

GCJHS 7th Grade Lesson/Assignments

Here are the lesson topics and assignments for the week of March 1

Language Arts	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Mrs. Cary</p> <p>lcary@gcsc.k12.in.us</p> <p>Remind: Text @carylang to 81010</p> <p>Mrs. Cary's Online Expectations</p>	<p>1. Context Clues practice w/ Outsiders</p> <p>2. "Nothing Gold Can Stay" Poem Analysis</p> <p>3. Read chapter 6</p> <p>HW: Finish reading chapter 6</p>	<p>1. Editing practice</p> <p>2. Discuss chapter 6.</p> <p>3. Evidence search activity</p> <p>4. Read chapter 7</p> <p>HW: Finish reading chapter 7</p>	<p>1. Quick Write</p> <p>2. Discuss chapter 7</p> <p>3. Character Tattoo Activity</p> <p>4. Read chapter 8</p> <p>HW: Finish reading chapter 8</p>	<p>1. Video Journal</p> <p>2. Chapter 8 summary guide/discussion</p> <p>3. Read chapter 9.</p> <p>HW: Finish reading chapter 9, Quiz 6-9 tomorrow!</p>	<p>1. Chapters 6-9 Quiz</p> <p>2. Dialogue Activity</p> <p>3. Compare and contrast Movie and book</p> <p>HW: none</p>
<p>Mrs. Cary Quest</p> <p>lcary@gcsc.k12.in.us</p> <p>Remind: Text @questcary to 81010</p> <p>Mrs. Cary's Online Expectations</p>	<p>1. mL: alliteration</p> <p>2. Read "At the Window" and play dice game.</p> <p>3. Padlet Discussion board</p> <p>4. Record text braid notes.</p> <p>HW: Lit circle reading</p>	<p>1. BW: sentence building</p> <p>2. Read choice text and complete text braid notes.</p> <p>3. Read lit circle book</p> <p>HW: Lit Circle Reading</p>	<p>1. Finish the dialogue activity.</p> <p>2. Apples to Apples</p> <p>3. Character response form.</p> <p>HW: Lit circle reading and bookmark #3</p>	<p>1. Theme development activity</p> <p>2. Group discussion assessment</p> <p>3. Read Lit Circle Book</p> <p>4. Mentimeter exit ticket</p> <p>HW: Lit Circle Reading and bookmark #3</p>	<p>1. mL: Parallelism</p> <p>2. Hexagonal Thinking</p> <p>3. Lit Circle Reading time</p> <p>HW: Lit Circle Reading</p>
<p>Mrs. Scott</p> <p>Email: kscott@gcsc.k12.in.us</p>	<p>1. The Outsiders Context Clues</p> <p>2. "Nothing Gold Can Stay" poem</p> <p>3. Start reading Chpt. 6</p> <p>HW: Finish reading Ch. 6</p>	<p>1. Evidence activity</p> <p>2. Discuss Ch. 6</p> <p>3. Conflict Activity</p> <p>4. Start reading Chpt. 7</p> <p>HW: Finish reading Ch. 7</p>	<p>1. Everyday Edit #9</p> <p>2. Discuss Chpt. 7</p> <p>3. Outsiders Tattoo Activity</p> <p>4. Start reading Chpt. 8</p> <p>HW: Finish reading Ch. 8</p>	<p>1. Video Journal #2</p> <p>2. Discuss Chpt. 8</p> <p>3. Chapter 8 Summary activity</p> <p>4. Start reading Chpt. 9</p> <p>HW: Finish reading Ch. 9</p>	<p>1. Quiz over Chapters 6-9</p> <p>2. Dialogue Activity</p> <p>3. Compare and contrast book with movie</p> <p>HW: Have a great weekend!!!</p>

