum. 2022. "Risk and Protective Factors of College Students' Psychological Well-Being During the COVID-19 Pandemic: Emotional Stability, Mental Health, and Household Resources." *AERA Open* (January). <https://doi.org/10.1177/23328584211065725>.
- von Keyserlingk, Luise, Katsumi Yamaguchi-Pedroza, Jacquelynne Eccles and Richard Arum. 2021. "Stress of

- University Students Before and After Campus Closure in Response to COVID-19," *Journal of Community Psychology*.
- Hye Rin, Lee, Luise von Keyserlingk, Richard Arum and Jacquelynne Eccles. 2021. "Why Do They Enroll in This Course? Undergraduates' Course Choice from a Motivational Perspective," *Frontiers in Education*. 6:1-9.
- Merry, Michael and Richard Arum. 2018. "Can Schools Fairly Select Students?" *Theory and Research in Education* 16(3):330-350. [Reprinted in Michael Merry, ed, *Educational Justice: Liberal Ideas, Persistent Inequality and the Constructive Use of Critique* (Cham, Switzerland: Palgrave Macmillan, 2020; pp. 217-244).
- Larson, Kiley, Erin Bradley, Cecilia Ackerman, and Richard Arum. 2016. "Connecting Schoolwork to Communities: Youth Voice, Civic Engagement, and Digital Literacy." *Journal of Digital and Media Literacy* 4.
- Preiss, Doreet, Richard Arum, Lauren Edelman, Calvin Morrill and Karolyn Tyson. 2015. "The More You Talk, the Worse It Is: Student Perceptions of Law and Authority in Schools," *Social Currents*; Pp. 1-22.
- Thompson, Jason, Richard Arum, Lauren Edelman, Calvin Morrill and Karolyn Tyson. 2015. "In-services and Empty Threats: The Roles of Organizational Practices and Workplace Experiences in Shaping U.S. Educators' Understandings of Students' Rights," *Social Science Research*. 53:391-402.
- Roksa, Josipa and Richard Arum. 2015. "'Inequality in Skill Development on College Campuses,'" *Research in Social Stratification and Mobility* 39:19-31.
- Roksa, Josipa and Richard Arum. 2012. "Life after College: The Challenging Transitions of the *Academically Adrift* Cohort," *Change Magazine*. July/August:8-14.
- Roksa, Josipa and Richard Arum. 2011. "The State of Undergraduate Learning," *Change Magazine*. March/April:35-38
- Morill, Calvin, Lauren Edelman, Karolyn Tyson and Richard Arum. 2010. "Legal Mobilization in Schools: Toward a Neo-Institutional Theory of Racial Differences in Perceived Rights Violations and Redress among Youth," *Law and Society Review* 44(3-4):651-694 [ASA 2011 Sociology of Law Section Best Article Award].
- Arum, Richard and Doreet Preiss. 2009. "Law and Disorder in the Classroom," *Education Next* (Fall) 9/4:68-76.
- Arum, Richard and Gary LaFree. 2008. "Educational Attainment, Teacher/Student Ratios and Adult Incarceration Risk Among U.S. Birth Cohorts Since 1910," *Sociology of Education* 81/4:397-421.
- Arum, Richard, Michelle Budig, and Josipa Roksa. 2008. "The Romance of College Attendance: Higher Education Stratification and Mate Selection," *Research in Social Stratification and Mobility* 26/2:107-122.
- Stevens, Mitchell, Elizabeth Armstrong and Richard Arum. 2008. "Sieve, Incubator, Temple, Hub: Empirical and Theoretical Advances in the Sociology of Higher Education," *Annual Review of Sociology*. 34:127-152.
- Guthrie, Doug, Richard Arum, Josipa Roksa and Sarah Damaske. 2008. "Giving to Local Schools: Corporate Philanthropy and the Receding Welfare State," *Social Science Research* 37: 856-873.
- LaFree, Gary and Richard Arum. 2006. "The Impact of Racially Segregated Schooling on the Risk of Adult Incarceration Rates Among U.S. Cohorts of African-Americans and Whites Since 1930," *Criminology* 44/1:77-108.
- Arum, Richard. 2000. "Schools and Communities: Ecological and Institutional Dimensions," *Annual Review of Sociology*. 26:395-418.

- Arum, Richard, Michelle Budig and Don Grant. 2000. "Labor Market Regulation and the Growth of Self-Employment," *International Journal of Sociology* 30(4):1-26.
- Arum, Richard and Irene Beattie. 1999. "High School Experience and the Risk of Incarceration," *Criminology* 37:515-539.
- Arum, Richard. 1998. "The Effects of Resources on Vocational Student Educational Outcomes: Invested Dollars or Diverted Dreams." *Sociology of Education*. 71:130-151.
- Arum, Richard. 1996. "Do Private Schools Force Public Schools to Compete?" *American Sociological Review* 61:29-46.
- Arum, Richard. 1996. "Trends in Male and Female Self-Employment: Growth in a New Middle Class or Increasing Marginalization of the Labor Force." *Research in Social Stratification and Mobility* 15:209-238.
- Arum, Richard and Yossi Shavit. 1995. "Secondary Vocational Education and the Transition from School to Work." *Sociology of Education* 68:187-204.

BOOK CHAPTERS:

- Arum, Richard, Emma Mishel and Amanda Cook. *Forthcoming*. "Results from a Longitudinal Study of Connected Learning" in Mimi Ito, editor, *Connected Learning Volume* (New York: New York University Press).
- Arum, Richard and Jacob Kepins. 2020. "Education and the Nonprofit Sector: Schools and Organizational Intermediaries" in Walter Powell and Patricia Bromley, *The Non-Profit Sector: A Research Handbook* (Palo Alto: Stanford University Press); pp. 445-467.
- Arum, Richard, Elizabeth Baker-Smith and Jessica Lipschultz. 2019. "A Sociology of School Discipline" in Thad Domina and Andrew Penner, *Education and Society* (Berkeley: University of California Press); pp. 208-221.
- Arum, Richard and Amanda Cook. 2018. "What's Up with Assessment?" in Jal Mehta and Scott Davies, eds. *Education in a New Society: Renewing the Sociology of Education* (Chicago: University of Chicago Press); pp. 200-19.
- Arum, Richard, Josipa Roksa, Jacqueline Cruz and Blake Silver. 2018. "Student Experiences in College" in Barbara Schneider and Guan Saw, eds. *Handbook in the Sociology of Education* (Springer); pp. 385-404.
- Arum, Richard. 2015. "College Graduates Satisfied, but Adrift," in Mark Bauerlein and Adam Bellow, eds., *The State of the American Mind*. West Conshohocken, PA: Templeton Press; pp. 65-76.
- Arum, Richard and Josipa Roksa. 2015. "Measuring College Performance," in Mitchell Stevens and Michael Kirst, eds. *Remaking College: The Changing Ecology of Higher Education*. Palo Alto: Stanford University Press; pp.169-189.
- Arum, Richard, Adam Gamoran and Yossi Shavit. 2012. "Expanded Opportunities for All in Global Higher Education Systems" in Lois Weis and Nadine Dolby, eds. *Social Class and Education* (New York: Routledge); pp. 15-36. [Modified from Chapter 1, Shavit, Arum and Gamoran (2007)].
- Arum, Richard and Doret Preiss. 2009. "Still Judging School Discipline" in Joshua Dunn and Martin West, eds. *From Schoolhouse to Courthouse: The Judiciary's Role in American Education* (Washington, D.C.: Brookings Institute); pp. 238-260.
- Arum, Richard. 2007. "Self-Employment and Social Stratification" in Stefani Scherer, Reinhard Pollak, Gunnar Otte and Markus Gangl, eds. *From Origin to Destination. Trends and Mechanisms in Social Stratification Research*. New York: Campus. Pp. 157-181.

- Arum, Richard and Sandra Way. 2004. "The Significance of School-Business Institutional Ties: Effects of School Assisted Job Placement on Male and Female Early Labor Market Outcomes" in *After the Bell: Family Background and Educational Success*, Dalton Conley and Karen Albright, eds. (New York: Routledge).
- Persell, Caroline Hodges, Richard Arum and Katherine Seufert. 2004. "Racial and Ethnic Inequality in Global Perspective," in *Handbook of Social Problems*, George Ritzer, ed. (Newbury Park, CA: Sage Publications).
- Arum, Richard and Michael Hout. 1997. "The Early Returns: Transitions from School to Work in the United States" in *Educational Qualifications and Occupational Destinations*, edited by Walter Mueller and Yossi Shavit (Cambridge: Oxford University Press); pp. 471-510.
- Fischer, Claude, Michael Hout and Richard Arum. 1996. "But Is It Intelligence?" in Fischer et. al., *Inequality by Design: Cracking the Bell Curve Myth* (Princeton: Princeton University Press); pp. 55-69.
- Fischer, Claude, Michael Hout and Richard Arum. 1996. "Who Wins and Who Loses," in Fischer et. al. *Inequality by Design: Cracking the Bell Curve Myth* (Princeton: Princeton University Press); pp. 70-102; 225-239.

