

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	I
	Teacher:	File Created by Ma'am SANDRA A. DARIO	Learning Area:	MTB
	Teaching Dates and Time:	SEPTEMBER 5 – 9, 2022 (WEEK 3)	Quarter:	1ST QUARTER

	LUNES	MARTES	MIYERKULES	HUWEBES	BIYERNES
I. LAYUNIN					
A. Pamantayang Pangnilalaman	The learner... manifests beginning oral language skills to communicate in different contexts.	The learner... manifests beginning oral language skills to communicate in different contexts.	The learner... manifests beginning oral language skills to communicate in different contexts.	The learner... manifests beginning oral language skills to communicate in different contexts.	The learner... manifests beginning oral language skills to communicate in different contexts.
B. Pamantayan sa Pagganap	The learner... uses beginning oral language skills to communicate personal experiences, ideas, and feelings in different contexts.	The learner... uses beginning oral language skills to communicate personal experiences, ideas, and feelings in different contexts.	The learner... uses beginning oral language skills to communicate personal experiences, ideas, and feelings in different contexts.	The learner... uses beginning oral language skills to communicate personal experiences, ideas, and feelings in different contexts.	The learner... uses beginning oral language skills to communicate personal experiences, ideas, and feelings in different contexts.
C. Mga Kasanayan sa Pagkakatuto <i>Isulat ang code ng bawat kasanayan</i>	MT1OL-Ia-j-1.1 Talk about oneself and one's personal experiences (family, pet, favorite food)	MT1PWR-Ib-i-1.1 Give the name and sound of each letter	MT1PA-Ib-i-1.1 Identify rhyming words in nursery rhymes, songs, jingles, poems, and chants.	MT1PWR-Ib-i-1.1 Give the name and sound of each letter	MT1PA-Ib-i-1.1 Identify rhyming words in nursery rhymes, songs, jingles, poems, and chants.
II. NILALAMAN	Kwento: "Kahanga-hanga si Zeny"	Kwento: "Kahanga-hanga si Zeny"	Kwento: "Kahanga-hanga si Zeny"	Kwento: "Kahanga-hanga si Zeny"	Kwento: "Kahanga-hanga si Zeny"
III. KAGAMITANG PANTURO					
A. Sanggunian					
1. Mga Pahina sa Gabay ng Guro	Tg 30-32	TG p. 32-33	TG p. 33-35	TG p. 35-36	TG p. 37-39
2. Mga Pahina sa Kagamitang Pang-Mag-aaral		LM p. 8		LM p. 12-15	LM p. 12-15
3. Mga Pahina sa Teksbuk					
4. Karagdagang Kagamitan mula sa portal ng <i>Learning Resource</i>					