<p>Mrs. Scott Honors Email: kscott@gcsc.k12.in.us</p>	<p>1. The Outsiders Context Clues 2. "Nothing Gold Can Stay" poem 3. Start reading Chpt. 6 HW: Finish reading Ch. 6</p>	<p>1. Evidence activity 2. Discuss Ch. 6 3. Conflict Activity 4. Start reading Chpt. 7 HW: Finish reading Ch. 7</p>	<p>1. Everyday Edit #9 2. Discuss Chpt. 7 3. Outsiders Tattoo Activity 4. Start reading Chpt. 8 HW: Finish reading Ch. 8</p>	<p>1. Video Journal #2 2. Discuss Chpt. 8 3. Chapter 8 Summary activity 4. Start reading Chpt. 9 HW: Finish reading Ch. 9</p>	<p>1. Quiz over Chapters 6-9 2. Dialogue Activity 3. Compare and contrast book with movie HW: Have a great weekend!!!</p>
<p>Mrs. Jank & Miss Miller jjank@gcsc.k12.in.us</p>	<p>1. BW: Scrunched! 2. "Nothing Gold Can Stay" poem activity 3. Begin reading Chp. 6 w/ SG questions HW: Finish reading Ch. 6 w/ SG questions</p>	<p>1. Characterization Stations 2. Begin reading Chp. 7 w/ SG questions HW: Finish reading Chp. 7 w/ SG questions</p>	<p>1. Evidence Activity 2. Discuss Chapter 7 S.G. Questions Chp 6-7 due today 3. Begin reading Chapter 8 w/ SG questions HW: Finish reading Chp. 8 w/ SG questions</p>	<p>1. BW: Video Journal #2 2. Chapter 8 Summary Activity 3. Discuss Chapter 8 HW: Finish reading Chp. 9 w/ SG questions</p>	<p>1. Chapter 6-9 Quiz S.G. Questions 8-9 due today 2. Watch movie portion/ Compare & Contrast movie/book</p>
<p>Mrs. Jank jjank@gcsc.k12.in.us</p>	<p>1. BW: Scrunched! 2. "Nothing Gold Can Stay" poem activity 3. Begin reading Chp. 6 w/ SG questions HW: Finish reading Ch. 6 w/ SG questions</p>	<p>1. BW: Chp. 6 Summary 2. Characterization Stations 3. Begin reading Chp. 7 w/ SG questions HW: Finish reading Chp. 7 w/ SG questions</p>	<p>1. Evidence Activity 2. Discuss Chapter 7 S.G. Questions Chp 6-7 due today 3. Begin reading Chapter 8 w/ SG questions HW: Finish reading Chp. 8 w/ SG questions</p>	<p>1. BW: Video Journal #2 2. Chapter 8 Summary Activity 3. Discuss Chapter 8 HW: Finish reading Chp. 9 w/ SG questions</p>	<p>1. Chapter 6-9 Quiz 2. Dialogue activity S.G. Questions 8-9 due today 3. Watch movie portion/ Compare & Contrast movie/book</p>

Math	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Mrs. Allen Email: mallen@gcsc.k12.in.us</p> <p>***Students who are absent should check the google classroom assignment "Absent Work"</p>					
<p>Miss Dawson mdawson@gcsc.k12.in.us https://sites.google.com/gcsc.k12.in.us/dawsonschatterbox/home?authuser=0</p>	<p>Ch. 6 Review</p> <p>- Study Guide (due Wed.)</p>	<p>Ch. 6 Review</p> <p>- Study Guide Questions</p> <p>- Review Activity</p>	<p>Chapter 6 Test</p>	<p>Finish Chapter Test</p> <p>- work on mappers/IXL/missing work</p>	<p>8.1 : Circles</p> <p>- Notes 8.1</p> <p>- Exit Ticket 8.1</p> <p>- 8.1 Big Ideas (due Tuesday)</p>
<p>Miss Dawson Pre-Algebra https://sites.google.com/gcsc.k12.in.us/dawsonschatterbox/home?authuser=0</p>	<p>Chapter 10 Quiz</p>	<p>10.5</p> <p>- Notes</p> <p>- Big Ideas (due Thursday)</p>	<p>10.6</p> <p>- Notes</p> <p>- Big Ideas (due Friday)</p>	<p>10.5/10.6</p> <p>- Review Activity</p> <p>- Big Ideas work time</p>	<p>10.7</p> <p>- Notes</p> <p>- Big Ideas</p> <p>** Test Next week</p>
Mrs. Steimel					
Mrs. Steimel Algebra					

