Sam Houston Elementary School
Title I Parent and Family Engagement Policy
School Year 2026-2027

Parent & Family Engagement (PFE) Program	
What is it?	The Sam Houston Policy has been developed by the Title 1 Advisory Committee, which includes staff members and parents. Information received from the Parent and Family Engagement Survey filled out by parents was used to develop the policy in order to increase parental and family engagement. The staff at Sam Houston Elementary believes parent and family engagement and meeting the needs of students are very important in helping students succeed.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.
Family Meetings	The Parent and Family Engagement Policy will be communicated and distributed to each student and family through newsletters, Annual Title 1 Meeting, and made available on the campus webpage. The policy is presented in both English and Spanish. Information related to school and parent programs, meetings, and other activities will be communicated through newsletters, flyers, campus webpage, and marquee throughout the school year. Campus wide events/meetings will also be shared via our weekly Wednesday folder. Parents will be provided with timely information about the Title 1 program through newsletters, parent meetings, and parent-teacher conferences. A reminder can be sent out via School Status or Blackboard closer to the event date.
How to be involved	The parents of Sam Houston students can assist in the following ways: • Parents will receive material and have opportunities to participate in school programs and other training sessions to help improve their child's achievement. • Parents will have an opportunity to participate in the school decision-making regarding the education of their children through PTA and school surveys. • Parents may request a conference with their child's teacher.

	▯ Parents will be involved in the planning, review, and improvement of the school's Title 1 program and the Parent and Family Engagement Policy through the annual evaluation of the Title 1 program sent home each spring through CPAC Committee. Barriers to parental participation (i.e. transportation, childcare, etc.) will be addressed based on individual needs. ▯ Parents are encouraged to participate in school wide events, meetings, and encourage their child to do their best.
Family Trainings/Activities	Family trainings are opportunities for family members to come learn new knowledge and skills from other parents, community members, and educators. Parents will be informed at an informational meeting and through a newsletter to participate in the Title 1 program and to be abreast of the requirements and the rights of Title 1 programs. Parent meetings and conferences will be held at various times to meet the needs of families. Spanish translation will be provided when needed.
Curriculum	Sam Houston Elementary School utilizes high-quality curriculum that supports student success. Information about our curriculum, forms of assessment used to measure progress, and the proficiency level students are expected to meet will be distributed by the school staff via flyers, parent-teacher conferences, meetings, and newsletters.
Forms of Academic Assessments	Sam Houston Elementary School has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curriculums. Test information, including TELPAS and STAAR, will be shared with parents when available by the school/state.
Expected Achievement levels on academic assessments	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards Information about the school curriculum and forms of assessment used to measure progress and the proficiency level students are expected to meet will be distributed through the Texas Testing Portal. The classroom teacher may share information regarding an achievement test and other tests that are given to the students. This will be provided through a parent-teacher conference. Information for the State's academic content standards; local academic assessments; how to monitor a child's progress; and how to work with a teacher to improve achievement will be shared through parent-teacher conferences.

<table>
<tr><td>Ways to Request regular meetings</td><td colspan="4">Parents and Guardians can bring any suggestions, ideas, or concerns to quarterly parent meetings like Coffee with the Principal. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual person, or call the school office to set up a time to meet. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.</td></tr>
<tr><td rowspan="2">School-Parent Compact
.</td><td>The Teacher's Responsibilities</td><td>The Parent/Guardian's Responsibilities</td><td>The Student's Responsibilities</td><td>Activities/Programs to Build Partnerships</td></tr>
<tr><td>Will model instruction and provide parents with reading materials and strategies by grade level during parent workshops, newsletters, and teacher webpage
Will participate in Professional Learning Communities (PLC) each grading period to ensure materials and instruction are at the appropriate level
Will teach small groups of students to deliver differentiated instruction during the school day
Will communicate with parents:</td><td>Will read with their children at least 20 minutes each day
Will use application problems and other strategies to help children make real world/math concept connections
Will attend parent workshops such as Coffee with the Principal, or family nights to learn tips and strategies to use at home
Will conference with their child's teacher if they have concerns after each grading period
Will ensure their child participates and turns in class work for school in</td><td>Will read at least 20 minutes each day
Will practice math facts for fluency using cards, manipulatives, or online
Will attend tutorials, if needed
Will choose books that are for his/her reading level and enjoyment
Will complete homework and ask teacher for help if needed</td><td>Meet the Teacher in the fall
Parent Teacher Conferences
Regularly scheduled PTA meetings
Parent and Community volunteers
Medal of Honor-Character Education
Coffee with the Principal (quarterly)
Family Education Night/Game Night
Communication between parents and teachers concerning homework assignments and other issues
Informational meetings/STAAR
Parent & Family Engagement events
Skyward Access</td></tr>
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	1)When their child falls below passing at any time during the grading period 2) Student is not participating/completing assignments for school 3)Positive communication	order to be successful Will ensure all contact information is updated frequently in Skyward. extracurricular time.		• Alternate forms of communication E.g. School Status, Blackboard, Family Newsletter, Facebook and Twitter