



GRADES 1 to 12
DAILY LESSON LOG

School:

Name of Teacher

Teaching Dates and
Time:

JULY 28 – AUGUST 1, 2025 (WEEK 7)

Grade Level:

6

Learning Area:

ENGLISH

Quarter:

First

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	The learner demonstrates understanding... <ul style="list-style-type: none">of texts elements to comprehend various textsthat English language is stressed time to support comprehensionof the forms and conventions of print, non print, and digital materials to understand various viewing textsof non – verbal communication to communicate with othersDemonstrates command of the conventions of standard English grammar and usage when writing or speaking				
B. Performance Standards	The learner ... <ul style="list-style-type: none">Uses knowledge of texts types to correctly distinguish literary from informational texts. • Reads with sufficient accuracy and fluency to support comprehension.Uses the correct function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in various discourse.Evaluate effectively the message constructed and conveyed in various viewing texts.Applies knowledge of non-verbal skills to respectfully give the speaker undivided attention and acknowledge the message.				
C. Learning Competencies/Objectives Write the LC code for each	EN6RC-Ig-2.24.1 EN6RC-Ig-2.24.2 Evaluate narratives based on how the author developed the elements: -setting -characters EN6A-Ig-16 Observe politeness at all times EN6A-Ig-17 Show tactfulness when	EN6G-Ig-4.4.1 EN6G-Ig-4.4.3 EN6G-Ig-4.4.2 Compose clear and coherent sentences using appropriate grammatical structures: Pronoun- Reference agreement (number, case, gender)	EN6G-Ig-4.4.1 EN6G-Ig-4.4.3 EN6G-Ig-4.4.2 Compose clear and coherent sentences using appropriate grammatical structures: Pronoun- Reference agreement (number, case, gender)	EN6VC-Ig-5.1.7 Describe different forms and conventions of films and moving pictures. (setting)	EN6VC-Ig-5.1.7 Describe different forms and conventions of films and moving pictures. (setting) EN6A-Ig-16 Observe politeness at all times EN6A-Ig-17 Show tactfulness when communicating with others EN6A-Ig-18

	communicating with others EN6A-Ig-18 Show openness to criticism	EN6F-Ig-1.8.1 Read with auto automaticity grade level frequently occurring content area words.			Show openness to criticism.
II. CONTENT	Elements of the Story	Pronoun Antecedent	Pronoun Antecedent	Different Forms and Convention of Films (Setting)	Different Forms and Convention of Films (Setting)
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide pages					
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR) portal	Activity Sheet in English 6 (Quarter 1: Week 7, pp 1-10)				
B. Other Learning Resources			www.sjsu.edu/writing		Actor Varun Pruthi. "Honesty of orphan little girl trying to sell pens on street will leave you Speechless" June12,2015. Accessed April 15,2017. http://youtube.www.moe.gov.sg/teach.youtube Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Answer "Let's Recall" Activity Sheet in English 6 (Quarter 1: Week 7Day1, p.1)	Answer "Let's Recall" Activity Sheet in English 6 (Quarter 1: Week 7Day2, p.1)	Answer "Let's Recall" Activity Sheet in English 6 (Quarter 1: Week 7Day3, p.1)	Answer "Let's Try This" Activity Sheet in English 6 (Quarter 1: Week 7Day4, p.1)	Answer "Let's Try This" Activity Sheet in English 6 (Quarter 1: Week 7-Day5, p.1)

B. Establishing a purpose for the lesson	Do “Let’s Try This” Activity Sheet in English 6 (Quarter 1: Week 7Day1, P.2)	Read “Let’s Read” Activity Sheet in English 6 (Quarter 1: Week 7Day2, p.2)	Read “To The Learner” Activity Sheet in English 6 (Quarter 1: Week 7Day3, p.1)	Read “To the Learner” Activity Sheet in English 6 (Quarter 1: Week 7Day4, p.1)	Read “ To The Learner” Activity Sheet in English 6 (Quarter 1: Week 7-Day5, p.1)
C. Presenting examples/instances of the new lesson	Read “Let’s Read” Activity Sheet in English 6 (Quarter 1: Week 7Day1, p.2)		Read “Let’s Read” Activity Sheet in English 6 (Quarter 1: Week 7Day3, p.1)	Do “Let’s Do This” Activity Sheet in English 6 (Quarter 1: Week 7Day4, p.1)	Answer “Let’s Do This” Activity Sheet in English 6 (Quarter 1: Week 7-Day5, p.2)
D. Discussing new concepts and practicing new skills #1	Do “Let’s Do This” Activity Sheet in English 6 (Quarter 1: Week 7Day1, p.2)	Read “Let’s Study” Activity Sheet in English 6 (Quarter 1: Week 7Day2, p.2-3)	Answer “Let’s Study This” Activity Sheet in English 6 (Quarter 1: Week 7Day3, p.2-3)	Answer “Let’s Study This” Activity Sheet in English 6 (Quarter 1: Week 7Day4, p.2)	Answer “Let’s Study This” Activity Sheet in English 6 (Quarter 1: Week 7-Day5, p.2)
E. Discussing new concepts and practicing new skills #2	Read “Let’s Study This” Activity Sheet in English 6 (Quarter 1: Week 7Day1, p.3)	Answer “Let’s Try This” Activity Sheet in English 6 (Quarter 1: Week 7Day2, p.3)	Answer “Let’s Try This” Activity Sheet in English 6 (Quarter 1: Week 7Day3, p.3)	Answer “Let’s Try This” Activity Sheet in English 6 (Quarter 1: Week 7Day4, p.3)	Answer “Let’s Try This” Activity Sheet in English 6 (Quarter 1: Week 7-Day5, p.3)
F. Developing mastery (leads to Formative Assessment 3)	Answer “Let’s Enrich Ourselves” Activity Sheet in English 6 (Quarter 1: Week 7Day1, p.4)	Do “Let’s Do More” Activity Sheet in English 6 (Quarter 1: Week 7Day2, p.4)	Answer “Let’s Do More” Activity Sheet in English 6 (Quarter 1: Week 7Day3, p.3)	Answer “Let’s Do This” Activity Sheet in English 6 (Quarter 1: Week 7Day4, p.4)	
G. Finding practical applications of concepts and skills in daily living	Do “Let’s Do This” Activity Sheet in English 6 (Quarter 1: Week 7Day1, p.5)	Answer “Let’s Do This” Activity Sheet in English 6 (Quarter 1: Week 7Day2, p.4)	Answer “Let’s Do This” Activity Sheet in English 6 (Quarter 1: Week 7Day3, p.4)	Answer “Let’s Do More” Activity Sheet in English 6 (Quarter 1: Week 7Day4, p.4)	Answer “Let’s Do More” Activity Sheet in English 6 (Quarter 1: Week 7-Day5, p.3)

