



ENGLISH 10R

Grade Level: 10

Full Year: 1 Credit

In tenth grade English, students will explore themes that center on the relationship between the individual and the society in which s/he lives. Students will read diverse texts written by diverse voices - both imaginative and informational - in which characters are shaping themselves. Similarly, students will write on a variety of topics that help them to reflect on their own identities and to consider the challenges that adolescents face when defining who they want to be in the world. Students are encouraged to take an honors-level course as soon as they feel comfortable handling the rigor of the workload with greater independence and less teacher-scaffolding

How is the course structured?

Course Components

- Schoology class page management system, Google Suite applications, Mini-lessons, Independent and Group work, Text-based analysis combined with verbal discussion, Use of the writing process with targeted feedback to guide revisions, Socratic Seminars, Participation encouraged and required, Supported and independent reading

Course Grade Based On:

- Classwork, Homework, Quizzes, Participation, Projects, Midterm and Final Exam

What can I expect?

Course Workload:

- Active engagement and participation in class is necessary for success. Assigned homework is always relevant and directly related to class lessons.

Homework Frequency:

- 2-3 times per week

Type of Homework:

- Reading, Writing, Reader response, Online work

Major Projects

- Narrative, Expository, Analysis and Argumentative Essays, Human Rights Project (for NYS Seal of Biliteracy)

Text Titles May Include:

- *The Absolutely True Diary of a Part Time American Indian*, Sherman Alexie; *The Poet X*, Elizabeth Acevedo, *Othello*, William Shakespeare; *Night*, Elie Weisel; *Persepolis*, Marjane Satrapi; various essays, articles, memoirs, poems, and informational texts by diverse authors with diverse perspectives.

Additional Information:

- The Human Rights Project will serve as the Seal of Biliteracy project in English for students who are pursuing that distinction for graduation.