COMMENTS, BOOK REVIEWS, OTHER PUBLICATIONS:

- Arum, Richard and Mitchell Stevens. 2023. "For Most College Students, Affirmative Action Was Never Enough," *New York Times* (July 3)
- Arum, Richard, Jacquelynne S. Eccles, Jutta Heckhausen, Gabe A. Orona, Luise von Keyserlingk, Christopher M. Wegemer, Charles E. Wright and Katsumi Yamaguchi-Pedroza. 2021. *Ensuring a More Equitable Future: Assessing Student Learning and Growth in Higher Education* (Washington, DC: Postsecondary Value Commission).
- Arum, Richard. 2021. "Let's Consider College Teaching: A review of Aaron Pallas and Anna Neumann's Convergent Teaching and Jonathan Zimmerman's The Amateur Hour," *Contemporary Sociology* 50/6:468-470.
- Arum, Richard and Mitchell Stevens. 2020. *Building Tomorrow's Workforce Today: Twin Proposals for the Future of Learning, Opportunity, and Work* (Washington, DC: Brookings Institute).
- Arum, Richard and Mitchell Stevens. 2020. "What is a College Education in the Time of Coronavirus?" *New York Times* (March 18).
- Ito, Mizuko, Richard Arum, Dalton Conley, Kris Gutiérrez, Ben Kirshner, Sonia Livingstone, Vera Michalchik, William Penuel, Kylie Pepler, Nichole Pinkard, Jean Rhodes, Katie Salen Tekinbaş, Juliet Schor, Julian Sefton-Green, and S. Craig Watkins. 2020. *The Connected Learning Research Network: Reflections on a Decade of Engaged Scholarship*. Irvine, CA: Connected Learning Alliance.
- Arum, Richard. 2017. "What Ought to Be," *Academic Questions* 30(1):103-107.
- Arum, Richard. 2016. "Navigating College," *Education Leadership* 73/6:42-46.
- Roksa, Josipa and Richard Arum. 2016. "A Faculty Stand on Assessment," *Inside HigherEd* (June 1).
- Arum, Richard and Josipa Roksa. 2014. "Let's Ask More of Our Students and Ourselves," *Chronicle of Higher Education* (September 2).
- Arum, Richard. 2013. "Stakeholder and Public Responses to Measuring Student Learning," *Society* (June) 50/3:230-5.
- Arum, Richard and Karly Ford. 2012. "School Discipline in Comparative Perspective: Lessons Learned for Improving Learning Environments," *Educational Leadership*. October: 56-60.

- Kim, Jeannie, Esther Cho and Richard Arum. 2012. "Teacher Training Report Collegiate Learning Assessment Project" (New York: Social Science Research Council).
- Arum, Richard, Esther Cho, Jeannie Kim and Josipa Roksa. 2012. "Documenting Uncertain Times: Post-graduate Transitions of the Academically Adrift Cohort" (New York: Social Science Research Council).
- Arum, Richard. 2011. "Improve Relationships to Improve Student Performance," *Phi Delta Kappan* (October):8-11.
- Arum, Richard and Josipa Roksa. 2011. "Limited Learning on College Campuses" in "Symposium on Academically Adrift," *Society*.
- Arum, Richard and Josipa Roksa. 2011. "College, Too Easy for Its Own Good" *Los Angeles Times* (OpEd Piece; June 2).
- Arum, Richard. 2011. "Aimless, Misled and In Debt," *Room for Debate, New York Times* (May 24).
- Arum, Richard. 2011. "Diluted Degrees," *Room for Debate, New York Times* (May 20).
- Arum, Richard and Josipa Roksa. 2011. "Your So Called Education," *New York Times* (OpEd Piece; May 14).
- Arum, Richard, Josipa Roksa and Esther Cho. 2011. *Improving Undergraduate Learning: Findings and Policy Recommendations from the SSRC-CLA Longitudinal Project* (New York: Social Science Research Council).
- Cho, Esther and Richard Arum. 2010. *Preliminary Report on Student Experiences in the New York City Learning Network* (New York: Social Science Research Council)
- Kim, Jeannie, Josipa Roksa and Richard Arum. 2009. "Measuring Learning in Higher Education in a Globalization Era," *International Higher Education* (Chestnut Hill, MA: Center for International Higher Education) 56:3-5.
- Arum, Richard and Josipa Roksa with Melissa Velez. 2008. *Learning to Reason and Communicate in College: Lessons from the CLA Longitudinal Project* (New York: Social Science Research Council).
- Larson, Abby and Richard Arum. 2008. "Stages of Schooling: High School," in Deborah Carr, ed. *Encyclopedia of the Life Course and Human Development* (Farmington Hills, MI: Gale Publishers).
- Arum, Richard. 2008. Book review of Anders Bjorklund, Melissa A. Clark, Per-Anders Edin, Peter Fredriksson and Alan Krueger, *The Market Comes to Education in Sweden: An Evaluation of Sweden's Surprising School Reforms* (New York: Russell Sage Foundation, 2005), *American Journal of Sociology* 113/4:1232-4.
- Christopher Marquis, Doug Guthrie, Richard Arum and Abby Larson. 2007. "Joel Klein and Leadership in the New York City Public Schools," *Harvard Business School Case Study* (Cambridge: Harvard Business School) 9-407-065.
- Arum, Richard and Catherine Bell. 2006. "Sociological insights on literacy: Comment on Steven VanderStaay's 'Learning from Longitudinal Research in Criminology and the Health Sciences,'" *Reading Research Quarterly*, 41(3). [Online-only supplement to VanderStaay, S.L. (2006). Learning from longitudinal research in criminology and the health sciences. *Reading Research Quarterly*, 41(3), 328-350. <http://dx.doi.org/10.1598/RRQ.41.3.2>
- Partnership for New York City, *Progress Report on New York City Public Schools*. 2005. (Consultant with Amy Ellen Schwartz and Lawrence Aber).
- Jeanne Ballantine, Richard Arum, Floyd Hammack, Edith King, Caroline Hodges Persell and Theodore Wagenaar. 2005. *Teaching Sociology of Education*, 6th Edition (Washington D.C: American Sociology Association).

- Arum, Richard. 2004. "Killing Grounds: a review of *Rampage: The Social Roots of School Shootings*, Katherine S. Newman." *Contexts*.
- Arum, Richard. 2003. "For Their Own Good: Limit Students' Rights," *The Washington Post* (Op-Ed piece, December 29).
- Arum, Richard. 2002. "Education and Crime," *Encyclopedia of Crime and Justice*, Joshua Dressler editor. (New York: Macmillan); pp. 607-613.
- Arum, Richard, Elizabeth Borland, Karen Christopher, Rachel Moshman, and David Snow. 2000. *Assessment of Welfare Reform in Tucson: Conditions and Characteristics of Current and Recent Welfare Recipients in Two Low-Income Neighborhoods*. Tucson, AZ: Institute of Applied Sociology.
- Arum, Richard. 2000. "Review of Walter Heinz' *From Education to Work*" in *Contemporary Sociology* 29(5):732-3.
- Fischer, Claude, Michael Hout, Martin Sanchez Jankowski, Samuel Lucas, Ann Swidler, Kim Voss and Richard Arum. 1998. "Response to Neilsen's Review of Inequality by Design," (Comment) *Social Forces* 76(4): 1539-1542.
- Hout, Michael, Richard Arum and Kim Voss. 1996. "The Political Economy of Inequality in the 'Age of Extremes'", (Comment) *Demography* 33:421-425.
- Arum, Richard and Yossi Shavit. 1994. "Another Look at Tracking, Vocational Education and Social Reproduction," *EUI Working Paper* SPS No. 94/1 (Florence: European University Institute).
- Arum, Richard. 1993. "Peace Politics: The United States Between the Old and New World Orders" (Book Review), *Peace Review* 5:513-4.

MEDIA APPEARANCES (PARTIAL SELECTED LIST):

New York Times, Washington Post, Wall Street Journal, USA Today, Time Magazine, Los Angeles Times, Christian Science Monitor, New Yorker, Atlantic, Huffington Post, Slate, Chronicle of Higher Education, NPR, PBS News Hour, ABC, CNN, Fox Business, Bloomberg, Voice of America.

CURRENT MANUSCRIPTS IN PREPARATION OR UNDER REVIEW:

Sarah Gaby, Karen Kozlowski, Kay Jowers, Karolyn Tyson, Calvin Morrill and Lauren Edelman and Richard Arum, *The Right to Fight for Your Rights: How Schools Shape Students' Sense of Political Efficacy* (under review)

DISSERTATION:

Markets, States and Schools: The Political Economy of Human Capital Formation in Secondary Vocational Education. Committee: Michael Hout, Chair; Neil Fligstein; Hilary Hoynes (economics), Ann Swidler.

FELLOWSHIPS/GRANTS:

Strada Education Foundation. "Elevating College Workplace Learning Opportunities: A Proposal for an In-depth Case Study of Northeastern University's Co-op Experiential Learning Program and Employer Engagement." Connie Yowell, Sasha Goldman and Richard Arum (2025-2026). \$300,000; UCI subcontract: \$150,000.