H. Making generalizations and abstractions about the lesson	Read “Let’s Remember” Activity Sheet in English 6 (Quarter 1: Week 7Day1, p.5)	Read “Let’s Remember” Activity Sheet in English 6 (Quarter 1: Week 7Day2, p.4-5)	Read “Let’s Remember” Activity Sheet in English 6 (Quarter 1: Week 7Day3, p.4)	Read “Let’s Remember” Activity Sheet in English 6 (Quarter 1: Week 7Day4, p.5)	Read “Let’s Remember” Activity Sheet in English 6 (Quarter 1: Week 7-Day5, p.4)
I. Evaluating learning	Do “Let’s Do This” Activity Sheet in English 6 (Quarter 1: Week 7Day1,p5)	Do “Let’s Test Ourselves” Activity Sheet in English 6 (Quarter 1: Week 7Day2, p.5)	Do “Let’s Test Ourselves” Activity Sheet in English 6 (Quarter 1: Week 7Day3, p.4)	Answer “Let’s Do This” Activity Sheet in English 6 (Quarter 1: Week 7Day4, p.5)	Answer “Let’s Do This” Activity Sheet in English 6 (Quarter 1: Week 7-Day5, p.4)
J. Additional activities for application or remediation			Do “Let’s Enrich Ourselves” Activity Sheet in English 6 (Quarter 1: Week 7Day3, p.5)		
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above
B. No. of learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation
C. Did the remedial lessons work? No. of learners who have caught up with the lesson	___Yes ___No ___ of Learners who caught up the lesson	___Yes ___No ___ of Learners who caught up the lesson	___Yes ___No ___ of Learners who caught up the lesson	___Yes ___No ___ of Learners who caught up the lesson	___Yes ___No ___ of Learners who caught up the lesson
D. No. of learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
E. Which of my teaching strategies worked well? Why did these work?	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS)	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS)	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS)	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS)	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS)

