

FINAL: Summative - Global Concerns (PEGS)

Global Concerns Guidelines: Choose your [Global Concern topic](#)

[TURN IN HERE](#)

PART ONE: Prompts

You can choose any topic that is interesting to you. You should have between 15-20 prompts about your topic. Suggested topics for notes (organize as an outline):

- ☐ Background
- ☐ Causes and effects
- ☐ Timeline of events
- ☐ Places impacted by the topic
- ☐ Ideas for combating issues

Write your responses in the boxes below related to your global concern topic your read about.

TOPIC: _____

(Your answers only need to be a few prompts PER topic...)

Quick Write Prompts:

- I learned that
- I already know that
- I was wrong to think
- I realized that
- I would explain
- An important point
- The confusing thing was
- This helped me understand
- I was surprised
- A person should know
- The first thing I think of
- A key term is
- I can tell you that
- Something I should share about this is
- Something people may get wrong is
- I changed my thinking about
- A brief summary of...should include..

- ☐ Background (what should someone know about this topic to understand the rest of the outline/focuses?)

Example:

- I would explain
-
-

- ☐ Causes and effects

Example:

- I changed my thinking about
-
-

- ☐ Timeline of events (related to country)

Example:

- The first thing I think of
-
-

- ☐ Places impacted by the topic

Example:

- Something people may get wrong
-
-

- ☐ Ideas for combating issues

Example:

- I was surprised
-
-

PART TWO: Art & Reflection

1. Address how EACH system of PEGS contributes to the problem (1-2 sentences per system of PEGS to show what you learned about PEGS) and then the thesis (see below).

Example:

The political system contributes to the problem because... .

The economic system contributes to the problem because... .

The geographic system contributes to the problem because... .

The social system contributes to the problem because... .

2. Thesis: The most important system of PEGS to the global concern, (insert topic), is _____(insert system of PEGS) because _____(reason).

PART THREE: Art

1. Make digital art (please make sure it relates to your topic...). Your digital art or PSA will go on your website also for Unit 1.

Make digital art (like the video we watched...) or PSA to draw attention to the global concern and what we can do or should do about it. (example [1](#) (smoking), [2](#) (circus) ,[3](#) (fur), [4](#) (pollution), [5](#) (SPF), [6](#) (women's rights),[7](#) (water conservation), [8](#) (seat belts), [9](#) (distracted driving). and [10](#) (global warming).

2. Write a 3-5 sentence reflection explaining the purpose/intent of your art and what you hope someone learns about your topic from the art.

Example:

I hope someone would see _____in my PSA. I used _____(symbols, colors, shapes, etc) to show____. My favorite part of the PSA was_____.

ENRICHMENT

- Also provide resources if someone wanted to help combat the issue.
- Answer the focus question (on the front page of the reading) by writing a letter to the United Nations or Pres. Trump about a potential solution.
- Complete notes for another Global Concerns to learn how your 1st topic relates to the 2nd topic.

- Research a topic that interests you and write a proposal to Global Concerns about why they should make a packet about this issue, such as poaching for ivory.