

<b>Name</b>	Fan-Wei Kung
<b>Office number</b>	(02)7749-1762
<b>E-mail</b>	fwkung@ntnu.edu.tw
<b>Title</b>	Assistant Professor
<b>Education</b>	PhD in TESOL & Applied Linguistics, Queens University
<b>Research expertise</b>	Bilingualism, Multilingualism, World Englishes, Language & Cultural Identities, Applied Linguistics and Second Language Acquisition
<b>Office hours</b>	Thursdays 17:30-19:30, Fridays 17:30-19:30
<b>Courses taught</b>	Guided Writing, Content and Language Integrated Learning (MA & PhD), Culture and English Language Teaching (MA & PhD), ELT Theory and Practice (PhD)
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Newcastle University, Applied Linguistics &amp; TESOL <ul style="list-style-type: none"> <li>- Research Fellow</li> </ul> </li> <li>• City University of New York, TESOL <ul style="list-style-type: none"> <li>- Visiting Assistant Professor</li> </ul> </li> <li>• New York University, TESOL <ul style="list-style-type: none"> <li>- ESL Instructor</li> </ul> </li> </ul>
<b>Publications</b>	<p><b>Journal papers</b></p> <ol style="list-style-type: none"> <li>1. Kung, F. W. (2021). The renegotiation and redefinition of Taiwanese students' language and cultural identities in Mainland China. <i>International Journal of Bilingual Education and Bilingualism</i>, 24(3), 309-323.</li> <li>2. Kung, F. W., &amp; Wang, X. (2019). Exploring EFL learners' accent preferences for effective ELF communication. <i>RELC Journal</i>, 50(3), 394-407.</li> <li>3. Kung, F. W. (2019). Teaching second language reading comprehension: The effects of classroom materials and reading strategy use. <i>Innovation in Language Learning and Teaching</i>, 13(1), 93-104.</li> <li>4. Kung, F. W. (2018). Assessing an innovative advanced academic writing course through blog-assisted language learning: Issues and resolutions. <i>Innovations in Education and Teaching International</i>, 55(3), 348-356.</li> <li>5. Kung, F. W. (2018). Exploring the SSCI phenomenon within the publish or perish principle for non-native English-speaking ELT professionals. <i>TESL-EJ</i>, 22(2), 1-16.</li> <li>6. Kung, F. W. (2018). "English-only or nothing": Practitioners' perspective on the policy and implementation of CLIL in higher education. <i>Education Journal</i>, 46(1), 93-115.</li> <li>7. Kung, F. W. (2017). Perceptions and career prospects of the distance doctor of education degree: Voices from the mid-career ELT tertiary practitioners. <i>Innovations in Education and Teaching International</i>, 54(1), 42-52.</li> <li>8. Kung, F. W. (2017). Teaching and learning English as a foreign language in Taiwan: A socio-cultural analysis. <i>TESL-EJ</i>, 21(2), 1-15.</li> </ol>

9. Kung, F. W. (2016). The reorientation of international expatriates' language and cultural identities from a religious ethnic community institution and community of practice: A multicultural and multilingual perspective. *Language and Intercultural Communication*, 16(4), 535-551.
10. Kung, F. W. (2016). Facilitating learners' second language communicative competence through the development of media literacy: A conversation analytic approach. *The Asia-Pacific Education Researcher*, 25(2), 337-346.
11. Kung, F. W. (2015). Bilingual or monolingual? The effects of dictionary use from a corpus perspective in ELT. *English Teaching & Learning*, 39(4), 1-27.
12. Kung, F. W. (2015). Reexamining the NS and NNS dichotomy in Taiwanese higher EFL education. *The Asia-Pacific Education Researcher*, 24(1), 27-34.
13. Kung, F. W. (2013). Bilingualism and the second generation: Investigating the effects and methods of heritage language maintenance and second language acquisition. *English Teaching & Learning*, 37(3), 107-145.
14. Kung, F. W. (2013). The more the merrier? Bilingualism in an academic perspective: Exploring the implementation of English-medium instruction in Taiwanese tertiary education. *Asian EFL Journal*, 15(4), 8-36.
15. Kung, F. W. (2013). Rhythm and pronunciation of American English: Jazzing up EFL teaching through Jazz Chants. *Asian EFL Journal*, 70, 4-27.
16. Kung, F. W. (2013). Fostering EFL students' L2 listening and speaking competence through TV series-based instruction: Methods and applications. *Studies in English Language and Literature*, 32, 113-141.
17. Kung, F. W. (2012). Better and newer L2 speaking competence through news broadcasts for Taiwanese EFL learners. *International Journal of Foreign Languages*, 12, 45-62.