Related Arts	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Frye	<p>Fitness Day</p> <p>*Balancing Calories</p> <p>Fitness Activity</p> <p>*Fitness Log - Google Form</p>	<p>Unit Work: Spikeball</p> <p>*Video with rules & overview</p> <p>*Practice skills</p> <p>*Fitness Log - Google Form</p>	<p>Workout Day</p> <p>*Walking Day</p> <p>*Fitness Log - Google Form.</p>	<p>Unit work: Spikeball</p> <p>*2 v. 2 games</p> <p>*Fitness Log - Google Form</p>	<p>Game Day</p> <p>*To be decided</p> <p>*Fitness Log - Google Form</p>

<p>Mrs. Evers 7th Guys mevers@gcsc.k12.in.us Students who are absent should check Google Classroom for daily assignments.</p>	<p>Vocal Tech New piece Time Signature review 1 choir song Finish recording solos</p>	<p>Vocal Tech New piece- B section Time Signature review 1 choir song Finish recording solos</p>	<p>Vocal Tech New piece- Ending Time Signature review 1 choir song Finish recording solos</p>	<p>Rhythm reading Music Theory Vocal Tech Takadimi review Solfege review Solo & Choir song</p>	<p>Vocal Tech Review all songs Musical games: Rhythm Solfege</p>
<p>Mrs. Evers 7th Girls mevers@gcsc.k12.in.us Students who are absent should check Google Classroom for daily assignments.</p>	<p>Vocal Tech New Piece Time Signature review 1 choir song Finish Recording solos</p>	<p>Vocal Tech New Piece- B section Time Signature review 1 choir song Finish Recording solos</p>	<p>Vocal Tech New Piece- Ending Time Signature review 1 choir song Finish Recording solos</p>	<p>Rhythm reading Music Theory Vocal Tech Takadimi review Solfege review Solo & Choir song</p>	<p>Vocal Tech Review all songs Musical games: Rhythm Solfege</p>
Mr. Graupner					
<p>Mrs. Holden mholden@gcsc.k12.in.us</p>					
<p>Mrs. Lund Contact: Slund@gcsc.k12.in.us</p> <p>All materials are on Google Classroom.</p> <p>Students and parents may reach out to me via email and we can set up a link for a Hangout.</p>	<p>Bell Ringer: Manic Monday</p> <p>Lesson 13</p>	<p>Bell Ringer: Toddler Tuesday</p> <p>Lesson 13</p>	<p>Bell Ringer: Wifi Wednesday</p> <p>Lesson 13</p> <p>J to U and K to I typing nearpods assigned - due by midnight</p>	<p>Bell Ringer: Two Truths and a Lie Thursday</p> <p>Lesson 13 Peer Review</p> <p>J to Y and O to P due 3/11</p>	<p>Bell Ringer: Focused Friday</p> <p>Peer Compliments! Final Revisions on website due by Monday</p>
Mr. Pfifer	Link to Mr. Pfifer's Rehearsal Plans				
<p>Mr. Poncar/Mr. Pfifer Clarinets/Saxes dponcar@gcsc.k12.in.us</p>	<p>Continue to work on ISSMA Music -Stonehenge -Midnight Sky</p>	<p>Continue to work on ISSMA Music -Stonehenge -Midnight Sky</p>	<p>Continue to work on ISSMA Music -Stonehenge -Midnight Sky</p>	<p>Continue to work on ISSMA Music -Stonehenge -Midnight Sky</p>	<p>Continue to work on ISSMA Music -Stonehenge -Midnight Sky</p>