B. Iba Pang Kagamitang Panturo					
IV. PAMAMARAAN					
A. Balik-aral sa nakaraang aralin at/o pagsisimula ng bagong aralin	Pumalakpak kung ang pares ng salita ay magkasintunog: 1.Babae-lata 2.Itlog-bilog 3.Kahon-sabon 4.Aso-baso 5.Masaya-malungkot	Ipakwentong muli ang mga pangyayari sa kwentong “Kahanga-hanga si Zeny”	Muling balikan ang kwentong narinig “Kahanga-hanga si Zeny”. Ipabigay sa mga bat an mga pangalan ng tao, bagay, o lugar sa kwento.	Muling balikan ang mga salitang magkasintunog.Pagbigayin ang mga bata ng halimbawa ng mga salitang magkasintunog.	Balik-aralan ang napag-aralan mula una hanggang ikaapat na araw.
B. Paghahabi sa layunin ng aralin	Pagbibigay ng kahulugan ng mga salita: mag-anak damit laso sapatos namili pamamasyal paarlan pulubi	Ipabigay sa mg bata ang mga pangalan ng bagay sa kwento: damit, laso, silya, relo, sapatos	Ipabigay sa mga bat ang mga salitang magkasintunog mula sa kwentong narinig: laso-lolo tinapay-kulay pulubi-labi	Pagpapakilala ng titik ng alpabeto.Isa-isahin ng guro ang mga titik ng alpabeto.	Ipakita ang waatong pagsulat ng malaking titik at maliit na titik
C. Pag-uugnay ng mga halimbawa sa bagong aralin	Itanong: Mga bata nakapamasyal na ba kayo kasama ang inyong mga magulang? Ano ang inyong naramdaman kung kasama ninyo sila?Bakit?Naranasan nyo na bang mahingan ng tulong? Ano ang reaksiyon mo? Bakit?	Mga bata sa anong titik nagsisimula ang mga pangalan ng bagay? Magpapakita pa ng ibang larawan ng bagay ang guro at ipasabi sa mag-aaral ang pangaln ng mga ito: mesa, upuan, salamin, lapis, bulaklak	Mga bata anong tunog ang narinig ninyo sa hulihan ng salitang lapis-tunog /s/ ipis-tunog /s/ damit-tunog /t/ ipit-tunog/t/	Ipaawit ang Alpabetong Filipino.	Tatawag ang guro sa klase upang gawin ang ginawa ng guro.
D. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1	Pagbasa ng guro sa kwentong “Kahanga-hanga si Zeny”. Pagsagot sa mga tanong tungkol sa kwento.	Pagbigayin ang mga bata ng halimbawa ng mga pangalan ng bagay na makikita sa loob ng silid-aralan at sabihin kung sa anong titik nagsisimula ito.	Itanong: Mga bata magkasintunog baa ng mga salita? Pagbigayin ang mga bat ng halimbawa ng mga salitang magkasintunog.	Ipapakilala ng guro ang malaki at maliit na titik sa alpabeto.	Isulat ang maliit at malaking titik sa hangin, mesa, palad, likod, kasabay ng pagbilang ng istrok o linya ng titik. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more
E. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2	Pangkatang Gawain Pangkat 1-“Mamasyal TAYo” Iguhit ang pamilyang namanasyal Pangkat 2-“Ang Saya”	Laro: Pick Me Tingnan ang mga larawan na nakadikit . Paunahan sa pagkuha ng tamang larawan ng bagay sa simulang titik na sasabihin ng guro.	Pagbigayin ang katabi ng salita at magbigay ng katunog nito.	Ipapakilala ng guro kung ang salita ay nagsisimula sa malaki o maliit na titik. baso Colgate bola	Sipiin ang maliit at malaking letra sa alpabetong ibinigay.

	Isadula ang batang masaya sa pamamasyal kasam ang kanilang mga magulang. Pangkat 3-“Pahingi Naman Po” Tingnan ang larawan. Kulayan ang magiging reaksiyon mo kung may namamalimos sa iyo. Pangkat 4- “Salamat Po Ate” Lagyan ng puso ang larawan ng bata na nagpapakita ng pagkamatulungin,			Karen lapis Liza	
F. Paglinang sa kabihasnan (<i>Tungo sa Formative Assessment</i>)	Talakayin ang ginawa ng bawat pangkat.	Pakinggan ang mga pangalan ng bagay na sinasabi ng guro. Tumayo kung ang mga ito ay mga bagay na makikita sa loob ng silid-aralin at maupo kapag hindi. Pisara mesa sasakyan lapis aklat	Lagyan ng kahon ang kasintunog ng salita sa kaliwa. 1.lobo- bola logo 2.pulubi- labi aso 3.damit- sakit sukat 4.laso- araw baso	Pagtapatin ang malaki na titik sa Hanay A sa maliit na titik sa Hanay B.	Kahunan lahat ng malaki at bilugan ang maliit na titik.
G. Pag-uugnay sa pang araw-araw na buhay	Sino sa inyo ang katulad ng batang si Zeny? Matulungin rin ba kayo? Paano kayo tumutulong?	Magbigay ng mga halimbawa ng salita na nagsisimula sa titik na sasabihin ng guro.		Alin ang naiiba sa titik. Bilugan. 1.d d d D 2.s s s S 3.T t t t\ 4.K k k k 5. o O o o	Isigaw ang hephep kung ang salita ay magkasintunog at hurray kapag hindi. 1.aso-baso 2.bulaklak=cabinet 3.ipis-lapis 4.araw-ilaw 5.dahin-sabon
H. Paglalahat ng Aralin	Mabuting ugali ang pagiging matulungin.		Paano matutukoy ang salitang magkasintunog?		
I. Pagtataya ng Aralin	Pagsunod-sunurin ang mga pangyayari sa kwento. La an ng bilang 1,2,3,4,5 ang patlang. ____1. Namasyal ang mag-anak. ____2. Tuwang –tuwa ang dalawang bata sa kanilang pamamasyal. ____3. Umuwi silng may ngiti sa labi hanbang nakatingin si Zeny sa pulubi. ____4. Napansin ni Zen yang batang pulubi at binigyan niya ito ng tnapay.	Bilugan ang tamang simulang titik ng pangalan ng larawan. 1.(bola)- b k m 2. (cabinet)- m p k 3.(susi)- l s r 4.(relo)- r w b 5.(laso)- l s o	Pagtapatin ang mga pangalan ng larawan sa mga salitang kasintunog nito. 1.laso labi 2.relo gulay 3.pulubi kalan 4.tinapay walo 5.paaralan baso	Bilugan ang tamang unahang titik ng nasa larawan. 1.(Bulaklak) k b l 2.(kotse) k l p 3.(pusa) v p l 4.(mesa) m n o 5.(lapis) k l v	Bilugan ang salitang nasa kanan na kasintunog ng nasa kaliwa. 1.(bulaklak) alak ilaw 2.(tasa) kalesa aso 3.(gagamba) timba tabo 4.(mani) kama patani 5. (yoyo) lapis sigarilyo