Ascendium Education Group. “Improving College-to-Career Transitions.” Richard Arum and Oded Mcdossi (2024-2027). \$1,435,800.

Arnold Ventures, “Wagering the Price of Learning: Evaluating the Impact of California’s Zero Textbook Cost Degree Program on Students’ Academic Outcomes” (2024-2026). Di Xu and Richard Arum. \$441,274.

Strada Education Foundation. “Strada College-to-Career Postdoctoral Fellowship” (2024-2026). \$213,000.

Strada Education Foundation. “Improving College-to-Career Transitions, Phase 1.” Richard Arum and Oded Mcdossi (2024). \$300,000.

Templeton Foundation. “Embedding the Development of Intellectual Character within a University Curriculum” Duncan Pritchard, Richard Arum and Jason Baehr (2022-2024). \$1,000,000.

College and Beyond 2.0, University of Michigan, “Operationalizing and Validating Measures of Liberal Arts Education.” Richard Arum, Rachel Baker, Gustavo Carlo, Jacquelynne Eccles and Luise von Keyserlingk (2021-2022). \$50,000.

Andrew W. Mellon Foundation. “Next Generation Undergraduate Measurement for Equity and Inclusion: Phase II Project Extension” (2021-2023). \$400,000.

Spencer Foundation, “Orange County Educational Advancement Network: Facilitating a Network of RPPs at County Scale to Better Support Housing Insecure and Foster Youth,” June Ahn, Richard Arum, Chris Wegemer (2020-2022). \$400,000.

Andrew W. Mellon Foundation. “Next Generation Undergraduate Measurement Project” (2018-2021). \$1,115,000.

Commission on Teacher Credentialing, “Development of a 4-year Undergraduate Bridge Program for Pre-Service STEM teachers” (2017-2019). \$230,000.

Google, “New Pathways for Computer Science Teacher Preparation,” Debra Richardson and Richard Arum (2017-2018). \$296,000.

Teagle Foundation, “Measuring College Quality: Phase I – Humanities Component” (2013-2015). \$150,000.

MacArthur Foundation. “Learning Networks, Ecologies and Pathways: A Research Project on Digital Media, Youth And Education,” (2011-2016). \$3,846,000.

Institute for Play (Gates Foundation), Quest to Learn Study (2011-2013). \$160,000.

Lumina Foundation, Carnegie Foundation and Teagle Foundation. “The Patterns and Consequences of Variation in Cognitive Growth in Higher Education as Measured by the Collegiate Learning Assessment” SSRC-Pathways to College Network Project with Josipa Roksa and in partnership with Roger Benjamin (2009-2013). \$1,007,070.

Spencer Foundation. “School Rights Project: An Empirical Analysis of the Role of Law in U.S. Schools.” Richard Arum, Lauren Edelman, Calvin Morrill and Karolyn Tyson (2009-10). \$40,000.

Bill and Melinda Gates Foundation. “Research Alliance for New York City Schools” (2008-2011). \$3,000,000.

Ford Foundation. “Measuring Teacher Practices and Perceptions of Work Conditions in New York City: Identification of Factors Associated with Teacher Attrition in Urban Public Schools” (2008-2010). \$500,000.

Smith Richardson Foundation. “Improving Learning Environments in Schools: Lessons from Abroad” (2008-2009). \$160,664.

Institute of Education Sciences (IES), “New York University Predoctoral Research Training (IES-PIRT) Program in

- Education Sciences” (2008-2013). Cybele Raver, Larry Aber, Richard Arum, Pamela Morris. \$4,200,000 [Deputy Director, 2008-2013; Co-PI, 2012-2013]
- Kauffman Foundation. “A National Probability Survey of Teachers and Administrators: Tracking Variation in Educators’ Perceptions and Experience of Law,” (2007-2008). \$92,400.
- National Science Foundation. “School Rights: Law and the Dynamics of Everyday School Life.” Calvin Morrill, Richard Arum, Lauren Edelman and Karolyn Tyson (2007-2008). \$232,101.
- Fulbright Institute’s New Century Scholar Fellowship. “Stratification in Higher Education: A Comparative Project”(2006-2007). \$37,000.
- Research Consortium for New York City Public Schools – SSRC Planning Grants with Abby Larson. [Pyewacket Foundation, \$31,000; Robert Sterling Clark Foundation, \$60,000; Spencer Foundation, \$20,000; WT Grant Foundation, \$25,000; MacArthur Foundation, \$250,000; New York Community Trust, \$60,000; Donors Educational Cooperative, \$100,000; Ford Foundation, \$100,000; Carnegie Foundation, \$50,000; Gates Foundation, \$350,253; Wallace Foundation, \$100,000]. (2006-2008). \$1,146,253.
- Ford Foundation and Lumina Foundation. “Learning in Higher Education: Are Disadvantaged Students Catching Up or Falling Further Behind?” SSRC-Pathways to College Network Project with Josipa Roksa and in partnership with Roger Benjamin (2006-2008). \$320,000.
- Partnership for New York City, “New York City Public School System Evaluation,” Technical Academic Advisors. Richard Arum, Larry Aber, Amy Ellen Schwartz (2005). \$74,166.
- American Sociological Association, Fund for the Advancement of the Discipline (FAD) Grant, “A New Research Agenda for the Sociology of Higher Education,” Mitchell Stevens, Elizabeth Armstrong and Richard Arum (2005-2006). \$7,500.
- Michael Steinhardt Foundation. “NYU-TAU Collaborative Project on Education and Society.” Richard Arum and Yossi Shavit (2004-2005). \$10,000.
- Kauffman Center for Entrepreneurial Leadership. “Youth, Entrepreneurialism and School Rights.” Lauren Edelman, Richard Arum, Calvin Morrill and Karolyn Tyson (2005-2006). \$25,000.
- Smith Richardson Foundation. “School Rights Project: A Proposal for Studying Legal Consciousness and Educational Consequences.” Richard Arum, Lauren Edelman, Calvin Morrill and Karolyn Tyson (2004-2006). \$298,500.
- Center for Advanced Social Science Research, New York University. Seed grant to develop “School Rights Project” with Lauren Edelman, Calvin Morrill and Karolyn Tyson (2001). \$2,500.
- National Institute of Justice. “The Impact of School Desegregation And Educational Quality On African American, Hispanic And White Incarceration Rates, 1970 to 1990,” (2000-2001). Gary Lafree and Richard Arum. \$114,904.
- National Science Foundation. "The Causes and Consequences of Changes in School Disciplinary Practices," (1998-1999). \$99,473.
- National Academy of Education's Spencer Postdoctoral Fellowship (1998-1999). \$45,000.
- Kellogg Foundation/University of Arizona Community Partnership Grant. "Welfare Reform Assessment in Tucson," (1998-1999). David Snow, Tim Finan and Richard Arum. \$32,500.
- Social and Behavioral Sciences Research Institute Small Grant, "Welfare Reform in Tucson," Richard Arum and David Snow (Fall 1998). \$1,500.
- Spivack Program in Applied Social Research and Social Policy, "Welfare Reform in Tucson," Richard Arum and David Snow (Spring 1999). \$2,500.

Foreign Travel Grant, University of Arizona (May, 1997). \$700.

Social and Behavioral Sciences Research Institute Summer Grant Development (Summer 1997). \$5,000.

Dean's Dissertation Fellowship, University of California, Berkeley (1995-1996). \$12,000 plus tuition.

CONTRACTED RESEARCH

“Using Behavioral Nudges and Insights to Promote Calbright Student Success,” California Online Community College District (2022-2028). Di Xu, Richard Arum and Ben Castleman. \$6,400,000.

“Random Assignment Evaluation of Online One-on-One K-12 Tutoring,” Varsity Tutors (2022-2023). \$150,000.

GRANT PROPOSALS PENDING

N.A.

STATISTICAL EXPERTISE:

Statistical modeling techniques utilized in published work include: log-linear, adjacent/ordered logit, multinomial logit, two stage least squared, tobit, meta-analysis, hierarchical linear, event-history, competing risk, fixed-effects, instrumental variable.

Datasets utilized in published work include: High School and Beyond, National Educational Longitudinal Study, National Longitudinal Study of Youth, Panel Study of Income Dynamics, General Social Survey, School and Staffing Survey, Office of Civil Rights Elementary and Secondary Time Series, Common Core of Data, U.S. Census, Current Population Survey.

