ELA Lesson Plan Template [Revised January 2022. Find related resources at https://sabes.org/content/ela-curriculum-hub]

Lesson Topic/ Title		Class Level /GLE	
Unit Title (if applicable)		Teacher Name	

CCRSAE *(use notation & shorthand)*	ELA Learning Objectives By the end of this lesson, students will be able to:	Evidence of Learning Students will show their learning by:

(add rows as needed)

(adjust for space and delete commentary as needed)

Student Texts and Other Resources
● *Include authentic print and/or digital texts that are appropriate for adults.* ● *Include text complexity level for each text.* ● *Include texts that accurately and respectfully represent diverse identities, cultures, and perspectives.* ● *List instructional videos, websites, and handouts for students.* ● *Include hyperlinks.*

Instructional Shifts (Which ones are addressed in this lesson?)		Engage with **complex text** and its academic language.
		Ground reading, writing, and speaking in **evidence** from literary and informational texts.
		Build **knowledge** through content-rich nonfiction.

(adjust for space and delete commentary as needed)

Instructional Process

Sequence and concisely describe culturally-responsive and evidence-based instruction.

- *Incorporate the "I do," "We do," "You do" model.*
- *Contextualize skill instruction within authentic texts and tasks.*
- *Incorporate a variety of tasks and interactions that foster engagement.*
- *Support learners in making connections to their lives.*

- *Involve students in using technology to find, evaluate, consume, create, organize, communicate, and share digital content.*
- *Include choice and flexibility where appropriate to meet diverse needs.*
- *Provide additional modifications as needed for English Learners, students with learning disabilities (LD), and students at different levels.*

PART OF LESSON	TIME / MATERIALS	STEP-BY-STEP DIRECTIONS	FURTHER DIFFERENTIATION *(e.g., EL, LD, different levels)*
Warm-Up/Introduction ● *Review unit goal/cumulative project.* ● *Review key learnings from previous lesson(s)/Activate prior knowledge.* ● *Introduce the objectives -- and address why they are important.*			
Body ● *Explain and model 1) the target knowledge or skill and/or 2) processes to follow to accomplish tasks.* ● *Provide scaffolded practice and feedback.* ● *Engage learners in inquiring, exploring, and problem-solving.* ● *Include multiple kinds of interactions (e.g., whole group, small group, pairs).* ● *Pose questions that require critical thinking and evidence from text.* ● *Use technology appropriate to the task(s).*			
Wrap-Up/Reflection ● *Lead reflection in what students learned and how they might use what they learned in their lives.* ● *Preview the next lesson.*			