



CARLMONT HIGH SCHOOL

2025-2026 School Profile
1400 Alameda de las Pulgas
Belmont, CA 94002
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www.carlmonths.org

Principal Gay Buckland-Murray
Instructional VP Jennifer Lang
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ETS School Code 050270

Mission Statement: The Mission of Carlmont High School is to provide a supportive learning environment that allows all students to achieve success in academics and careers. A Carlmont education fosters a community of creative thinkers who are confident and collaborative in a rapidly changing society. Above all, we aspire to provide students with the skills they need to make positive contributions to their community and the world.

School Community

Carlmont, a California Distinguished School, is a four-year comprehensive public high school in the Sequoia Union High School District and fully accredited by the Western Association of Schools and Colleges (WASC). The school is located on 42 acres in the Belmont-San Carlos Hills about 30 miles south of San Francisco and north of San Jose.

There are 2396 students enrolled in the 2025-2026 school year across 9th – 12th grades. Carlmont students come from Belmont, San Carlos, Redwood City, Redwood Shores and East Palo Alto communities with the following approximate race/ethnic background: 38% White, 33% Asian, 15% Hispanic/Latino, 1 % African-American, .9% American Indian/Alaska Native, and 12% two or more backgrounds.

Specialty Programs

- Biotechnology Institute (BTI) is a three-year, cross-curricular program that offers science-themed English and social studies classes as well as a series of courses in biotechnology. Though students in the BTI program are precluded from taking AS/AP English and AP Social Studies, they take three years of community college science and often take other AP classes and advanced math.
- Media Arts Studies (MAS) is a pathway that fulfills English and Career Technical Education. A graduate from the pathway will possess skills necessary to find a job and succeed in communications, journalism, graphic design, and more.
- Advancement Via Individual Determination (AVID) is a four year course designed to prepare students for success at a four-year college. AVID focuses on the writing, inquiry, collaboration, organization, and reading skills of our students. Participating in AVID could require students to have 7 periods.
- Computer Science Pathway consists of 3 year-long classes: Mobile Apps Development, Structure & Interpretation of Computer Programs in Python, and AP Computer Science A: Java.
- Students Offering Support (SOS) is an extracurricular peer leadership program. Student leaders provide educational presentations, peer counseling & community outreach to address mental health challenges in adolescence.
- The English Language Learner program (ELL) supports students new to the US with their academic, social, and emotional adjustment. The support team consists of a Bilingual Resource Teacher, instructional aides and an ELL counselor.
- CTE classes are available in Business, Marketing, Entrepreneurship, Digital Photo, Digital Filmmaking, Graphic Design & Illustration, Advanced Computer Science, Mobile Apps, Digital Journalism, Biotech and Biomanufacturing.

CLASS OF 2026 GRADUATION REQUIREMENTS

A total of 220 credits are required in the following subject areas:

English = 4 years (40 credits)
Math = 2 years (20 credits)
Science = 2 years (20 credits)
Social Science = 3.75 years (37.5 credits)
Fine Art = 1 year (10 credits)
Career Tech Ed = 1 year (10 credits)
P.E. = 2 years (20 credits)
Electives (60 credits)
Life Skills (2.5 credits)

- Senior class size = 582
- Sequoia Union High School District does not rank students.
- Community Service is not required.
- Students can take seven courses only if they are enrolled in AVID, Special Education, Performing Arts, Yearbook, or Leadership; otherwise, students have 6 courses.

Matriculation

	4- Year College	2-Year College	Other*
2025	76%	22%	2%
2024	74%	21.7%	4.3%
2023	73%	23%	4%
2022	73%	23%	4%
2021	82%	16%	2%

*Other indicates work, gap year, travel, or military

Class of 2025 Matriculation to 4-year colleges

University of California 25%
California State University 12%
Private or Out of State 39%
Two Year College 22%

Grading System

- A, B, C, D, F with point values 4,3,2,1,0
- AP/Honor courses are weighted
A, B, C with point values 5, 4,3
- Students earn five credits per semester for each course completed with a 'D-' or higher grade.
- Students take AP courses starting their sophomore year with AP World History or AP Seminar. Juniors and seniors have a larger selection of AP courses to choose from.

Audition Required

- Intermediate Dance
- Jazz Band II
- Advanced Dance
- Advanced Band
- Choral II and Adv. Choral
- Drama II - IV

Dual Enrollment Courses

Three courses offered

CTE- Biotechnology I-II, CTE-Biotechnology III-IV, Biomanufacturing Field Work

Dual enrollment courses earn between 1.5 – 3.0 units of college credit.

Honors Courses

Seven courses offered

Honors Chinese III, Honors French III, Honors Pre-Calculus, Honors Spanish III, CTE Marketing Communication, CTE Advanced Computer Science Structure

AS and Accelerated Courses

AS English I Geometry Enriched
AS English II Algebra II /Trigonometry
Multivariable Calculus

AP Courses

22 courses offered

AP English Composition, AP English Literature, AP Statistics, AP Calculus AB, AP Calculus BC, AP World History, AP Biology, AP Chemistry, AP Chinese, AP American Government, AP Microeconomics, AP US History, AP Seminar, AP Psychology, AP Computer Science: A-Java, AP French, AP Spanish, AP Art Studio, AP Research, AP Environmental Science, and AP Physics C: Electricity and Magnetism, AP Physics C:Mechanics

National Merit

Class	Commended	Semi-Finalist	Finalist
2025	55	17	4
2024	47	13	2
2023	47	25	9
2022	27	20	4

Advanced Placement Data

	2021	2022	2023	2024	2025
Total AP Students	868	869	964	986	1081
Number of Exams	1825	1892	2149	2326	2706
Score 3+	739	784	884	931	1034
% of Total AP with Score of 3+	85.1	90.2	91.7	94.4	95.6