COURSES TAUGHT:

<i>U.C. Irvine</i>	Sociology	Research Methodology – LIFTED program (Winter 2023, Winter 2024, Winter 2025)
	Sociology	Graduate Social Stratification (Spring 2024)
	Sociology	Sociology of Education, Upper-level Undergraduate Writing Course (Winter 2025)
	Education	Schools as Organizations – Graduate Level (Winter 2017, Winter 2019, Spring 2021, Spring 2023, Spring 2025)
	Education Education	Foundations of Education Policy and Social Context (Spring 2020) Introduction to Education: Disciplinary Perspectives – Undergraduate Level (Spring 2018, Spring 2019, Winter 2020, Winter 2021, Fall 2021, Winter 2023, Winter 2024)
<i>New York University</i>	Sociology	Graduate Introduction to Research Methods (Fall 2000, 2001, 2002)
	Sociology	Graduate Introduction to Statistics (Spring 2001, 2003, 2004, 2005)
	Sociology	Graduate Social Stratification (Spring 2010)
	Sociology	Sociology of Education – Undergraduate Level (Spring 2005, 2006, 2008)
	Sociology	Introduction to Sociology (Fall 2007, 2008, 2009, 2010, 2011, 2012, 2015)
	Education	Sociology of Education – Graduate Level (Fall 2000, Spring 2006)
	Education	Sociology of Higher Education – Graduate Level (Spring 2001)
	Education Education	Sociology of Educational Law – Doctoral Seminar (Spring 2002, 2008) Educational Research in the United States: Problems and Possibilities – Graduate Level (Fall 2005, 2007, 2008, 2009, 2010, 2011)
Education Education	Principles of Empirical Research (Fall 2008, 2009) Institute for Educational Sciences – Program in Interdisciplinary	

		Research Training Seminar (Spring 2009, 2010, 2011, 2012, 2015)
	Education	Planned Change in Organizational Settings (Spring 2011, 2012, 2015, 2016)
<i>University of Arizona</i>	Sociology 251	Sociology of Education (Spring 1997)
	Sociology 341	Juvenile Delinquency (Summer 1998)
	Sociology 450	Social Inequality (Fall 1996, Fall 1997, Fall 1999)
	Sociology 498A	Honors Capstone (Fall 1997)
	Sociology 498B	Honors Practicum (Spring 1998)
	Sociology 550	Sociology of Education - Graduate Level (Spring 1998)
<i>Holy Names College</i>	Education 320A	Student Teaching in the Secondary School - Foundations (Fall 1990, Fall 1991, Fall 1992, Fall 1993, Fall 1994, Fall 1995)
	Education 320B	Student Teaching in the Secondary School - Practicum (Spring 1996)

SUPERVISION OF POSTDOCTORAL FELLOWS:

Kiley Larson (2012-2015)
 Christian Fischer (2019)
 Luise von Keysrling (2020-2022)
 Sophie Shin (2021-2023)
 Oded Mcdossi (2021-2023)
 Jeffrey Devries (2023-current)
 Ella Anghel (2023-current)
 Enrique Eduardo Valencia-Lopez (2024-current)

SUPERVISION OF DOCTORAL STUDENTS:

Dissertations chaired:

Jackie Simpson, 1998 (Paula England, co-chair)
 Karen Christopher, 2000 (Paula England, co-chair)
 Irene Beattie, 2003 (Jim Shockey co-chair)
 Sandra Way, 2003 (Calvin Morrill, co-chair)
 Josipa Roksa, 2006
 Julia Kaufman, 2006
 Melissa Velez, 2010
 Abby Larson, 2010
 Jehanzaib Khan, 2012
 Marci Bornstein, 2012 (Mitchell Stevens, co-chair)
 Michael Chavez Reilly, 2013
 Fabrice Jaumont, 2013
 Karly Ford, 2014
 Rachel Cole, 2015 (Jim Kemple, co-chair)
 Doreet Priess, 2016
 Jason Thompson, 2017
 Elizabeth Baker-Smith, 2017
 Jeannie Kim, 2017
 Jessica Lipschultz, 2017
 Vanessa Coca, 2018
 Gabe Avakian Orona, 2022
 Xunfei Li, 2024 (Di Xu, co-chair)

Dissertations other chairs:

Patrick Goldsmith, 1999 (Jim Shockey, chair)
 Stacey Nofziger, 1999 (Paula England/Michael Gottfredson, chair)
 Brenda Wilhelm, 1999 (Doug McAdam, Jim Shockey, chair)
 Michelle Budig, 2001 (Paula England, chair)
 Angela Yancik, 2000 (David Snow, chair)

Karen Albright, 2004 (Dalton Conley, chair)
 Ann Fleischer, 2006 (Gordon Pradhl, chair)
 Katheryn Pfeffer, 2008 (Caroline Hodges Persell, chair)
 Sarah Damaske, 2010 (Kathleen Gerson, chair)
 Deinya Phoenix, 2010 (David Greenberg, chair)
 Emily Rauscher, 2012 (Dalton Conley, chair)
 Miodrag Stojnic, 2013 (Lawrence Wu, chair)
 Catherine Voulgarides, 2014 (Pedro Noguera, chair)
 Amy Kapit-Spitalny, 2016 (Dana Burde, chair)
 Rachel Garver, 2017 (Pedro Noguera, chair)
 William Max Meyer, 2018 (Catherine Milne, chair)
 Sarah Klevan, 2018 (Pedro Noguera, chair)
 Zachary Klim, 2020 (Lisa Stulberg, chair)
 Jacob Kepins, 2021 (George Farkas, chair)
 Oshin Khachikian, 2021 (Nina Bandelj, chair)
 Christopher Wegemer, 2021 (Jacquelynne Eccles, chair)
 Miles Davison, 2022 (Andrew Penner, chair)
 Jennica Rogers, 2024 (Jutta Heckhausen, chair)
 Dana Conlin, 2024 (Adriana Villavicencio, chair)
 Wesley Jeffrey, 2024 (David Schaefer, chair)
 Lauren Snow, 2025 (Nia Dixon, chair)
 Matthew Erkenbrak, 2025 [expected] (Paul Hanselman, chair)
 Gabe Rosales, 2025 [expected] (Keramet Reiter, chair)
 Julybeth Murillo, 2026 [expected] (Ann Hironaka, chair)
 Lopes, Jomar, 2026 [expected] (Emily Penner, chair)
 Ledezma, Gala, 2026 [expected] (Di Xu, chair)

Dissertations other universities:

Linda Renzuli, 2001 (Michael Aldrich, chair, University of North Carolina)
 Jennifer Thompson, 2002 (Jerry Jacobs, chair, University of Pennsylvania)
 Greg Eirich, 2010 (Tom Diprete, chair, Columbia University)
 Carmel Blank, 2018 (Yossi Shavit, Tel Aviv University)

TEACHING AWARDS:

2012 Golden Dozens Teaching Award, College of Arts and Sciences, New York University.
 1994 Outstanding Graduate Student Instructor Award, University of California, Berkeley.
 1993 Outstanding Graduate Student Instructor Award, University of California, Berkeley.
 1992 Service Award, Oakland Academy Programs, Oakland Unified School District.

PROFESSIONAL ACTIVITIES:

Member, RC28 Foundation Board (2024-current).
 Postdoctoral Fellow Mentor, Celene Reynolds, National Academy of Education – Spencer Foundation (2024-2025).
 Visiting Professor, Northeastern University, Boston, MA (2024).
 Advisory Board, Hector Research Institute, University of Tubingen (2023-current)
 Advisor, Center for Antisemitism Research, Anti-Defamation League (2024).

Panel Review Member, European Research Council, SH3 Large Grant Program (2023-2024)

Board Member, Samueli Academy Charter School, Santa Ana, CA (2017-current)

Advisory Board, Value of Liberal Arts Education Research Forum, Mellon Foundation (2016-current)

President, Sociology of Education Section, American Sociology Association (2016-2017)

Member, American Educational Research Association Book Award Committee (2016-2019)

Expert Panel Member, Assessment of Higher Education Learning Outcomes (AHELO) Project, Organisation of Economic Cooperation and Development (2013).

Consultant, University of North Carolina System Strategic Planning Committee (2012).

Secretary/Treasurer, Research Committee on Social Stratification and Mobility (RC28), International Sociology Association (2010-2014).

Editorial Board, *Sociology of Education* (2009-2011).

Member, *Sociological Research Association* (2011-present)

Executive Board Member, *Pathways to College Network* (2005-2010).

Education Advisory Board Member, *Common Good* (2003-2008)

Board Member, American Sociology Association's Sociology of Education Section (2004-2006).

Executive Board Member, Research Committee on Social Stratification and Mobility (RC28), International Sociology Association (2002-2008).

Advisory Board Member, National Household Education Survey, WESTAT (2001).

Editorial Board, *Sociology of Education* (1998-2000).

ASA Session Organizer (Sociology of Education, 2003; Organizations, Occupations and Work; Sociology of Education; 1999); Best Graduate Paper Awards Committee: Organizations, Occupations and Work, 2002; Sociology of Education 2001).

Manuscript Referee: *American Sociological Review*, *American Journal of Sociology*, *Sociology of Education*, *Social Forces*, *Demography*, *Educational Evaluation and Policy Analysis*, *Social Science Research*, *Journal of Policy Analysis and Management*, *Law and Social Inquiry*, *Law and Society Review*, *Social Science History*, *Journal of Policy Analysis and Management*, *Comparative Education Review*, *Journal of Criminal Justice*, *Context, Rationality and Society*, *Sociological Forum*, *Criminology*, *European Sociological Review*, *European Societies*, *Social Problems*, *Social Science Quarterly*, *Science*, *PNAS*, Harvard University Press, Upjohn Institute for Employment Research, National Center for Research on Vocational Education; National Center for Educational Statistics, Blackwell Publishers, Kluwer Publishers.

