

# Virtual Bridge Sessions

Webinar sessions: Tue - Fri, 11:05-11:35 from the EdTech-enthused  
in Scotland and Northern Ireland

[College Development Network \(CDN\)](#) in partnership with [Jisc](#) have teamed up to deliver the Virtual Bridge Sessions inviting speakers from the EdTech-enthused communities in Scotland and Northern Ireland to share their stories and experiences of learning and teaching in a digital world.

We're reaching out to the community to fill the programme. If you have a story to share, email [kenji.lamb@cdn.ac.uk](mailto:kenji.lamb@cdn.ac.uk) with your chosen date, title, short description and track listing.\*

To join a session, you'll need to register using the link below. Links to session recordings will be available in the programme below. All recordings are made available under a [Creative Commons BY-NC-SA 4.0 licence](#).

## [Register for the Virtual Bridge Sessions](#)

(Weekly registration, choose the sessions that you would like to join that week)

\*When I say 'track listing', we've decided that each session should have a track listing that is inspired by the challenges brought to us by the coronavirus. We'll compile all of these in a shareable playlist for streaming services and distribute this later.

**Note** - we do not take the coronavirus outbreak lightly and our playlist is there to provide some relief and hopefully inspire a smile or two during these difficult times. Our thoughts are with you and more than anything, we want you to stay safe.



Follow along on Twitter [@Virtual\\_Bridge](#) and use the hashtag: [#VirtualBridge](#)

# Session Programme Shortcuts

All webinars run from 11:05 to 11:35 Tues & Fri (and occasionally other times)

Coming Up

TBA

Previously Recorded Virtual Bridge Sessions

- |     |       |  |
|-----|-------|--|
| Tue | 07-06 | <a href="#">Meet the Judges - College Awards Writing Workshop</a> (recording to follow)  |
| Fri | 27-05 | <a href="#">Developing Future-ready Students Using Self-directed Study</a> (recording to follow)                                 |
| Tue | 24-05 | <a href="#">Estranged Students, College Support and the Cost of Living Crisis</a> (recording to follow)                          |
| Tue | 22-03 | <a href="#">Esports: for the Players and Other #ECCreative Tales</a> (recording to follow)                                       |
| Tue | 15-03 | <a href="#">Climbing to Partnership: Using Arnstein's Ladder to Develop Student Engagement in Colleges</a> (recording to follow) |
| Fri | 11-03 | <a href="#">Virtual Bridge Session: Enhancing the Games Graded Unit: Our School College Partnership</a> (recording to follow)    |
| Tue | 08-03 | <a href="#">Conversation Café - Where People Come Together to Learn and Empower Change</a> (recording to follow)                 |
| Tue | 01-03 | <a href="#">Cyber Security as a Narrative for Engaging Neurodiverse Young People</a> (recording to follow)                       |
| Fri | 25-02 | <a href="#">STEM Activities in Early Years</a> (recording to follow)   |
| Fri | 28-01 | <a href="#">Kickstart Your Career in Cyber with a £4K/year University Bursary</a> (recording to follow)                          |
| Tue | 18-01 | <a href="#">Partnership in Progress: Students Association Involvement in College Quality Arrangements</a> (recording to follow)  |
| Tue | 14-12 | <a href="#">Playful Learning Online – My Successes and Failures</a>  |
| Fri | 10-12 | <a href="#">Corporate Parenting in Colleges</a>  |
| Tue | 07-12 | <a href="#">Borders College. Streets Ahead!</a>  |

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Fri	03-12	<a href="#">Skilling for Today and Beyond</a>
Tue	30-11	<a href="#">There's Been a Theft at the Zoo ... an Important Birthday Cake is Missing ... but Who Dunnit!??</a>
Fri	26-11	<a href="#">Circular IT</a>
Tue	23-11	<a href="#">Ethical Software for Education</a> (recording to follow)
Fri	19-11	<a href="#">Ten Insights into Digital Experience</a>
Fri	12-11	<a href="#">Developing Digital Skills with Microsoft Education</a>
Tue	26-10	<a href="#">Educators Guide to Podcasting</a>
Fri	22-10	<a href="#">Self-Tailoring Video Tutorials for Optimised Teaching (with Minimum Work!)</a>
Tue	19-10	<a href="#">North East Scotland College's (NESCol) Use of Digital Toolkits to Respond to Digital Needs</a>
Tue	12-10	<a href="#">Engaging Young Learners in STEM</a>
Fri	08-10	<a href="#">Mental Health Matters - Animating the Message</a>
Fri	01-10	<a href="#">Supporting Hybrid Teaching and Learning with a Hybrid Library Service</a>
Tue	28-09	<a href="#">How Can We Ensure Our Young Peoples' Ideas for Saving the Human Race are Heard and Respected at COP26?</a>
Fri	24-09	<a href="#">Presenting Online over Video</a>
Tue	21-09	<a href="#">Baseline of Digital Competence for College Support Staff 2021</a>
Fri	17-09	<a href="#">Delivering Age-Inclusion Workshops Virtually</a>
Tue	27-07	<a href="#">Paper-based Exams: Are We Ever Going Back Again?</a>
Tue	06-07	<a href="#">Exploring Student Engagement with Academic Staff: A New sparg's Toolkit</a>
Fri	25-06	<a href="#">Breakout! Promoting Teamwork and Capturing Engagement Using Escape Rooms at Ayrshire College</a>
Thu	24-06	<a href="#">Approaches to Assuring the Quality of Remote Learning</a>
Tue	22-06	<a href="#">Inspiring Climate Action: Lessons Learnt from the Youth Climate Film Project</a>
Fri	18-06	<a href="#">Online Learner Placement &amp; Management</a>
Thu	17-06	<a href="#">Approaches to Learning and Teaching during Remote Delivery</a>
Fri	11-06	<a href="#">SOLAR Online Assessment Delivery 2021 and Beyond</a>
Tue	08-06	<a href="#">Design is Crucial – Getting Your Message Across</a> (Recording to follow)
Fri	04-06	<a href="#">Virtual Placements for ESOL Learners</a>
Thu	03-06	<a href="#">Approaches to Assessment and Monitoring of Learner Progress</a>

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Tue	01-06	<a href="#">How to Create an Online Course</a>
Fri	28-05	<a href="#">Digitally-Reimagined Learning, Teaching and Assessment</a>
Tue	25-05	<a href="#">RockPool Podcasts</a>
Fri	21-05	<a href="#">Through the Looking Glass - Interaction Beyond Zoom &amp; Teams</a>
Tue	11-05	<a href="#">Learner Experience in the Digital Age</a>
Fri	07-05	<a href="#">Fit for Purpose? Digital Capability Frameworks in a Post-COVID Era</a>
Fri	30-04	<a href="#">Digital Transformation at Forth Valley College</a>
Fri	23-04	<a href="#">Promoting Well-being in Your Virtual Learning Environment</a>
Fri	16-04	<a href="#">Fifteen Fixes for Friday – Top Tips for Getting the Most Out of Digital</a>
Tue	13-04	<a href="#">Hybrid Delivery - Best of Both Worlds</a>
Fri	09-04	<a href="#">Social Media, Esports and Copyright - Friends or Foes?</a>
Tue	06-04	<a href="#">Incorporating TikTok into the Teaching and Assessment Process</a>
Fri	02-04	<a href="#">Managing Large Groups Online</a>
Fri	26-03	<a href="#">Delivering Digital Learning Across a Large Region</a>
Tue	23-03	<a href="#">The National Cyber Security Centre at Your Service</a>
Fri	19-03	<a href="#">Bridging the Physical and Digital with New Hybrid Learning Spaces</a>
Thu	18-03	<a href="#">Virtual Work Placement and Critical Engineering</a>
Tue	16-03	<a href="#">Encouraging Independent Learning Using Video and Audio Approaches</a>
Fri	12-03	<a href="#">The Real Opportunity Afforded by Remote Learning: Assessment Reform</a>
Fri	05-03	<a href="#">Banana Bread is So 2020: Supporting Students at FVC</a>
Thu	04-03	<a href="#">Using Learner Feedback in Evaluation</a>
Tue	02-03	<a href="#">Missing the Staff Classroom</a>
Fri	26-02	<a href="#">Embrace Digital Disruption with VET-TEDD</a>
Thu	25-02	<a href="#">Engagement – Strategies to Encourage Active Participation in Programmes at SCQF Levels 3 &amp; 4</a>
Tue	23-02	<a href="#">Online Resources for Everyone</a>
Fri	19-02	<a href="#">The City Digital Learning Hub</a> (Recording to follow)
Thu	18-02	<a href="#">Meta-skills - Helpful Practice</a>
Tue	16-02	<a href="#">VR in Early Years - Simulated Environments at Ayrshire College</a>
Fri	12-02	<a href="#">Getting Supported Learning Students Online</a>
Thu	11-02	<a href="#">Engagement – Strategies to Encourage Active Participation</a>
Tue	09-02	<a href="#">Ayrshire College Presents ...</a>

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Fri	05-02	<a href="#">Developing and Implementing a Mentorship Programme</a>
Thu	04-02	<a href="#">Managing and Supporting Staff Who Are Delivering Remote Learning</a>
Tue	02-02	<a href="#">Getting More Women into Tech: How Do We Know What Works?</a>
Fri	29-01	<a href="#">Improving Student Attainment at Glasgow Clyde College</a>
Thu	28-01	<a href="#">Developing and Promoting Health &amp; Wellbeing in Our College Learning Communities to Support Learner Success</a>
Tue	26-01	<a href="#">Discover Maps: A Guide to Online Map Resources from the National Library of Scotland</a>
Fri	22-01	<a href="#">Making the Most of Our Association: How Best to Work with Your Student Association/Union</a>
Thu	21-01	<a href="#">Meeting Learner Needs/Engaging with Learners</a>
Tue	19-01	<a href="#">Everything You Wanted to Know About the Flipped Learning Model (But Were Afraid to Ask)</a>
Fri	15-01	<a href="#">Supporting Trans and Gender Diverse Students to Learn Online</a>
Thu	14-01	<a href="#">Meta-skills: From Rhetoric to Reality</a>
Wed	13-01	<a href="#">Pedagogy Matters: Effective Learning &amp; Teaching No Matter Whether You're in a Classroom or Kitchen</a>
Tue	12-01	<a href="#">Supporting Staff to Support Students: Effective VLE &amp; CPD at SERC</a>
Fri	08-01	<a href="#">2021: Resolve to Make it an Exceptional Year</a>
Tue	22-12	<a href="#">A Tale of Festive Cheer</a> (Recording to follow)
Fri	18-12	<a href="#">Capturing Practical Evidence – Moodle Database</a>
Tue	15-12	<a href="#">From Inside Out to Outside In</a>
Fri	11-12	<a href="#">Weird Science: Delivering Digital STEM During Lockdown and Beyond</a>
Thu	10-12	<a href="#">Key Messages from Research on Blended or Digital Learning</a>
Tue	08-12	<a href="#">Tales From an Ex-Grantmaker: How to Impress with Your Funding Application</a>
Fri	04-12	<a href="#">Game-Based Learning in South West College</a>
Thu	03-12	<a href="#">Messages from International Experiences</a>
Tue	01-12	<a href="#">Online Learning Standard @ City of Glasgow College</a>
Fri	27-11	<a href="#">Deaf Students at College and the Pandemic</a>
Thu	26-11	<a href="#">Retention - A Time for Reflection</a>
Tue	24-11	<a href="#">5 Tools/Tips for Classroom Inclusion Using O365</a>
Fri	20-11	<a href="#">Tales from Wales: Supporting Staff Development in Colleges</a>
Thu	19-11	<a href="#">Supporting Reflection and Evaluation of Online/Blended Delivery</a>
Tue	17-11	<a href="#">Cybercrime Harm Prevention: Social Media Profiles, Digital Footprints and What Exactly Makes a Strong Password</a>
Fri	13-11	<a href="#">Choral Singing Online: Maintaining Real-world Connections in a Virtual Choir</a>
Tue	10-11	<a href="#">A Toolkit for Effective Learner Engagement</a>

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Fri	06-11	<a href="#">Convivial Online Learning Environments</a>
Tue	03-11	<a href="#">Meta-skills</a>
Fri	30-10	<a href="#">Mahara - I Would've Got On with It. If It Weren't for That Pesky Interface</a>
Tue	27-10	<a href="#">Practicalities and People: Things to Consider in Online Learning and Teaching</a>
Fri	23-10	<a href="#">Adapting Enterprise for All through Bridge 2 Business</a>
Tue	20-10	<a href="#">Art Attack</a>
Fri	16-10	<a href="#">Engaging Students and Teaching Staff with eBooks</a>
Tue	13-10	<a href="#">Putting Staff Wellbeing First</a>
Fri	09-10	<a href="#">Citizen Literacy: Digital Pedagogies for Inclusion</a>
Tue	06-10	<a href="#">Virtual Reality: The New Normal for Assessments</a>
Fri	02-10	<a href="#">That Friday Freeling</a>
Tue	29-09	<a href="#">Microcredentials in the Time of COVID</a>
Fri	25-09	<a href="#">Digital Accessibility - A Journey</a>
Tue	22-09	<a href="#">Using PowerPoint Effectively for Remote Teaching</a>
Fri	18-09	<a href="#">Blackboard Ally: One Week In</a>
Tue	15-09	<a href="#">Leading as a Host, Not a Hero – Bringing People Together for Engagement, Performance and Results</a>
Fri	11-09	<a href="#">New Features in MS Teams</a>
Tue	08-09	<a href="#">Why Online Needs Assessments Are the Way Forward</a>
Fri	04-09	<a href="#">Esports – Game to Learn</a>
Tue	01-09	<a href="#">Escape OneNote</a>
Fri	28-08	<a href="#">Digital Experience Insights</a>
Tue	25-08	<a href="#">Three Things to Try this Tuesday (TTtTt)</a>
Fri	21-08	<a href="#">Maths - Taught at Home</a>
Tue	18-08	<a href="#">VocAcademy</a>
Fri	14-08	<a href="#">Interactive Feedback Sheets</a>
Tue	11-08	<a href="#">Assessing Group Work Remotely</a> (recording to follow)
Fri	07-08	<a href="#">City Open Learn</a>
Tue	04-08	<a href="#">Online Induction</a>
Fri	31-07	<a href="#">Four Fab Fixes for Friday (FFFF)</a>
Tue	28-07	<a href="#">Virtual Open Week</a>
Fri	24-07	<a href="#">Webinars, Online Classes and Meetings – from Yawn to Yay (Repeat session)</a>
Tue	21-07	<a href="#">10 Top Tips for Building an Online Community</a>

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Fri	17-07	<a href="#">Webinars, Online Classes and Meetings – from Yawn to Yay</a>
Tue	14-07	<a href="#">Feeding Back with Flipgrid</a>
Fri	10-07	<a href="#">Supporting Students Remotely</a>
Tue	07-07	<a href="#">Analytics in the New Normal</a>
Fri	03-07	<a href="#">Moving Sound Production Online</a>
Tue	30-06	<a href="#">Delving Deeper into Wakelet</a>
Fri	26-06	<a href="#">Using Multi-Tech Classrooms: Hanging Out with Google and Collaborating in Collaborate</a>
Thu	25-06	<a href="#">Remote Invigilation of Examinations</a>
Wed	24-06	<a href="#">Not I? Conventional to Convert</a>
Tue	23-06	<a href="#">Movie Night</a>
Fri	19-06	<a href="#">Adding#bookmark=id.tf8fqbuo572e Interaction with DataCamp Light</a>
Fri	12-06	<a href="#">The Bridge Between IT and Teaching &amp; Learning</a>
Wed	10-06	<a href="#">Responding to the Digital Student</a>
Tue	09-06	<a href="#">Digital Community</a>
Fri	05-06	<a href="#">Becoming More Human: The Nature of Authenticity Online</a>
Tue	02-06	<a href="#">Developing an App for the Virtual Bridge Sessions</a>
Fri	29-05	<a href="#">Work-based Assessment from Afar</a>
Thu	28-05	<a href="#">Three Things to Try this Thursday (TTtTt)</a>
Wed	27-05	<a href="#">Google Sites 101</a>
Fri	21-05	<a href="#">Soapbox Session</a>
Thu	20-05	<a href="#">Managing Online Groups</a>
Wed	19-05	<a href="#">Making More of eAssessment</a>
Tue	18-05	<a href="#">Delivering Online Exams</a>
Fri	15-05	<a href="#">Digital Poverty, Inclusion and Access to Education</a>
Thu	14-05	<a href="#">Evolving Use of the VLE Under Lockdown</a>
Wed	13-05	<a href="#">Teaching AutoCAD: F2F to Remote in 3 Easy(ish) Steps</a>
Tue	12-05	<a href="#">Formative Assignments in Teams</a>
Fri	08-05	<a href="#">Key Components of Effective Online Learning Design</a>
Thu	07-05	<a href="#">How SWC Flipped the College in 3 Days to Go Completely Online</a>
Wed	06-05	<a href="#">Delivering HND Computing Science Remotely</a>
Tue	05-05	<a href="#">Educational Networks - Teaching in the New Normal</a>
Fri	01-05	<a href="#">Adobe Spark for Education</a>
Thu	30-04	<a href="#">Twitter, Instagram and Wakelet</a>
Wed	29-04	<a href="#">Blurred Lines</a>

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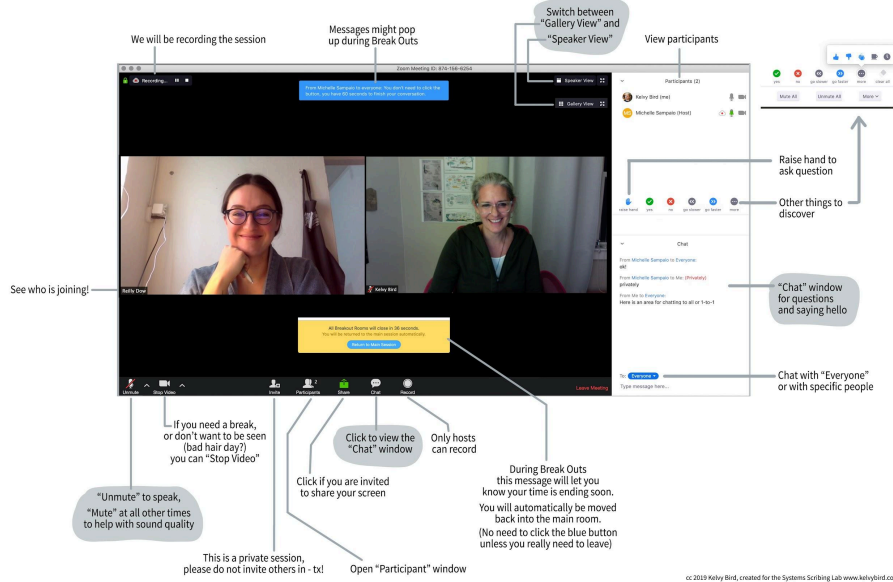
Fri	24-04	<a href="#">Data Science in Colleges</a>
Thu	23-04	<a href="#">Debunking Online Myths</a>
Wed	22-04	<a href="#">Lessons from Digital Experience Insights</a>
Tue	21-04	<a href="#">Flexible Learning Using Office 365 Suite</a>
Fri	17-04	<a href="#">How the CLA Licence Supports Remote Teaching</a>
Thu	16-04	<a href="#">Easy as EEE: Embedding Enterprise Education</a>
Wed	15-04	<a href="#">Virtual Pub Quiz (BYOB)</a>
Tue	14-04	<a href="#">Tales from the Box Room - a Homeworking Odyssey</a>
Thu	09-04	<a href="#">12 EdTech Tips for Life, Learning and Lockdowns</a>
Wed	08-04	<a href="#">Making Delivery Online Work for Everyone</a>
Tue	07-04	<a href="#">Digital Literacy Skills: Revisited</a>
Fri	03-04	<a href="#">Copyright in a World of Digital Delivery</a>
Thu	02-04	<a href="#">Releasing WORMS in Moodle (Write Once, Run Many SQL) Queries using AdHoc</a>
Wed	01-04	<a href="#">Introduction to G Suite for Education</a>
Tue	31-03	<a href="#">Introduction to MS Teams, OneNote, and Moodle</a>
Fri	27-03	<a href="#">Making YouTube Make Sense</a>
Thu	26-03	<a href="#">Improving Personal Productivity through Digital</a>
Wed	25-03	<a href="#">Learning Logs in OneNote</a>
Tue	24-03	<a href="#">Recording Presentations via PowerPoint</a>
Mon	23-03	<a href="#">Virtual Bridge Sessions Intro</a>



# Zoom User Guide

Below you can find a [quickstart guide to using Zoom; it's just an image](#), so I need to work on finding something a little more accessible. Click to view/download. Shared by [@kelvy\\_bird](#).

## Zoom "Cheat Sheet"



## ZoomBombing

(That's a thing apparently)



So, for our Virtual Bridge session on Thursday 2nd April, we had our first experience of [ZoomBombing](#), where a group of individuals gatecrashed the session and shared 'irrelevant content of niche interest'. The phenomenon is similar to 'photobombing' where someone sneaks into a photography shot. Just FYI, the image on the left taken in 1853, is [potentially the first example of a photobomb!](#)

Being educators, we're not entirely unfamiliar with pranks in the classroom. It was annoying, but after a few minutes, we closed the session and re-opened it with the ability to moderate who was allowed to join. We've also locked down this page to prevent any creative editing.

So a brief moment of excitement to start the day, but then business as usual - if you do happen to be using Zoom, then we recommend you taking a look at the advice in the Scottish Business Resilience Centre's ['Cyber Security Factsheet - Zoom: Etiquette and Security'](#) (PDF, 3205kb).

**Note:** There's one thing in the factsheet we don't quite agree with. You should only 'lock down' in extreme cases, as it stops people (even those with a password) from joining a session. The hosts also don't receive any notification that people are trying to enter.

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# Session 19/20 Programme

All webinars run from 11:00 to 11:30 Tues - Fri; next scheduled webinar highlighted.

