

'Keeping Safe and Exploring Technology' Assessment

NC objectives covered in this unit:

- recognise common uses of information technology beyond school
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Below ARE - Some children will not yet be working at the level described in the central column.

@ARE - Most children will be able to: *Know when to take breaks from device time.* Consider the feelings of people around them, even when engaged in fun online activities. *Discover that the internet can be used to visit faraway places and learn new things.* Compare how staying safe online is similar to staying safe in the real world. *Explain rules for traveling safely on the internet.* *recognise common uses of technology in the home.* Understand what the internet is. *Recognise devices that can be connected to the internet.* Understand how shops might use technology. *Explain how technology can help people.* Explore control technology devices. *Explain how a control device works.* Compare different types of control devices.

Above ARE - Some children will have progressed further. **They will be able to:** *Know when and why to take breaks from device time.* Explain how technology can help people in a range of situations. *Compare how staying safe online is similar to staying safe in the real world and give examples.* Recognise devices beyond computers that can be connected to the internet. *To understand how shops and other businesses or services might use technology.* Accurately explain how a control device works using correct vocabulary. *Compare and contrast different types of control devices.*

Record names of students here

Record names of students here

Record names of students here