Grant Proposal Reviewer: National Science Foundation, Spencer Foundation, William T. Grant Foundation, Smith Richardson Foundation.

Editorial Advisor, *Peace Review*, University of San Francisco (1996-2000).

Associate Editor, *Peace Review*, University of San Francisco (1992-1996).

Consultant, Oakland Unified School District Academy Programs (1991-1992).

Co-Chairperson, Oakland Unified School District's Evaluation Committee (1990).

Chairperson, C-LERN Teaching Committee, Castlemont High School, Oakland, CA (1989-1990).

UNIVERSITY AND SCHOOL SERVICE

Co-Chair, UC (systemwide) Academic Planning Council Workgroup on Common Academic Calendar (2024-2025)

UCI Year of Scholarly Values Task Force (2024-current)

UCI Academic Senate, Committee on Committees (2022-2025)

UCI School of Education, Executive Committee (2022-2024)

Chair, UCI School of Education Stacey Nicholas Endowed Chair Faculty Search Committee (2022-2023)

UCI Strategic Planning Group, COVID-19 (2020-2021)

UCI Budget Staffing Workgroup (2020-2021)

Co-Chair, UCI Semester-Quarter Task Force (2019-2020).

Chair, Vice Provost of Undergraduate Learning and Dean of Undergraduate Education Review Committee (2020)

UC Provost's Advisory Council on Educational Equity (2019-2020)

UC-CSU Environmental Climate Change Literacy Project, Executive Committee (2018-current)

UCOP Council of Chief Outreach Officers (2017-2021)

UCI Social Science Dean Review Committee (2018)

UCI Art Museum Director Search Committee (2018)

UCI Foundation Trustee, ex-officio (2018-2021)

Recruitment Committee, Steinhardt School, New York University (2014-2015), Higher Education Program.

Deputy Director, Institute for Educational Sciences Predoctoral Fellowship Training Program (2008-2013).

Ad hoc Advisory Committee on Higher Education Assessment, Teaching and Learning, Vice Provost Initiative, New York University (2012-2013)

Recruitment Committee, Steinhardt School, New York University (2012-2013), Search for Director of Center for Higher Education Assessment.

Gallatin Dean Search Committee, New York University (2005-2006)

Associate Dean Search Committee, Steinhardt School of Education (2005-2006)

Institute for Human Development Director Search Committee, New York University (2005-2006)

Academic Vice-Provost Search Committee, New York University (Spring 2005).

Co-Chair, Technology Committee, Steinhardt School of Education, New York University (2004-2005).

Strategic Assessment Committee, Steinhardt School of Education (2003-2004).

Academic Priorities Committee, NYU Presidential Transition Team, New York University (2001-2002).

Advisory Committee, Center for Advanced Social Science Research, New York University (2000-present).

Advisory Committee, Social and Behavioral Science Research Institute, University of Arizona (1999-2001).

K-12 Teacher Education Advisory Committee, College of Social and Behavioral Sciences,
University of Arizona (1998-1999).

DEPARTMENTAL ADMINISTRATION/SERVICE

Recruitment Search Chair, Stacy Nicholas Endowed Chair in Environmental and Climate Change Education (2022-2023)

Graduate Admissions Committee, Department of Sociology, New York University (2014-2015)

Recruitment Committee, Department of Sociology, New York University (2012-2013).

Graduate Admissions Committee, Department of Sociology, New York University (2012-2013)

Recruitment Committee, Humanities and Social Sciences in the Professions Department, New York University (2012-2013).

Recruitment Search Chair, Department of Sociology (2010-2011)

Executive Committee, Department of Sociology (2008-2010)

Recruitment Search Chair, Department of Sociology (2007-2008)

Personnel Committee Chair, Department of Humanities and Social Sciences in the Professions (2005-2006, 2007-2011)

Methodologist Search Committee, Department of Humanities and Social Sciences in the Professions (Spring 2007)

Department Chair Selection Committee, Department of Sociology (2005-2006)

Department By-Laws Committee, Department of Sociology (2005-2006)

Recruitment Committee, Department of Sociology, New York University (2003-2004).

Chair, Department of Humanities and Social Sciences in the Professions, New York University (2001-2004).

Computer Committee Chair, Department of Sociology, New York University (2000-2002).

Chair Search Committee, Department of Humanities and Social Sciences in the Professions, NYU School of Education (2000-2001)

Computing Committee, Chair, NYU Department of Sociology (2000-2001)

Graduate Studies Committee, Department of Sociology, University of Arizona (1996-1998).

Recruitment Committee, Department of Sociology, University of Arizona (1997-1999).

Chair Selection Committee, Department of Sociology, University of Arizona (1998-1999).

Admissions Committee, Department of Sociology, University of California, Berkeley (Spring 1995).

PRESENTATIONS:

- Arum, Richard. 2025. "The Social Science Research Imperative for Good Government." *Weaving Stronger Networks of Support Conference*, Research Alliance for New York City Schools (June 26).
- Arum, Richard. 2025. "Advancing Undergraduate Measurement and Higher Education at a Crossroads," American Association of Universities Data Exchange Annual Meeting (April 28).
- Arum, Richard. 2025. "UCI-MUST and Education Science," Learn Capital Annual General Meeting (March 21).
- Arum, Richard, Maria Calderon Leon, XunFei Li and Jomar Lopes. 2025. "Chat-GPT at UCI: Variation in Student Usage, Instructional Support and Educational Equity," UCI-Tubingen Hector Institute Meeting (January 14).
- Arum, Richard, Oded Mcdossi, Faith Coutts, Enrique Eduardo Valencia Lopez and Aidan Domondon. 2024. "Northeastern University's Co-op Program: Preliminary Results from Spring 2024 Research Partnership Pilot," Northeastern University (October)
- Arum, Richard. 2024. "New Findings on Undergraduate Education from the UCI-MUST (Measuring Undergraduate Success Trajectories) Project," UCI School of Education (October 9).
- Arum, Richard. 2024. "Institutional Challenges, Strengths, Recommendation and Alternative Strategies," UCI Provost Retreat (September 6).
- Arum, Richard. 2024. "Why Higher Ed Must Evolve to Keep Pace with AI with Dr. Richard Arum," Singularity Syndicate Podcast Interview with Naja Faysal (August 21).
- Arum, Richard, Oded Mcdossi, Faith Coutts, Enrique Eduardo Valencia Lopez and Aidan Domondon. 2024. "Leveraging Institutional Data to Improve College-to-Career Transitions," *Northeastern University* (June 5).
- Arum, Richard, Oded McDossi and Faith Coutts. 2024. "Leveraging Institutional Level Data to Improve College-to-Career Transitions," *Stanford University Pathways Seminar* (May 9).
- Arum, Richard. 2023. "Next Generation Undergraduate Education Measurement and Recent Research on ChatGPT Student Usage, Instructional Support and Educational Equity," *Northeastern University* (November 30).
- Arum, Richard, Maria Calderon Leon, XunFei Li, Jomar Malquisto Lopes. 2023. "Chat-GPT at UCI: Variation in Student Usage, Instructional Support and Educational Equity," UCI Office of Vice Provost of Teaching and Learning Teaching Day (September 21).
- Arum, Richard. 2023. "Inequality in U.S. Higher Education: International Comparisons, Historical Trends, and Contemporary Challenges," Cornell University Controversies in Inequality Speaker Series (September 20).
- Arum, Richard, Oded McDossi and XunFei Li. 2022. "Student Grades and College Pathways," *Stanford University Pathways Seminar* (November 10).
- Arum, Richard. 2022. *Times Higher Education Forum*, New York University (October 11).
- Arum, Richard. 2022. Inaugural Bruce Johnstone Lecture (September 13); Brownbag (September 14), State University of New York, Buffalo.
- Edelman, Lauren, Allen Michael Wright, Calvin Morrill, Karolyn Tyson and Richard Arum. 2022. "The Power of the Accused: Differential Use of Legal Mobilization among Educators," *Law & Society Association*; Lisbon, Portugal (July 15)

