

CALM Code of Conduct 2018/19

Provost Public School respects the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, physical and mental disability, sex or sexual orientation. The CALM Class of 2016/17 will make every effort to support our classmates and staff in a way that shows respect to all individuals in accordance with what is outlined above. (39 marks)

Instructions: Completed each of the sections by filling in the blanks.

Purpose (3 marks)

The purpose of establishing a Code of Conduct is to ensure that every person who is part of our class/school and those who visit our school feel they

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Who is Affected (7 marks)

Who is affected by this code of conduct? Who are the members of our community?
Members of our community:

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-
-
-
-
-
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Rights and Responsibilities (9 marks)

Instructions: Fill in the last column

Members of our community have the right...	Members of our community have the responsibility...	How does this impact the classroom setting?
To work and learn in an environment conducive to a quality education.	To attend all classes on time and to be prepared to work and learn.	
	To put forth their best effort and seek out assistance when needed.	
	To respect the school environment including our personal appearance, the physical space and learning atmosphere to be heard.	
To be heard	To listen attentively. to respect the rights of others to be heard.	
	To respect the rights of others to be heard.	
	To communicate with all members of our school community in a respectful manner.	
To feel safe at school	To treat all members of the school community and our neighbours respectfully.	
	To take an active role in ensuring the safety of all members of the school community.	
	To behave appropriately, respectfully and responsibly at all times.	

Violations (10 marks)

Instructions: Record example behaviours that might be displayed for each
Violations to these codes of conduct may include:

Behaviours that	Examples of behaviours that display this behaviour
<ul style="list-style-type: none">Interfere with the learning of others, including their emotional well-being.	
<ul style="list-style-type: none">Interfere with an orderly environment	
<ul style="list-style-type: none">Create unsafe conditions	
Acts, such as...	
<ul style="list-style-type: none">Bullying, harassment or intimidation.	
<ul style="list-style-type: none">Physical violence.	
<ul style="list-style-type: none">Retribution against a person who has reported incidents.	
Illegal acts, such as...	
<ul style="list-style-type: none">Possession, use or distribution of illegal or restricted substances.	
<ul style="list-style-type: none">Possession or use of weapons.	
<ul style="list-style-type: none">Theft of or damage to property.	
<ul style="list-style-type: none">Inappropriate or malicious use of another's person's, words or image.	

Video - [Manners Matter!](#) (10 marks)

Record in point form, the manners that were taught in this video
Common courtesies that you should know by now.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Positive and courteous language creates a safe, healthy environment.
Little things mean a lot.

Here are examples of other videos that can be used to teach similar manners.

Other Videos

<https://www.youtube.com/watch?v=oKWD526INTc>

<https://www.youtube.com/watch?v=Knu05V3jQs0>

https://www.youtube.com/watch?v=bO_-ltpbcJ0