gpfifer@gcsc.k12.in.us	-Duelling Dragons	-Duelling Dragons	-Duelling Dragons	-Duelling Dragons	-Duelling Dragons RECORDING SESSION THURSDAY MARCH 11TH
Mr. Poncar Flutes/Oboes dponcar@gcsc.k12.in.us	Continue to work on ISSMA Music -Stonehenge -Midnight Sky -Duelling Dragons	Continue to work on ISSMA Music -Stonehenge -Midnight Sky -Duelling Dragons	Continue to work on ISSMA Music -Stonehenge -Midnight Sky -Duelling Dragons	Continue to work on ISSMA Music -Stonehenge -Midnight Sky -Duelling Dragons	Continue to work on ISSMA Music -Stonehenge -Midnight Sky -Duelling Dragons RECORDING SESSION THURSDAY MARCH 11TH
Mr. Poncar/Mr. Basso/Mr. Widmer Brass/Percussion dponcar@gcsc.k12.in.us jbasso@gcsc.k12.in.us swidmer@gcsc.k12.in.us	Continue to work on ISSMA Music -Stonehenge -Midnight Sky -Duelling Dragons	Continue to work on ISSMA Music -Stonehenge -Midnight Sky -Duelling Dragons	Continue to work on ISSMA Music -Stonehenge -Midnight Sky -Duelling Dragons	Continue to work on ISSMA Music -Stonehenge -Midnight Sky -Duelling Dragons	Continue to work on ISSMA Music -Stonehenge -Midnight Sky -Duelling Dragons RECORDING SESSION THURSDAY MARCH 11TH
Mr. Spencer					
Mrs. Waymire	Worksheet on Changing Recipes	Learning to Measure Ingredients	Brownie Lab	-Review Brownie Lab -Learning names/uses of utensils	Learning how to do various cooking/mixing verbs.

Science	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Greene Email: bgreene@gcsc.k12.in.us	Bell: Converge, Diverge, Transform Day #1 Read Volcanoes lesson & complete notes sheet Edpuzzle: Inside the Volcano	Bell: Converge, Diverge, Transform Day #1 Share EQ Basic Slides Volcano Basic Research	Bell: What will Earth's surface look like in the future? Day 1 Volcano Basic Share Volcano Map	Bell: What will Earth's surface look like in the future? Day 2 Tsunami Slides	Bell: What will Earth's surface look like in the future? Day 3 Mountains High and Trenches Low Graphing Activity

Ms. Sewell email: lsewell@gcsc.k12.in.us	*What will Earth's surface look like in the future? Day 1 *EdPuzzle: San Andreas Fault *Research/compare/contrast a plate tectonic zone with the San Andreas Fault plate boundary	*Last day for graphing earthquakes around the world Activity and reading: Plate Tectonic Map Worksheet Mountains, Valleys and Plains, Oh My!	What will Earth's surface look like in the future? Day 2 Mountains High and Trenches Low Graphing Activity	What will Earth's surface look like in the future? Day 3 Continental Drift Cut out Activity	What will Earth's surface look like in the future? Day 4 Finish Continental Drift Cut out Activity
Mr. Uhl 7th					

Social Studies	Monday	Tuesday	Wednesday	Thursday	Friday
Miss Didelot	Finish Islam Stations	Islam Quiz	Abrahamic Religions Project	Abrahamic Religions Project	Abrahamic Religions Project
Mr. Norris *Graded items are bolded					
Miss Trinkle	Islam Stations	Islam Quiz	Abrahamic Religions Project	Abrahamic Religions Project	Abrahamic Religions Project Due Monday

Special Education	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Danciu Math Lab Contact:	-Warm-up (Puzzle Math) -Redbird/Mappers (20) -Individual Support 7th -percents	-Warm-up (Puzzle Math) -Redbird/Mappers (20) -Individual Support 7th -percents	-Warm-up (Puzzle Math) -Redbird/Mappers (20) -Individual Support 7th -percents	-Warm-up (Puzzle Math) -Redbird/Mappers (20) -Individual Support 7th -percents	-Make-up minutes -Enrichment Game -Remediation Activity

jdanciu@gcsc.k12.in.us	8th-Volume	8th-Volume	8th-Volume	8th-Volume	
Mrs. Miller Language Lab	<ul style="list-style-type: none"> - Daily Check In - 20 minutes of Language Live - Make sure you are keeping up with The Outsiders reading! :) 	<ul style="list-style-type: none"> - Daily Check In - 20 minutes of Language Live - Make sure you are keeping up with The Outsiders reading! :) 	<ul style="list-style-type: none"> - Daily Check In - 20 minutes of Language Live - Make sure you are keeping up with The Outsiders reading! :) 	<ul style="list-style-type: none"> - Daily Check In - 20 minutes of Language Live - Make sure you are keeping up with The Outsiders reading! :) 	<ul style="list-style-type: none"> - Daily Check In - 20 minutes of Language Live - Make sure you are keeping up with The Outsiders reading! :)