Date	Pa	Title & Description	Recording & Resources
Mon 23-03		<p><b>Virtual Bridge Sessions Intro</b> Jason Miles-Campbell, Jisc; Kenji Lamb, CDN</p> <p>Very brief introduction to the Virtual Bridge Sessions.</p>	<p><a href="#">Virtual Bridge Sessions Introduction</a> (2m54s)</p>
Tues 24-03 KL (28)	28	<p><b>Recording Presentations via PowerPoint</b> Kenji Lamb, CDN</p> <p>A quick run through of how you can use PowerPoint to record a presentation and distribute as a video file. We'll also touch upon how to make the videos comply with Public Sector Bodies Web Accessibility Regulations.</p> <p><b>Track listing:</b> REM - <a href="#">It's The End Of The World As We Know It (And I Feel Fine)</a></p>	<p><a href="#">Virtual Bridge Session #1</a> (30m28s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Sounds Good</a>: Quicker better assessment using audio feedback</li> <li>• <a href="#">Flipped instruction with PowerPoint Recorder</a> from Microsoft Educator Centre</li> </ul>
Wed 25-03 KL (22)	22	<p><b>Learning Logs in OneNote</b> Fiona Clark, Fife College</p> <p>A brief look at our template for recording personal professional learning, highlighting some of the features in OneNote. In particular, some differences between versions.</p> <p><b>Track listing:</b> Beatles - <a href="#">With A Little Help From My Friends</a></p>	<p><a href="#">Virtual Bridge Session #2</a> (31m46s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Sway presentation</a></li> <li>• <a href="#">Setting a virtual background in Zoom</a></li> </ul>
Thur 26-03 KL (17)	17	<p><b>Improving Personal Productivity through Digital</b> Walter Patterson</p> <p>Want to improve productivity working from home? Learn how to manage your work more efficiently with digital support.</p> <p><b>Track listing:</b> Sting - <a href="#">The Windmills of Your Mind</a></p>	<p><a href="#">Virtual Bridge Session #3</a> (34m17s)</p> <p><a href="#">View/Download slides for VB Session #3</a></p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Google Keep</a></li> <li>• <a href="#">Evernote</a></li> <li>• <a href="#">Top 25 Windows 10 keyboard shortcuts</a></li> <li>• <a href="#">Inbox Zero Academy</a>: This was mentioned, so I took a look, it's a free 10-day course with 1 10-minute activity sent to you each day.</li> </ul>

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<p>Fri 27-03 KL (24)</p>	<p>24</p>	<p><b>Making YouTube Make Sense</b> Lizzie Seymour, RZSS</p> <p>After we've all produced beautiful videos and uploaded them to Youtube, this quick session will show you how to correct the auto-generated captions into something that resembles what you actually said!</p> <p><b>Track listing:</b> Green Day - <a href="#">Wake Me Up When September Ends</a></p>	<p><a href="#">Virtual Bridge Session #4</a> (29m05s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Learn about tapirs</a> (because they're the best!)</li> <li>• <a href="#">RZSS learning from home</a> (resources for everyone from nursery-adult to learn about animals)</li> <li>• <a href="#">Public Sector Accessibility Regulations – What you need to know (and do!)</a></li> </ul>
<p>Tues 31-03 KL (87)</p>	<p>87</p>	<p><b>Introduction to MS Teams, OneNote, and Moodle</b> Nader Jarmooz, Forth Valley College</p> <p>A quick-start guide and demonstration to MS Teams, integrating content in OneNote and Moodle for remote delivery of lessons.</p> <p><b>Track listing:</b> Randy Newman - <a href="#">You've Got a Friend in Me</a></p>	<p><a href="#">Virtual Bridge Session #5</a> (35m49s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Sway presentation</a></li> <li>• <a href="#">Microsoft Educator Center</a></li> </ul>
<p>Wed 01-04 KL (32)</p>	<p>32</p>	<p><b>Introduction to G Suite for Education</b> James Ritchie, Fife College</p> <p>A quick overview of using the Google solution, covering:</p> <ul style="list-style-type: none"> <li>• Assigning work, originality checking and marking with rubrics</li> <li>• Live presentation using Slides and Meet, and Live Captions for Accessibility</li> <li>• Using Gradebook to track remote engagement</li> </ul> <p><b>Track listing:</b> The Fall: <a href="#">Mr Pharmacist</a></p>	<p><a href="#">Virtual Bridge Session #6</a> (32m47s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Google Classroom</a></li> <li>• <a href="#">Google Assignments</a></li> <li>• <a href="#">Google Docs</a></li> <li>• <a href="#">Google Meet</a></li> <li>• <a href="#">Google Slides</a></li> <li>• <a href="#">Google Teach at Home</a> is Google's own site with lots of resources to help you get the best out of teaching remotely.</li> </ul>
<p>Thur 02-04 KL (18)</p>	<p>18</p>	<p><b>Releasing WORMS in Moodle (Write Once, Run Many SQL) Queries using AdHoc</b> James MacNee, WCS</p> <p>Using the Ad-Hoc Moodle Plugin to:</p> <ul style="list-style-type: none"> <li>• Write Queries</li> <li>• Delegate Queries to Staff</li> <li>• Schedule Queries</li> </ul> <p><b>Track listing:</b> Keane - <a href="#">Spiralling</a></p>	<p><a href="#">Virtual Bridge Session #7</a> (35m35s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Moodle Ad-hoc database queries plug-in</a></li> <li>• <a href="#">Moodle Adminer plugin</a></li> </ul>

<p>Fri 03-04 JMC (42)</p>	<p>42</p>	<p><b>Copyright in a World of Digital Delivery</b> Alan Rae, Copyright Scotland</p> <p>Now that we're delivering the curriculum online for the most part, what does this mean for copyright as the content we share becomes wholly digital? No more photocopying or physical handouts as content is delivered via digital text, audio and video. Where does copyright fit in with this and what does it mean in terms of licences and legislation?</p> <p><b>Track listing:</b> The Postal Service - <a href="#">Suddenly Everything Has Changed</a></p>	<p><a href="#">Virtual Bridge Session #8</a> (35m32s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Copyright presentation slides</a> (with notes)</li> </ul>
<p>Tues 07-04 JMC (34)</p>	<p>34</p>	<p><b>Digital Literacy Skills: Revisited</b> David Hiddleston, Edinburgh College</p> <p>An overview of how Digital Literacy is being embedded in College courses.</p> <ul style="list-style-type: none"> <li>• Digital Literacy skills for Educators and Students</li> <li>• SQA Digital Literacy (Standalone units)</li> </ul> <p><b>Track listing:</b> The Korgis: <a href="#">Everybody's Got To Learn Sometime</a></p>	<p><a href="#">Virtual Bridge Session #9</a> (31m56s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Digital Literacy Skills: Revisited presentation slides</a></li> <li>• <a href="#">Question 1 &amp; 2 - Comments</a></li> <li>• <a href="#">Jisc 6 Elements Defined</a></li> </ul> <p>SQA Digital Literacy Units:</p> <ul style="list-style-type: none"> <li>• <a href="#">SCQF Level 4</a></li> <li>• <a href="#">SCQF Level 5</a></li> <li>• <a href="#">SCQF Level 6</a></li> </ul>
<p>Wed 08-04 JMC (37)</p>	<p>37</p>	<p><b>Making Delivery Online Work for Everyone</b> Laura Hutton, Forth Valley College</p> <p>As we all make the switch to online delivery, it's important to make the online experience as accessible as possible to all of our students. Here are some tips around how you can make that delivery work for everyone.</p> <p><b>Track listing:</b> Calvin Harris, Rag'n'Bone Man - <a href="#">Giant</a></p>	<p><a href="#">Virtual Bridge Session #10</a> (36m25s)</p>
<p>Thur 09-04 KL (26)</p>	<p>26</p>	<p><b>12 EdTech Tips for Life, Learning and Lockdowns</b> John Casey, City of Glasgow College</p> <p>Taken from a forthcoming design handbook for using EdTech in FE &amp; HE, I'll run through my top 12 tips for getting the most out of Edtech in real-life institutional settings and from a distance with space for people to contribute their own tips.</p> <p><b>Track listing:</b> Dixie Chicks - <a href="#">The Long Way Round</a></p>	<p><a href="#">Virtual Bridge Session #11</a> (26m23s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Learning to Teach in Higher Education</a> by Paul Ramsden</li> <li>• <a href="#">Intellectual Property Rights (IPR) in Networked e-Learning</a> by John Casey</li> <li>• <a href="#">Teaching as a Design Science</a> (5m13s) by Diana Laurillard</li> <li>• <a href="#">ADDIE Model</a></li> <li>• <a href="#">ABC Learning Design</a></li> </ul>

			<ul style="list-style-type: none"> <li>• <a href="#">A General History of the Pyrates</a></li> <li>• <a href="#">Who runs this place?</a> (Guardian review) by Anthony Sampson</li> <li>• <a href="#">Teaching for Quality Learning at University</a> by John Biggs &amp; Catherine Tang</li> <li>• <a href="#">The Battle for Open</a> by Martin Weller</li> <li>• <a href="#">PostCapitalism</a> (Guardian review) by Paul Mason</li> <li>• <a href="#">53 Ideas by Graham</a> Gibbs</li> </ul>
Tues 14-04 JMC (21)	21	<p><b>Tales from the Box Room - a Homeworking Odyssey</b> Jason Miles-Campbell, Jisc Scotland &amp; Jisc NI</p> <p>Some tips, reflections, lessons and suggestions from a homeworker. After two decades of office dwelling, what have I learned working from home for the past five years? What's it like being a home-based worker for a digital organisation?</p> <p><b>Track listing:</b> Future Islands - <a href="#">Spirit</a></p>	<p><a href="#">Virtual Bridge Session #12</a> (33m49s)</p>
Wed 15-04 KL (16)	16	<p><b>Virtual Pub Quiz (BYOB)</b> James MacNee, West College Scotland</p> <p>The College Student Reps have been holding regular virtual pub quizzes on Zoom to provide a little respite from being on lockdown. Quizmaster extraordinaire, James MacNee has kindly agreed to deliver a bespoke session for us, utilising the 'breakout rooms' feature of the platform to form random teams on the day.</p> <p><b>Track listing:</b> Andy Grammer - <a href="#">Honey I'm Good</a></p>	<p><a href="#">Virtual Bridge Session #13</a> (32m37s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Using Breakout Rooms in Zoom</a></li> </ul>
Thur 16-04 KL (18)	18	<p><b>Easy as EEE: Embedding Enterprise Education</b> Julie Degnan, Young Enterprise Scotland</p> <p>Our vision is of a flourishing Scotland where every young person feels confident in their ability to practice their enterprise skills in order to succeed in learning, life and work. This session will address why we should be embedding enterprise education in our teaching, how we can do this in practice and highlight the support available to you.</p> <p><b>Track listing:</b> Proclaimers - <a href="#">I'm Gonna Be (500 Miles)</a></p>	<p><a href="#">Virtual Bridge Session #14</a> (31m30s)</p> <p>Links to Resources:</p>

<p>Fri 17-04 JMC (24)</p>	<p>24</p>	<p><b>How the CLA Licence Supports Remote Teaching</b> James Bennett &amp; Julie Murray, CLA</p> <p>While you might not have access to a photocopier or scanner, you can still use your CLA Education Licence to provide materials to students whilst we are in lockdown. This session will explain what the licence lets you do from home, demo the Education Platform that facilitates remote and digital copying, and talk through some resources you may wish to use with students.</p> <p><b>Track listing:</b> Corona - <a href="#">Rhythm of the Night</a></p>	<p><a href="#">Virtual Bridge Session #15</a> (31m42s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Copyright Licensing Agency website</a></li> </ul>
<p>Tues 21-04 OF (50)</p>	<p>50</p>	<p><b>Flexible Learning Using Office 365 Suite</b> Dale Clancy, Borders College</p> <p>Dale showcasing his award-winning work using Office 365 suite for teaching of practical classes to enable flexible learning (OneDrive, OneNote, Teams, Stream, Forms)</p> <p><b>Track listing:</b> David Zowie - <a href="#">House Every Weekend</a></p>	<p><a href="#">Virtual Bridge Session #16</a> (45m10s)</p> <p>The above link is taken directly from the YouTube livestream.</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Bridging the Gap</a> (case study on the Jisc website)</li> <li>• <a href="#">MS Teams how-to video collection</a> range of short (up to 2min) videos covering basic functions in MS Teams.</li> </ul>
<p>Wed 22-04 JMC (13)</p>	<p>13</p>	<p><b>Lessons from Digital Experience Insights</b> Jason Miles-Campbell, Jisc Scotland &amp; Jisc NI</p> <p>A review of the highlights from the digital experience surveys conducted across UK FE and HE over the past year, focusing on the lessons that might be learned relevant to today's lockdown learning, and tomorrow's digital future.</p> <p><b>Track listing:</b> Skerryvore &amp; Friends - <a href="#">Everyday Heroes</a></p>	<p><a href="#">Virtual Bridge Session #17</a> (30m36s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Digital Experiences Insights</a> (Jisc information, including survey reports)</li> </ul>
<p>Thur 23-04 KL (14)</p>	<p>14</p>	<p><b>Debunking Online Myths</b> Kenji Lamb, CDN</p> <p>One of the latest conspiracy theories is that the new 5G network is somehow contributing to the spread of Covid19; it might seem laughable, but police are investigating a spate of mobile mast fires, which could be related to the heated online discussion fueling panic among concerned citizens.</p> <p>Join this session as we learn how educators are helping students to question stories presented as facts online.</p> <p><b>Track listing:</b> The Police: <a href="#">Don't Stand So Close to Me</a></p>	<p><a href="#">Virtual Bridge Session #18</a> (34m22s)</p> <p>Link to Resources:</p>

<p>Fri 24-04 KL (15)</p>	<p>15</p>	<p><b>Data Science in Colleges</b> Kenji Lamb, CDN</p> <p>Working in partnership with the University of Stirling and DataLab, CDN have developed an online course that takes you through the basics of Data Science and helps you produce a learning activity for your students.</p> <p><b>Track listing:</b> Girls Aloud - <a href="#">Biology</a></p>	<p>Recording to follow (--m--s)</p> <p>Link to Resources:</p>
<p>Tues 28-04 KL (3)</p>	<p>3</p>	<p><b>Cancelled</b></p> <p>Apologies, this session has been postponed. There was also confusion as we've moved to a weekly registration process (which is a bit of a work in progress). You can <a href="#">register for sessions here</a>.</p> <p>We observed a minute's silence for health, care and key workers who have fallen during the COVID19 pandemic. Please stay safe.</p> 	<p>Virtual Bridge #19</p>
<p>Wed 29-04 JMC (11)</p>	<p>11</p>	<p><b>Blurred Lines</b> Alan Rae, Copyright Scotland</p> <p>A discussion around intellectual property rights from the perspective of students and staff. Do you own the content that you produce while studying in or working for an institution?</p> <p><b>Track listing:</b> Death Cab for Cutie - <a href="#">I Dreamt We Spoke Again</a> (! <a href="#">Dreamt We Spoke Again - Live</a>)</p>	<p><a href="#">Virtual Bridge Session #20</a> (36m39s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Ownership of Copyright presentation slides</a> (PDF)</li> </ul>
<p>Thur 30-04 JMC (29)</p>	<p>29</p>	<p><b>Twitter, Instagram and Wakelet</b> Joy McLean, West College Scotland</p> <p>Twitter is a great tool for sharing dialogue and professional practice while Instagram can be used by students to showcase their work. I'll show you how to run a Twitterchat, create stories on Instagram and curate content using Wakelet.</p> <p><b>Track listing:</b> KT Tunstall - <a href="#">It Took Me So Long To Get Here. But Here I Am</a></p>	<p><a href="#">Virtual Bridge Session #21</a> (34m10s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Understanding Twitter Chats - A guide to start and join the conversation</a></li> <li>• <a href="#">Help on Instagram.com</a></li> <li>• <a href="#">Surf School on Wakelet.com</a></li> </ul>


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<p>Fri 01-05 KL (19)</p>	<p>19</p>	<p><b>Adobe Spark for Education</b> David Hiddleston, Edinburgh College</p> <ul style="list-style-type: none"> <li>• What is Adobe Spark</li> <li>• How to get started.</li> <li>• Using Adobe Spark with learners</li> </ul> <p><b>Track listing:</b> Sparks - <a href="#">This town ain't big enough for the both of us</a></p>	<p><a href="#">Virtual Bridge Session #22</a> (33m45s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Adobe Spark presentation slides</a> (pptx)</li> <li>• <a href="#">Project brief</a> (docx)</li> <li>• <a href="#">Adobe Spark</a></li> <li>• <a href="#">Adobe Spark resources</a></li> <li>• <a href="#">Adobe Spark teaching resources</a> on Education Exchange</li> </ul>
<p>Tues 05-05 KL (20)</p>	<p>20</p>	<p><b>Educational Networks - Teaching in the New Normal</b> Noel McDaid, Jisc</p> <p>The Janet network helps educators and researchers do things quickly, seamlessly and more securely. In this session I'll show you how we do this and how we're having to adapt to support the new normal of teaching and learning from home.</p> <p><b>Track listing:</b> Pearl Jam - <a href="#">Alive</a></p>	<p><a href="#">Virtual Bridge Session #23</a> (36m23s)</p>
<p>Wed 06-05 KL Delivered via MS Teams (16)</p>	<p>16</p>	<p><b>Delivering HND Computing Science Remotely</b> Robert Burns, Dumfries &amp; Galloway College</p> <p>Like everybody in the sector, we were thrust into this new way of working at short notice, but I've adapted my learning and teaching approaches around existing practice. The basics of what I rely on are:</p> <ul style="list-style-type: none"> <li>• Raspberry Pis for all practical work (flexible image configurations allow these versatile devices to be adapted to all course requirements)</li> <li>• Microsoft OneNote Class Notebooks for coursework (students develop designs and concepts in private notes tabs; I can review and assess work as it develops)</li> <li>• GIT for programming version control (remote repositories on Atlassian Bit Bucket allows access to coded solutions for assessment and support)</li> <li>• Microsoft Teams is our college preferred environment. Works well for lectures, meetings, discussions and allows recording of lectures</li> <li>• Moodle VLE as a secure repository for submitted coursework</li> </ul> <p><b>Track listing:</b> Bob Marley and the Wailers - <a href="#">Three Little Birds</a></p>	<p><a href="#">Virtual Bridge Session #24</a> (35m04s)</p>



Thur 07-05 NM (22)	22	<p><b>How SWC Flipped the College in 3 Days to Go Completely Online</b> Ciara Duffy, South West College</p> <p>South West College is a rural college in Northern Ireland. 10 years ago after a particularly bad winter, the governing body requested that in the event of future bad weather that the College would be able to work entirely remotely. Little did they know at the time that it would be a global pandemic that would change the face of education.</p> <p>Every year for the past 10 years, the College has run a virtual day and when the call came to flip the College to fully online and all staff working remotely the staff were ready to respond. This session takes you on the SWC digital journey, the past, the present and what the future might look like.</p> <p><b>Track listing:</b> Gloria Gaynor - <a href="#">I Will Survive</a></p>	<a href="#">Virtual Bridge Session #25</a> (34m53s)
Fri 08-05 AS (28)	28	<p><b>Key Components of Effective Online Learning Design</b> John MacMillan, University of Stirling</p> <p>This session will consider:</p> <ul style="list-style-type: none"> <li>• Planning and storyboarding</li> <li>• Evidence based resource design</li> <li>• Social presence</li> <li>• Authentic assessment</li> <li>• Considering student needs</li> </ul> <p><b>Track listing:</b> Astrid - <a href="#">Distance</a></p>	<a href="#">Virtual Bridge Session #26</a> (32m54s)
Tues 12-05 KL (25)	25	<p><b>Formative Assignments in Teams</b> Nader Jarmooz, Forth Valley College</p> <p>This session describes:</p> <ul style="list-style-type: none"> <li>• setting up formative assignments in MS Team;</li> <li>• auto-grading assignments in Team;</li> <li>• grading with rubrics in Team.</li> </ul> <p><b>Track Listing:</b> Elton John: One World: Together at Home - <a href="#">I'm Still Standing</a></p>	<p><a href="#">Virtual Bridge Session #27</a> (30m44s)</p> <ul style="list-style-type: none"> <li>• Sway presentation: <a href="#">Measure of Learning</a></li> <li>• MS Education: <a href="#">Assignments in Teams</a></li> <li>• Participants can join <a href="#">MS Educator Centre</a> and redeem 250 points with the code: T-NJF42FE20</li> </ul>
Wed 13-05 JB (13)	13	<p><b>Teaching AutoCAD: F2F to Remote in 3 Easy(ish) Steps</b> Svetlana Kopytova, Glasgow Clyde College</p> <p>Describing how I switched from teaching my students AutoCAD in a computer lab to a remote-based approach using a combination of G Suite for Education, Loom recordings and Zoom lessons.</p> <p>The session covers how students had a say in the way content was delivered and how I overcame initial challenges when I taught remotely for the first time.</p> <p><b>Track listing:</b> Bee Gees - <a href="#">Stayin' Alive</a></p>	<a href="#">Virtual Bridge Session #28</a> (33m46s)