	_____ 5. Namili at kumain sila ng masasarap na pagkain.				
J. Karagdagang gawain para sa takdang aralin at <i>remediation</i>					
V. MGA TALA					
VI. PAGNINILAY					
A. Bilang ng Mag-aaral na nakakuha ng 80% sa pagtataya					
B. Bilang ng Mag-aaral na nangangailangan ng iba pang gawain para sa remediation					
C. Nakatulong ba ang <i>remedial</i> ? Bilang ng mga mag-aaral na nakaunawa sa aralin					
D. Bilang ng mga mag-aaral na magpapatuloy sa <i>remediation</i>					
E. Alin sa mga istatehiyang pagtuturo ang nakatulong ng lubos? Paano ito nakatulong?	<i>Strategies used that work well:</i> ____ Group collaboration ____ Games ____ Solving Puzzles/Jigsaw ____ Answering preliminary activities/exercises ____ Carousel ____ Diads ____ Think-Pair-Share (TPS) ____ Rereading of Paragraphs/Poems/Stories ____ Differentiated Instruction ____ Role Playing/Drama ____ Discovery Method ____ Lecture Method <i>Why?</i> ____ Complete IMs ____ Availability of Materials	<i>Strategies used that work well:</i> ____ Group collaboration ____ Games ____ Solving Puzzles/Jigsaw ____ Answering preliminary activities/exercises ____ Carousel ____ Diads ____ Think-Pair-Share (TPS) ____ Rereading of Paragraphs/Poems/Stories ____ Differentiated Instruction ____ Role Playing/Drama ____ Discovery Method ____ Lecture Method <i>Why?</i> ____ Complete IMs ____ Availability of Materials	<i>Strategies used that work well:</i> ____ Group collaboration ____ Games ____ Solving Puzzles/Jigsaw ____ Answering preliminary activities/exercises ____ Carousel ____ Diads ____ Think-Pair-Share (TPS) ____ Rereading of Paragraphs/Poems/Stories ____ Differentiated Instruction ____ Role Playing/Drama ____ Discovery Method ____ Lecture Method <i>Why?</i> ____ Complete IMs ____ Availability of Materials	<i>Strategies used that work well:</i> ____ Group collaboration ____ Games ____ Solving Puzzles/Jigsaw ____ Answering preliminary activities/exercises ____ Carousel ____ Diads ____ Think-Pair-Share (TPS) ____ Rereading of Paragraphs/Poems/Stories ____ Differentiated Instruction ____ Role Playing/Drama ____ Discovery Method ____ Lecture Method <i>Why?</i> ____ Complete IMs ____ Availability of Materials	<i>Strategies used that work well:</i> ____ Group collaboration ____ Games ____ Solving Puzzles/Jigsaw ____ Answering preliminary activities/exercises ____ Carousel ____ Diads ____ Think-Pair-Share (TPS) ____ Rereading of Paragraphs/Poems/Stories ____ Differentiated Instruction ____ Role Playing/Drama ____ Discovery Method ____ Lecture Method <i>Why?</i> ____ Complete IMs ____ Availability of Materials

	___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
F. Anong suliranin ang aking nararanasan na nasulusyunan sa tulong ng punong guro at superbisor?	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition
G. Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa kapwa ko guro?	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs

	___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
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