- Arum, Richard. 2022. "Resilience and Adaptation in Undergraduate Education during COVID-19", University of California System *CAP Forum 2022: College Access and Preparation Webinar Series* (May 11).
- van Steenis, Erica, Lora Cawelti, Verenisse Ponce-Soria, June Ahn and Richard Arum 2022. "Collaborative Storytelling: Building toward a Shared Vision in the Initiation of a NIC," *Carnegie Summit* (March 28)
- Arum, Richard. 2022. Keynote, "Optimization in Tertiary Education: Possibilities and Limitations of Next Generation Measurement Systems," Danish Sociological Association *Sociologi Temadag*, Aarhus University, Copenhagen, Denmark (March 25).
- Arum, Richard. 2022. "Improving Undergraduate Education Measurement: Implications for Sociology," UCI Sociology Colloquium (March 11).
- Arum, Richard. 2022. "Developing an Undergraduate Measurement System for Advancing Institutional Performance and Equity," John N. Gardner Institute for Excellence in Undergraduate Education *California Stories of Hope* (February 3).
- Arum, Richard. 2022. "Update on UCI Measuring Undergraduate Success Trajectories Project," U.C. Regents ASAC Meeting (January 20).
- Arum, Richard. 2021. "Next Generation Undergraduate Measurement for Institutional Improvement, Advancing Equity and Accreditation," Northwest Commission on Colleges and Universities (November 18)
- Arum, Richard. 2021. Keynote, CIDER-LERN Conference, Germany (October 6-8).
- Arum, Richard. 2021. "Assessing Student Learning Outcomes: New Insights from the Next Generation Undergraduate Success Measurement Project," Student Learning Outcomes (SLO) Talks (May 21).
- Arum, Richard. 2021. "Approaches to Improvement of College and University Teaching: Insights from UCI's Next Generation Undergraduate Success Measurement Project," *Current Approaches to Improvement of College and University Teaching Panel*, Center for Studies in Higher Education (April 29).
- Arum, Richard and Luise von Keyserlingk. 2021. Keynote, "Many ways lead to success! A dialogue between research and practice about academic success and dropout Conference, German Federal Ministry of Education and Research – BMBF (April 28).
- Arum, Richard. "The Post-Pandemic Future of Higher Education: Insights from UCI's Next Generation Undergraduate Success Measurement Project," Leadership Forum, American Academy of Arts and Sciences (April 23).
- Arum, Richard. 2021. "Measuring College Value and the Effects of COVID-19 in the Next Generation Undergraduate Success Measurement Project," Gardner Seminar, Center for Studies of Higher Education, U.C. Berkeley (April 13).
- Arum, Richard. 2021. "Measuring Student Learning," *Future Trends Forum* (April 1)
- Arum, Richard. 2021. *Harnessing the Data Revolution to Enhance Academic Diversity*, Penn State University (March 16).
- Arum, Richard, Rachel Baker, Hye Rin Lee, Xunfei Li and Luise von Keyserlingk. 2021. "Measuring Academic Pathways with Next Generation Undergraduate Success Data," Academic Pathways Flash Conference, Stanford University (January 29).
- Arum, Richard. 2020. "Reimagining Higher Education," Social Science Research Council, New York, NY (December 17).
- Arum, Richard and Michael Matsuda. 2020. "Future Talks (Podcast 9)," Anaheim Unified School District, Anaheim, CA (November).

- Zimmerman, Jonathan and Richard Arum. 2020. "A Discussion of *The Amateur Hour*," Institute for Public Knowledge, New York University, New York, NY (November 12).
- Arum, Richard and Michael Dennin. 2020. "Structural Barriers to Student Success: Advancing Educational Equity through Improved Measurement of Undergraduate Experiences and Outcomes," Reinvention Collaborative – Strengthening Undergraduate Education in Research Universities, Colorado State, Fort Collins, CO (November 16).
- Arum, Richard, Jacque Eccles and Luise von Keyserlingk. 2020. "The Value of Residential Liberal Arts Education: Lessons from COVID-19" *Measuring the Liberal Arts Forum*, University of Michigan (October 23).
- Arum, Richard and Mitchell Stevens. "Higher Education & COVID-19: The Future of Learning, Opportunity, and Work," Brookings Institute Hamilton Project, Washington, DC (October 8); and the Continuing Education Research University Deans Group, U.C. Irvine (November 11).
- Arum, Richard. 2020. "Next Generation Undergraduate Success Measurement Project and COVID-19," U.C. Regents ASAC Meeting (September 16).
- Arum, Richard, Gabe Orona, Luise von Kekserlingk. 2020. "Measuring College Value" *Postsecondary Value Commission*, Institute for Higher Education Policy, Washington, D.C. (July 22).
- Arum, Richard and Jacque Eccles. 2020. "Next Generation Undergraduate Success Measurement Project," *Mellon Research Forum*, U.C. Irvine (January 31).
- Arum, Richard. 2018. "Measuring Student Success," Liberal Arts Literacies for Our Times, UCHRI (January 26).
- Arum, Richard. 2018. "Research and Teaching: Tensions, Challenges and Opportunities," Times Higher Education Teaching Excellence Summit (Plenary), Glasgow University (July 11).
- Arum, Richard. 2018. "The Case for Evidence-Based Pedagogy: Policy and Classroom Perspectives," Humanities Commons, UCI (June 1).
- Arum, Richard. 2018. "Recent Research on Improving Student Success," Foothills College, Los Altos, CA (March 14).
- Arum, Richard. 2018. "Improving Student Learning Outcome Assessment for 21st Century Students," SABER (Society for the Advancement of Biology Education Research) West 2018, Irvine, CA (January 12).
- Arum, Richard. 2017. Community Forum on Educational Challenges, Newport Beach, CA (December 5).
- Arum, Richard. 2017. "Public Perceptions of Higher Education: Influences, Variation and Implications," American Association of University Presidents Meeting, Washington, D.C. (October 23).
- Arum, Richard. 2017. "U.S. Higher Education at a Crossroads?" Pearson Leadership Forum (September 26).
- Arum, Richard. 2017. "The Purposes of Undergraduate Education and Our Work at UCI," Provost Retreat, U.C. Irvine (September 15).
- Arum, Richard and Mitchell Stevens. 2017. "What in the World is Happening to U.S. Higher Education?" American Sociology Association Chairs Conference, Montreal, Canada (August 11).
- Arum, Richard. 2017. "College Experiences and Transitions to Adulthood: Lessons for UCI Educators," Center for Demographic and Social Analysis, U.C. Irvine (May 23).
- Arum, Richard. 2017. "Improving Student Learning: Outcome Assessment for 21st Century Students," Assessment Of Learning Outcomes Forum, WASC Senior College and University Commission, San Diego (April 19).
- Arum, Richard. 2017. "What are College Students Really Learning? How Available Evidence and New Approaches to Assessment Can Help," Distinguished Higher Education Speaker Series, Seton Hall

- University (March 17).
- Arum, Richard. "Improving Student Learning: Outcome Assessment for 21st Century Students," Center for Engaged Instruction, U.C. Irvine (March 1).
- Arum, Richard, Kiley Larson, Max Meyer, Emma Mishel and Erin Bradley. 2016 "Connecting Youth Project Results," Digital Media Learning Conference, University of California, Irvine (October 6).
- Arum, Richard. 2016. "Recent Research on Improving School Success," Institute for Equity and Inclusion, University of California, Irvine (September 15).
- Arum, Richard. 2015. "Law in Schools: Findings from the School Rights Project," Department of Sociology, University of Michigan, Ann Arbor (October 1).
- Arum, Richard. 2015. Summit on Measuring College Learning Project, Washington, DC (September 25).
- Arum, Richard. 2015. "Aspiring Adults Adrift," American Association of Colleges and universities, Annual Meeting, Washington, DC. (January), Dartmouth College (January 28), Norwich University, Northfield, VT (January 29), Endicott College, Beverly, MA (January 30), Loyola University – Chicago (February 26), University of Arkansas, Little Rock (April 16), Rochester Institute of Technology (May 7), Educating World-Class Minds: Using Cognitive Science to Create 21st Century Schools: Learning and the Brain Society, New York (May 9), ACTA Symposium, Washington DC (October 16), Central Michigan University (October 22-23)
- Arum, Richard. 2014. "College for What? Getting a Job, Social Relationships and Civic Engagement for a Recent Cohort of Emerging Adults," University of Chicago Sociology Department Colloquium (January 28); Northwestern University Institute for Social Policy Colloquium (January 29), Forum for the Future of Higher Education, Aspen, CO (June 18).
- Arum, Richard. 2014. Panel on Teaching, Learning and Assessment, *Aspen Institute Business and Society Meeting*, Richmond, VA (June 6).
- Arum, Richard. 2013. "College for What? Getting a Job, Social Relationships and Civic Engagement for a Recent Cohort of Emerging Adults," Stanford University (January 6); Joint Degree Program in Social Policy, Princeton University (September 30); Sociology Colloquium, Yale University (December 6), University of California – Berkeley (December 10).
- Arum, Richard. 2013. Joint Presentation with Robert Zemsky on Higher Education Assessment. Postsecondary Division, **Bill and Melinda Gates Foundation**, Seattle, WA (July 15).
- Arum, Richard. 2013. BARD Prison Initiative Convening, Annandale-on-Hudson, NY (June 11).
- Arum, Richard. 2013. Panel on Higher Education Credentialing, Imagining the Digital Future, Stanford University (January 5).
- Arum, Richard and Josipa Roksa. 2013. Presentations on Collegiate Learning Assessment project. Simpson College, Iowa (January 9); Council for Higher Education Assessment, Washington D.C. (January 30); Mt. Royal University, Calgary, Canada (February 27); Western Vice Presidents Academic Conference (WestVAC), Victoria, Canada (February 28); Stockton College, NJ (March 19), Maynooth College, Ireland (June 20), Rochester Institute of Technology (September 26); ICFES Annual Conference, Bogota, Colombia (November 8).
- Arum, Richard. 2012. "Stakeholder and Public Responses to Measuring Student Learning," Manhattan Foundation and *Society* Journal Conference on Academic Culture since the 1960s, New York City (October 24-25).
- Arum, Richard and Josipa Roksa. 2012. Presentations on Collegiate Learning Assessment project. Teagle Foundation Convening (June 7); **Association of Governing Boards**, Washington, DC (April 23); University of Louisville, Louisville, KY (March 30); Western Connecticut State University, Danbury (March 28). ; Northeastern University, Boston (March 16); Central Connecticut State University, New