### Conference papers

1. Kung, F. W. (2021/05/20-2021/05/21). Do Content and Language Integrated Learning (CLIL) academics and practitioners share the same goals and practices for effective instruction? 3rd International Conference on English across the Curriculum, The Hong Kong Polytechnic University, HK.
2. Kung, F. W. (2019/10/23-2019/10/23). Approaches of educational technology to effective foreign language instruction. Language Teaching and Learning Colloquium for Foreign Instructors , College of Foreign Languages and Literature, National Chengchi University, Taipei, Taiwan.
3. Kung, F. W. (2018/06/27-2018/06/29). Bilingualism or multilingualism? Exploring the language and cultural identities of international expatriates in Taiwan. 16th Asia TEFL International Conference, The University of Macau, MO.
4. Kung, F. W. (2018/06/27-2018/06/29). Refining the teaching of EFL writing through Output-driven Hypothesis. 16th Asia TEFL International Conference , The University of Macau, MO.
5. Kung, F. W. (2018/05/25-2018/05/25). Language and cultural identities in second language acquisition. 2018 Invited Research Colloquium, Department

of Chinese as a Second Language, National Taiwan Normal University, Taipei, Taiwan.

6. Kung, F. W. (2018/05/18-2018/05/19). Facilitating L2 reading comprehension in Taiwan: A speed reading approach. 35th International Conference on English Teaching and Learning, National Tsing Hua University, Hsinchu, Taiwan.
7. Kung, F. W. (2018/05/18-2018/05/19). The effect of L2 pronunciation instruction on appropriate pauses and intonation: A case study. 35th International Conference on English Teaching and Learning, National Tsing Hua University, Hsinchu, Taiwan.
8. Kung, F. W. (2018/04/20-2018/04/21). Exploring pre-service EFL teachers' identity formation and mediation: A Possible Self Theory approach. 2018 International Conference on Applied Linguistics & Language Teaching (ALLT), National Taiwan University of Science and Technology, Taipei, Taiwan.
9. Kung, F. W. (2018/04/20-2018/04/21). EFL learners' perception on the use of quality talk in the classroom: A mixed methods approach. 2018 International Conference on Applied Linguistics & Language Teaching (ALLT), National Taiwan University of Science and Technology, Taipei, Taiwan.
10. Kung, F. W. (2017/05/26-2017/05/28). The effect of classroom material selection and reading strategy use for second language learners' language development. 62nd Annual Conference of the International Linguistic Association, City University of Hong Kong, HK.
11. Kung, F. W. (2017/03/21-2017/03/24). Reading strategies for Chinese learners' reading comprehension and gender difference. 2017 TESOL International Convention and English Language Exposition, Seattle, Washington, USA.
12. Kung, F. W. (2017/03/21-2017/03/24). Teaching effective reading strategies to facilitate Chinese learners' reading comprehension. 2017 TESOL International Convention and English Language Exposition, Seattle, Washington, USA.
13. Kung, F. W. (2016/04/16-2016/04/17). Formulaicity and recycling in scientific writing for second language writers. 2016 New York State Long Island ESOL Conference, Molloy College, Rockville Center, NY, USA.
14. Kung, F. W. (2016/04/05-2016/04/08). Heritage language teachers' motivational positioning for English immigrant children. 2016 TESOL International Convention and English Language Exposition, Baltimore, Maryland, USA.
15. Kung, F. W. (2016/03/11-2016/03/13). Investigating the instruction of Focus on Form tasks for young second language learners: A cognitive perspective. 61st Annual Conference of the International Linguistic Association, Hofstra University, Hempstead, NY, USA.
16. Kung, F. W. (2016/03/04-2016/03/05). Language teaching in the 21st century through an interdisciplinary approach. 37th Applied Linguistics Winter Conference, Teachers College, Columbia University, New York, NY, USA.
17. Kung, F. W. (2016/03/04-2016/03/05). Developing hybrid learning activities for L2 learners across the disciplines. 37th Applied Linguistics Winter Conference, Teachers College, Columbia University, New York, NY, USA.
18. Kung, F. W. (2016/02/26-2016/02/27). International students' intercultural encounters and experiences with British studies at a UK university: An in-depth ethnographic analysis. 37th Annual Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA, USA.
19. Kung, F. W. (2016/02/26-2016/02/27). Sex discrimination oppression in English language teaching classrooms. 37th Annual Ethnography in Education

Research Forum, University of Pennsylvania, Philadelphia, PA, USA.

