

Title: “Global Minds and Cultural Responsiveness: International Competences for Undergraduate Psychology (ICUP)”

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Abstract

This talk focuses on rethinking how psychology is taught in an increasingly interconnected world, emphasizing the integration of global perspectives and cultural responsiveness into undergraduate psychology education. Grounded in the International Competences for Undergraduate Psychology (ICUP) model, the session highlights practical strategies for inclusive pedagogy, critical self-reflection, and the development of global psychological literacy and cultural humility. Through interactive exercises and cross-cultural examples, the talk invites educators to examine whose knowledge is centered in psychology curricula and how existing teaching practices may inadvertently reinforce Western-centric models. Special attention is given to the persistent Western-centric blind spots that shape textbook content, classroom discourse, and definitions of disciplinary authority. The presentation further explores how culturally responsive teaching can better prepare students to engage with diverse communities, address global challenges, and apply psychological principles across cultural contexts. Broader implications for international research collaboration are also considered, advocating for a shift away from Western-dominated models toward more equitable, co-constructed approaches. This presentation calls for a reimagining of psychological science as a more inclusive, context-sensitive, and globally relevant discipline that actively incorporates diverse cultural perspectives in shaping its future.

Bio

Dr. Fanli Jia is an Associate Professor of Psychology at Seton Hall University, with research interests in cultural psychology, moral development, and environmental behavior. His work explores how identity, culture, and global contexts shape psychological processes, with a focus on cross-cultural moral reasoning, environmental values, and the intergenerational transmission of pro-environmentalism. Dr. Jia has authored over 60 peer-reviewed publications and collaborated with researchers in more than 40 countries. He serves as Chief Editor of the Cultural Psychology section of *Frontiers in Psychology*, Associate Editor of *Environment and Behavior*, and an editorial board member of *Psychology Learning and Teaching (PLAT)*. He is also Chair of the Diversity Committee for APA Division 2 (Society for the Teaching of Psychology) and a core contributor to the International Competences for Undergraduate Psychology (ICUP) model. His work integrates research, pedagogy, and global collaboration to promote culturally responsive and inclusive approaches in psychological science and education.