- Britain (9/27); Georgia Southern University Distinguished Fries Lecture, Statesboro (10/3).
- Arum, Richard and Josipa Roksa. 2011. "Academically Adrift: Limited Learning on College Campuses," **American Association of Colleges and Universities**, San Francisco (January 28); University of Pennsylvania (February 4); Institute of Educational Sciences, Washington, DC (February 11); University of Toronto (February 16); *Chronicle of Higher Education* Web Presentation; Inside *HigherEd* Audio Conference (February 18); Vanderbilt University (February 23); University of Baltimore (March 4); New York University (March 9); Lumina Symposium on Learning, Indianapolis (March 15); City University of New York (March 17); State University of New York, Stony Brook (March 17); Magna Publications Audio Conference (March 24); The New School, New York (March 30); New York University Teaching and Learning Center (March 31); **Education Writers Association**, New Orleans (April 8); University of Akron (April 11); **American Education Research Association**, New Orleans (April 12); Stanford University (April 28); University of San Francisco (April 29); Hunter College (May 10); American Enterprise Institute (May 12); Misericordia University (May 17); Rutgers University (May 19); Culinary Institute of America (June 6), **Lawlor Summer Seminar**, Minneapolis, MN (June 10); **Higher Education Secretariat**, Washington, D.C. (June 15); American Council of Education Webinar (June 15); **Southern Education Foundation**, Atlanta, GA (June 24); **Society for College and University Planning**, National Harbor, MD (July 25); International Sociology Association RC28 Summer Meeting (August 8); York College (September 22); University of Buffalo (September 23); Central Michigan University (October 3); Hofstra University (October 12); University of Illinois (October 21); Committee for Economic Development (October 26); Texas Higher Education Coordinating Board (October 27); Iona College (October 28); Western Michigan University (November 3).
- Arum, Richard. 2011. Invited statement and testimony to the National Advisory Committee on Institutional Quality and Integrity (federal committee advising the Secretary of Education on the reauthorization of the Higher Education Act), Alexandria, VA (February 3).
- Preiss, Doreet, Richard Arum, Lauren Edelman, Calvin Morrill and Karolyn Tyson. 2010. "Educational Behavior and Associations with Perceptions of Legal Entitlements, Disciplinary Strictness and Disciplinary Fairness," **American Sociology Association**, Atlanta, GA (August).
- Guthrie, Doug, Karly Ford and Richard Arum. 2010. "New York City Principal Training: Lessons Learned," **Retrospective Review of NYC Education Reforms 2002-2009 Meeting**, American Institutes of Research, New York, NY (June 18-19).
- Arum, Richard and Josipa Roksa. 2010. "Learning During Unsettled Times: College Student Academic Performance and Recent Experiences in the U.S.," **International Sociology Association Research Committee on Social Stratification and Mobility (RC28)**, University of Haifa, Israel (May 12); **New York University Sociology Colloquium** (September 2010); University of Arkansas (October 2010); Michigan State University (October 2010); CLA Spotlight (December 2010).
- Arum, Richard and Josipa Roksa. 2010. "Academically Adrift: Limited Learning on College Campuses," Learning Policy Center, **University of Pittsburgh** (February 25); **Steinhardt Institute for Higher Education Policy**, New York University (March 4); **CLA Spotlight** (April 8); **SERU Research Symposium: Learning Outcomes, Student Success, and Assessing Affordability - An Exploration of What the Data and Research Tells Us**, University of California, Berkeley (May 15); **Voluntary System of Accountability Workshop**, Baltimore, MD (June 8) and St. Louis, MO (July 9); and **Council of Independent Colleges Meeting**, Jersey City, NJ (August 3).
- Arum, Richard and Josipa Roksa. 2009. "Learning to Reason and Communicate in College: Findings from the CLA Longitudinal Study," **American Sociology Association**, San Francisco, CA (August 8-11).
- Arum, Richard. 2009. "Comparative Cross-National School Discipline Project Findings," **Social Science Research Council** Comparative School Discipline Project Meeting, Milan, Italy (June 25-26).
- Arum, Richard and Melissa Velez. 2009. "Class and Racial Differences in U.S. School Disciplinary Environments," **Social Science Research Council** Comparative School Discipline Project Meeting, Milan, Italy (June 25-26).

- Arum, Richard. 2009. "Law, School Discipline and Moral Authority," **Virtues Task Force Meeting**. Stanford University, Palo Alto, CA (June 9)
- Morrill, Calvin, Lauren Edelman, Karolyn Tyson and Richard Arum. 2009. "Law and Race in U.S. High Schools: Legal Mobilization and Perceived Rights Violations among Youth," **Conference on Building Theory Through Empirical Legal Studies**, U.C. Berkeley Law School, Berkeley, CA (April 24) and **American Sociology Association**, San Francisco, CA (August 8-11).
- Arum, Richard and Josipa Roksa. 2009. "Learning at a Disadvantage: Cognitive Growth of College Students from Disadvantaged Backgrounds," **American Educational Research Association**, San Diego, CA (April 13-17).
- Arum, Richard. 2008. "Social Inequity: Trends, Future and New Challenges" (plenary roundtable) and "Models for the Future Measurement of Higher Education Learning: Lessons from the Collegiate Learning Assessment Study in the United States," **Organization of Economic Cooperation and Development Conference – Higher Education to 2030: What Futures for Quality Access in the Era of Globalization**, Paris, France (December 8-9).
- Arum, Richard and Josipa Roksa with Melissa Velez. 2008. "Learning to Reason and Communicate in College: Report of Initial Findings from the CLA Longitudinal Project," **WICHE (Western Interstate Commission for Higher Education) Commission Meeting**, Phoenix, AZ (November)
- Arum, Richard and Josipa Roksa with Melissa Velez. 2008. "Learning to Reason and Communicate in College: Report of Initial Findings from the CLA Longitudinal Project," **Social Science Research Council Conference on Learning in Higher Education**, Chicago, IL (November)
- Arum, Richard. 2008. Panelist on "College Success: What Do We Know About It? What Can We Do to Improve It?" **Sea Change Capital Partner Meeting**, New York, NY (October)
- Arum, Richard and Doret Pries. 2008. "From the Schoolhouse to the Courthouse: School Discipline and the Law," **Thomas Fordham Institute Conference *From Brown to Bong Hits: Assessing a Half Century of Judicial Involvement in Education*** Washington, D.C.: American Enterprise Institute (October).
- Morrill, Calvin, Lauren Edelman, Karolyn Tyson and Richard Arum. 2008. "Legal Mobilization in Schools: Toward a Neo-Institutional Theory of Racial Differences in Perceived Rights Violations and Redress among Youth," **Law and Society Association Meeting**, Montreal, Canada (May)
- Arum, Richard, Adam Gamoran, Yossi Shavit and Meir Yaish. 2008. "Insider/Outsider Resistance or Attainment? Variation in Jewish and Palestinian Disciplinary Climates and Educational Expectations in Differing Educational Contexts," **International Sociology Association Research Committee on Social Stratification**, Florence, Italy (May).
- Roksa, Josipa, Richard Arum and Melissa Velez. 2008. "On the Boundary between School and Work: Does Employment Hinder Cognitive Growth in Higher Education," **International Sociology Association Research Committee on Social Stratification**, Florence, Italy (May).
- Morrill, Calvin, Lauren Edelman, Karolyn Tyson and Richard Arum. 2008. "Legal Mobilization in Schools: Toward a Neo-Institutional Theory of Racial Differences in Perceived Rights Violations and Redress among Youth," **Law and Society Association Meeting**, Montreal, Canada (May)
- Morrill, Calvin, Lauren Edelman, Karolyn Tyson and Richard Arum. 2008. "Legal Mobilization in Schools: Toward a Neo-Institutional Theory of Racial Differences in Perceived Rights Violations and Redress among Youth," **UCI Law and Society Review Conference**, University of California, Irvine, California (May)
- Arum, Richard. 2008. The Alignment of Civil Justice with Social Goals Panel, Common Good **Boundaries of Litigation Conference**, Brookings Institute, Washington, D.C. (April 15).

