

**Parts of a Sea Turtle (or you can use any animal stuffed animal)**



Area: Cosmic/ Language

Materials: A Sea turtle (figurine or stuffed animal)  
A basket to hold the turtle  
Floor mat

Direct Aim: To recognize the basic parts of the sea turtle and functions

Indirect Aim: To build interest in Sea turtles and to help keep them safe by Malama Honua

Ages: 2-3 yrs old

Presentation:

1. With a small or large group of children have them sit at the carpet with you.
2. Retrieve a floor mat and place it in the front of you rolling it out slowly.
3. Place the basket holding the turtle in front of you on the mat.
4. Slowly take the turtle out of the basket
5. Introduce the object by saying “ This is a Sea turtle”
6. Look at it carefully exaggerating your interest in the turtle.
7. Say “The Sea turtle likes to swim in the ocean” pretend the sea turtle is swimming on the mat.

8. While pointing to the sea turtles parts say "This is the head of the turtle, he can see things from afar with his eyes, smell with his nose and hear noise from far away too. His ears are located behind its eyes" ( point behind it eyes)
9. Say " The Sea turtle also has front flippers to make him swim really fast, and back flippers to help him to turn and stop when he needs to."
10. Say " The turtle has a large shell on his back to protect himself from predators." explain "Predators are people or animals that want to hurt the Sea turtles."
11. Say " Sea turtles do not have any teeth like you and me. They rip their food apart with their strong jaws." Ask them to point to where their jaws are.
12. "Turtles also have tails."
13. After going over the basic parts of the sea turtle continue with a 3 period lesson with the children.

**3 period lesson:**

1. Naming Period-Teacher names the parts of the Sea turtle
  2. Recognition and association Period- Teacher asks the child(ren) where a certain part of the Sea turtles is. Child(ren) will point to it.
  3. Recall period- Teacher will challenge the child(ren) to name the parts of the sea turtle on their own.
- Return the turtle back to the basket when you are finished and return it to the proper place on the shelf so that the children can find it on their own.
  - Roll up your floor mat and return it to the basket.

Point of Interest: The sea turtle

Control of Error: The teacher

Language: Sea Turtle, Eyes, nose, ears, front flippers, back flippers, shell, tail, protect, predators, jaw.

Extensions:

Bake Turtle Cookies

Printable picture cards of the parts of the Sea turtle and have them independently or with assistance tell you the purpose of what each body part can do.