20. Kung, F. W. (2016/02/12-2016/02/13). Exploring the instruction of FonF tasks for L2 learners. 11th Newcastle upon Tyne Annual Conference in Linguistics, Newcastle University, Newcastle upon Tyne, UK.
21. Kung, F. W. (2016/01/15-2016/01/16). Linguistic and sociocultural variables of the study abroad experiences for second language learners in the UK. 2016 Sheffield Linguistics Conference, University of Sheffield, Sheffield, UK.
22. Kung, F. W. (2015/06/26-2015/06/27). Collaborative approaches to learning in a primary intensive second language classroom: The roles of peer interaction and scaffolding. 18th Warwick International Conference in Applied Linguistics, University of Warwick, Coventry, UK.
23. Kung, F. W. (2015/06/26-2015/06/27). Teaching ESL reading: Issues and considerations in K-12. 18th Warwick International Conference in Applied Linguistics, University of Warwick, Coventry, UK.
24. Kung, F. W. (2015/06/12-2015/06/13). Teacher efficacy of pre-service language teachers: The variables of second language acquisition based on classroom instruction and group discussion. 2014 Annual Ireland Education Conference, University College Dublin, Ireland.
25. Kung, F. W. (2015/04/24-2015/04/26). Contradictory interpretations or knowledge retrieval? Exploring the conceptualizations of second language lexical inferencing strategies. 60th Annual Conference of the International Linguistic Association, Teachers College, Columbia University, New York, NY, USA.
26. Kung, F. W. (2015/04/10-2015/04/11). Vocabulary building through innovative approaches for English language learners. 2015 New York State Long Island ESOL Conference, Molloy College, Rockville Center, NY, USA.
27. Kung, F. W. (2015/03/27-2015/03/28). Examining learners' L2 grammar acquisition and development through Linguistic Threshold Hypothesis. 10th Newcastle upon Tyne Annual Conference in Linguistics, Newcastle University, Newcastle upon Tyne, UK.
28. Kung, F. W. (2015/03/06-2015/03/07). Exploring ESL learners' perceptions and attitudes toward effective listening comprehension: Theoretical and pedagogical implications. 36th Applied Linguistics Winter Conference, Teachers College, Columbia University, New York, NY, USA.
29. Kung, F. W. (2015/03/06-2015/03/07). Practical interactive methods of teaching idioms to diverse student populations. 36th Applied Linguistics Winter Conference, Teachers College, Columbia University, New York, NY, USA.
30. Kung, F. W. (2015/03/06-2015/03/07). Identifying changes in ESL learners' uses of learning strategies: A sociocultural framework. 36th Applied Linguistics Winter Conference, Teachers College, Columbia University, New York, NY, USA.
31. Kung, F. W. (2015/02/13-2015/02/14). Intraculturally or interculturally different? Exploring the teaching of cultural portfolios in second language classroom: A constructivist approach. 2015 Sheffield Linguistics Conference, University of Sheffield, Sheffield, UK.
32. Kung, F. W. (2014/12/05-2014/12/06). A corpus study on the use and misuse of "besides" between native speakers and Chinese English language learners. 2014 Asian and European Linguistics Conference, Newcastle University, Newcastle upon Tyne, UK.
33. Kung, F. W. (2014/11/07-2014/11/08). Self-actualization or pure memorization? The effects and methods of second language development through dramatization. 2014 Interdisciplinary Linguistics Conference,

Queen's University Belfast, UK.