- Arum, Richard, Josipa Roksa and Melissa Velez. 2008. "Factors Affecting Cognitive Development of Disadvantaged Students in Higher Education," **Applied Psychology Colloquium Series**, New York University (April 2).
- Arum, Richard. 2008. "Law, Schooling and Youth Socialization," **Family Demography and Public Policy Seminar**, Columbia University, New York (February 26).
- Roksa, Josipa, Richard Arum and Melissa Velez. 2008. "Employment, Engagement and Learning: Examining Inequality in Cognitive Growth on College Campuses," **University of Virginia Curry School of Education Colloquium** (February 15).
- Arum, Richard and Gary LaFree. 2007. "Educational Resources and Adult Incarceration Risk Among U.S. Birth Cohorts Since 1910," Speaker Seminar at the **Center for the Study of Wealth and Inequality**, Columbia University, New York (November 15).
- Arum, Richard. 2007. "The Role of Law and Student Discipline," *Class Disrupted: Forum on Disorder and School Culture in Our Nation's Public Schools*, **Common Good**, Washington, D.C. (October 31).
- LaFree, Gary and Richard Arum. 2007. "Educational Resources and Adult Incarceration Risk Among U.S. Birth Cohorts Since 1910," Meeting of the **American Sociological Association**, New York, NY (August).
- Arum, Richard, Michelle Budig and Josipa Roksa. 2007. "The Romance of College Attendance: Higher Education and Mate Selection," **CIQLE Inaugural Conference: Generating Social Inequalities**, Center for Study of Inequality and the Life Course, Yale University (May 4-5).
- Arum, Richard. 2007. "Law and Child Rearing" **Kauffman-Common Good Retreat on Law and Society**, St. Michaels, Maryland. (April 14).
- Arum, Richard. 2007. "Methodological Approaches to the Comparative Study of Higher Education," **Fulbright New Century Scholar Conference**, Buffalo, NY (March).
- Arum, Richard. 2006. "Law in Schools: Discipline, Youth Socialization and Social Inequality," University of Virginia (November 9).
- Arum, Richard and Melissa Velez. 2005. "School Discipline and the Black-White Test Gap," **International Sociology Association Research Committee on Social Stratification**, UCLA, California (August).
- Arum, Richard. 2005. "Law, School Discipline and Youth Socialization," **3rd Virginia Education Law Conference** Norfolk Virginia (April 28-30).
- Arum, Richard and Melissa Velez. 2004. "The Disparate Impact of Adversarial Legalism: Variation in Legal Contexts across Schools and Patterns of Racial Disadvantage," **Association for Public Policy Analysis and Management** Conference, Atlanta, GA (October).
- Arum, Richard. 2004. "Privatization and Schools: Political, Economic and Pedagogical Dimensions," Annual Meeting of the **American Sociological Association**, San Francisco, CA (August).
- Richard Arum, Adam Gamoran and Yossi Shavit. 2004. "Inclusion, Not Diversion: Findings From a 15-Nation Study of Expansion and Stratification in Higher Education." **International Sociology Association Research Committee on Social Stratification**, Rio de Janeiro, Brazil (August); Annual Meeting of the **American Sociological Association**, San Francisco, CA (August); Colloquium, **Social Science Research Council** (September).
- Beattie, Irene, Richard Arum and Josipa Roksa. 2004. "Zero Tolerance School Discipline and Student Rights: Changes in Court Climates and Legal Contestation, 1960-2002. Annual Meeting of the **American Sociological Association**, San Francisco, CA (August).
- Arum, Richard. 2004. "Student Rights, School Moral Authority and the Common Good," Communitarian Summit, Georgetown University, Washington, D.C. (July).
- Arum, Richard 2004. "Toward Fairness in School Discipline" (panelist), AEI-Brookings Joint Center for

- Regulatory Studies and Common Good Forum, Is Fairness in Public Schools Unfair? (AEI, Washington D.C., May 11).
- Shavit, Yossi, Richard Arum and Adam Gamoran. 2004. "Expansion, differentiation, and Stratification in Higher Education: A Comparative Study of 15 Countries." **International Sociology Association Research Committee on Social Stratification**, Neuchatel, Switzerland (May).
- Arum, Richard 2003. "The Effects of Law on Public Education" (panelist), AEI-Brookings Joint Center for Regulatory Studies and Common Good Forum, Is Law Undermining Public Education? (Brookings, Washington D.C., November 5).
- Arum, Richard. 2002-2004. "Judging School Discipline." New York University Child Study Center (April 2004); Rutgers Sociology Colloquium Series (March 2004); Manhattan Institute Policy Lunch Series (January 2004); Sociology Colloquium Series, Princeton University; (March 2003); Sociology Colloquium Series, Columbia University (November 2002).
- Arum, Richard and Walter Mueller. 2003. "The Reemergence of Self Employment: A Comparative Study of Self-Employment Dynamics and Social Inequality," **International Sociology Association Research Committee on Social Stratification**, University of Tokyo, Japan (February).
- Roksa, Josipa, Eric Grodsky, Richard Arum, and Adam Gamoran. 2002. "Changes in Higher Education and Social Stratification," **International Sociology Association Research Committee on Social Stratification**, Oxford, England (April) and **The Comparative Project on Higher Education: Expansion, Institutional Forms and Equality of Opportunity**, Prague (June).
- Arum, Richard and Gary LaFree. 2002. "Educational Spending and Imprisonment Risk: The Role of Schools as Prison Gatekeepers," **American Society of Criminology**, Chicago (November), **Wagner Policy School Colloquium Series**, New York University (March) and **Winter Meeting of the American Sociology Association Methods Section**, Princeton (March).
- Arum, Richard and Walter Mueller. 2001. "Self-Employment Dynamics in Advanced Economies," **International Sociological Association Research Committee on Social Stratification and Mobility**, Mannheim, Germany (April).
- Arum, Richard. 2000. "Entrepreneurs and Marginal Laborers: Two Sides of Self-Employment in the United States," **Self-Employment in Advanced Economies Project Meeting**, Mannheim Center for Social Research, Mannheim, Germany (November).
- Arum, Richard. 2000/1999. "Court Climates and School Disciplinary Practices." Stanford School of Education, NYU School of Education, UCLA Department of Sociology (Fall 1999); University of Arizona Law School, Duke University Department of Sociology, Spencer Postdoctoral Conference (Spring 2000).
- Arum, Richard, Michelle Budig, and Carmen Garcia. 1999. "College Stratification and Social Inequality: The Structuring of Labor and Marriage Market Outcomes." Annual Meeting of the **American Sociological Association**, Chicago, August.
- Arum, Richard, Michelle Budig and Don Grant. 1999. "Labor Market Regulation and the Growth of Self-Employment." **International Sociological Association Research Committee on Social Stratification and Mobility**, Madison, WI, August; and Conference on Self-Employment in Advanced Economies, Mannheim Centre for European Social Research, Mannheim, Germany, July.
- Arum, Richard and Sandra Way. 1998. "The Significance of School-Business Institutional Ties: Effects of School Assisted Job Placement on Male and Female Early Labor Market Outcomes." Annual Meeting of the **International Sociological Association**; Montreal, Canada.
- Arum, Richard. 1997. "The Effect of Resources on Vocational Student Educational Outcomes: Invested Dollars or Diverted Dreams." Annual Meeting of the **American Sociological Association**, Toronto, Canada, August.
- Arum, Richard and Irene Beattie. 1997. "Schools or Prisons? The Effects of High School Education on the Risk

- of Incarceration." Annual Meeting of the **American Sociological Association**, Toronto, Canada, August.
- Michael Hout and Richard Arum. 1997. "Selection and School Effects in AFQT scores." **International Sociological Association Research Committee on Social Stratification and Mobility**, Tel Aviv, Israel, May.
- Arum, Richard. 1996. "The Class and Gender Character of Self-Employment," Annual Meetings of **American Sociological Association**, New York, August.
- Fischer, Claude, Michael Hout and Richard Arum. 1995. "I.Q. Poverty and *The Bell Curve* Controversy." **International Sociology Association Research Committee on Social Stratification and Mobility**, Zurich, Switzerland, May.
- Arum, Richard and Michael Hout. 1995. "The Early Returns: Transitions from School to Work in the United States." **Educational Qualifications and Occupational Destinations Conference**, European University Institute, Florence, Italy, March.
- Arum, Richard. 1994. "Compensatory Educational Policy or Mechanism of Social Reproduction? A Reassessment of the Educational Outcomes of Vocational Curricular Programs," Annual Meeting of the **American Sociological Association**, Los Angeles, California, August.
- Arum, Richard and Yossi Shavit. 1994. "The Transition from School to Work for Men and Women." Annual Meeting of the **American Sociological Association**, Los Angeles, California (August).
- Arum, Richard. 1994. "State Resource Allocation and the Stability of Organizational Fields: An Examination of the Effects of Private Sector Market Share on Public School Performance." **Stanford Center for Organizations Research Conference**, Asilomar, California, April 24-26.
- Arum, Richard and Yossi Shavit. 1993. "Another Look at Tracking, Vocational Education and Social Reproduction," **International Sociological Association Research Committee on Social Stratification and Mobility**, Durham, North Carolina, August.