

Ottawa Islamic School

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Teacher: Ghezlane Aidi | Lesson Plan / Week 1: Feb 3-7 | Class: 9 Code:CGC1W

	Monday	Tuesday	Wednesday	Friday
Unit/ Lesson	Introductory activities and Ice breakers- Getting to know students.	Unit 1/ Lesson 1 Introduction to Canadian geography, and Mapping skills.	Unit 1/ Lesson 2 Applying mapping skills.	Unit1/Lesson 3 Time Zones
Big Ideas	1-Geography is more than just maps. It shapes our understanding of how the world works and how we interact with it. 2- Geography can be divided into 3 major categories: Physical geography, Human geography and Environmental Issues.	1-Understanding Canada's geographical location helps us connect its physical features, climate, and population distribution to global geography. 2-Recognizing political boundaries is essential for understanding Canada's regional diversity, governance, and demographic patterns. 3-Canada's physical geography and water systems shape its ecosystems, climate, natural resources,	1-Maps are essential tools for analyzing spatial relationships, interpreting geographic information, and navigating the world. 2-Geospatial technologies, such as GIS and satellite imagery, help us analyze, visualize, and make informed decisions about environmental, social, and economic issues in our world The use geospatial technologies. 3- Understanding longitude and latitude enables us to precisely locate	1-Latitude and longitude help us precisely locate places on Earth, including major Canadian cities. 2-Understanding time zones helps explain why different places experience day and night at different times. 3-Knowing how to use latitude and longitude improves map-reading skills and helps in real-world navigation. 4-Canada's six time zones ensure that daily life functions smoothly across different regions.

		and human activities.	places on Earth, navigate global environments, and analyze geographic patterns.	5-Appling mapping concepts allows us to answer real-world questions about location, time, and distance.
Learning Goals	1-Define geography and its key components (physical, human and environmental)	1-Introduction to Canadian Geographical location. 2- Learn the geographical position of the provinces and territories on the map. 3- Learn how to find the physical regions on the map. 4- Learn how to find the major water bodies on the map. 5- Understand the different components and features of a map.	1- Students will be able to correctly label all the provinces and territories on the map. 2- Students will be able to correctly label the physical regions on the map. 3- Students will be able to label the major water bodies. 4- Understand the concept of Longitude and Latitude and how maps are designed to display different features and information.	1-Knowledge and understanding of Mapping concepts such as latitude & longitude, where major Canadian cities are located by using longitude & latitude coordinates & time zones in Canada 2-Scientific Investigation Skills and critical thinking skills to answer questions from the teacher & a new mapping worksheet. 3-Understand the significance of time zones and the reasons of their significance in the world 4- Identify different time zones in Canada
Instructional Strategies	 Interactive Engagement: Ask students to introduce	Feedback & Correction: Ask students if they did their research about	Hands on Learning: Distribute blank maps of Canada.	Direct Instruction: Show a world map with longitude and latitude grids, and

	themselves by sharing their interests, hobbies, and any prior knowledge about geography. Conceptual Understanding: Write key terms and definitions related to geography (e.g., human, physical, environmental). Visual Learning: Show a world map highlighting key geographical features for visual reference.	relevant examples for the geographical categories: Physical geography, Human geography and Environmental Issues. Deductive Engagement: Together with the students, the teacher will help defining the three major categories and list examples from Canadian Geography Interactive Engagement :Take students to the computer lab to search for the map of Canada and locate the major features (Physical regions and the major water bodies).	- Ask students to label provinces, territories and major physical features. - Encourage collaboration and discussion. -Hand out blank world maps with longitude and latitude grids. - Give students the longitude and latitude coordinates of two Canadian cities and ask them to find them on the map.	explain their importance. - Show a video about Canadian time zones. -Show a PPT about Canadian time zones with exercises on it.
Assessment / Evaluation	Check the accuracy of responses once students stick their notes on the board.	Check if all students succeeded to find the geographical areas required from them and that they were able to navigate Google Earth properly.	Check if all students succeeded to label the abovementioned areas on the map. Check if they were able to find the cities and guess their names correctly.	
Homework / Class Work	Ask students to search for more relevant examples	Ask students to memorize the position of the geographical areas	Ask students to google the coordinates of their dream destination	Ask students to draw the different time zones on the

	to the 3 categories abovementioned.	tackled through further navigation at home, to practice labelling them on actual maps in the next session.	city and locate it on the map.	blank Canada maps they have.
Materials & Resources	Sticky notes Index cards	Internet Access Computers Google Earth	Blank maps of Canada Blank world maps with longitude and latitude coordinates.	YouTube video Internet Access Projector PowerPoint Blank maps
	▼ Office Only ▼			
Overall Expectations				
Specific Expectations				
Success Criteria				