Excellence in Communication, Inclusion, Diversity, Equity & Accessibility Recognition Application Evaluation Rubric

	5 Points	3 Points	1 Point
Academic Skills & Knowledge	The applicant fully demonstrates their skills and knowledge of communication concepts they learned from specific communication courses that pertain to the IDEA recognition. The selection committee has gained a clear and well developed sense of the applicant's knowledge of communication skills.	The applicant demonstrates some information on their knowledge of communication concepts and skills they learned from their specific communication courses that pertain to the IDEA recognition. The selection committee has gained a general sense of the applicant's knowledge of communication skills.	The applicant demonstrates little to no information on their knowledge of communication concepts and skills they learned from their specific communication courses that pertain to the IDEA recognition. The selection committee has gained a vague sense of the applicant's knowledge of communication skills.
Personal Growth	The applicant fully demonstrates how these communication concepts and skills the candidate has mentioned above have helped them grow and change as a person (i.e., through self-reflection, changed behavior, etc.). There were two strong and specific examples.	The applicant fully demonstrates how these communication concepts and skills the candidate has mentioned above have helped them grow and change as a person (i.e., through self-reflection, changed behavior, etc.). There were two examples.	The applicant fully demonstrates how these communication concepts and skills the candidate has mentioned above have helped them grow and change as a person (i.e., through self-reflection, changed behavior, etc.). There was one example.
Community Influence	The applicant fully demonstrates how they used the communication concepts and skills mentioned above to implement initiatives that cultivate, advance, and model diversity and inclusion within any outside class community and provides two strong and specific examples with details about the efforts.	The applicant demonstrates some information of how they have implemented initiatives that cultivate, advance, and model diversity and inclusion within the community and provides two examples with some details about the efforts.	The applicant demonstrates little to no information of how they have implemented initiatives that cultivate, advance, and model diversity and inclusion within the community and provides one example with vague details about the effort.

Points ____/15

Do you find this applicant to be qualified as a finalist? Yes or No General Comments (at least three sentences):