



Learning on Country Meeting Minutes

TEMPLATE

Date:	Chair: Isaac Minutes: Location:	
Apologies:		
Topics	Discussion	Action

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Date: 21/2/22	Chair: Isaac Minutes: Location: LOC Area	
Apologies:		
Topics	Discussion	Action
Staffing Update	Isaac Jansens replacing Tony Phillips as LOC coordinator	
Operational Plan 2022		
MoUs & Partnerships		
AOB		

Date: 9/12/21	Chair: Tony Minutes: Isaac Location: Staff room	
Attended:	Danny, Julie, Valerie, Chris, Alice McCarthy, Djandi, Ted	
Apologies:	Dhambin, Nelson, Yvonne Sutherland, Marcus Lacey, Mark Copeland,	
Topics	Discussion	Action

2022 Program	<p>Gapu - specific clan links to specific places - needs the right people to support these trips.</p> <p>Rangers want to involve more young people in their program.</p> <p>Hands-on kits of activities for classroom teachers - What's the role of LOC in supporting ILC assessments and evidence - particularly secondary school.</p>	Give partners ILC Culture document
Clan-based activities	<p>Choosing the right people to support the program and activities - perhaps classroom teachers can link in with families of children in their classes for immediate clan-related support.</p> <p>Really need help from Yolngu staff and steering committee to support clan-based activities. Looking at camps or several "big day outs"</p> <p>Links strongly with Language group classes that are being discussed for next year. These would have a strong focus on oracy development of languages represented by our students. Looking at this for 2022 with possibly 10 larger groups.</p> <p>Opportunity to connect with ceremonies and bāpurru.</p> <p>If we want to go down this path - less trips to increase planning time for deeper cultural learning i.e. classroom teachers run their own trips with LOC support.</p> <p>Start small with groups e.g. Wangurri-Yothu Yindi. Choice is a big part of it! Don't force students into the groups. - (Bulkunu)</p> <p>Many songlines pass through the Wessels and could be an important link for maritime students and program. Bring them up there to learn.</p>	<p>Identify specific local trips that classroom teachers can do with LOC support</p> <p>Start small with groups e.g. Wangurri-Yothu Yindi. Choice is a big part of it! Don't force students into the groups.</p>
Payments to landholders & knowledge experts	<p>Do T/O's/community members need to be paid and if so when?</p> <p>How to pay?</p> <p>Several options: ABN, hobby pay</p> <p>Different rates depending on input.</p>	Follow-up at the next meeting with pay scale info from Dhimurru and Laynhapuy HS
Continuing Mainland Homeland trips	<p>Lots of positive feedback. Definitely occur again in 2022.</p> <p>Committee strongly supports strengthening Homelands connections through trips with students.</p> <p>Wessel Islands as possible option for 2022. What students and clan groups? Lots of money available with a science focus from CDU partnership - can we have a one off camp in Term 3.</p>	
Staffing	<p>Tony going on Long Service leave at start of next year. Isaac taking on the LoC Coordinator role.</p> <p>Bulkunu working with LoC team next in Primary LoC and Two-Way</p>	

	<p>Science capacity, particularly follow-up in class and pre-trip work.</p> <p>Dhāmbiŋ's intention is to work with LoC from Maṭa-maṭa next year. Not yet confirmed.</p> <p>Chris and Nelson staying strong.</p> <p>Two-Way Science role hopefully filled by female. Rangers trying to get miyalk rangers up and running.</p> <p>How to build capacity for Yolŋu leadership in LoC coordination. Starting with co-coordination e.g. Bulkunu makes all the content/programming decisions and Isaac supports with admin</p>	
Partnerships	<p>Students love Ranger involvement. Rangers happy but want more involvement with our students, particularly young women to work within the Rangers.</p> <p>Wessel Island trips for biosecurity work with our Maritime students - waiting on Rangers barge for service. WildCat fishing boat? Any students to come up to ship? Johnny Ganambarr got contact for ship and future work possibilities.</p> <p>How to get students to help with fisheries survey - possibly use BRUVs project</p> <p>Rangers want to involve more young people in their program, through work experience and more school trips.</p> <p>Batchelor Institute opportunities for quarantine biosecurity work.</p> <p>Yalu run Each 1 Teach 1 workshops - what do these look like?</p> <p>Can Yalu staff be involved in NLC support for Leadership development? Ask Shane.</p> <p>Happy to continue to support logistical support to ND program.</p>	
MoU	Very important to have a clear MoU to cement partnerships for future. Working progress. Will be revised and completed next year.	
Vehicles	Definitely need new ones!	
Traineeships	- Rangers are very keen to develop	
Survey Results	<p>School-based survey - feedback based on 8-10 responses so far.</p> <p>Possibility to build capacity of school staff to run their own classroom trips.</p> <p>Further surveys needed for specific partnerships i.e. Yalu</p>	<p>Surveys for partnerships such as Yalu, Rangers etc before EOY.</p> <p>Families, students and community for next year.</p>
Any other business?		
Culture day next Thursday	Everyone invited. Smoking ceremony.	

	Rangers session, carving work etc., show video of homelands trip and do Djari'mirr gapu manikay/bungul	
Farewell Tony	Thankyou for all the opportunities to work together and support our partnerships. See you next year on the Wessels!	