<p>Thur 14-05 KL (42)</p>	<p>42</p>	<p><b>Evolving Use of the VLE Under Lockdown</b> Joe Wilson, City of Glasgow College</p> <p>VLEs play their part in the current lockdown, but what are the key differences we're seeing in the sector? Joe explains how usage is changing at the College, how Learning Technologists are supporting the new normal, and thoughts on what it might mean for the future. The session will cover:</p> <ul style="list-style-type: none"> <li>• Do lecturers coordinate the work set out for students via the VLE?</li> <li>• Has there been more use of formative assessment to track progress?</li> <li>• Are communication channels being used via the VLE, or are these being overtaken by platforms such as Teams/regular email?</li> </ul> <p><b>Track listing:</b> LMFAO ft. Lauren Bennett, GoonRock - <a href="#">Party Rock Anthem</a></p>	<p><a href="#">Virtual Bridge Session #29</a> (30m17s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Joe Wilson's Blog</a></li> <li>• Tweets as <a href="#">@joecar</a></li> <li>• <a href="http://blogs.cityofglasgowcollege.ac.uk/ita/">http://blogs.cityofglasgowcollege.ac.uk/ita/</a></li> <li>• <a href="https://cityofglasgowcollege.libguides.com/learningandteachingacademy">https://cityofglasgowcollege.libguides.com/learningandteachingacademy</a></li> <li>• <a href="#">Changing Learning Paradigm</a></li> <li>• <a href="#">VocTec Academy Overview</a> (3m26s)</li> </ul>
<p>Fri 15-05 JMC (38)</p>	<p>38</p>	<p><b>Digital Inequality: Who's left behind? And whose problem is this?</b> Irene Warner-Mackintosh, Mhor Collective</p> <p>Irene Mackintosh, PhD student with the University of the West of Scotland and director of Mhor Collective, will share some of the findings of her research on digital inequality, and also her experience from the field of practice around the impact of digital exclusion, and positive models of support. She'll also attempt to set this in the context of Covid-19 lockdown. Stay alert! (At home, for clarity)</p> <p><b>Track listing:</b> King Creosote - <a href="#">I'll Fly by the Seat of my Pants</a></p>	<p><a href="#">Virtual Bridge Session #30</a> (30m01s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• Tweets as <a href="#">@irenewarnermack</a></li> <li>• Herald article 19-05-20: <a href="#">"Working practices in lockdown reveal extent of digital poverty"</a></li> </ul>
<p>Tues 19-05 JMC (19)</p>	<p>19</p>	<p><b>Delivering Online Exams</b> Thorsten Lauterbach, Robert Gordon University</p> <p>Thorsten Lauterbach, Teaching Excellence Fellow in the Law School at RGU, will reflect on the processes and challenges of moving traditionally-delivered assessment online, made necessary by the current pandemic lockdown. The session will consider practicalities, consequences and evaluation.</p> <p><b>Track listing:</b> Stealers Wheel - <a href="#">Stuck in the Middle With You</a></p>	<p><a href="#">Virtual Bridge Session #31</a> (31m26s)</p>

<p>Wed 20-05 KL (20)</p>	<p>20</p>	<p><b>Making More of eAssessment</b> Kenji Lamb, CDN</p> <p>Okay, so this session looks like I'm just copying Thorsten, but I'll be covering a few simple techniques that you can use with the assessment options you find in a typical VLE.</p> <p>Just for fun, I'll also share my tips on how to cheat on a multiple-choice question test. Oddly enough, this has always been popular with students.</p> <p><b>Track listing:</b> MC Hammer - <a href="#">U Can't Touch This</a></p>	<p><a href="#">Virtual Bridge Session #32</a> (36m58s)</p>
<p>Thur 21-05 JMC (43)</p>	<p>43</p>	<p><b>Managing Online Groups</b> Jason Miles-Campbell, Jisc Scotland &amp; Jisc NI, and Kenji Lamb, CDN</p> <p>Drawing upon the experience of managing geographically-dispersed teams, more meetings than we can count, and a host of remotely-taught sessions, Jason Miles-Campbell and Kenji Lamb will share their thoughts around how you can operate those spaces effectively.</p> <p>This session doesn't cover content or delivery methods, we'll be focusing on how you can sustain engagement and ensure those involved gain a meaningful experience from their online interaction. We'll be looking at 2 specific areas:</p> <ul style="list-style-type: none"> <li>• Chairing/facilitating an online meeting</li> <li>• Delivering a remote teaching session</li> </ul> <p><b>Track listing:</b> Kermit - <a href="#">Rainbow Connection</a></p>	<p><a href="#">Virtual Bridge Session #33</a> (31m37s)</p>
<p>Fri 22-05 JMC (11)</p>	<p>11</p>	<p><b>Soapbox Session</b> Jason Miles-Campbell, Jisc Scotland &amp; Jisc NI</p> <p>For this session, we'll be inviting participants to step up to our virtual soapbox and share their thoughts about some EdTech aspect for no more than 60 seconds. After which, there will be a bit of time for the audience to respond.</p> <p>So a chance to rant/praise/complain/celebrate, but only for a minute! Bring your coffee (and perhaps a biscuit or two) and settle back and let the show begin.</p> <p><b>Track listing:</b> Skipinnish - <a href="#">Alive</a></p>	<p><a href="#">Virtual Bridge Session #34</a> (29m14s)</p>
<p>Tue 26-05</p>		<p><b>Taking a Break</b></p>  <p>... and catching up on some video editing!</p>	

<p>Wed 27-05 KL (12)</p>	<p>12</p>	<p><b>Google Sites 101</b> Lewis Ross, City of Glasgow College</p> <p>Interested in developing a website? There are a lot of free options to choose from, Wordpress, Wix, and Weebly to name but a few. However, if you want to try something different (or simply have an aversion to the letter 'w'), then why not try out Google Sites? A generous free hosting allowance, a range of education-friendly templates to choose from and an interface that's easy to work with, it's a strong contender.</p> <p>Join this session and see how easy it is to set up, with live examples of how we've used the platform to support partnership projects.</p> <p><b>Track listing:</b> Cattle Decapitation - <a href="#">Bring Back the Plague</a></p>	<p><a href="#">Virtual Bridge Session #35</a> (31m08s)</p>
<p>Thur 28-05 JMC (21)</p>	<p>21</p>	<p><b>Three Things to Try This Thursday (TTtTT)</b> Kenji Lamb, CDN</p> <p>Okay, I'll admit I spent more time trying to think of an alliterative title for this session than anything else, but that doesn't mean I don't have some fun things to share.</p> <ul style="list-style-type: none"> <li>• The first is a presentation approach I really don't want you to use, but suspect that you might want to (honestly, don't).</li> <li>• The second is an assessment thing which seems too good to be true, and kind of is/isn't.</li> <li>• Last up is proof that your maths teacher is a genius, okay maybe not all maths teachers, but to my mind Sebastian definitely qualifies.</li> </ul> <p>Confused? Well I don't blame you, but join the session and all will become clear.</p> <p><b>Track listing:</b> Queen - <a href="#">I Want to Break Free</a></p>	<p><a href="#">Virtual Bridge Session #36</a> (33m48s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Video Puppet</a>, create videos from slides with text-to-speech narration</li> <li>• <a href="#">Knowt</a>, produce self-assessment tests from any web page, a file from your PC or your notes.</li> <li>• <a href="#">Whiteboard.fi</a> is a simple way of letting students contribute to an online session from their own devices.</li> </ul>
<p>Fri 29-05 JMC (31)</p>	<p>31</p>	<p><b>Work-based Assessment from Afar</b> Jane Totten, West Lothian College</p> <p>Work-based assessors face the same challenges as other college staff when it comes to working in a lockdown environment, but switching to MS Teams has proven to be a good solution.</p> <p>This session takes you through my experience of the new normal, looking at the advantages of virtual visits and how to deal with some challenges. Discussion areas will be around this new norm and I look forward to hearing the experience of others.</p> <p><b>Track listing:</b> Frank Sinatra - <a href="#">That's Life</a></p>	<p><a href="#">Virtual Bridge Session #37</a> (27m48s)</p>

Tues 02-06 KL (8)	8	<p><b>Developing an App for the Virtual Bridge Sessions</b> Kenji Lamb, CDN</p> <p>It's all about the app, I get that. My elder daughter rolls her eyes when I point to the PC, promptly returning her attention to her iThing. I can't fight it anymore, so we're going to build an app for the Virtual Bridge Sessions.</p> <p>Join the session and we'll have a go at building the first version of the VBS app; not saying that I won't Blue Peter some of the steps, but at the end, you'll be the first to get your hands on what all the kids* will be talking about. How else would you want to spend a Tuesday morning?</p> <p>(*in my house)</p> <p><b>Track listing:</b> Bobby McFerrin - <a href="#">Don't Worry Be Happy</a> (thanks to Alejandra for suggesting this song and especially the video which I'd completely forgotten about!)</p>	<p><a href="#">Virtual Bridge Session #38</a> (--m--s)</p> <p>Links to Resources:</p>
Wed 03-06		<p><b>Conference Day</b></p> <p>We're taking a break because of the QAA online conference running today.</p> <ul style="list-style-type: none"> <li>• <a href="#">QAA - Online Enhancement Conference</a> The conference focuses on the evidence and experiences gathered from a period of disruption and asks how this might shape future higher education design, delivery and the wider student experience.</li> </ul>	
Thur 04-06		<p><b>Conference Day</b></p> <p>We're taking a break because of the QAA online conference running today.</p> <ul style="list-style-type: none"> <li>• <a href="#">QAA - Online Enhancement Conference</a> The conference focuses on the evidence and experiences gathered from a period of disruption and asks how this might shape future higher education design, delivery and the wider student experience.</li> </ul>	
Fri 05-06 KL (19)	19	<p><b>Becoming More Human: The Nature of Authenticity Online</b> Dr Alice Mongiello, UHI</p> <p>The presentation is centred on the premise that online learning and teaching is a relational, intersubjective process based on the establishment of relations of mutual recognition. There is also the view that the online context creates a 'safe space' and acts to level the playing field thereby enabling non-traditional learners to adjust more easily to the habitus of academia and therefore experience a transformation (Mongiello 2015).</p> <p>When considering how to design the online space, three key features have been identified relating to the online learning and teaching process: affect, dialogue and knowledge (Coker 2016). In furthering our understanding of the nature of authenticity online this presentation will reflect on the potential value</p>	<p><a href="#">Virtual Bridge Session #39</a> (35m37s)</p>

		<p>attributed to these three features. Although the online context has potential, there are challenges in developing an authentic online persona.</p> <p>As adult educators bring their authentic persona into the online space, they may find themselves questioning personal, social and institutional expectations about what it means to be a 'good' educator and, as a result, have to reconsider their educational online practice.</p> <p><b>Track listing:</b> D:Ream - <a href="#">Things Can Only Get Better</a></p>	
Tues 09-06 AS (31)	31	<p><b>Digital Community</b> Jasmin Hodge, Forth Valley College</p> <p>We needed a way to bring together the collective expertise of our staff as we scrambled to adjust to the new normal we were facing. The Digital Community was born out of necessity and allowed us to share effective ways of delivering the curriculum to a remote, isolated student cohort.</p> <p>Built using Microsoft Teams, staff could access:</p> <ul style="list-style-type: none"> <li>• daily bite-sized (15-minute) training sessions;</li> <li>• recordings of all sessions;</li> <li>• resources (how-to guides, etc.);</li> <li>• social space;</li> <li>• area to ask for help.</li> </ul> <p>Join the session and learn more about how we built the Community and it got us through the first weeks of lockdown and is now helping us to prepare for the next academic year.</p> <p><b>Track listing:</b> Stevie Wonder - <a href="#">Don't You Worry 'Bout A Thing</a></p>	Virtual Bridge Session #40 (31m08s)
Wed 10-06 KL (36)	36	<p><b>Responding to the Digital Student</b> Jess McBeath, SWGfL</p> <p>As we embrace blended learning, how can we support our students and staff to be safe and empowered online?</p> <p><b>Track listing:</b> Peter Gabriel (ft. Kate Bush) - <a href="#">Don't Give Up</a></p>	<p><a href="#">Virtual Bridge Session #41</a> (35m28s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Safe and Empowered: Responding to a Digital Generation</a> - Online Workshop (free) 17-06-20, 10:00-12:00 via CDN</li> <li>• <a href="#">Safe and Empowered: Responding to a Digital Generation</a> - Online Workshop (free) 20-06-20, and 31-06-20 via SWGfL</li> <li>• <a href="#">UK Safer Internet Centre</a></li> <li>• <a href="#">Video Conferencing for Kids: Safeguarding and Privacy Overview</a></li> <li>• <a href="#">Netsafe Digital Safety Management Plan</a></li> </ul>

			<ul style="list-style-type: none"> <li>• Report hurtful content at <a href="http://ReportHarmfulContent.com">ReportHarmfulContent.com</a></li> <li>• <a href="#">Professionals Online Safety Helpline</a></li> <li>• And just because Irene was talking about it, a link to <a href="#">Libby Walker</a>, illustrator based in Glasgow.</li> </ul>
Thur 11-06		<p><b>Conference Day</b></p> <p>We're taking a break because of two online conferences running today which are too good to miss, and one of the best things about being delivered online is that you can attend both!</p> <ul style="list-style-type: none"> <li>• <a href="#">CDN - Virtual College Expo20</a> College Expo is a celebration of college excellence, and our national focus for staff development and practical innovation.</li> <li>• <a href="#">Getting AT Ready</a> Exploring the use of Assistive Technology to make Colleges and Universities more inclusive for students and staff.</li> </ul>	
Fri 12-06 OF (20)	20	<p><b>The Bridge Between IT and Teaching &amp; Learning</b> Conor Bradley, Borders College</p> <p>In this increasingly virtualised world, what should our T&amp;L colleagues know to get the most out of IT (both the tech and the department)? What things should IT know about T&amp;L to best understand and support them in the quest to work together to support our students in the classroom and remotely?</p> <p><b>Track listing:</b> The Supremes &amp; Four Tops - <a href="#">One More Bridge to Cross</a></p>	<p><a href="#">Virtual Bridge Session #42</a> (37m56s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Presentation slides</a></li> </ul>
Tues 16-06		<p><b>Conference Day</b></p> <p>We're taking a break because of the Jisc online conference running today.</p> <ul style="list-style-type: none"> <li>• <a href="#">Jisc - Connect More Event</a> (free) Connect More is an opportunity to explore how to elevate the student experience during this challenging time. You'll hear first-hand examples of effective digital practice from peers across both HE and FE and pick up a host of new ideas to put into practice at your organisation. Register via <a href="#">Connect More</a></li> </ul>	
Wed 17-06		<p><b>Conference Day</b></p> <p>We're taking a break because of the Jisc online conference running today.</p> <ul style="list-style-type: none"> <li>• <a href="#">Jisc - Connect More Event</a> (free)</li> </ul>	

		<p>Connect More is an opportunity to explore how to elevate the student experience during this challenging time. You'll hear first-hand examples of effective digital practice from peers across both HE and FE and pick up a host of new ideas to put into practice at your organisation.</p> <p>Register via <a href="#">Connect More</a></p>	
Thur 18-06		<p><b>Conference Day</b></p> <p>We're taking a break because of the Jisc online conference running today.</p> <ul style="list-style-type: none"> <li>• <a href="#">Jisc - Connect More Event</a> (free) Connect More is an opportunity to explore how to elevate the student experience during this challenging time. You'll hear first-hand examples of effective digital practice from peers across both HE and FE and pick up a host of new ideas to put into practice at your organisation.</li> </ul> <p>Register via <a href="#">Connect More</a></p>	
Fri 19-06 KL (8)	8	<p><b>Adding Interaction with DataCamp Light</b> Kate Pyper, Alistair Campbell, University of Strathclyde</p> <p>When developing our online version of the MSc. in Applied Statistics in Health Sciences, we wanted to find a more interactive way of delivering the practical parts of the course. For the Data Analytics in R module, we've started to use the free DataCamp Light exercise block, an embeddable code player which you can use to create customised activities.</p> <p>Join the session to learn how we placed learning activities within the content, keeping students engaged in a single environment.</p> <p><b>Track listing:</b> AC/DC - <a href="#">Highway to Hell</a></p>	<p><a href="#">Virtual Bridge Session #43</a> (28m30s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">DataCamp Light</a></li> </ul>
Tues 23-06 KL (9)	9	<p><b>Movie Nights</b> Richard Scott, Ayrshire College</p> <p>A presentation on using Netflix and video conferencing software to build social capital and encourage engagement amongst learners.</p> <p><b>Track listing:</b> Limahl - <a href="#">Never Ending Story</a></p>	<p><a href="#">Virtual Bridge Session #44</a> (29m08s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Movie Nights presentation slides</a></li> </ul>
Wed 24-06 OF (11)	11	<p><b>Not I? Conventional to Convert</b> Fiona Grant, West Highland College</p> <p>Our thinking and beliefs are often based and shaped on what we know and experience. Do we tend to resist change or new and different ways of doing something?</p> <p>Now, here is an opportunity! Can "traditional" and "digital" be compatible and complimentary in learning and teaching?</p> <p>Hear about a personal paradigm shift after a traumatic event:</p> <ul style="list-style-type: none"> <li>• drawing parallels</li> <li>• what we can learn?</li> </ul>	<p><a href="#">Virtual Bridge Session #45</a> (34m22s)</p>



		<ul style="list-style-type: none"> <li>• conversations and can do</li> </ul> <p><b>Track listing:</b> Underworld - <a href="#">Born Slippy .Nuxx</a></p>	
Thur 25-06 KL (18)	18	<p><b>Remote Invigilation of Examinations</b> Kirsty Young, Ali Hastie, SRUC</p> <p>The challenge for the Vet Nursing degree programme was to (quickly) find a way to remotely invigilate closed-book exams; we settled on using ProctorExam in combination with Moodle's Quiz tool. It's been an interesting (and stressful) journey, but has had the benefit of not only raising general awareness of remote assessment options, but also how powerful Moodle quizzes can be. SRUC are now considering whether the model can be rolled out across other departments.</p> <p><b>Track listing:</b> U2 - <a href="#">Beautiful Day</a></p>	<a href="#">Virtual Bridge Session #46</a> (32m39s)
Fri 26-06 KL (12)	12	<p><b>Using Multi-Tech Classrooms: Hanging Out with Google and Collaborating in Collaborate</b> Ben Williams, West Highland College UHI</p> <p>Engaging students in learning in virtual classrooms. Ben takes us through his workflow with Foundation Apprenticeship and HN students, taught remotely using a variety of platforms. Oh, and an extra bit on Bitmoji classrooms, just for fun.</p> <p><b>Track listing:</b> Bob Dylan - <a href="#">Shelter from the Storm</a></p>	<a href="#">Virtual Bridge Session #47</a> (33m07s)

# Summer Programme

All webinars run from 11:00 to 11:30 Tues + Fri; next scheduled webinar highlighted.

<p>Tue 30-06 KL (11)</p>	<p>11</p>	<p><b>Delving Deeper into Wakelet</b> Joy McLean, West College Scotland</p> <p>At West College Scotland Libraries we've been using Wakelet to curate and share information more easily with staff and students however, it has many different uses and is a great tool for educators. In this session I'll show you how to:</p> <ul style="list-style-type: none"> <li>● Bookmark content</li> <li>● Create collections</li> <li>● Share collections, including integration with MS Teams</li> <li>● Collaborate on group collections</li> <li>● Use accessibility features</li> </ul> <p><b>Track listing:</b> The Weeknd - <a href="#">Can't Feel My Face</a></p>	<p><a href="#">Virtual Bridge Session #48</a> (31m34s)</p>
<p>Fri 03-07 KL (8)</p>	<p>8</p>	<p><b>Moving Sound Production Online</b> John McBlain, Ayrshire College</p> <p>Join the session to learn how John and his team moved the sound production course to a remote delivery model; including the use of Bitmoji classrooms to provide students with a clear route to learning online.</p> <p><b>Track listing:</b> Lady Gaga, Ariana Grande - <a href="#">Rain On Me</a></p>	<p><a href="#">Virtual Bridge Session #49</a> (36m05s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>● <a href="#">VB49 Presentation on Sway</a></li> <li>● <a href="#">Virtual Classroom Launchpad: How To Guide</a></li> <li>● <a href="#">Ayrshire College Music &amp; Sound Production Twitter</a></li> <li>● <a href="#">John McBlain's Twitter</a></li> </ul>
<p>Tue 07-07 JMC (15)</p>	<p>15</p>	<p><b>Analytics in the New Normal</b> Kerr Gardiner, Jisc</p> <p>Learning Analytics describes the process of collecting and analysing the data associated with a student to better understand their progress. This is something which clearly has more relevance when our students spend more time away from the campus.</p> <p>Kerr explains how Learning Analytics is developing and how it can play a part in the new normal.</p> <p><b>Track listing:</b> David Bowie - <a href="#">A Better Future</a></p>	<p><a href="#">Virtual Bridge Session #50</a> (30m30s)</p>

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<p>Fri 10-07 KL (8)</p>	<p>8</p>	<p><b>Supporting Students Remotely</b> Gwen Watt, North East Scotland College</p> <p>During the lockdown, college student support services rapidly made the transition to remote support. The medium might have changed, but staff strived to use the tools at their disposal to deliver the same level of assistance.</p> <p>Join the session to learn how NESCol made the switch and is planning to extend its support offer after the summer.</p> <p><b>Track listing:</b> The Weeknd - <a href="#">Blinding Lights</a></p>	<p><a href="#">Virtual Bridge Session #51</a> (30m54s)</p>
<p>Tue 14-07 KL (3)</p>	<p>3</p>	<p><b>Feeding Back with Flipgrid</b> Kenji Lamb, CDN</p> <p>It's not just lockdown that's prompted a move to more video interaction online, services like Flipgrid have been growing in popularity as a simple way to post video responses. While other solutions have fallen away, backing from Microsoft has ensured that Flipgrid has become the #1 choice for many.</p> <p>It doesn't hurt that there's a free option too.</p> <p>We'll take a quick run through the platform, see how it can be used for feedback and other activities, and what's on the roadmap.</p> <p><b>Track listing:</b> Fugees - <a href="#">The Mask</a></p>	<p><a href="#">Virtual Bridge Session #52</a> (33m21s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Flipgrid - Getting Started guide</a></li> <li>• <a href="#">Flipgrid - Educator's Guide</a> (community produced)</li> <li>• <a href="#">Erik Palmer - PVLEGS</a> (presentation rubric)</li> </ul>
<p>Fri 17-07 JMC (12)</p>	<p>12</p>	<p><b>Webinars, Online Classes and Meetings – from Yawn to Yay</b> Esther Barrett, Jisc</p> <p>We all want our online sessions to be interactive and engaging. This session gives some quick tips and timely reminders to make sure the audience not only stays awake, but feels positively enthused by your online sessions. With the massive increase in remote teaching, and pressure of time in preparation, this session will help you deliver in a way which leaves everyone feeling good!</p> <p><b>Track listing:</b> Super Furry Animals - <a href="#">It's Not the End of the World?</a></p>	<p><a href="#">Virtual Bridge Session #53</a> (29m05s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Yawn to Yay blog posts</a></li> </ul>
<p>Tue 21-07 JMC (10)</p>	<p>10</p>	<p><b>10 Top Tips for Building an Online Community</b> Avril Edmond, University of the West of Scotland</p> <p>Sometimes the hardest thing to sustain in an online environment is a sense of community with your fellow students. The issue is compounded when students are joining the institution for the first time and there's less opportunity to spend time together on campus. How then do we foster that sense of community, encouraging our students to form the bonds that can last a lifetime. We'll pass on 10 tips that we've learned during lockdown to help you build and sustain online student communities.</p> <p><b>Track listing:</b> Simple Minds – <a href="#">Don't You (Forget About Me)</a></p>	<p><a href="#">Virtual Bridge Session #54</a> (32m08s)</p>

