

Population Genetics Simulation

Name:	
--------------	--

Go to the [Population Genetics Simulation](#) at Biology Simulations.

I. Equilibrium

1. Set information to the following:

Population Size	1000
Number of Generations	50
Red Allele Starting Frequency	.5
Red Survival Chance	1
Purple Survival Chance	1
Blue Survival Chance	1
Chance of Red to Blue Mutation	0
Chance of Blue to Red Mutation	0

2. Run the simulation and record the **final allele frequencies**.

Red Allele Frequency	
Blue Allele Frequency	

3. Use chi-squared to test if the allele frequencies remained constant over time (null hypothesis).
 - a. Find the expected number of alleles and the observed number of alleles.

Observed = final frequency x 2000*

*total number of alleles = 1000 x 2

Expected = starting frequency x 2000

Allele	Observed	Expected
Red		
Blue		

b. Calculate the chi-square value.

c. Is the null hypothesis (no change occurred) rejected or supported (fail to reject)?

d. Write a 1-2 sentence conclusion explaining what happened.

II. Selection

1. Set information to the following:

Population Size	1000
Number of Generations	50
Red Allele Starting Frequency	.5
Red Survival Chance	1
Purple Survival Chance	1
Blue Survival Chance	0
Chance of Red to Blue Mutation	0
Chance of Blue to Red Mutation	0

2. Run the simulation and record the **final allele frequencies**.

Red Allele Frequency	
Blue Allele Frequency	

3. Use chi-square to test if the allele frequencies remained constant over time (null hypothesis).

- a. Find the expected number of alleles and the observed number of alleles.

Allele	Observed	Expected
Red		
Blue		

b. Calculate the chi-square value.

c. Is the null hypothesis (no change occurred) rejected or supported?

d. Write a 1-2 sentence conclusion explaining what happened.

III. Heterozygote Advantage

1. Set information to the following:

Population Size	1000
Number of Generations	50
Red Allele Starting Frequency	.5
Red Survival Chance	.5
Purple Survival Chance	1
Blue Survival Chance	0
Chance of Red to Blue Mutation	0
Chance of Blue to Red Mutation	0

2. Run the simulation and record the **final allele frequencies**.

Red Allele Frequency	
Blue Allele Frequency	

3. Use chi-square to test if the allele frequencies remained constant over time (null hypothesis).
- a. Find the expected number of alleles and the observed number of alleles.

Allele	Observed	Expected
Red		
Blue		

- b. Calculate the chi-square value.

--

- c. Is the null hypothesis (no change occurred) rejected or supported?

--

- d. Write a 1-2 sentence conclusion explaining what happened.

--

IV. Mutation

1. Set information to the following:

Population Size	1000
Number of Generations	50
Red Allele Starting Frequency	.5
Red Survival Chance	1
Purple Survival Chance	1
Blue Survival Chance	1
Chance of Red to Blue Mutation	.01
Chance of Blue to Red Mutation	0

2. Run the simulation and record the **final allele frequencies**.

Red Allele Frequency	
Blue Allele Frequency	

3. Use chi-square to test if the allele frequencies remained constant over time (null hypothesis).
 - a. Find the expected number of alleles and the observed number of alleles.

Allele	Observed	Expected
Red		
Blue		

b. Calculate the chi-square value.

c. Is the null hypothesis (no change occurred) rejected or supported?

d. Write a 1-2 sentence conclusion explaining what happened.

V. Small Population

1. Set information to the following:

Population Size	100
Number of Generations	50
Red Allele Starting Frequency	.5
Red Survival Chance	1
Purple Survival Chance	1
Blue Survival Chance	1
Chance of Red to Blue Mutation	0
Chance of Blue to Red Mutation	0

2. Run the simulation and record the **final allele frequencies**.

Red Allele Frequency	
Blue Allele Frequency	

3. Use chi-square to test if the allele frequencies remained constant over time (null hypothesis).

a. Find the expected number of alleles and the observed number of alleles.

**total number of alleles = 100 x 2*

Allele	Observed	Expected
Red		
Blue		

b. Calculate the chi-square value.

c. Is the null hypothesis (no change occurred) rejected or supported?

d. Write a 1-2 sentence conclusion explaining what happened.