	<input type="checkbox"/> Rereading of Paragraphs/ Poems/Stories <input type="checkbox"/> Differentiated Instruction <input type="checkbox"/> Role Playing/Drama <input type="checkbox"/> Discovery Method <input type="checkbox"/> Lecture Method <i>Why?</i> <input type="checkbox"/> Complete IMs <input type="checkbox"/> Availability of Materials <input type="checkbox"/> Pupils' eagerness to learn <input type="checkbox"/> Group member's Cooperation in doing their tasks	<input type="checkbox"/> Rereading of Paragraphs/ Poems/Stories <input type="checkbox"/> Differentiated Instruction <input type="checkbox"/> Role Playing/Drama <input type="checkbox"/> Discovery Method <input type="checkbox"/> Lecture Method <i>Why?</i> <input type="checkbox"/> Complete IMs <input type="checkbox"/> Availability of Materials <input type="checkbox"/> Pupils' eagerness to learn <input type="checkbox"/> Group member's Cooperation in doing their tasks	<input type="checkbox"/> Rereading of Paragraphs/ Poems/Stories <input type="checkbox"/> Differentiated Instruction <input type="checkbox"/> Role Playing/Drama <input type="checkbox"/> Discovery Method <input type="checkbox"/> Lecture Method <i>Why?</i> <input type="checkbox"/> Complete IMs <input type="checkbox"/> Availability of Materials <input type="checkbox"/> Pupils' eagerness to learn <input type="checkbox"/> Group member's Cooperation in doing their tasks	<input type="checkbox"/> Rereading of Paragraphs/ Poems/Stories <input type="checkbox"/> Differentiated Instruction <input type="checkbox"/> Role Playing/Drama <input type="checkbox"/> Discovery Method <input type="checkbox"/> Lecture Method <i>Why?</i> <input type="checkbox"/> Complete IMs <input type="checkbox"/> Availability of Materials <input type="checkbox"/> Pupils' eagerness to learn <input type="checkbox"/> Group member's Cooperation in doing their tasks	<input type="checkbox"/> Rereading of Paragraphs/ Poems/Stories <input type="checkbox"/> Differentiated Instruction <input type="checkbox"/> Role Playing/Drama <input type="checkbox"/> Discovery Method <input type="checkbox"/> Lecture Method <i>Why?</i> <input type="checkbox"/> Complete IMs <input type="checkbox"/> Availability of Materials <input type="checkbox"/> Pupils' eagerness to learn <input type="checkbox"/> Group member's Cooperation in doing their tasks
F. What difficulties did I encounter which my principal or supervisor can help me solve?	<input type="checkbox"/> Bullying among pupils <input type="checkbox"/> Pupils' behavior/attitude <input type="checkbox"/> Colorful IMs <input type="checkbox"/> Unavailable Technology Equipment (AVR/LCD) <input type="checkbox"/> Science/ Computer/ Internet Lab <input type="checkbox"/> Additional Clerical works <input type="checkbox"/> Reading Readiness <input type="checkbox"/> Lack of Interest of pupils	<input type="checkbox"/> Bullying among pupils <input type="checkbox"/> Pupils' behavior/attitude <input type="checkbox"/> Colorful IMs <input type="checkbox"/> Unavailable Technology Equipment (AVR/LCD) <input type="checkbox"/> Science/ Computer/ Internet Lab <input type="checkbox"/> Additional Clerical works <input type="checkbox"/> Reading Readiness <input type="checkbox"/> Lack of Interest of pupils	<input type="checkbox"/> Bullying among pupils <input type="checkbox"/> Pupils' behavior/attitude <input type="checkbox"/> Colorful IMs <input type="checkbox"/> Unavailable Technology Equipment (AVR/LCD) <input type="checkbox"/> Science/ Computer/ Internet Lab <input type="checkbox"/> Additional Clerical works <input type="checkbox"/> Reading Readiness <input type="checkbox"/> Lack of Interest of pupils	<input type="checkbox"/> Bullying among pupils <input type="checkbox"/> Pupils' behavior/attitude <input type="checkbox"/> Colorful IMs <input type="checkbox"/> Unavailable Technology Equipment (AVR/LCD) <input type="checkbox"/> Science/ Computer/ Internet Lab <input type="checkbox"/> Additional Clerical works <input type="checkbox"/> Reading Readiness <input type="checkbox"/> Lack of Interest of pupils	<input type="checkbox"/> Bullying among pupils <input type="checkbox"/> Pupils' behavior/attitude <input type="checkbox"/> Colorful IMs <input type="checkbox"/> Unavailable Technology Equipment (AVR/LCD) <input type="checkbox"/> Science/ Computer/ Internet Lab <input type="checkbox"/> Additional Clerical works <input type="checkbox"/> Reading Readiness <input type="checkbox"/> Lack of Interest of pupils
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	<i>Planned Innovations:</i> <input type="checkbox"/> Localized Videos <input type="checkbox"/> Making use big books from views of the locality <input type="checkbox"/> Recycling of plastics to be used as Instructional Materials <input type="checkbox"/> local poetical composition <input type="checkbox"/> Fashcards <input type="checkbox"/> Pictures	<i>Planned Innovations:</i> <input type="checkbox"/> Localized Videos <input type="checkbox"/> Making use big books from views of the locality <input type="checkbox"/> Recycling of plastics to be used as Instructional Materials <input type="checkbox"/> local poetical composition <input type="checkbox"/> Fashcards <input type="checkbox"/> Pictures	<i>Planned Innovations:</i> <input type="checkbox"/> Localized Videos <input type="checkbox"/> Making use big books from views of the locality <input type="checkbox"/> Recycling of plastics to be used as Instructional Materials <input type="checkbox"/> local poetical composition <input type="checkbox"/> Fashcards <input type="checkbox"/> Pictures	<i>Planned Innovations:</i> <input type="checkbox"/> Localized Videos <input type="checkbox"/> Making use big books from views of the locality <input type="checkbox"/> Recycling of plastics to be used as Instructional Materials <input type="checkbox"/> local poetical composition <input type="checkbox"/> Fashcards <input type="checkbox"/> Pictures	<i>Planned Innovations:</i> <input type="checkbox"/> Localized Videos <input type="checkbox"/> Making use big books from views of the locality <input type="checkbox"/> Recycling of plastics to be used as Instructional Materials <input type="checkbox"/> local poetical composition <input type="checkbox"/> Fashcards <input type="checkbox"/> Pictures

Prepared by:

GLYCELINE P. ASUNCION

Teacher I

Checked by:

ELAINE DJ. DELA CRUZ

Principal I