<p>Fri 24-07 JMC (20)</p>	<p>20</p>	<p><b>Webinars, Online Classes and Meetings – from Yawn to Yay (2nd opportunity)</b> Esther Barrett, Jisc</p> <p>We all want our online sessions to be interactive and engaging. This session gives some quick tips and timely reminders to make sure the audience not only stays awake, but feels positively enthused by your online sessions. With the massive increase in remote teaching, and pressure of time in preparation, this session will help you deliver in a way which leaves everyone feeling good!</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<p>As session #53: <a href="#">Virtual Bridge Session #55 (#53)</a> (29m05s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Yawn to Yay blog posts</a></li> </ul>
<p>Tue 28-07 OF (9)</p>	<p>9</p>	<p><b>Virtual Open Week</b> Steve Baxter &amp; Rebecca Rumble, Dumfries &amp; Galloway College</p> <p>This year's Open Week at Dumfries &amp; Galloway College was virtual by necessity and ran Mon-Fri, with two 1-hour sessions delivered each day via YouTube live streams with a host and guest speakers from different departments joining via Skype.</p> <p>Preparation and testing, with a sprinkle of magic from our marketing team made for a successful experience for all involved. This session takes you through a detailed technical setup of the Open Week and some advice for those thinking of following a similar path.</p> <p><b>Track listing:</b> The Clash - <a href="#">Clampdown</a></p>	<p><a href="#">Virtual Bridge Session #56</a> (30m24s)</p>
<p>Fri 31-07 KL (10)</p>	<p>10</p>	<p><b>Four Fab Fixes for Friday (FFFfF)</b> Russell Wilson, Ayrshire College</p> <p>A follow-up to our exciting '<a href="#">Three Things to Try This Tuesday (TTtTTT)</a>' session, but this time delivered by a more impressive Russell Wilson. A wild roller-coaster ride through four things that (might) help you out as you prepare for delivery in the 20/21 term.</p> <p>Okay, I might be exaggerating about the roller-coaster thing, but I promise there's going to be something useful for you here - after all, I steal all my best stuff from Russell.</p> <p><b>Track listing:</b> Joe Strummer &amp; The Mescaleros - <a href="#">Johnny Appleseed</a></p>	<p><a href="#">Virtual Bridge Session #57</a> (33m14s)</p>
<p>Tue 04-08 KL (7)</p>	<p>7</p>	<p><b>Online Induction</b> Dr Lina Petrakieva, David McArthur, Glasgow Caledonian University</p> <p>New students need to be taught about the digital infrastructure of their universities, something that's usually covered at the start of term with large face-to-face induction groups. At GCU, we have moved the process online, inviting students to complete introductory tasks on their own devices in their own time. Feedback from students confirms that they value this approach which gives them the information they need before they even step foot on the campus.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<p><a href="#">Virtual Bridge Session #58</a> (34m07s)</p>

<p>Fri 07-08 KL (7)</p>	<p>7</p>	<p><b>City Open Learn</b> Scott Harrison, City of Glasgow College</p> <p>As we prepare to welcome new students to start a new academic term with us, we have had to rethink our approach to induction. City Open Learn is part of that redesign; a standalone instance of our Moodle VLE which new students who haven't undergone formal enrolment can access and go through all the information they need before starting their course. The platform also mirrors what the students will use in their course, so gives them the opportunity to get comfortable with the systems they'll be using.</p> <p>In this session, we'll take you through the student experience, describe how we designed the environment to welcome all students and what our plans for City Open Learn are going forward.</p> <p><b>Track listing:</b> Bernadette Peters - <a href="#">No One Is Alone</a> (Into The Woods)</p>	<p><a href="#">Virtual Bridge Session #59</a> (32m20s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Sign up to Open Learn at City of Glasgow College</a></li> </ul>
<p>Tue 11-08 KL (7)</p>	<p>7</p>	<p><b>Assessing Group Work Remotely</b> Kenji Lamb, CDN</p> <p>In some ways, group work is always going to be a remote experience for teachers. Unless you're in the class and hovering over the table as students work (don't do this), we never really get to see much of the group dynamic.</p> <p>WebPA, a project from Loughborough University was an interesting attempt at addressing the issue of individual participation in group work and also a way of giving us an insight into how the group was progressing.</p> <p>This session is an overview of the WebPA solution and how you might adopt some of the approaches suggested by the project, even if you can't implement the system itself.</p> <p><b>Track listing:</b> Ry Cooder - <a href="#">I Think It's Going to Work Out Fine</a></p>	<p>Virtual Bridge Session #60 (--m--s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">WebPA Project</a></li> </ul>
<p>Fri 14-08 AS (7)</p>	<p>7</p>	<p><b>Interactive Feedback Sheets</b> Toni Gibson, Robert Gordon University</p> <p>This session from Toni provides you with a quick run through of how you can create interactive PDF marking feedback sheets by combining your assessment criteria with a series of dropdown elements to automate some of the calculation for you.</p> <p><b>Track listing:</b> Janet Jackson - <a href="#">Feedback</a></p>	<p><a href="#">Virtual Bridge Session #61</a> (32m44s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• TBA</li> </ul>
<p>Tue 18-08 KL (4)</p>	<p>4</p>	<p><b>VocAcademy</b> Joe Wilson, Lewis Ross, City of Glasgow College</p> <p>VocAcademy is a Ufi-funded project which aims to help vocational teachers make short instructional videos with tools they can quickly access and to promote a culture of sharing around relevant Youtube playlists.</p>	<p>Virtual Bridge Session #62 (--m--s)</p>

		<p>We're aiming to establish an online community of practice with a suite of relevant tools to share materials on an ongoing basis. A key output will be the production of vocationally-themed playlists which are linked to established frameworks.</p> <p>Join the session to have a first look at what's coming up and how you can contribute!</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	
Fri 21-08 KL (10)	10	<p><b>Maths - Taught at Home</b> James Short, Dundee &amp; Angus College</p> <p>I created <a href="#">Taught at Home</a> to offer videos, interactive games and quizzes to help those studying for their National 5 Maths qualification. Open learning is a huge motivator for me. I believe everyone deserves to have access to high-quality learning materials.</p> <p>These resources, released under a <a href="#">Creative Commons licence</a> are designed to supplement in-class learning supporting those who need a little more assistance. In this session, I'll take you through the site, explain how I developed the resources and give you an idea of what I have planned for the future.</p> <p><b>Track listing:</b> Buggles - <a href="#">Video Killed the Radio Star</a></p>	<a href="#">Virtual Bridge Session #63</a> (30m47s)
Tue 25-08 KL (7)	7	<p><b>Three Things to Try this Tuesday (TTtTt)</b> Kenji Lamb, CDN</p> <p>I was happy to take this Tuesday slot as it allowed me to <a href="#">reuse the title from a previous session!</a> If you're available to join us, we'll be taking a quick look at 3 areas of online delivery/interaction which have caught my attention recently:</p> <ul style="list-style-type: none"> <li>• All about the numbers; following on from <a href="#">our last VB session</a>, I've been looking at options around math using MS tools.</li> <li>• Education for all; with the September deadline coming up for <a href="#">Public Sector Bodies accessibility regulations</a>, I'll share what I use to try to make my content as accessible as possible.</li> <li>• Interactive processes; when describing a process, it helps to demonstrate the process in action, so <a href="#">here's a tool that will do just that</a>.</li> </ul> <p><b>Track listing:</b> Shakira - <a href="#">Try Everything</a></p>	<a href="#">Virtual Bridge Session #64</a> (35m00s)
Fri 28-08 OF (8)	8	<p><b>Digital Experience Insights</b> Sarah Knight, Jisc</p> <p>Sarah Knight (Head of Data and Digital Capability at Jisc) will be sharing the emerging themes from Jisc's recent digital experience insights student surveys for FE as well as some background to the service. This service will be free this year for</p>	<a href="#">Virtual Bridge Session #65</a> (38m36s)

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		Colleges so especially good timing to consider this service. <b>Track listing:</b> Jimi Hendrix - <a href="#">Are You Experienced</a>	
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# Session 20/21 Programme

All webinars run from 11:00 to 11:30 Tues + Fri; next scheduled webinar highlighted.

Tue 01-09 OF (10)	10	<p><b>Escape OneNote</b> Gillian Auld, South Eastern Regional College</p> <p>A high-quality learning experience is essential for student engagement and online learning can present additional challenges. Microsoft OneNote is a collaborative tool, ideal as the foundation for a virtual interactive Escape Room. With the password-protected function, it is the perfect gatekeeper to equip you with the skills needed to keep your students engaged.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<p><a href="#">Virtual Bridge Session #66</a> (31m39s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Sample Escape Room activity</a></li> </ul>
Fri 04-09 KL (7)	7	<p><b>Esports – Game to Learn</b> Mark McCready, British Esports Association</p> <p>The British Esports Association is a not-for-profit national body established to promote esports in the UK, increase its level of awareness, improve standards and inspire future talent. Esports is a multi-million pound business with hundreds of millions of players and fans around the globe. Now with a range of dedicated qualifications delivered in colleges and universities, esports has evolved into something very different from its humble beginnings in the games arcade.</p> <p>Join this Virtual Bridge session to learn more about how esports is establishing its presence in the education sector, and how you can get involved!</p> <p><b>Track listing:</b> Against The Current - <a href="#">Legends Never Die</a></p>	<p><a href="#">Virtual Bridge Session #67</a> (30m26s)</p>
Tue 08-09 KL (23)	23	<p><b>Why Online Needs Assessments Are the Way Forward</b> Bethany Winkler, Edinburgh College</p> <p>As the new term starts and contact with students remains limited for the foreseeable future, we need to find ways to maintain the level of service as before. DSA Needs Assessments are an important part of ensuring that the student experience is as positive as it can be for all of our learners. Join us for this session and we'll take you through the steps of how we assess students online, preparing them for the best possible future.</p> <p><b>Track listing:</b> RVG - <a href="#">IBM</a></p>	<p><a href="#">Virtual Bridge Session #68</a> (30m52s)</p>

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<p>Fri 11-09 KL (38)</p>	<p>38</p>	<p><b>New Features in MS Teams</b> Jan Low, Claire Masterton, Dundee &amp; Angus College</p> <p>Over the lockdown, MS Teams has become one of the most popular platforms to maintain the link with students and deliver the curriculum. Microsoft has been responding to educator feedback by announcing a series of new features to improve the student experience. Join our session to learn about these new features and see what's going to be released over the current academic term.</p> <p><b>Track listing:</b> The Smiths - <a href="#">Panic</a></p>	<p><a href="#">Virtual Bridge Session #69</a> (25m57s)</p>
<p>Tue 15-09 VJ (22)</p>	<p>22</p>	<p><b>Leading as a Host, Not a Hero – Bringing People Together for Engagement, Performance and Results</b> Dr Mark McKergow, Centre for Solutions Focus at Work</p> <p>Leading in the 21<sup>st</sup> century means engaging your people, getting the most out of them and connecting them with both the work and each other. The good news is that you already know something about how to do it – it's very like hosting a party. Mark McKergow is an internationally acclaimed expert in Host Leadership, a rich and diverse approach to building connections, bringing people together, setting frameworks and expectations and then supporting everyone. In this short session he will outline the rich metaphor of leading as a host, and point us to ways to start applying it right away.</p> <p>Dr Mark McKergow is an author, consultant and speaker who leads the <a href="#">Centre for Solutions Focus at Work</a>, based in Edinburgh. He is the co-author of <a href="#">Host and The Host Leadership Field Book</a>.</p> <p><b>Track listing:</b> The Drifters - <a href="#">Come on Over to My Place</a></p>	<p><a href="#">Virtual Bridge Session #70</a> (34m08s)</p>
<p>Fri 18-09 KL (11)</p>	<p>11</p>	<p><b>Blackboard Ally: One Week In</b> Lesley Hamilton, University of Glasgow</p> <p>With the imminent September 23rd deadline for online content to meet the new(ish) Public Sector Body Web Accessibility Regulations; many institutions are introducing new tools to make content more accessible for all students. As part of our response, we're launching Blackboard Ally at the University of Glasgow; join us for this Virtual Bridge Session to learn how the first week of Blackboard Ally went!</p> <p><b>Track listing:</b> David MacDonald - <a href="#">Web Accessibility WCAG Theme Song</a></p>	<p><a href="#">Virtual Bridge Session #71</a> (31m34s)</p>
<p>Tue 22-09 KL (28)</p>	<p>28</p>	<p><b>Using PowerPoint Effectively for Remote Teaching</b> James Short, Dundee &amp; Angus College</p> <p>Using PowerPoint to create self-contained, interactive and engaging slideshows that catch the eye. Although the slides I will be demonstrating are used by students to reinforce their understanding, they could also be used as part of a live lesson.</p> <p><b>Track listing:</b> Snap! - <a href="#">The Power</a></p>	<p><a href="#">Virtual Bridge Session #72</a> (30m24s)</p>

<p>Fri 25-09 KL (20)</p>	<p>20</p>	<p><b>Digital Accessibility - A Journey</b> Drew McConnell, University of Glasgow</p> <p>Implementing the 2018 Public Sector Bodies Web &amp; Mobile Application Accessibility Regulations by harmonising usability and accessibility.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<p><a href="#">Virtual Bridge Session #73</a> (30m41s)</p>
<p>Tue 29-09 JB (7)</p>	<p>7</p>	<p><b>Microcredentials in the Time of COVID</b> Craig Brown, University of Glasgow</p> <p>It was always going to be a tight turnaround with a new team formed in April and 7 micro credentials due to be launched in July. Then lockdown happened.</p> <p>An early decision made not to delay development but to try and upskill academic staff remotely. We will cover some of the lessons learned and the practicality of course development and upskilling at a distance. Find out how we managed whilst having limited access to technology and team members spread out across the globe.</p> <p><b>Track listing:</b> Utah Saints - <a href="#">Something Good '08</a></p>	<p><a href="#">Virtual Bridge Session #74</a> (33m05s)</p>
<p>Fri 02-10 OF (10)</p>	<p>10</p>	<p><b>That Friday Freeling</b> Owen Freel, Jason Miles-Campbell, Jisc &amp; Kenji Lamb, CDN</p> <p>For this session, I've roped in a couple of friends to talk about one of the most popular tools in education today - PowerPoint. This humble tool arguably drives a significant amount of teaching in the classroom and online.</p> <p>So, I'd like to take 30 minutes of your time to go through some features and tips that will take your future presentations to the next level. With Jason and Kenji, we'll be covering:</p> <ul style="list-style-type: none"> <li>● Rehearsing with your PP coach</li> <li>● 3 Ps for creating strong visual aids</li> <li>● Zoom (no, not that one) and add-ins</li> </ul> <p><b>Track listing:</b> Fripps &amp; Fripps - <a href="#">Freel</a></p>	<p><a href="#">Virtual Bridge Session #75</a> (25m42s)</p>
<p>Tue 06-10 (16)</p>	<p>16</p>	<p><b>Virtual Reality: The New Normal for Assessment</b> Tanya MacDonald, eCom Scotland; Lee Priestley, Fife College</p> <p>Traditional assessments, either in paper format or eAssessments, do not give an accurate reflection of an individual's competency in performing certain tasks. This is particularly true for vocational assessments, where getting an accurate representation of someone's in-the-field knowledge is essential.</p> <p>So how can Virtual Reality (VR) help? By using <a href="#">eNetReality</a>, these challenges can be solved. A VR experience will enable candidates to learn, as well as take their assessment, in a way that is intuitive for them. In this presentation, we'll be looking at some real-world examples of how eNetReality is transforming the learning and assessment landscape by creating the new normal.</p>	<p><a href="#">Virtual Bridge Session #76</a> (30m21s)</p>

		<b>Track listing:</b> Jamiroquai - <a href="#">Virtual Insanity</a>	
Fri 09-10 JMC (7)	7	<p><b>Citizen Literacy: Digital Pedagogies for Inclusion</b> John Casey, Diane Gardner, City of Glasgow College</p> <p>This presentation is a progress report from the applied EdTech research project, <a href="#">Citizen Literacy</a>, that is developing a smartphone app to support adult English speakers learning to read and write. It will focus on the affordances of digital pedagogy to play a role in reversing some of the systemic inequities in our education systems.</p> <p>Key features of our work are Adult Literacy, Voice Recognition, Handwriting Recognition, Paulo Freire, Frugal Innovation, Learning Design, and Artificial Intelligence.</p> <p>Our approach to Learning Design might be useful to colleagues who need to think about longer-term changes to working practices in the light of COVID.</p> <p><b>Track listing:</b> Chuck Berry - <a href="#">Johnny B. Goode</a></p>	<a href="#">Virtual Bridge Session #77</a> (31m38s)
Tue 13-10 KL (22)	22	<p><b>Putting Staff Wellbeing First</b> Sandy MacLean, CDN</p> <p>It goes without saying that the last six months have put enormous pressure on us all as we have had to adapt to living and working in very different ways against the backdrop of the coronavirus pandemic. This session will give participants the space and opportunity to explore and reflect on approaches that may enhance their mental health and wellbeing.</p> <p>We will look at two models of wellbeing that encourage us to be more proactive and illustrate how making small changes can give us greater control over our wellbeing, particularly at times of stress. Sustaining and renewing our physical and mental energy is essential if we are to keep going through these challenging times.</p> <p><b>Track listing:</b> Elton John - <a href="#">I'm Still Standing</a></p>	<a href="#">Virtual Bridge Session #78</a> (32m37s)
Fri 16-10 HW (9)	9	<p><b>Engaging Students and Teaching Staff with eBooks</b> David Greer, South Eastern Regional College</p> <p>South Eastern Regional College is regularly near the top of the list for usage of Jisc's eBooks for FE resources. David will discuss how the college supports its staff in selecting and embedding eBooks, and how to get the most from these learning resources in the context of COVID-19 online learning.</p> <p><b>Track listing:</b> The Strypes - <a href="#">You Can't Judge A Book By The Cover</a></p>	<a href="#">Virtual Bridge Session #79</a> (31m03s)

Tue 20-10 KL (13)	13	<p><b>Art Attack</b> Chris Mackenzie, Kevan Scade, Ayrshire College</p> <p>Art &amp; Design Lecturer Christopher Mackenzie will discuss how he has started to deliver Life &amp; Figure Drawing classes online, the challenges he has faced and how by using Microsoft Stream he has been enabled to deliver high quality practical demonstrations to his students.</p> <p><b>Track listing:</b> Mojave 3 - <a href="#">My Life in Art</a></p>	<a href="#">Virtual Bridge Session #80</a> (31m02s)
Fri 23-10 KL (8)	8	<p><b>Adapting Enterprise for All through Bridge 2 Business</b> Lisa Wardlaw, Young Enterprise Scotland</p> <p>Learn how Young Enterprise Scotland has adapted their Bridge 2 Business enterprise programme to support colleges throughout Scotland and how they can support your college through blended learning.</p> <p><b>Track listing:</b> Red Hot Chilli Peppers - <a href="#">Under The Bridge</a></p>	<a href="#">Virtual Bridge Session #81</a> (30m41s)
Tue 27-10 KL (22)	22	<p><b>Practicalities and People: Things to Consider in Online Learning and Teaching</b> Eilidh Macphail, UHI</p> <p>As the shift to online delivery continues, I'll share some tips, reflections and suggestions from my experiences in teaching on an online degree programme for the last 10 years: what to consider and how to make it work for you and your students.</p> <p><b>Track listing:</b> DJ Fresh ft. Rita Ora - <a href="#">Hot Right Now</a></p>	<a href="#">Virtual Bridge Session #82</a> (30m11s)
Fri 30-10 JMC (17)	17	<p><b>Mahara - I Would've Got on with It, If It Weren't for that Pesky Interface</b> Jamie MacNee, University of the West of Scotland</p> <p>Mahara ePortfolio is a powerful tool when used correctly, but the interface can be portrayed as clunky or confusing out of the box. In this session, we will examine:</p> <ul style="list-style-type: none"> <li>● Improving the theme and navigation</li> <li>● Configuring default settings for simplicity</li> <li>● Managing groups</li> <li>● Techniques for sharing portfolio content</li> <li>● Submission protocols</li> <li>● Mahara's strengths over Moodle</li> <li>● Learning from mistakes</li> </ul> <p><b>Track listing:</b> Fall Out Boy - <a href="#">This Ain't a Scene</a></p>	<a href="#">Virtual Bridge Session #83</a> (28m37s)
Tue 03-11 KL (14)	14	<p><b>Meta-Skills</b> Heather Bamforth, SQA</p> <p>In this session we will discuss incorporating meta-skills into qualifications – especially in the context of SQA's HN next gen work. We will also explore supporting understanding of meta-skills via e-learning, including some new resources that we have developed.</p> <p><b>Track listing:</b> Joni Mitchell - <a href="#">Both Sides Now</a></p>	<a href="#">Virtual Bridge Session #84</a> (28m51s)