- 34. Kung, F. W. (2014/10/24-2014/10/25). Cultivating media literacy for English language learners: A discourse analysis approach. 2014 Conference on Collaborative Research in Education and Humanities, Queen's University Belfast, UK.
- 35. Kung, F. W. (2014/10/10-2014/10/11). Chinese learners' strategy for second language vocabulary learning: A historical investigation. 2nd Newcastle and Durham Language Learning and Teaching Workshop, Durham University, Durham, UK.
- 36. Kung, F. W. (2014/09/12-2014/09/13). Promoting positive classroom dynamics and performance in second language teaching: Connecting learning environments with the ACTIVote component of interactive whiteboard technology. 12th Annual Technology for Second Language Learning Conference, Iowa State University, Ames, IA, USA.
- 37. Kung, F. W. (2014/06/27-2014/06/29). Re-exploring the teachability of authentic materials from Asian tertiary teachers' perspectives. 17th Warwick International Conference in Applied Linguistics, University of Warwick, Coventry, UK.
- 38. Kung, F. W. (2014/06/14-2014/06/15). Investigating the effects of background knowledge for effective second language listening comprehension. 2014 Illuminating Research Conference in Humanities and Social Sciences, Newcastle University, Newcastle upon Tyne, UK.
- 39. Kung, F. W. (2014/05/09-2014/05/10). Promotion of language productive skills and affect in second language classroom: A whole language model. 2014 Annual Ireland Education Conference, Queen's University Belfast, UK.
- 40. Kung, F. W. (2014/04/04-2014/04/05). A study of the existence and prevalence of Konglish: A sociocultural and sociolinguistic perspective in EFL teaching and learning. 9th Newcastle upon Tyne Annual Conference in Linguistics, Newcastle University, Newcastle upon Tyne, UK.
- 41. Kung, F. W. (2014/03/01-2014/03/02). Engaging students in critical thinking skills in class and beyond. 35th Applied Linguistics Winter Conference, Teachers College, Columbia University, New York, NY, USA.
- 42. Kung, F. W. (2014/03/01-2014/03/02). Facilitating ESL/EFL instruction through Reader's Theater: Motivational and autonomous considerations. 35th Applied Linguistics Winter Conference, Teachers College, Columbia University, New York, NY, USA.
- 43. Kung, F. W. (2013/11/08-2013/11/09). EFL teaching materials selection and evaluation: Voices from the tertiary instructors. 2013 Annual Interdisciplinary Linguistics Conference, Queen's University Belfast, UK.
- 44. Kung, F. W. (2013/06/21-2013/06/22). Probing the teachability and application of popular cultures for English language learners. 2013 Conference on Literary Form and Visual Culture, Durham University, Durham, UK.
- 45. Kung, F. W. (2013/06/01-2013/06/02). The impacts of globalization and internationalization on English language learners in higher education: Current trends and effects in the context of Taiwan. 2013 Education, Communication and Language Sciences Conference, Newcastle University, Newcastle upon Tyne, UK.
- 46. Kung, F. W. (2013/05/25-2013/05/26). Methods of teaching English speaking for EFL learners: An analytical look at students' motivation. 2013 Knowledge Crossroads Conference in Social Sciences, Newcastle University, Newcastle upon Tyne, UK.
- 47. Kung, F. W. (2013/05/04-2013/05/05). Bridging the gap between theory and

practice: Utilizing English for specific purposes training for English language learners. 2013 Breaking Boundaries Interdisciplinary Conference, Newcastle University, Newcastle upon Tyne, UK.

- 48. Kung, F. W. (2013/04/06-2013/04/07). Rhythms of American English for EFL learners: An action research approach. 8th Newcastle upon Tyne Annual Conference in Linguistics, Newcastle University, Newcastle upon Tyne, UK.
- 49. Kung, F. W. (2013/03/02-2013/03/02). Teaching second language listening and speaking: Employing technology and mass media. 34th Applied Linguistics Winter Conference, Teachers College, Columbia University, New York, NY, USA.
- 50. Kung, F. W. (2012/11/02-2012/11/04). How parental involvement influences Taiwanese children's language development and maintenance. 2012 International Association of Teachers of English as a Foreign Language Young Learners and Teenagers in ELT and Asian Literacy Conference, National Central Library, Taipei, Taiwan.
- 51. Kung, F. W. (2012/03/28-2012/03/31). The teaching of e-portfolio: The 21st century technology applications & considerations. 2012 TESOL International Convention and English Language Exposition, Philadelphia, Pennsylvania, PA, USA.
- 52. Kung, F. W. (2012/03/28-2012/03/31). The second language teaching internship: Employing the 21st century technology applications. 2012 TESOL International Convention and English Language Exposition, Philadelphia, Pennsylvania, PA, USA.