

E.L.Wright Middle School Summer Reading

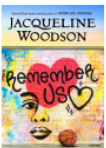
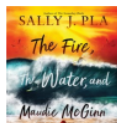


ELWM Summer 2025

Summer Reading allows students to enjoy literature while improving their reading skills. **The 2025 ELWM Summer Reading Themes are Courage and Overcoming Obstacles.** The SCASL SC Junior Book Award Nominees, district, and school selected texts are suggestions related to these themes. Students may also choose to read other novels, articles, and poems that explore the themes of Courage and Overcoming Obstacles.

* Visit our Media Center @ [EL Wright Library Cyber Center](#) for additional Summer Reading information.*

Below Are Suggested SCASL SC Junior Book Award Nominees Titles
You can find the titles below on [SORA](#)

 Louder Than Hunger by John Schu Even though he likes helping people, Jake, who avoids kids his own age, mirrors, and food, must help himself when the destructive voices inside get to be too much.	 Remember Us by Jacqueline Woodson The summer before seventh grade, as the constant threat of housefires looms over her Brooklyn neighborhood, basketball-loving Sage is trying to figure out her place in her circle of friends, when a new kid named Freddy moves in.	 Maid For It by Jamie Sumner When her newly sober mom gets injured in a car accident and is unable to work, Franny is determined not to let addiction win again. She	 Ruptured by Joanne Rossmassler Fritz When her mom has a ruptured brain aneurysm right after revealing a huge secret, 13-year-old Claire must navigate	 102 Days of Lying About Lauren by Maura Joiner After being abandoned by her mother in a most unusual place, a defiant heroine sticks to her plan for staying hidden—even though getting caught could mean saving her life.	 The Astronaut's Guide to Leaving the Planet by Terry Virts A kid's guide to leaving Earth from someone who's done it! Former astronaut Terry Virts guides readers through the practical	 Eb & Flow by Kelly J. Baptist In this emotional novel-in-verse, tweens De'Kari and Ebony are suspended after a fight for ten days, during which they learn to see the world with a fresh perspective.	 The Fire, The Water, and Maudie McGinn by Sally J. Pla Follows thirteen-year-old neurodivergent Maudie during an eventful summer in California with her father,	 It's Boba Time For Pearl Li by Nicole Chen To save her favorite tea shop from closing, a big-hearted Taiwanese American girl with a passion for crochet decides to sell her amigurumi creations to raise money for the shop, which becomes more complicated than she could have ever imagined.	 Land of Broken Promises by Jane Kuo After a rocky first year, Anna's family have settled into life in California—their small restaurant is even turning a profit. Then her parents make a shattering discovery: their
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**2025-26
South Carolina
Junior Book Award
Nominees**

Courage: Text Selections	Courage: Article Links	Courage: Poem Links
Novel Titles: • <i>Grenade</i> by Alan Gratz • <i>California Blue</i> by David Klauss • <i>Nothing But the Truth</i> by Avi • <i>Summer of the German Soldier</i> by Bette Greene • <i>Stargirl</i> by Jerry Spinelli • <i>Esperanza Rising</i> by Pam Munoz Pyan • <i>As Brave as You</i> by Jason Reynolds • <i>The Only Road</i> by Alexandra Diaz • <i>Refugee</i> by Alan Gratz • McCormick Yousafzai • <i>Freak the Mighty</i> by Rodman Philbrick • <i>Three Cups of Tea</i> by Greg Mortenson	Speech and Play Titles: • "<u>What to the Slave is the 4th of July?</u>" by Frederick Douglass • <u>2005 Stanford Commencement</u> by Steve Jobs • "<u>I Will Fight No More Forever</u>" by Joseph Bruchac • <u>A Raisin in the Sun</u> by Lorraine Hansberry	Poem Titles: • “Legacies” by Nikki Giovanni • “First They Came ” by Martin Niemoller • “Knock Knock” by Daniel Beaty • “Courage” by Anne Sexton • “If ” by Rudyard Kipling • “The Rose that Grew from Concrete” by Tupac

Choice Board

Students, please complete as many activities on the **Choice Board** below that you choose. Read texts that have the **Theme of Courage and/or Overcoming Obstacles** and the activities that you complete should highlight the theme(s).

Completed activities can be submitted in the [ELWM Summer Reading Google Classroom](#):(the class code is:**uhnuy3f**) or by submitting the ([Summer Reading Form](#)) as you complete the activities. The activities can also be turned in at the beginning of the school year.

Movie Trailer Preview: Create a movie trailer for your fiction or non-fiction text. • It must be original • Include appropriate and relevant music • It should entice the audience to read the book themselves • Create an alternate ending for the text • At least 2 to 3 minutes in length	Comic Strip Review: Create a comic strip by choosing at least one character to review; include the setting, and important events. Comic Strip Review must include: • Character(s) • Setting • Dialogue (each frame) • At least 10 frames	Optional Community Service Project Reflection: Random Acts of Kindness this Summer by doing something kind for a family member, friend, or neighbor; • Write a letter or send a postcard or text to someone to “Check- In” with them. • Help someone in your community who needs assistance. Then reflect, record, and share your Acts of Kindness with the Wolf Pack!
AVID One Pager: Include the text title, the author’s name, and at least one illustration. • Include color • Create visuals that connect to the theme • Limit the white/blank space on the paper. • Include three pieces of textual evidence. • Include an explanation for how the three pieces of evidence relate to the theme or central idea.	Insta-Worthy Post: Collect a series of images that are worthy of posting on Instagram. Include a quote from the text for each image and at least one hashtag to go along with the image. Novels /memoirs (10 images) Poems/Songs/Articles/Speeches (1 image each - at least five different pieces of text). Please highlight the Theme of Courage or Overcoming Obstacles in your post.	Main Character Profile: Create a social media profile for the main character (fiction) or person (non-fiction) in your reading. Social Media Profile must include: • Social media platforms (Facebook, Twitter, Instagram, etc.) • Character or person’s name • Personal information known such as age, hobbies/interests, etc. • 10 relevant posts they would have made regarding any events or issues.
Book Review: • Introduce the book • Tell us about it without giving away the ending. • Tell us your favorite part or make a connection • Give recommendations... I recommend this book to anyone who likes.....	Historical Context: Current Events: Compare the events in the text to at least four current events in history using reputable sources and text-based details.	Timeline of Events: Create a timeline of events from your reading. Your timeline must include: • -8-10 major events from the reading. • -Each event needs an illustration or photo AND explain why the events were important for the plot.