<p>Fri 06-11 KL (22)</p>	<p>22</p>	<p><b>Convivial Online Learning Environments</b> Kevin Brosnan, University of Stirling</p> <p>In this session we will discuss and explore the idea of 'convivial online learning environments' using the following questions as a simple framework to help us: What are they? Are they useful? How do we create and sustain them? The session will draw on a variety of models/frameworks for online learning – especially Gilly Salmon's 'Five Stage Model'. The session will also explore how these ideas/principles have influenced the development of the TQFE course at the University of Stirling.</p> <p><b>Track listing:</b> Blues Brothers - <a href="#">Rawhide</a></p>	<p><a href="#">Virtual Bridge Session #85</a> (31m13s)</p>
<p>Tue 10-11 JMC (27)</p>	<p>27</p>	<p><b>A Toolkit for Effective Learner Engagement</b> Stef Black, sparqs; Margaret Rose Livingstone, Education Scotland</p> <p>This session focuses on how best to use the ES and sparqs resources which have been created to help support recovery during the pandemic.</p> <p>ES and sparqs have worked together to co create this toolkit which draws on the resources created by both agencies. The session will provide an overview of the materials and space for practitioners to discuss any relevant challenges that they are currently experiencing.</p> <p><b>Track listing:</b> Marvin Gaye - <a href="#">What's Going On?</a></p>	<p><a href="#">Virtual Bridge Session #86</a> (29m34s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Effective Learner Engagement Toolkit</a></li> </ul>
<p>Fri 13-11 KL (13)</p>	<p>13</p>	<p><b>Choral Singing Online: Maintaining Real-world Connections in a Virtual Choir</b> Kathleen Cronie, University of Aberdeen</p> <p>Recent COVID restrictions have prevented choirs from meeting in-person but that hasn't stopped singers finding ways to sing, share music, and smile together. In this session, Kathleen Cronie – Musical Director of Loud &amp; Proud, Scotland's LGBT+ Choir – will show how Loud &amp; Proud have moved their rehearsals and concerts online, mixing live and pre-recorded music-making to keep their members singing together.</p> <p><b>Track listing:</b> Pentatonix - <a href="#">Sing</a></p>	<p><a href="#">Virtual Bridge Session #87</a> (29m21s)</p>
<p>Tue 17-11 KL (27)</p>	<p>27</p>	<p><b>Cybercrime Harm Prevention: Social Media Profiles, Digital Footprints and What Exactly Makes a Strong Password</b> Mike Smith, Police Scotland</p> <p>The Cybercrime Harm Prevention team are a national resource within Police Scotland and are located variously in the North, East and West of the country. The team provide Cybercrime Harm Prevention guidance and support to the majority of our various communities in Scotland from victims of e-crime, individual members of the public, Charity organisations, Small Medium Enterprises to larger organisations including those in the Oil and Gas and Finance sectors.</p> <p>We also engage closely with the NCSC, the front-facing aspect of GCHQ and other law enforcement agencies. Keeping our People</p>	<p><a href="#">Virtual Bridge Session #88</a> (32m17s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">National Cyber Security Centre</a></li> <li>• <a href="#">Get Safe Online</a></li> <li>• <a href="#">UK Safer Internet Centre</a></li> <li>• <a href="#">Centre for the Protection of National Infrastructure: My Digital Footprint</a></li> </ul>

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		<p>safe is the centre of our focus.</p> <p><b>Track listing:</b> Avicii - <a href="#">Hey Brother</a></p>	<ul style="list-style-type: none"> <li>• <a href="#">How Secure Is My Password?</a></li> <li>• <a href="#">Have I Been Pwned?</a></li> <li>• <a href="#">Password Strength Test</a></li> </ul>
Thu 19-11 JL (41)	41	<p><b>*Special HMI Education Scotland Session*</b></p> <p><b>Supporting Reflection and Evaluation of Online/Blended Delivery</b> Janet Campbell, HMI, Education Scotland</p> <p>This session is aimed at middle managers with responsibility for the evaluation of learning and teaching at curriculum area or whole-college levels. Janet will highlight the tools already developed by Education Scotland – How good is our college? - and the more recent support materials – Our Best Future – with a particular focus on the range of challenge questions that are particularly relevant in colleges across Scotland at the moment, where blended learning has become the “new norm”. Some useful links to research undertaken by other organisations will also be introduced.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<p><a href="#">Virtual Bridge Session #89</a> (25m51s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">#89 Presentation Slides</a></li> </ul>
Fri 20-11 JMC (14)	14	<p><b>Tales from Wales: Supporting Staff Development in Colleges</b> Alyson Nicholson, Jisc; Hannah Mathias, CAVC; Richard Fullylove, Coleg y Cymoedd</p> <p>This session will explore work with Welsh colleges around staff development to support remote delivery that underpins effective pedagogy/blended learning.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<p><a href="#">Virtual Bridge Session #90</a> (26m04s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Digital 2030: A strategic framework for post-16 digital learning in Wales</a></li> </ul>
Tue 24-11 NMCD (29)	29	<p><b>5 Tools/Tips for Classroom Inclusion Using O365</b> Thomas Moore, North West Regional College</p> <p>Demonstration of readily available tools within the Office 365 environment to help students grow their potential and gain independence, for teachers to become more empowered to engage every learner and to promote quality and inclusion.</p> <p>Session will demo use of: Immersive Reader, Dictation, Maths Tool, Translation and Live Captioning within the O365 environment.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<p><a href="#">Virtual Bridge Session #91</a> (34m01s)</p>
Thu 26-11 JL (43)	43	<p><b>*Special HMI Education Scotland Session*</b></p> <p><b>Retention - A Time for Reflection</b> Dr John Bowditch, HMI, Education Scotland</p> <p>This presentation and session will look at what the national data has been telling us about retention and reflecting on the lessons from that. We will deal with retention in a broad sense, not just related to the current COVID-19 environment. There have been a number of reports and studies in the past and with SFC data</p>	<p><a href="#">Virtual Bridge Session #92</a> (30m33s)</p>

		<p>available for interrogation, there is an opportunity for sharing insights with a view to improving our practice. Colleagues will be invited to raise questions, give examples from their own experience, and reflect on the data and work that has been done over a number of years to highlight good practice in improving retention.</p> <p><b>Track listing:</b> Jackson Browne - <a href="#">Stay</a></p>	
Fri 27-11 SM (24)	24	<p><b>Deaf Students at College and the Pandemic</b> Rachel O'Neill, University of Edinburgh</p> <p>Students who are deaf already face challenges accessing college and university, but the pandemic has intensified many of these issues and raised new ones. During this session I will highlight the issues faced by deaf students in accessing online and socially-distanced learning. I will offer some suggestions as to how we can improve access and support for deaf students in colleges and universities.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<a href="#">Virtual Bridge Session #93</a> (30m54s)
Tue 01-12 KL (10)	10	<p><b>Online Learning Standard @ City of Glasgow College</b> Fiona Balloch, City of Glasgow College</p> <p>The <a href="#">Online Learning Standard</a> sets out the minimum expectations for learning provision for all courses at City of Glasgow College. This session describes the <a href="#">Lecturer Development</a> team's key role in supporting lecturers to meet this Standard.</p> <p><b>Track listing:</b> Technotronic - <a href="#">Move This</a></p>	<a href="#">Virtual Bridge Session #94</a> (31m34s)
Thu 03-12 JL (12)	12	<p><b>*Special HMI Education Scotland Session*</b></p> <p><b>Messages from International Experiences</b> Ian Beach, HMI, Education Scotland</p> <p>This session is aimed at managers with responsibility for the delivery and evaluation of online learning and teaching. As a result of the Covid-19 pandemic colleges have been forced to make an abrupt shift to remote learning, often existing in makeshift offices. Join us as we examine the challenges that this new environment presents and the lessons learned thus far from approaches developed in other UK nations and further afield.</p> <p>We will share our thoughts on what leaders have learned about how to manage their institution during this difficult time and how they are addressing the challenges now and anticipating those in the future. Colleagues will be invited to join the discussion, raise questions and contribute examples from their own experience.</p> <p><b>Track listing:</b> Bryan Ferry - <a href="#">Simple Twist of Fate</a></p>	<p><a href="#">Virtual Bridge Session #95</a> (29m04s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">VB #95 Presentation slides</a></li> </ul>

<p>Fri 04-12 JMC</p>	<p>12</p>	<p><b>Game-Based Learning in South West College</b> David Marshall, South West College</p> <p>When playing games gamers learn as they play. Players learn to use gameplay to overcome increasingly difficult challenges to progress through a game. Gameplay is the specific way in which players interact with a game. Game-based learning is a type of gameplay that has defined learning outcomes. Game-based learning is designed to balance subject matter with gameplay and the ability of the player to retain, and apply said subject matter to the real world.</p> <p>David Marshall (PhD, BSc) is a games developer working within South West College's Centre for Digital Excellence. David develops and researches immersive applications for usage in education. The applications range from web-based learning games within the college's Learning management systems to virtual reality simulations for training students. David is currently working on Auto Skills VR. Auto Skills VR trains students to repair vehicles in a competitive Virtual Reality game.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<p><a href="#">Virtual Bridge Session #96</a> (34m32s)</p>
<p>Tue 08-12 KL</p>	<p>11</p>	<p><b>Tales From an Ex-Grantmaker: How to Impress with Your Funding Application</b> Gordon Hunt, CDN</p> <p>An informal session from former Head of Scholarship at The Robertson Trust, Gordon Hunt, with advice for college staff on putting together grant applications for education projects and the key things to think about.</p> <p><b>Track listing:</b> Bing Crosby - <a href="#">Brother Can You Spare A Dime?</a></p>	<p><a href="#">Virtual Bridge Session #97</a> (30m36s)</p>
<p>Thu 10-12 JL</p>	<p>20</p>	<p><b>*Special HMI Education Scotland Session*</b></p> <p><b>Key Messages from Research on Blended or Digital Learning</b> John Laird, HMI, Education Scotland</p> <p>Following a useful session on retention on the 26th November, there is an increasing interest for managers to have a useful summary of lessons from research around blended/digital delivery.</p> <p>Although there are many sources of good information available, having this summarised and reflecting on how it may be useful in practice should be helpful for a busy manager in ensuring well researched thinking is informing management and operational practice. As with many aspects of Covid, it can be helpful to be guided by the science.</p> <p><b>Track listing:</b> U2 - <a href="#">I Still Haven't What I'm Looking For</a></p>	<p><a href="#">Virtual Bridge Session #98</a> (18m28s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">VB#98 Presentation slides</a></li> </ul>



<p>Fri 11-12 JMC</p>	<p>6</p>	<p><b>Weird Science: Delivering Digital STEM During Lockdown and Beyond</b> Stuart Naismith, Greenhill Primary School</p> <p>In March the schools closed, and overnight my role changed from delivering STEM in every class to having to find a way to deliver valuable STEM learning online. So how did I get from classroom teacher to "YouTube star" (in the pupils' opinion)? In this session I'll talk about how I conceived the idea, the skills I had to learn and adapt, and the impact this work has had.</p> <p><b>Track listing:</b> Oingo Boingo - <a href="#">Weird Science</a></p>	<p><a href="#">Virtual Bridge Session #99</a> (28m01s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">"STEM w/ Mr N" YouTube channel</a></li> <li>• <a href="#">STEM with Mr N Facebook page</a></li> </ul>
<p>Tue 15-12 VJ</p>	<p>19</p>	<p><b>From Inside Out to Outside In</b> Annette Bruton</p> <p>For our 100th Virtual Bridge session, we're delighted to be joined by Annette Bruton, retired Principal of Edinburgh College, CDN Fellow and board member at SRUC. We'll be chatting with Annette about her time as a College Leader and what she thinks lies ahead for the sector.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<p><a href="#">Virtual Bridge Session #100</a> (37m30s)</p>
<p>Fri 18-12 OF</p>	<p>13</p>	<p><b>Capturing Practical Evidence: Moodle Database</b> Margaret Lock, Dumfries and Galloway College</p> <p>A brief look at how using databases in Moodle can help you to capture evidence which falls out of practical sessions. Ideal for practitioners who deliver in a Realistic Work Environment where a product of work may cover many of the available outcomes.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<p><a href="#">Virtual Bridge Session #101</a> (25m11s)</p>
<p>Tue 22-12 KL</p>	<p>14</p>	<p><b>A Tale of Festive Cheer</b> Jamie MacNee, University of the West of Scotland</p> <p>As we come to the end of 2020, we thought we would take a moment to come together, pour ourselves a glass of [insert beverage of choice] and take a moment to mull over the time we've shared over the last 9 months.</p> <p>We've asked our quizmaster of note, Jamie MacNee, to come up with a festive quiz and so I hope you'll have the time to come along and join us one last time in 2020.</p> <p>We won't have registration for this session, but will send out an invite to all that have registered in the past.</p> <p><b>Track listing:</b> Mariah Carey - <a href="#">All I Want For Christmas Is You</a></p>	<p>Virtual Bridge Session #102 (--m--s)</p>

<p>Fri 08-01 JMC</p>	<p>16</p>	<p><b>2021: Resolve to Make it an Exceptional Year</b> Alan Rae, Copyright Scotland</p> <p>There are general and specific educational benefits in the UK's Copyright Act of 1988. These benefits take the form of exceptions that allow flexibility in what are often regarded as strict rules and regulations.</p> <p>Join us on the Virtual Bridge for a brief overview of those benefits and discover the helping hand that copyright legislation is able to provide in the confident creation of learning and teaching content</p> <p>Alan Rae is a copyright advisor and works closely with Scottish FE through Colleges Scotland and his own consultancy.</p> <p><b>Track listing:</b> Exception - <a href="#">Antipathie</a></p>	<p><a href="#">Virtual Bridge Session #103</a> (30m52s)</p>
<p>Tue 12-01 HW</p>	<p>32</p>	<p><b>Supporting Staff to Support Students: Effective VLE &amp; CPD at SERC</b> Stefanie Campbell, South Eastern Regional College (SERC)</p> <p>SERC has sought to create an engaging learning environment, and for that purpose, has had a clear focus on staff professional development around digital skills and competence. This session will explore how that CPD has been delivered, and what that has achieved in ensuring learners stay engaged when it comes to online learning in challenging lockdown circumstances.</p> <p><b>Track listing:</b> Arborist &amp; The Errigal Quartet - <a href="#">The Mountain Will Come to You</a></p>	<p><a href="#">Virtual Bridge Session #104</a> (34m19s)</p>
<p>Wed 13-01 JR</p>		<p><b>Pedagogy Matters: Effective Learning &amp; Teaching No Matter Whether You're in a Classroom or Kitchen</b> Jonny Rees, College Development Network</p> <p>This session is aimed at lecturers and managers in the sector with a clear focus on providing evidence-based research with pointers/tips for teaching face-to-face and online. We will also be talking about the forthcoming launch of the Pedagogy Matters podcast, which will feature interviews with key practitioners across the country to support effective delivery of the curriculum, as well as plans for future professional development materials and opportunities.</p> <p><b>Track listing:</b> Journey - <a href="#">Don't Stop Believing</a></p>	<p><a href="#">Virtual Bridge Session #105</a> (31m34s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Pedagogy Matters slides</a></li> </ul>
<p>Thu 14-01 JL</p>	<p>54</p>	<p><b>*Special HMI Education Scotland Session*</b></p> <p><b>Meta-skills: From Rhetoric to Reality</b> Peter Connelly, HMI, Education Scotland</p> <p>The future landscape for education and training will have the development of meta-skills at the centre. In a world where skills will be the enabler for learners to gain employment, the demands placed upon learning and teaching will be huge.</p> <p>This session will explore how we can identify meta-skills within the curriculum, their relevance and how learners develop them,</p>	<p><a href="#">Virtual Bridge Session #106</a> (29m50s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Meta-skills: From Rhetoric to Reality Slides</a></li> <li>• <a href="#">Skills for Learning: Metacognition and Self-regulation, Higher Order and Meta-skills</a></li> </ul>

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		and the different ways to assess or gauge how well learners have achieved them.  <b>Track listing:</b> Bobby McFerrin - <a href="#">Don't Worry Be Happy</a>	(Dundee & Angus resource)
Fri 15-01 KL	29	<b>Supporting Trans and Gender Diverse Students to Learn Online</b> Stephanie McKendry, University of Strathclyde; Sara Turkington, Ayrshire College; Mel McKenna, Glasgow Caledonian University  Trans, non-binary and gender diverse learners often have a much poorer learning experience in education than their cis-gendered peers. McKendry and Lawson (2017) found that 86% of trans staff and students had faced barriers to their learning and work in HE and FE in Scotland which they attributed to their gender identity or trans status.  The transition to online and blended learning presents opportunities to improve inclusion and raise awareness of gender diversity but there are also challenges for trans learners in such a learning environment. This short workshop will reflect on those challenges before discussing ways of providing effective support to learners and strategies for engagement.  <b>Track listing:</b> Living in a Box - <a href="#">Living in a Box</a>	<a href="#">Virtual Bridge Session #107</a> (30m30s)  Links to Resources: <ul style="list-style-type: none"><li>• <a href="#">TransEDU website</a></li><li>• Email <a href="mailto:trans.edu@strath.ac.uk">trans.edu@strath.ac.uk</a> if you would like to join the TransEDU Community of Practice</li><li>• <a href="#">Category Is Books</a> (Glasgow independent bookseller)</li><li>• <a href="#">Shout</a> - Mental Health text-based support for students</li></ul>
Tue 19-01 KL	14	<b>Everything You Wanted to Know About the Flipped Learning Model (But Were Afraid to Ask)</b> Alex Alves, Dundee & Angus College  Flipped learning describes a pedagogical approach of introducing students to the learning material before the scheduled lesson and to use the time with students to deepen understanding through discussion and problem-solving activities.  This session will present an overview of the flipped learning model and how it's been applied to deliver part of the computing course prior to and during the lockdown at Dundee & Angus College. It will also highlight the use of Kahoot to ensure students have prepared for the lesson.  <b>Track listing:</b> Dead Or Alive - <a href="#">You Spin Me Round</a>	<a href="#">Virtual Bridge Session #108</a> (32m10s)
Thu 21-01 JL	24	<b>*Special HMI Education Scotland Session*</b> <b>Meeting Learner Needs/Engaging with Learners</b> Barbara Nelson, HMI, Education Scotland; Alison Chambers and Karen Phillips, South Lanarkshire College; Kirsty Macleod and Jill Loftus, City of Glasgow College  This session will use the experience of City of Glasgow and South Lanarkshire colleges in promoting the health and wellbeing of staff and students during this unprecedented time of change. Good health and wellbeing is the foundation for ensuring staff and students achieve their aspirations. There will be opportunities for participants to raise questions, share insights and give examples from their own practice.	<a href="#">Virtual Bridge Session #109</a> (36m51s)

		<b>Track listing:</b> Kinks - <a href="#">Things Are Getting Better</a>	
Fri 22-01 JMC	10	<p><b>Making the Most of Our Association: How Best to Work with Your Student Association/Union</b> Andrew Smirthwaite (He/Him) and Elena Semple (She/Her), Forth Valley College</p> <p>Student Associations represent learners to ensure their voices are heard in colleges on the matters that are important to them. This is only part of the story, we also provide advice on social, welfare and academic issues. College societies and events enable students with shared interests to come together and collaborate to benefit themselves and their communities.</p> <p>Do you know what your Student Association does for your students? Well get prepared for a whistle-stop tour of what we do, and why you should help your Student Association engage with your learners. Will you be the hero of your Student Association?</p> <p><b>Track listing:</b> Bonnie Tyler - <a href="#">Holding Out for a Hero</a></p>	<a href="#">Virtual Bridge Session #110</a> (33m36s)
Tue 26-01 JMC	13	<p><b>Discover Maps: A Guide to Online Map Resources from the National Library of Scotland</b> Laragh Quinney, National Library of Scotland</p> <p>The Map Collection of the National Library of Scotland holds over 2 million maps and atlases. After two decades of digitisation, over 200,000 of these can be viewed online at <a href="http://maps.nls.uk">http://maps.nls.uk</a>, including historic maps of Scotland, County and Town plans, Sea Charts, Estate Maps and detailed Ordnance Survey mapping covering Scotland, England and Wales.</p> <p>Discover how to search and view historic maps, and compare historic map layers to modern mapping and aerial photography. No previous map knowledge required.</p> <p>This talk will also give a brief overview of services and events offered by the maps team at the National Library of Scotland.</p> <p><b>Track listing:</b> REM - <a href="#">Maps and Legends</a></p>	<p><a href="#">Virtual Bridge Session #111</a> (30m32s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">NLS YouTube Channel</a></li> <li>• <a href="#">NLS Zoom into Scotland</a> - Blog featuring resources linked to Scotland's regions.</li> <li>• <a href="#">NLS Map History</a> - A guide to using maps.</li> <li>• <a href="#">Contact NLS</a></li> </ul>
Thu 28-01 SA	13	<p><b>*Special HMI Education Scotland Session*</b></p> <p><b>Developing and Promoting Health &amp; Wellbeing in Our College Learning Communities to Support Learner Success</b> Scott Anderson, HMI, Education Scotland; Sandra Docherty, West College Scotland; Lorna Jenkins, West Lothian College</p> <p>Supporting learners' mental health and wellbeing was a growing issue for college communities even before the arrival of the COVID-19 virus. The consequences of this pandemic, and associated restrictions, has raised further the importance of this agenda. In this session, colleagues from West College Scotland and West Lothian College will share their experiences of taking this agenda forward and providing support for learners during 'lock-down'. Their shared experiences will provide an opportunity to promote discussion and for participants to share practice – challenges and successes!</p>	<a href="#">Virtual Bridge Session #112</a> (28m28s)

		<p><b>Track listing:</b> Franz Liszt - <a href="#">Réminiscences de Don Juan, S.418 (Okada)</a></p>	
Fri 29-01 KL	29	<p><b>Improving Student Attainment at Glasgow Clyde College</b> John Archibald, Karen Bale and Kyle Bettley, Glasgow Clyde College</p> <p>In recent years, Glasgow Clyde College has had some success in improving student retention and attainment. This session will focus on the role of Development Advisors in working with colleagues to improve experiences and outcomes for students.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<p><a href="#">Virtual Bridge Session #113</a> (31m12s)</p>
Tue 02-02 KL	7	<p><b>Getting More Women into Tech: How Do We Know What Works?</b> Carron Shankland, University of Stirling</p> <p>There are many initiatives to encourage students into tech, particularly from under-represented groups, especially women. Numbers remain stubbornly low, so are we doing the right things? How would we even know?</p> <p>We need an evidence base: a collection of the sorts of activities undertaken, the context of those activities, and documented outcomes. We are piloting a project to create this evidence base looking specifically at role model activities in Scotland. We need your help! This session advertises what we need. Funded by Skills Development Scotland.</p> <p><b>Track listing:</b> Ella Fitzgerald and Count Basie - <a href="#">On the Sunny Side of the Street</a></p>	<p><a href="#">Virtual Bridge Session #114</a> (29m35s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Female tech student survey</a> (open 18/2/2021 - 7/3/2021)</li> <li>• <a href="#">Role Model activity edit-a-thon survey</a> (open 24/2/2021 – 3/3/2021)</li> </ul>
Thu 04-02 JL	18	<p><b>*Special HMI Education Scotland Session*</b></p> <p><b>Managing and Supporting Staff Who Are Delivering Remote Learning</b> Dr John Laird, HMI, Education Scotland</p> <p>For many managers, there is a real challenge both in managing remotely, and having confidence about the quality of remote or online delivery. Most managers have years of experience of managing campus based learning, and have had the benefit of peer and specialist support on site. However, few managers have the experience of teaching remotely, so supporting staff and recognising good delivery is a greater challenge. This session looks at adjustments to their management approach that may be helpful, and identifies some of the key characteristics of well delivered on line activity.</p> <p><b>Track listing:</b> The Undecided Brew - <a href="#">Zoomland</a></p>	<p><a href="#">Virtual Bridge Session #115</a> (30m42s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Managing and Supporting Staff Who Are Delivering Remote Learning Slides</a></li> </ul>

Fri 05-02 JMC	12	<p><b>Developing and Implementing a Mentorship Programme</b> Lorna McMullen, New College Lanarkshire</p> <p>Why and how to create a Mentorship Programme highlighting the benefits, challenges and rewards for students who engaged within the programme as a Mentor or Mentee @NCL.</p> <p><b>Track listing:</b> Bon Jovi - <a href="#">It's My Life</a></p>	<p><a href="#">Virtual Bridge Session #116</a> (28m17s)</p>
Tue 09-02 KL	15	<p><b>Ayrshire College Presents ...</b> Kevan Scade, Ayrshire College</p> <p>Kevan Scade from the digital integration team at Ayrshire College will be discussing 'Ayrshire College Presents...' – a new project aimed at sharing video-based learning content from the College with partners across the education sector.</p> <p><b>Track listing:</b> Hamilton Leithauser - <a href="#">Isabella</a></p>	<p><a href="#">Virtual Bridge Session #117</a> (28m03s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Drawing with Chris Mackenzie</a></li> <li>• <a href="#">ClickView Teaching Online Masterclass (TOM)</a></li> </ul>
Thu 11-02 JL	8	<p><b>*Special HMI Education Scotland Session*</b></p> <p><b>Engagement – Strategies to Encourage Active Participation</b> Fiona Grant and Lesley Hawkins, West Highland College UHI</p> <p>This session aims to explore the challenge of ensuring engagement and participation, particularly at SCQF levels 4 and 5. West Highland College UHI has a long history of supporting remote learners well and will share their journey and positive experience. The session will explore the issues from the perspectives of (i) managing remote learning and dispersed teams of staff (ii) delivering learning, teaching and support for learners based anywhere. Join this webinar to uncover practical approaches that have been most useful for staff.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<p><a href="#">Virtual Bridge Session #118</a> (31m46s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">VLE Benchmarks</a></li> <li>• <a href="#">Building a taxonomy for digital learning (QAA)</a></li> </ul>
Fri 12-02 JMC	29	<p><b>Getting Supported Learning Students Online</b> Katy McDonald, West Highland College</p> <p>In 2019/20, our Supported Learning Programme (SLP) student group (students with significant learning support needs) attended timetabled classes in their local college centre across a largely remote and rural area of the West Highlands. Now, almost all of these students are attending online-classrooms and engaging with technology so much more than we ever anticipated.</p> <p><b>Track listing:</b> Live Lounge Allstars - <a href="#">Times Like These</a></p>	<p>Virtual Bridge Session #119 (--m--s)</p>
Tue 16-02 KL	28	<p><b>VR in Early Years - Simulated Environments at Ayrshire College</b> Lyndsey Pack &amp; Sean Robertson, Ayrshire College</p> <p>A challenge faced in the Early Years department has been around supporting students to reflect on a working environment in the current climate. To overcome this, we have created a 360 degree interactive tour of a typical early years environment. The session will consist of a demonstration of the tour and how it was created.</p>	<p><a href="#">Virtual Bridge Session #120</a> (29m51s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Early Years Virtual Tour</a></li> </ul>

		<p>I'll share an example that is being used with students and finish with some feedback from our ELC (level 6) lecturers and students on their experience using the method.</p> <p><b>Track listing:</b> Sims 4 - <a href="#">Main Theme</a></p>	
Thu 18-02 PC	33	<p><b>*Special HMI Education Scotland Session*</b></p> <p><b>Meta-skills - Helpful Practice</b> Peter Connelly, HMI, Education Scotland; Shona McKnight, Dundee &amp; Angus College; Helena Good, Edinburgh College; Karen Watson, SDS</p> <p>Following the successful meta skills session, this programme looks at the approach of two colleges to developing, delivering and measuring meta skills. Dundee and Angus College and Edinburgh College will provide the sessions for this event.</p> <p><b>Track listing:</b> Bruce Sprinsteen - <a href="#">Independence Day</a></p>	<a href="#">Virtual Bridge Session #121</a> (32m43s)
Fri 19-02 JB	14	<p><b>The City Digital Learning Hub</b> Ann Attridge, Klik2Learn, and Cathy Glover, City of Glasgow College</p> <p>The Digital Learning category of the 2020 CDN Awards was won by City of Glasgow College's Digital Learning Hub, achieved in partnership with Glasgow-based Klik2Learn. This session will describe how the collaboration between Klik2Learn and City of Glasgow College came about, and how the idea of the 'Digital Learning Hub' was born. Ann will briefly cover the approach to developing educational software, and what the benefits were for an edtech company working alongside a college to address the issues they were facing. Cathy will then give the tutor's perspective on using the software involved, and the advantage of the approach over current online responses to the pandemic.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	Virtual Bridge Session #122 (--m--s)
Tue 23-02	16	<p><b>Online Resources for Everyone</b> Liz MacDonald, National Library of Scotland</p> <p>Learn how the National Library of Scotland's world-class collections can benefit your teaching and study needs, as well as leisure interests. This introduction to the Library will provide an overview of our freely available online collections as well as practical information on how to join and even arrange a safe visit, in the current Covid-19 environment.</p> <p><b>Track listing:</b> Philip Oakey &amp; Giorgio Moroder - <a href="#">Together in Electric Dreams</a></p>	<a href="#">Virtual Bridge Session #123</a> (29m21s)
Thu 25-02 JL	13	<p><b>*Special HMI Education Scotland Session*</b></p> <p><b>Engagement – Strategies to Encourage Active Participation in Programmes at SCQF Levels 3 &amp; 4</b> Neil Weir &amp; Rony Casement, West College Scotland</p> <p>One of the major challenges in remote learning is ensuring the attendance, participation and engagement of learners who can be</p>	<a href="#">Virtual Bridge Session #124</a> (40m58s)

		<p>less prepared, less skilled in the use of technology, or less motivated. This has proved to be a particular challenge in many of the programmes at the lower SCQF levels. Colleagues at West College Scotland have had some success in this area, and will share the approaches they use to help support learning and engagement.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	
Fri 26-02 KL	20	<p><b>Embrace Digital Disruption with VET-TEDD</b> Stuart McDowall, City of Glasgow College</p> <p>The digital literacy of teachers needs to increase to adapt to changing student expectations and the ever-changing technology landscape. VET-TEDD is an Erasmus Plus funded project, led by City of Glasgow College. It provides free-to-use &amp; accessible resources that support the development of digital competence in Vocational Education Teachers.</p> <p>VET-TEDD will support the upskilling of teachers and present opportunities to enhance digital learning through the development of a Self-Assessment Tool (SAT), 6 micro learning programmes and best practice case studies.</p> <p>You can find out more about our project at the <a href="#">VET-TEDD website</a>, on <a href="#">Twitter</a>, <a href="#">LinkedIn</a> or our <a href="#">YouTube Channel</a>.</p> <p><b>Track listing:</b> Fleetwood Mac - <a href="#">Go Your Own Way</a></p>	<p><a href="#">Virtual Bridge Session #125</a> (27m54s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Session #125 Slides</a></li> </ul>
Tue 02-03 JMC	4	<p><b>Missing the Staff Classroom</b> Jason Miles-Campbell, Jisc; Kenji Lamb, CDN</p> <p>This Virtual Bridge invites you to fill up your mug with a tasty beverage, and join this mutual support session. We'll be asking each participant to give us a short reflection of one aspect of their working life that's changed over the past year, and collectively mull over our experiences together. Alas, participants will also have to bring their own biscuits.</p> <p><b>Track listing:</b> Tia Brazda - <a href="#">Cabin Fever</a></p>	<p>Virtual Bridge Session #126</p> <p>This ended up being a frank and open discussion between the people who turned up. When we listened back to the recording, we decided it probably wasn't suitable for a public airing.</p>
Thu 04-03 SA	26	<p><b>*Special HMI Education Scotland Session*</b></p> <p><b>Using Learner Feedback in Evaluation</b> Scott Anderson, HMI, Education Scotland; Ross Brand, New College Lanarkshire; Phil Storrier, Dumfries &amp; Galloway College</p> <p>Remote and virtual learning provides a challenge in pulling together useful and well-structured learner feedback. Two colleges have had good results using approaches underpinned by the material developed by SPARQS and HMI. They will share their experience and what worked for them.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<p><a href="#">Virtual Bridge Session #127</a> (30m14s)</p>



<p>Fri 05-03 KL</p>	<p>16</p>	<p><b>Banana Bread is So 2020: Supporting Students at FVC</b> Kim Reid, Forth Valley College</p> <p>During this pandemic, Student Support Services at Forth Valley College have been busier than ever. This session will take you through their journey and explore some of the ways they have kept spirits up and responded to the challenges they have encountered along the way.</p> <p><b>Track listing:</b> Monty Python - <a href="#">Always Look on the Bright Side of Life</a></p>	<p><a href="#">Virtual Bridge Session #128</a> (32m48s)</p>
<p>Tue 09-03</p>		<p><b>Jisc Digifest</b></p> <p>We're taking a break while the Jisc Digifest is running 8-11 March. To find out more and register, visit the <a href="#">Jisc Digifest website</a>.</p> <p><b>** The event is now free to attend **</b></p>	
<p>Thu 11-03</p>		<p><b>Jisc Digifest</b></p> <p>We're taking a break while the Jisc Digifest is running 8-11 March. To find out more and register, visit the <a href="#">Jisc Digifest website</a>.</p> <p><b>** The event is now free to attend **</b></p>	
<p>Fri 12-03 JMC</p>	<p>10</p>	<p><b>The Real Opportunity Afforded by Remote Learning: Assessment Reform</b> Antoine Rivoire, Ulster University</p> <p>The pandemic has ignited debates in education that will resonate beyond the current disruptions. The discussion we have most to gain from is on the topic of assessment. The need to rethink assessment strategies has long been identified, but institutional inertia, especially in HE, has held back progress. Ulster University has made a conscious decision to avoid trying to replicate traditional forms of assessment in the remote learning context wherever possible, instead embracing assessment strategies that support learning.</p> <p>In this session, Antoine Rivoire, Educational Technologist at Ulster University, will give an overview of the successful emerging strategies, their supporting technologies, and the frameworks that provide fertile ground for authentic, accessible, continuous, secure, and appropriately automated assessment.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<p><a href="#">Virtual Bridge Session #129</a> (25m50s)</p>

Tue 16-03 KL	8	<p><b>Encouraging Independent Learning Using Video and Audio Approaches</b> Eileen Imlah, New College Lanarkshire</p> <p>Three approaches to creating video and audio activities to encourage thinking skills and independent learning. The examples are for ASN students but the approaches are adaptable.</p> <p><b>Track listing:</b> Frank Turner - <a href="#">Don't Worry</a></p>	<p><a href="#">Virtual Bridge Session #130</a> (29m03s)</p>
Thu 18-03 PC	15	<p><b>*Special HMI Education Scotland Session*</b></p> <p><b>Virtual Work Placement and Critical Engineering</b> Peter Connelly, HMI, Education Scotland; Iasha Craig, Forth Valley College; Paul Fagan, West College Scotland</p> <p>The session will be introduced by HMI Peter Connelly from Education Scotland and will feature two examples of meta-skills development. The first will be a virtual work placement experience for Foundation Apprenticeship construction learners from Forth Valley College. It will discuss the ongoing development of material and content for delivery collaboration with Morrison's group and being developed through Articulate – Rise 360, software to enhance interactive engagement.</p> <p>The second will consider the effectiveness of the Critical Engineer programme from West College Scotland and other college partners, which aims to help small businesses prepare for Manufacturing 4.0 and thrive in Scotland's advanced manufacturing economy, helping them build workplace cultures of innovation and collaboration, and in doing so, develop the meta-skills of their staff.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<p><a href="#">Virtual Bridge Session #131</a> (35m46s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Developing Meta-skills</a> (WCS slides)</li> </ul>
Fri 19-03 JMC	7	<p><b>Bridging the Physical and Digital with New Hybrid Learning Spaces</b> Duncan Peberdy, Learn From Anywhere</p> <p>The past year has invited a reappraisal of the use of the physical campus, and, in particular, the question of what we want from our on-campus learning spaces in order to grasp the opportunities presented by a more digital approach.</p> <p>Duncan will outline the work he's been doing with City of Glasgow College in the provision of a Visual Learning Lab, and looks at the relationship between teaching practice and new 'classroom' environments.</p> <p><b>Track listing:</b> Nathaniel Rateliffe - <a href="#">Time Stands</a></p>	<p><a href="#">Virtual Bridge Session #132</a> (29m00s)</p>

Tue 23-03 KL	16	<p><b>The National Cyber Security Centre at Your Service</b> Hannah H., NCSC</p> <p>A brief introduction to the National Cyber Security Centre, what we're doing for colleges' cyber security and opening a conversation about what else we should be doing. We'll cover a number of (free!) NCSC products and guidance that can really help raise individual colleges' and universities' cyber resilience that you may or may not be aware of, and talk about our future plans.</p> <p><b>Track listing:</b> Tiffany – <a href="#">I Think We're Alone Now</a></p>	<p><a href="#">Virtual Bridge Session #133</a> (33m09s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Session #133 Slides</a></li> </ul>
Thu 25-03		<p>This session has been cancelled due to strike action in the college sector.</p>	
Fri 26-03 OF	17	<p><b>Delivering Digital Learning Across a Large Region</b> John Wilson, Ajenta; William Currie &amp; Calum Rodgers, Dumfries and Galloway College</p> <p>Dumfries and Galloway College faced a real challenge – how to deliver secure and seamless digital learning across a huge geographical area. They needed to create a learning network that would effortlessly connect both colleges and communities. Digital classrooms were the answer, using a real-time video platform designed for the education sector, creating a 'college without walls'.</p> <p><b>Track listing:</b> Marvin Gaye &amp; Tammi Terrell - <a href="#">Ain't No Mountain High Enough</a></p>	<p><a href="#">Virtual Bridge Session #134</a> (33m28s)</p>
Tue 30-03		<p>This session has been cancelled due to strike action in the college sector.</p>	
Fri 02-04 NMD	15	<p><b>Managing Large Groups Online</b> Fiona McCloy, Ulster University</p> <p>Sharing recent experiences, supporting academic staff at Ulster University, to manage large student cohorts online, in terms of teaching, learning and assessment practice.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<p><a href="#">Virtual Bridge Session #135</a> (30m30s)</p>

Tue 06-04 JMC	9	<p><b>Incorporating TikTok into the Teaching and Assessment Process</b> Paula Hainey, Dumfries &amp; Galloway College</p> <p>Using the social media platform TikTok to innovatively teach beauty routines and engage students virtually. Building confidence in exposure skills for future advertising. Developing IT skills whilst capturing assessment evidence remotely.</p> <p><b>Track listing:</b> The Weeknd - <a href="#">Blinding Lights</a></p>	<p><a href="#">Virtual Bridge Session #136</a> (28m28s)</p>
Fri 09-04 KL	9	<p><b>Social Media, Esports and Copyright - Friends or Foes?</b> Alan Rae, Copyright Scotland</p> <p>Are social media platforms the new Library? YouTube, Instagram and TikTok are increasingly being used as sources of teaching and learning content. Textbooks come with barely a paragraph of terms and conditions about their use. The social media platforms, however, are accompanied by seemingly never-ending terms of service, community guidelines and privacy policies. Do you read this information, does anyone at your college? Do you understand the terms "takedown", "cease and desist"? Have you/your college ever received a "Getty letter"?</p> <p>This webinar will provide an introduction to the convoluted world of copyright and social media terms and conditions. Buckle up - it could be a bumpy ride!</p> <p><b>Track listing:</b> Tame Impala - <a href="#">The Less I Know the Better</a></p>	<p><a href="#">Virtual Bridge Session #137</a> (34m01s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Session #137 Slides</a></li> </ul>
Tue 13-04 KL	6	<p><b>Hybrid Delivery - Best of Both Worlds</b> Kenji Lamb, College Development Network</p> <p>Hybrid delivery describes a situation where some of your students are in the class with you, while others are joining remotely. I've never taught like that, but I have been in many meetings where those joining online have been the 'poor cousins' in any interaction. It's definitely easier to have everyone online or in the class.</p> <p>Further restrictions and/or the need to self-isolate means that hybrid delivery might be a very real option for many. I've spent a little time looking at some of the advice offered around this approach to learning and teaching and will share what I've found.</p> <p><b>Track listing:</b> Puddles Pity Party &amp; Haley Reinhart - <a href="#">Mad World</a></p>	<p><a href="#">Virtual Bridge Session #138</a> (31m03s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Slides: Hybrid Delivery - Best of Both Worlds</a>, you'll links to various sites here as well as a few additional slides.</li> </ul>
Fri 16-04 JMC	6	<p><b>Fifteen Fixes for Friday – Top Tips for Getting the Most Out of Digital</b> Jason Miles-Campbell, Jisc Scotland and Jisc Northern Ireland</p> <p>Drawing from a mixture of observation, experience, Jisc strategy and its digital elevation work, Jason will rattle through Fifteen Fixes for Friday, a range of proposed enhancement to current practice designed to get the most out of the digital facilities now available to learners, lecturers, and institutions.</p> <p>The tips will range from the immediate-and-practical to the</p>	<p><a href="#">Virtual Bridge Session #139</a> (30m37s)</p>

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		sectoral-and-strategic, and will look to paint a vision of how FE and HE might look emerging from this period of disruption and into a 'new normal'. The session will be interactive, with participants feeding back on their agreement or otherwise with each of the proposals.  <b>Track listing:</b> Molly Tuttle - <a href="#">Take the Journey</a>	
Tue 20-04		This session has been cancelled due to strike action in the college sector.	
Fri 23-04	8	<b>Promoting Well-being in Your Virtual Learning Environment</b> Sam Taylor & Jasmin Hodge, Catalyst  It's been just over a year since Covid-19 forced many institutions to change their delivery methods with regards to formal education and training. These series of multiple lockdowns have thrown staff and students into emergency remote teaching situations that meant replicating hours of face-to-face sessions into line online webinars.  In this presentation, Sam and Jasmin will present feedback gathered through conversations with stakeholders from UK and Irish institutions on how they have dealt with the shift to online learning, including advice on course and activity design, as well as ideas on what you can do to your Virtual Learning Environment to help all users cope with the new way of teaching and learning.  <b>Track listing:</b> Artist - Track title (YouTube link optional)	<a href="#">Virtual Bridge Session #140</a> (32m27s)
Tue 27-04		This session has been cancelled.	
Fri 30-04 KL	11	<b>Digital Transformation at Forth Valley College</b> Jennifer Nisbet & Bill Crawford, Forth Valley College  Jennifer Nisbet and Bill Crawford from Forth Valley College discuss the formation of the new Learning and Digital Skills Academy; Its role in driving the college's digital ambition forward and supporting staff throughout our digital transformation.  <b>Track listing:</b> Timbuk 3 - <a href="#">The Future's So Bright (I Gotta Wear Shades)</a>	<a href="#">Virtual Bridge Session #141</a> (34m49s)
Tue 04-05		This session has been cancelled.	

<p>Fri 07-05 KL</p>	<p>6</p>	<p><b>Fit for Purpose? Digital Capability Frameworks in a Post-COVID Era</b> Walter Patterson, Walter Patterson Consultancy</p> <p>Now that we're beginning to see the light at the end of the tunnel, institutions are beginning to look at what's worked well over the lockdown periods and what, if anything, we should carry forward in a post-COVID world. One area of interest is the general uplift in digital skills we've all experienced in the pivot to remote learning, teaching and assessment. Before COVID, institutions had digital strategies in place and generally were in the process of identifying the level and nature of staff skills and putting training opportunities in place to maximise the benefits that educational technology afforded to learning, teaching and assessment.</p> <p>The question of interest is – did the pre-Covid digital capability baselines hold up when the pandemic hit? If not, what was missing and how should those baselines adapt?</p> <p>This session describes a project being undertaken by CDN to explore frameworks adopted by colleges, what common baseline existed in the sector and whether what we have now is capable of sustaining the sector in the post-COVID era.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<p><a href="#">Virtual Bridge Session #142</a> (29m49s)</p>
<p>Tue 11-05 JMC</p>	<p>6</p>	<p><b>Learner Experience in the Digital Age</b> Jason Miles-Campbell, Jisc</p> <p>There's a lot to think about from our COVID-19 experiences since March 2020. This session will explore, from the learner's perspective, what changes should be made/kept into the future. What will 'being at college/university' look like? What changes to curriculum and learning design can learners expect? How will they engage with the institution and its staff? What sort of learner community will exist? And what will all that mean for a typical 'lecturer' (if there is such a thing!).</p> <p><b>Track listing:</b> <a href="#">Speedway - Genie in a Bottle</a></p>	<p><a href="#">Virtual Bridge Session #143</a> (31m13s)</p>
<p>Fri 14-05</p>		<p>This session has been cancelled.</p>	
<p>Tue 18-05</p>		<p>This session has been cancelled.</p>	
<p>Fri 21-05 KL</p>	<p>7</p>	<p><b>Through the Looking Glass - Interaction Beyond Zoom &amp; Teams</b> Kenji Lamb, CDN</p> <p>Like you, I've been spending a lot of time video-conferencing, and for the most part that's been in Zoom and Teams (with the odd excursion into Webex and Google Meet). The experience has been mostly what you would expect, so I've been looking at some</p>	<p><a href="#">Virtual Bridge Session #144</a> (35m04s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Gather Town</a></li> <li>• <a href="#">Mozilla Hubs</a></li> </ul>

		<p>alternative spaces to connect. I'm going to use this session to take you on a tour around some of the available options; I'm not suggesting that this is the future of online interaction (I've spent a fair bit of time typing into chat around a virtual Second Life campfire), but it's always good to keep an eye on how these experiences are evolving.</p> <p>So, I'm going to choose 3 spaces to try out, with a basic starting point of: 1) Access to these spaces are free for up to 20 people, and 2) No special hardware (e.g. a VR-enabled headset) is required. Ideally, it's not going to require any software download, but there's one space I use semi-regularly that does. I'm going to have to think about that and explore alternatives.</p> <p>So, basically a Friday morning bouncing around a few virtual meeting spaces, what could be better? (Don't answer that, just come along and keep me company)</p> <p><b>Track listing:</b> Pseudo Echo - <a href="#">Funkytown</a></p>	<ul style="list-style-type: none"> <li>• <a href="#">Spatial</a></li> </ul>
Tue 25-05 KL	5	<p><b>RockPool Podcasts</b> John McBain, Ayrshire College</p> <p>The 'RockPool Podcasts' are an innovation that was set up to provide students with podcasting experience, but has since developed into something much larger, encompassing the College's equality outcomes, and culminating in the recent release of our Passing Positivity 'Don't Forget Who You Are' single with Jai McDowell.</p> <p>You can learn more about the <a href="#">Passing Positivity initiative</a> here, and also support the <a href="#">Kris Boyd Charity</a> by purchasing the single on the <a href="#">Sun Turtle Records site</a>.</p> <p><b>Track listing:</b> Jai McDowell - <a href="#">Don't Forget Who You Are</a></p>	<a href="#">Virtual Bridge Session #145</a> (28m17s)
Fri 28-05 JMC	7	<p><b>Digitally-Reimagined Learning, Teaching and Assessment</b> Jason Miles-Campbell, Jisc</p> <p>The restrictions necessitated by COVID-19 forced colleges and universities to reorganise rapidly their support for learning, and their delivery of teaching and assessment. As those restrictions ease, this session will explore the possibilities for change in the provision of further and higher education. The session will focus on what changes to the existing model are desirable, what benefits might come about, and how they might be facilitated by teaching staff taking up appropriate digital approaches and using technology effectively.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<a href="#">Virtual Bridge Session #146</a> (31m07s)

Tue 01-06	22	<p><b>How to Create an Online Course</b> Marcello Crolla, University of Edinburgh</p> <p>The pandemic has altered approaches to work, teaching and study, with a greater emphasis being placed on the shift to online learning. This webinar will give an overview of a new short online course from the University of Edinburgh on How to Create an Online Course. It will discuss the motivations for creating this and outlines the key topics covered in the course.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<a href="#">Virtual Bridge Session #147</a> (31m56s)
Thu 03-06 PC	28	<p><b>*HMI Education Scotland Session*</b></p> <p><b>Approaches to Assessment and Monitoring of Learner Progress</b> Peter Connelly, HMI, Education Scotland; Fiona Balloch, City of Glasgow College</p> <p>This session will pull together findings from the HMI work over the period of remote learning highlighting lessons learned around assessment primarily delivered in a remote or digital environment. This session will be supported by a practical example of good practice delivered by City of Glasgow College around their approaches to supporting online assessment.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<a href="#">Virtual Bridge Session #148</a> (34m08s)
Fri 04-06 KL	7	<p><b>Virtual Placements for ESOL Learners</b> Carol Butters, Edinburgh College</p> <p>The session will show how we moved our work placement programme online for students in ESOL for Employability classes. We will look at examples of the resources used to deliver these virtual work placements and show how ESOL students continued to develop their employability skills and knowledge of the workplace while studying online.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<a href="#">Virtual Bridge Session #149</a> (29m22s)
Tue 08-06 KL	10	<p><b>Design is Crucial – Getting Your Message Across</b> Toni Gibson, Robert Gordon University</p> <p>PowerPoint has been with us for over 30 years and remains the backbone of most lectures (Keynote and Google Slides, we love you too). Content may be king, but a touch of design can make your content all the more engaging for your student audience.</p> <p>In this session, I'll share some simple tips on how to ensure your presentation doesn't get in the way of your message. Also, as a quick bonus, I'll cover Bitmoji, a popular free tool that lets you add a bit of yourself in your communication.</p> <p><b>Track listing:</b> Manic Street Preachers - <a href="#">Design for Life</a></p>	Virtual Bridge Session #150 (--m--s)



Fri 11-06	12	<p><b>SOLAR Online Assessment Delivery 2021 and Beyond</b> Derek MacFarlane, SQA</p> <p>SQA have been making SOLAR online assessment available as a free service to all SQA approved centres for many years. We want to take this opportunity to showcase the changes that will take place over the next year that we hope will provide an enhanced service and relate to a wider audience. We also want the opportunity to explore new opportunities for content provision.</p> <p><b>Track listing:</b> Mitch James - <a href="#">Saving Time</a></p>	<p><a href="#">Virtual Bridge Session #151</a> (30m32s)</p>
Mon - Thu		<p><b>Jisc Connect More</b></p> <p>Connect More is a chance to reflect on the past year, focussing on what tools, skills and learnings we will take forward.</p> <p><a href="#">Register for the Jisc Connect More conference here.</a></p>	
Thu 17-06 JC	10	<p><b>*HMI Education Scotland Session*</b></p> <p><b>Approaches to Learning and Teaching during Remote Delivery</b> Ian Beach, HMI, Education Scotland; Mandy Wallace &amp; Angela Connelly, Dumfries &amp; Galloway College</p> <p>This session will pull together lessons learned for HMI work with colleges over the period of remote learning. It will examine the changes, and strong practices identified. This session will also be supported by Dumfries and Galloway College who developed a strong CPD programme reflecting the different levels of skill within the staff on use of technologies for remote learning.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<p><a href="#">Virtual Bridge Session #152</a> (31m10s)</p>
Fri 18-06 KL	4	<p><b>Online Learner Placement &amp; Management</b> Aiden Byrne, Glasgow Kelvin College</p> <p>We will discuss the set-up, management, and integration of an online project placement with 30 learners supported by staff from 5 national organisations during the COVID lockdown. I aim to demonstrate methods of managing teamwork, as well the integration of Microsoft Teams and Office365 to support project research, SQA Next Generation approaches, assessment methods and highlight successes from learners.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<p><a href="#">Virtual Bridge Session #153</a> (35m14s)</p>

<p>Tue 22-06 KL</p>	<p>14</p>	<p><b>Inspiring Climate Action: Lessons Learnt from the Youth Climate Film Project</b> Donatien von Rohland, Keep Scotland Beautiful; Jon Gill, Playful Communications</p> <p>Donatien von Rohland (Don) from Keep Scotland Beautiful and Jon Gill from Playful Communications share their recent experience working on the Youth Climate Film Project, an initiative delivered by Keep Scotland Beautiful in partnership with Screen Scotland, with funding from the Scottish Government and The National Lottery.</p> <p>The Youth Climate Film Project provided free film-making training to 83 youth workers, who in turn supported young people to produce and show 90-second films, exploring how they feel about the climate emergency and what action can be taken. The films are available to view via the Youth Climate Film Project webpage and are also featured in the Take One Action Film Directory.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<p><a href="#">Virtual Bridge Session #154</a> (30m10s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Youth Climate Film Project videos</a></li> </ul>
<p>Thu 24-06 SA</p>	<p>24</p>	<p><b>*HMI Education Scotland Session*</b></p> <p><b>Approaches to Assuring the Quality of Remote Learning</b> Scott Anderson, HMI, Education Scotland</p> <p>This session will pull together lessons learned for HMI work with colleges over the period of remote learning. It will examine the changes and strong practices identified around quality assurance and improvement. This will be supported by an example of good practice delivered by West Lothian College.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<p><a href="#">Virtual Bridge Session #155</a> (30m08s)</p>
<p>Fri 25-06 KL</p>	<p>16</p>	<p><b>Breakout! Promoting Teamwork and Capturing Engagement Using Escape Rooms at Ayrshire College</b> Sarah Marshall, Ayrshire College</p> <p>Hospitality lecturer Sarah Marshall has come up with an ingenious idea of creating Escape Rooms where students need to work together in teams (cross campus) to try to escape. This was initially used to support the unit "Work Effectively as Part of a Hospitality Team" with Microsoft Teams being the main platform of delivery (using the breakout rooms feature, but has proven so successful and easy to replicate that it is now being used in a number of modules.</p> <p>Students have found the puzzles engaging and a great way to build confidence and teamwork:</p> <p>"I enjoyed the escape room very much. It was quite challenging so utilising many different skills was quite the test ultimately working as a team was the key to completing it quickly. The escape room was a good mixture of problem solving and observational skills which kept it fresh and interesting."</p> <p>"I really enjoyed the escape rooms, it was fun to work in a team and it made me feel more confident to speak in the</p>	<p><a href="#">Virtual Bridge Session #156</a> (30m49s)</p>

	<p>general class 😊"</p> <p>In this session, Sarah will show you examples of Escape Room tasks she has been successfully using and discuss how they have led to increased collaboration in her Team-based lessons.</p> <p><b>Track listing:</b> Swing Out Sister - <a href="#">Breakout</a></p>	
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# Session 21/22 Programme (July - December)

All webinars run from 11:05 to 11:35; next scheduled webinar highlighted.

<p>Tue 06-07 JMC</p>	<p>6</p>	<p><b>Exploring Student Engagement with Academic Staff: A New sparqs Toolkit</b> Simon Varwell, sparqs</p> <p>sparqs' new staff development toolkit aims to equip academic and CPD managers to work with their students' association to create customised materials for teaching and support staff on engaging students in shaping learning at a time of continuing change.</p> <p>This session will introduce the toolkit, give participants a chance to explore some of its exercises, and look at how they can work with colleagues in their college to use the toolkit as part of building their staff development programme in the new academic year.</p> <p><b>Track listing:</b> Bryan Ferry – <a href="#">Let's Stick Together</a></p>	<p><a href="#">Virtual Bridge Session #157</a> (32m38s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">sparqs student engagement toolkit</a></li> </ul>
<p>Tue 27-07 KL</p>	<p>38</p>	<p><b>Paper-based Exams: Are We Ever Going Back Again?</b> Stephen Bruce, Edinburgh Napier University</p> <p>When the University closed its campus buildings in March 2020 the scheduled exams were only six weeks away. The show must go on as they say, and so a technology and administrative solution was put in place to deliver open book exams. Rather than a one-off arrangement we are now approaching the 6th exam diet, where centrally administered open book exams have become 'business as usual'. In this presentation we will explore some of the issues arising and take a speculative look at the future of exams.</p> <p><b>Track listing:</b> Fleetwood Mac – <a href="#">Never Going Back Again</a></p>	<p><a href="#">Virtual Bridge Session #158</a> (30m48s)</p>
<p>Fri 17-09 JMC 8</p>	<p>8</p>	<p><b>Delivering Age-Inclusion Workshops Virtually</b> Mike Douglas &amp; Jonathan Park, Age Scotland</p> <p>Age Scotland is the leading charity representing people over the age of 50 in Scotland, supporting their rights and interests. We provide a range of workshops for the community and workplaces, covering age-related issues and more general matters of inclusion.</p> <p>During the pandemic, we had to make the switch to online delivery - something very new to the organisation. What happened surprised us all; join us for this session to learn how Age Scotland adapted to the new normal.</p> <p><b>Track listing:</b> The Bluebells - <a href="#">Young at Heart</a></p>	<p><a href="#">Virtual Bridge Session #159</a> (30m40s)</p>

<p>Tue 21-09 KL 4</p>	<p><b>Baseline of Digital Competence for College Support Staff 2021</b> Walter Patterson</p> <p>While developing a baseline digital competence for lecturers and discussing this with colleges it emerged that there was an appetite in the sector for a more basic set of competences that all staff should have.</p> <p>All colleges have set out ambitions to adopt a " digital-first " approach to their activities so this baseline is aimed at providing colleges with a set of digital skills that will provide a foundation for those ambitions to be realised Walter will talk through the process of deriving the baseline and comment on its elements.</p> <p><b>Track listing:</b> Meghan Trainor - <a href="#">All About that Bass</a></p>	<p><a href="#">Virtual Bridge Session #160</a> (29m55s)</p>
<p>Fri 24-09 4</p>	<p><b>Presenting Online over Video</b> Jon Gill, Playful Communications</p> <p>CDN have worked with Jon from Playful Communications to produce a series of 8 free short videos to support online delivery, building on the <a href="#">Baseline Lecturer Digital Capabilities</a> resource launched in August. Aimed at practitioners to get the best from video in the delivery of the curriculum, the resource covers:</p> <ul style="list-style-type: none"> <li>● Introduction (2:12)</li> <li>● Set Up (4:07)</li> <li>● Sound Pt 1 (3:21)</li> <li>● Sound Pt 2 (5:37)</li> <li>● Teaching (3:20)</li> <li>● Lighting (3:49)</li> <li>● Projects &amp; Assessment (5:35)</li> <li>● Feedback (4:06)</li> </ul> <p><a href="#">View the Presenting Online over Video series on YouTube.</a></p> <p>Join the session to learn more and hear from Jon on how you and your students can benefit from getting more from your on-camera experience.</p> <p><b>Track listing:</b> Clean Bandit and Mabel - <a href="#">Tick Tock</a></p>	<p><a href="#">Virtual Bridge Session #161</a> (32m14s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>● <a href="#">Presenting Online over Video series</a></li> </ul>
<p>Tue 28-09 JMC</p>	<p><b>How Can We Ensure Our Young Peoples' Ideas for Saving the Human Race are Heard and Respected at COP26?</b> Helena Good, Daydream Believers</p> <p>Join Helena Good from <a href="#">Daydream Believers</a> as she shares their live challenges to support our young people to change the world. Working alongside Lego, Whitespace and Pecha Kucha these challenges are a simple and empowering way for learners' voices to be amplified at COP26.</p> <p>Interested in finding out more? Come along and be part of this exciting global classroom.</p> <p><b>Track listing:</b> The Monkees - <a href="#">I'm a Believer</a></p>	<p><a href="#">Virtual Bridge Session #162</a> (30m04s)</p>

<p>Fri 01-10 KL</p>	<p>12</p>	<p><b>Supporting Hybrid Teaching and Learning with a Hybrid Library Service</b> Jill Reid, North East Scotland College</p> <p>While session 21-22 is more “normal” than we’ve known for a while, Further Education Colleges are still operating with remote services and curriculum. How does a hybrid library service support staff in delivering a hybrid curriculum, support students’ hybrid learning and support health and wellbeing of both staff and students?</p> <p><b>Track listing:</b> Duke University Libraries &amp; MicrOpaqu3 - <a href="#">Library Takeout</a></p>	<p><a href="#">Virtual Bridge Session #163</a> (31m16s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Link to slides</a></li> </ul>
<p>Fri 08-10 KL</p>	<p>6</p>	<p><b>Mental Health Matters - Animating the Message</b> Alan Amon, North East Scotland College</p> <p>During the pandemic, students at the College came together to produce a <a href="#">3D animation to raise awareness around mental health support</a>; this 90-second video utilises the student voice to reach out to peers. Join the session to learn how the project came about, the creative process involved and how animation was used to break down complex issues to deliver the message to the student audience.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<p><a href="#">Virtual Bridge Session #164</a> (30m28s)</p>
<p>Tue 12-10 KL</p>	<p>6</p>	<p><b>Engaging Young Learners in STEM</b> Rebecca Blyth, Fife College</p> <p>Fife College has recently been working with local primary schools to develop STEM within young learners. We have partnered with Fife Council to run a Virtual Coding Academy and a STEM 3D Printing Project. Both activities have allowed over 3,000 pupils to take part.</p> <p><b>Track listing:</b> Des'ree - <a href="#">You Gotta Be</a></p>	<p><a href="#">Virtual Bridge Session #165</a> (30m46s)</p>
<p>Tue 19-10 KL</p>	<p>8</p>	<p><b>North East Scotland College’s (NESCol) Use of Digital Toolkits to Respond to Digital Needs</b> Amy Wilson, North East Scotland College</p> <p>The Digital Futures team addressed digital skills gaps and helped guide both students and staff before and during the pandemic with the creation of online digital skills toolkits. With curated content of a number of resources, staff and students are supported anytime anywhere.</p> <p><b>Track listing:</b> Daft Punk - <a href="#">Digital Love</a></p>	<p><a href="#">Virtual Bridge Session #166</a> (29m22s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Digital Futures</a></li> <li>• <a href="#">NESCol Digital Capabilities</a></li> </ul>

<p>Fri 22-10 JMC</p>	<p>4</p>	<p><b>Self-Tailoring Video Tutorials for Optimised Teaching (with Minimum Work!)</b> Dr Lina Petrakieva, Glasgow Caledonian University</p> <p>Faced with the need to teach long sessions online of highly technical and detailed material (formatting dissertations, reports or articles) with many small variations to different groups, Lina decided to utilise her background in AI and develop a self-tailoring video tutorials using a relatively low tech and free solution (Google sites) to achieve a personalised and asynchronous solution and vastly reduce the teaching workload.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<p><a href="#">Virtual Bridge Session #167</a> (29m51s)</p>
<p>Tue 26-10 KL</p>	<p>4</p>	<p><b>Educators' Guide to Podcasting</b> Amy Wilson, North East Scotland College</p> <p>Storytelling and teaching using podcasts. Engaging an audience anywhere, anytime!</p> <p><b>Track listing:</b> Queen - <a href="#">Radio Ga Ga</a></p>	<p><a href="#">Virtual Bridge Session #168</a> (32m42s)</p>
<p>Fri 12-11 AS</p>	<p>15</p>	<p><b>Developing Digital Skills with Microsoft Education</b> Bill Crawford, Forth Valley College</p> <p>Whether remote teaching, using a hybrid or blended learning approach or teaching on campus, we all need support, tips, resources, and training to help us be the best we can be for our students, our colleagues and ourselves.</p> <p>Join us in this session as MIEE Fellow Bill Crawford spotlights the wealth of Microsoft Education courses and resources and shares the benefits of the Microsoft Educator Community.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<p><a href="#">Virtual Bridge Session #169</a> (27m03s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Digital Capability: A Scottish Landscape Review</a></li> <li>• <a href="#">Digital Capability: A Scottish Landscape Review Resources</a></li> <li>• <a href="#">College Lecturer - Professional Standards and Code</a></li> <li>• <a href="#">Developing Digital Skills with Microsoft Education - Wakelet</a></li> </ul>
<p>Fri 19-11 KL</p>	<p>12</p>	<p><b>Ten Insights into Digital Experience</b> Jason Miles-Campbell, Jisc</p> <p>... and what might be done to improve that digital experience. In this session, Jason will review some actionable findings from Jisc's recently published 20-21 Digital Experience Insights report, across FE and HE. The analysis draws upon the perception of over 60,000 students across many types of institution.</p> <p><b>Track listing:</b> The Comet is Coming - <a href="#">Summon the Fire</a></p>	<p><a href="#">Virtual Bridge Session #170</a> (30m13s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Our reports   Digital Insights</a></li> </ul>

Tue 23-11 JMC	9	<p><b>Ethical Software for Education</b> Kenji Lamb, CDN</p> <p>I was listening to <a href="#">Jonny's podcast episode with Lee Coutts</a> and came across the phrase 'all education is political'; it made me think of another discussion around the <a href="#">ethical nature of software</a>. As I fell deeper into this rabbit hole, I wondered if the platforms we use to deliver the curriculum could be described as ethical, who decided what was ethical and if it really mattered anyway.</p> <p>So, join me for this session as we ponder the ethics and see if I can find examples of ethical educational platforms. Come on, how else would you want to spend your Tuesday morning?</p> <p><b>Track listing:</b> Eurythmics - <a href="#">Would I Lie to You?</a></p>	Virtual Bridge Session #171 (--m--s)
Fri 26-11		<p><b>Circular IT</b> Michael McLaughlin, APUC</p> <p>A circular economy is a system in which products and parts are reused. We throw away less and repair, reuse or recycle more. Circular IT can make a positive contribution to the economy, innovation and the environment. A simple example would be extending the life of IT hardware, thereby reducing the loss of natural raw materials, pollution and waste and lowering the CO2 footprint.</p> <p>Join the session to learn more about how Circular IT works today in colleges and universities, how you can play a part, and plans for the future.</p> <p><b>Track listing:</b> Kylie Minogue - <a href="#">Spinning Around</a></p>	<a href="#">Virtual Bridge Session #172</a> (31m47s)
Tue 30-11		<p><b>There's Been a Theft at the Zoo ... an Important Birthday Cake is Missing ... but Who Dunit!??</b> Lizzie Seymour, Royal Zoological Society of Scotland</p> <p>This Digital Delivery workshop is looking for investigators unafraid to take whisks, and will give you hands-on experience using a range of technology to better solve the cakey mystery – and explore digital storytelling, remote presentation skills and ways to engage online audiences along the way.</p> <p>We'll investigate budget friendly (mostly free!) tips and tools including Virtual and Augmented Reality, QR codes, audience interaction, digital wellbeing, video editing, online quizzes and more crumbly cake puns, to solve the mystery and bake sure everyone gets their just desserts!</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<a href="#">Virtual Bridge Session #173</a> (17m41s)



Fri 03-12	<p><b>Skilling for Today and Beyond</b> Charlie Johnstone, New College Lanarkshire</p> <p>New College Lanarkshire has teamed up with Microsoft to deliver free digital skills training to students, businesses and local communities to help them thrive in the economy and recover from Covid-19 pandemic. Join the session to learn more about our journey with Microsoft, the rationale behind our activity and where we go from here.</p> <p><b>Track listing:</b> Maurice Jarre, A Walk in the Clouds OST - <a href="#">A Walk in the Clouds</a></p>	<p><a href="#">Virtual Bridge Session #174</a> (30m25s)</p>
Tue 07-12	<p><b>Borders College, Streets Ahead!</b> Katharine Mathison, Borders College</p> <p>The advent of the pandemic in 2020 meant huge changes in working practices; all colleges had to develop new and creative ways of delivering training and education.</p> <p>Our Foundation Apprentices were particularly hard hit and it was important for us to try and ensure that their award was meaningful and that they were able to gain some real work experience. With the help of some of our partners we developed some online placements to support learning and ensure they were able to work with service users in a relaxed and supportive way.</p> <p><b>Track listing:</b> Martha Reeves &amp; the Vandellas - <a href="#">Dancing in the Street</a></p>	<p><a href="#">Virtual Bridge Session #175</a> (29m13s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Streets Ahead</a></li> <li>• <a href="#">TD1 Youth Hub</a></li> </ul>
Fri 10-12	<p><b>Corporate Parenting in Colleges</b> Andrée Carruthers, CDN</p> <p>All Scotland's colleges have a legal responsibility as Corporate Parents. We know from SFC statistics that, year on year, more Care Experienced people are going to college, but they're still likely to be less successful than their peers.</p> <p>This webinar offers participants the opportunity to engage with CDN's new Corporate Parenting in Colleges online module and discuss how it might be used in their own colleges to ensure staff understand the effects care experience can have on individuals and their journey at college.</p> <p><b>Track listing:</b> Troggs - <a href="#">Love is All Around</a></p>	<p><a href="#">Virtual Bridge Session #176</a> (30m19s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Corporate Parenting in Colleges (online course)</a></li> </ul>
Tue 14-12	<p><b>Playful Learning Online – My Successes and Failures</b> Daisy Abbot, Glasgow School of Art</p> <p>This interactive session will allow you to explore a range of online tools, techniques, and games that Daisy has used for playful approaches to learning.</p> <p>You choose what we will focus on, Daisy will critically reflect on her experiences and invite contributions and critique. There will also be a discussion of particular tools that are proven to work well in a postgraduate context and a list of resources you can use going forward.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<p><a href="#">Virtual Bridge Session #177</a> (30m49s)</p> <p>Links to Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">Miro Board with resource links</a></li> </ul>

## Session 21/22 Programme (January - June)

All webinars run from 12:05 to 12:35; next scheduled webinar highlighted.

Tue 18-01	<p><b>Partnership in Progress: Students Association Involvement in College Quality Arrangements</b> Gloria Laurini, sparqs; Craig Walker, Fife College Students' Association</p> <p>sparqs has been supporting students' associations across Scotland in preparing for this year's Progress Visits, as set out by Education Scotland. Students' association staff members and officers have been updated on this year's transition quality arrangements when participating at sparqs monthly events, and by having 1-1 conversations prior and after the Progress Visit.</p> <p>Fife College Students' Association recently had their Progress Visit and are keen to share the productive and successful experience they had with the listeners.</p> <p><b>Track listing:</b> High School Musical - <a href="#">We're All In This Together</a></p>	Virtual Bridge Session #178 (--m--s)
Fri 28-01	<p><b>Kickstart Your Career in Cyber with a £4K/year University Bursary</b> Chris Ensor, NCSC</p> <p>Join the UK National Cyber Security Centre and discover the CyberFirst Bursary scheme. Hear details of the university bursary, how and when to apply and ask questions in the Q&amp;A session.</p> <p><b>Track listing:</b> Pointer Sisters - <a href="#">Jump (For My Love)</a></p>	Virtual Bridge Session #179 (--m--s)
Tue 22-02	<p><b>TBA</b> Presenter, Organisation</p> <p>Description to follow.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	Virtual Bridge Session #180 (--m--s)
Fri 25-02	<p><b>STEM Activities in Early Years</b> Marko Prorocic, Ayrshire College</p> <p>STEM education forms a really important part of Early Years experience, but can appear daunting for some practitioners. We developed some resources that we'd like to showcase and discuss how they can be used to enthuse and inspire both learners and Early years practitioners to deliver fun STEM activities that meet the learning objectives at SCQF 0.</p> <p><b>Track listing:</b> Guided By Voices - <a href="#">I Am A Scientist</a></p>	Virtual Bridge Session #181 (--m--s)

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Tue 01-03	<p><b>Cyber Security as a Narrative for Engaging Neurodiverse Young People</b>  Ian Turnbull, Perth College UHI; Elaine Finnie, Perth Autism Support</p> <p>This informal chat will look at the motivations behind the project, and the focus on culture and transition to establish further opportunities for neurodiverse young people.</p> <p><b>Track listing:</b> [온스테이지2.0] 이날치 - <a href="#">범내려온다 (with 앰비규어스 댄스컴퍼니)</a></p>	Virtual Bridge Session #182 (--m--s)
Tue 08-03	<p><b>Conversation Cafés - Where People Come Together to Learn and Empower Change</b>  Joanne Donohoe, Ambreen Malik, and Laura Niven, Ayrshire College</p> <p>Our Early Years Conversation Cafés give students, lecturers, Early Years Practitioners, parents and carers the opportunity to gain further knowledge and share practice and experience on a variety of early years topics - so far we have discussed Foetal Alcohol Spectrum Disorder, Speech and Language Therapy, Montessori Approach, STEM IN Early Years, Embedding LGBT into everyday practice.</p> <p>Our overall aim is to create a safe space where people from the Early Years sector can come together to take part in and learn from discussion to establish and develop relationships and a community of early years partnership working.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	Virtual Bridge Session #183 (--m--s)
Fri 11-03	<p><b>Virtual Bridge Session: Enhancing the Games Graded Unit: Our School College Partnership</b>  Amanda Ford, West College Scotland</p> <p>The HNC Computer Games Development graded unit is a team-working project and for the past few years we've been making the most of a collaboration with a local primary school to set up a professional working brief.</p> <p>The project enables our students to get a taste of a real world brief rather than simply making a game for the sake of it. This session covers how we make this work successfully with the students and school each year.</p> <p><b>Track listing:</b> High School Musical - <a href="#">We're All In This Together</a></p>	Virtual Bridge Session #184 (--m--s)

Tue 15-03	<p><b>Climbing to Partnership: Using Arnstein’s Ladder to Develop Student Engagement in Colleges</b> Simon Varwell, sparqs</p> <p>With student partnership an increasingly important foundation to learning, teaching and quality in colleges, this session will use a classic framework for stakeholder engagement, Arnstein’s Ladder of Citizen Participation to help you explore two questions.</p> <p>Firstly, how can the ladder help you to explore and enhance student engagement in your college? And secondly, how can you use the ladder within subject areas to compare student engagement in your course with stakeholder engagement in your industry?</p> <p>Considering these questions can help you play a part in shaping partnership at the course, college and national level at a time of considerable change.</p> <p><b>Track listing:</b> The Joy Formidable - <a href="#">This Ladder Is Ours</a></p>	Virtual Bridge Session #185 (--m--s)
Tue 22-03	<p><b>Esports: for the Players and Other #ECCreative Tales</b> Kerry Heathcote, Edinburgh College</p> <p>Development of the #ECCreative qualification suite began in October 2020, with the EC Creative Thinking Qualifications at levels 5 and 6; both appear on the Schools Insight tool, with the Level 6 attracting UCAS tariff points.</p> <ul style="list-style-type: none"> <li>● Our Esports: for the Players qualification is about to join them on Insight.</li> <li>● We have also created, credit-rated, and are currently delivering, two SCQF Level 10 qualifications: Teaching Creative and Critical Thinking and Developing Creative and Critical Thinking in Leadership.</li> <li>● Our SCQF Level 9 – Developing Creative Assessment Tools (Incorporating Project Writing) has also received a very positive reception.</li> <li>● National Galleries of Scotland have two cohorts of staff undertaking the Level 10 Teaching and Level 5 Creative Thinking qualifications as their 2021/2022 professional learning programme.</li> </ul> <p>Join the webinar to find our more about these and the other #ECCreative qualifications due for release this session. Exciting times!</p> <p><b>Track listing:</b> Beatles – <a href="#">Magical Mystery Tour</a></p>	Virtual Bridge Session #186 (--m--s)

<p>Tue 24-05 AC</p>	<p><b>Estranged Students, College Support and the Cost of Living Crisis</b> Liam McCabe, Stand Alone</p> <p>As inflation continues to rise, and with it the cost of living, it's getting harder and harder to make ends meet. For most students, this was already a difficult task, but with estranged students struggling more than their peers, the consequences for their finances, wellbeing and future in education could be dire.</p> <p>In this session we will explore how the current squeeze on cost of living is likely to affect these students, and discuss what colleges and their staff can do to support this vulnerable cohort.</p> <p><b>Track listing:</b> Abba - <a href="#">Money, Money, Money</a></p>	<p>Virtual Bridge Session #187 (--m--s)</p>
<p>Fri 27-05 KL</p>	<p><b>Developing Future-ready Students Using Self-directed Study</b> Greg Cassidy &amp; Kevan Scade, Ayrshire College</p> <p>A recent project at Ayrshire College involved the creation of a college-wide self-directed study programme with the intention of enabling students to develop themselves further in skills such as:</p> <ul style="list-style-type: none"> <li>● Employability</li> <li>● Interview preparation</li> <li>● Digital Skills/Digital Literacy</li> <li>● Transition to HE</li> </ul> <p>... and many more. Greg Cassidy, Head of Learning &amp; Skills for Essential Skills, Supported Learning &amp; ESOL and Kevan Scade, Team Leader for Digital Learning Support will discuss the programme developed, some of the practicalities involved in making the content available to all students as well as our future development plans.</p> <p><b>Track listing:</b> Self-Esteem - <a href="#">I Do This All the Time</a></p>	<p>Virtual Bridge Session #188 (--m--s)</p>
<p>Tue 07-06 JMC</p>	<p><b>Meet the Judges - College Awards Writing Workshop</b> Jason Miles-Campbell, Jisc</p> <p>This session has been designed to provide development and support to those writing College Awards 2022 submissions. The sessions will be informal and friendly.</p> <p>This session provides key advice for writing a great submission for the CDN College Awards. A small panel of judges will speak about what they look for in a submission, in general and specific to their category specialisms; describing what makes a submission stand out for them. Participants will then have an opportunity to ask questions.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	<p>Virtual Bridge Session #189 (--m--s)</p>

Tue 14-06 KL	<b>Digi Know</b> TBA, Young Scot Description to follow.  <b>Track listing:</b> Artist - Track title (YouTube link optional)	Virtual Bridge Session #190 (--m--s)
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## To Be Scheduled ...

The following sessions have been volunteered or postponed, but not yet scheduled (or rescheduled).

TBA	<p><b>*Special HMI Education Scotland Session*</b></p> <p><b>Sway for Induction and Teams to Teach</b> Dr. John Laird, HMI, Education Scotland</p> <p>Forth Valley College had begun to move to a more digitally-driven model of delivery before the pandemic, and staff had established some strong practice. In this session, we will look at how Sway might be used to manage an effective induction. This will be followed by sharing how Teams, with a well organised model of delivery, can be used effectively for teaching.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	Virtual Bridge Session # (--m--s)
TBA	<p><b>*HMI Education Scotland Session*</b></p> <p><b>Learner Engagement in their Learning</b> Janet Campbell, Angus Allan, HMI, Education Scotland</p> <p>This session is one of a series where HMI reflect on the range of evidence collected about what has been working well in colleges this year. The session will also cover an example from a college looking at how they have supported learners to be more active in their engagement and more successful in their work in an environment dominated by remote learning.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	Virtual Bridge Session # (--m--s)
TBA	<p><b>#DontStopTheFlames</b> Kim Beveridge, Tricky Hat</p> <p>In response to the closing of theatre and public spaces, The Flames, Tricky Hat's multi-media performance company for people over 50, created 11 online films in collaboration with participants in Japan, New Zealand and professional theatre artists to share their stories, ideas, hope and dreams.</p> <p>Many participants were initially very reluctant to engage with technology like Zoom, so filming themselves in lockdown was a huge challenge and leap of learning for them.</p> <p>Tricky Hat Associate, Digital Artist Kim Beveridge upskilled many of the Flames by supporting them to use their own devices to film themselves, then to frame images, create atmosphere and style. As a result each group of Flames were able to produce films, each with its own identity, including their own individual stories.</p>	Virtual Bridge Session # (--m--s)

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	<p>This session describes how the company has learned new skills and defied some of the perceptions around how different generations adapt to changing technology.</p> <p><b>Track listing:</b> Artist - Track title (YouTube link optional)</p>	
TBA	<p><b>Curating and Sharing Learning Resources</b>  Kevin Brosnan, University of Stirling; McLean McIntosh, Forth Valley College</p> <p>This session will explore what is involved in curating and sharing digital resources. We will discuss what is involved in each of these activities, why they are important and how we might overcome some of the challenges they present.</p> <p><b>Track listing:</b> Bachman Turner Overdrive - <a href="#">You Ain't Seen Nothing Yet</a></p>	Virtual Bridge Session # (--m--s)



# Playlists

We've decided that each session should have a track listing inspired by the challenges brought to us by the coronavirus. We'll compile these in playlists for streaming services and distribute this later.

**Note** - we do not take the coronavirus outbreak lightly and our playlist is there to provide some relief and hopefully inspire a smile or two during these difficult times. Our thoughts are with you and more than anything, we want you to stay safe.

## COVID19 - Stay Safe Vol. 1

1. REM - [It's The End Of The World As We Know It \(And I Feel Fine\)](#)
2. Beatles - [With A Little Help From My Friends](#)
3. Sting - [The Windmills of Your Mind](#)
4. Green Day - [Wake Me Up When September Ends](#)
5. Randy Newman - [You've Got a Friend in Me](#)
6. The Fall - [Mr Pharmacist](#)
7. Keane - [Spiralling](#)
8. The Postal Service - [Suddenly Everything Has Changed](#)
9. The Korgis: [Everybody's Got To Learn Sometime](#)
10. Calvin Harris, Rag'n'Bone Man - [Giant](#)
11. Dixie Chicks - [The Long Way Round](#)
12. Future Islands - [Spirit](#)
13. Andy Grammer - [Honey I'm Good](#)
14. Proclaimers - [I'm Gonna Be \(500 Miles\)](#)
15. Corona - [Rhythm of the Night](#)
16. David Zowie - [House Every Weekend](#)
17. Skerryvore & Friends - [Everyday Heroes](#)
18. The Police: [Don't Stand So Close to Me](#)
19. Girls Aloud - [Biology](#)
20. Death Cab for Cutie - [I Dreamt We Spoke Again](#)

## COVID19 - Stay Safe Vol. 2

1. KT Tunstall - [It Took Me So Long To Get Here. But Here I Am](#)
2. Sparks - [This Town Ain't Big Enough for the Both of Us](#)
3. Pearl Jam - [Alive](#)
4. Bob Marley and the Wailers - [Three Little Birds](#)
5. Gloria Gaynor - [I Will Survive](#)
6. Astrid - [Distance](#)
7. Elton John: One World: Together at Home - [I'm Still Standing](#)
8. Bee Gees - [Stayin' Alive](#)
9. LMFAO ft. Lauren Bennett, GoonRock - [Party Rock Anthem](#)
10. King Creosote - [I'll Fly by the Seat of my Pants](#)
11. Stealers Wheel - [Stuck in the Middle With You](#)
12. MC Hammer - [U Can't Touch This](#)
13. Kermit - [Rainbow Connection](#)
14. Skipinnish - [Alive](#)
15. Cattle Decapitation - [Bring Back the Plague](#)
16. Queen - [I Want to Break Free](#)
17. Frank Sinatra - [That's Life](#)
18. Bobby McFerrin - [Don't Worry Be Happy](#)
19. D:Ream - [Things Can Only Get Better](#)
20. Stevie Wonder - [Don't You Worry 'Bout A Thing](#)

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## COVID19 - Stay Safe Vol. 3

1. Peter Gabriel (ft. Kate Bush) - [Don't Give Up](#)
2. The Supremes & Four Tops - [One More Bridge to Cross](#)
3. AC/DC - [Highway to Hell](#)
4. Limahl - [Never Ending Story](#)
5. Underworld - [Born Slippy .Nuxx](#)
6. U2 - [Beautiful Day](#)
7. Bob Dylan - [Shelter from the Storm](#)
8. The Weeknd - [Can't Feel My Face](#)
9. Lady Gaga, Ariana Grande - [Rain On Me](#)
10. David Bowie - [A Better Future](#)
11. The Weeknd - [Blinding Lights](#)
12. Fugees - [The Mask](#)
13. Super Furry Animals - [It's Not the End of the World?](#)
14. Simple Minds – [Don't You \(Forget About Me\)](#)
15. TBA
16. The Clash - [Clampdown](#)
17. Joe Strummer & The Mescaleros - [Johnny Appleseed](#)
18. TBA
19. Bernadette Peters - [No One Is Alone](#) (Into The Woods)
20. Ry Cooder - [I Think It's Going to Work Out Fine](#)

After 3 volumes of our COVID19 - Stay Safe playlists, we've decided to go with a more generic song choice based on the subject of the session being delivered.

## Virtual Bridge Sessions - Vol. 1

1. Janet Jackson - [Feedback](#)
2. TBA
3. Buggles - [Video Killed the Radio Star](#)
4. Shakira - [Try Everything](#)
5. Jimi Hendrix - [Are You Experienced](#)
6. TBA
7. Against The Current - [Legends Never Die](#)
8. RVG - [IBM](#)
9. The Smiths - [Panic](#)
10. The Drifters - [Come on Over to My Place](#)
11. David MacDonald - [Web Accessibility WCAG Theme Song](#)
12. TBA
13. TBA
14. Utah Saints - [Something Good '08](#)
15. Fripps & Fripps - [Free!](#)
16. Jamiroquai - [Virtual Insanity](#)
17. Chuck Berry - [Johnny B. Goode](#)
18. Elton John - [I'm Still Standing](#)
19. The Strypes - [You Can't Judge A Book By The Cover](#)
20. Mojave 3 - [My Life in Art](#)

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## Virtual Bridge Sessions - Vol. 2

1. Red Hot Chilli Peppers - [Under The Bridge](#)
2. DJ Fresh ft. Rita Ora - [Hot Right Now](#)
3. Fall Out Boy - [This Ain't a Scene](#)
4. Joni Mitchell - [Both Sides Now](#)
5. Blues Brothers - [Rawhide](#)
6. Marvin Gaye - [What's Going On?](#)
7. Pentatonix - [Sing](#)
8. Avicii - [Hey Brother](#)
9. TBA
10. TBA
11. TBA
12. Jackson Browne - [Stay](#)
13. TBA
14. Technotronic - [Move This](#)
15. Bryan Ferry - [Simple Twist of Fate](#)
16. TBA
17. Bing Crosby - [Brother Can You Spare A Dime?](#)
18. TBA
19. TBA
20. TBA

## Virtual Bridge Sessions - Vol. 3

- 1.
2. Mariah Carey - [All I Want For Christmas Is You](#)
3. Exception - [Antipathie](#)
4. Arborist & The Errigal Quartet - [The Mountain Will Come to You](#)
5. Journey - [Don't Stop Believing](#)
6. Bobby McFerrin - [Don't Worry Be Happy](#)
7. Living in a Box - [Living in a Box](#)
8. Dead Or Alive - [You Spin Me Round](#)
9. Kinks - [Things Are Getting Better](#)
10. Bonnie Tyler - [Holding Out for a Hero](#)
11. REM - [Maps and Legends](#)
12. Franz Liszt - [Réminiscences de Don Juan. S.418 \(Okada\)](#)
- 13.
14. Ella Fitzgerald and Count Basie - [On the Sunny Side of the Street](#)
15. The Undecided Brew - [Zoomland](#)
16. Bon Jovi - [It's My Life](#)
- 17.
18. Hamilton Leithauser - [Isabella](#)
19. Live Lounge Allstars - [Times Like These](#)
20. Sims 4 - [Main Theme](#)

## Virtual Bridge Sessions - Vol. 4

1. Bruce Springsteen - [Independence Day](#)
2. Philip Oakey & Giorgio Moroder - [Together in Electric Dreams](#)
3. Fleetwood Mac - [Go Your Own Way](#)
- 4.
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