

AI Discussion Questions

Mann, Mitchell, Matthew:

- If AI entirely stopped existing tomorrow, who and what would be affected?
- How will the next generation be affected by the heavy use of AI, with our current generation using it in schools and the workforce?
- How will AI impact critical thinking for our generation and the next?

Liz, Joseph, Isaac, Meion:

-What do the creators and developers of AI hope to accomplish in the future?

-What are some ways we can continue to develop AI without negatively impacting the environment and the workforce?

Shayla, Andy, Izzy:

- On what basis does the AI generate answers and how does that conflict with teachers given curriculum/ teaching methods?
- We have a quote I don't know how to copy paste on an iPad SOS

Solomon, Luke, Rita, Mina, Soburah:

- Is the amount of money school districts are saving using AI teaching modules worth it, instead of just paying teachers more and reducing class sizes
- How do we create balance between users and AI in a society?
- How is AI use a result of societal patterns?
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Yariel, Olivia, Naveena, Elani:

1: How can we sustainably cool down AI super computers that do not require the use of freshwater?

2: How does AI affect children's educational and social development over the course of their K-12 education?

Eric, Yassmeen

- How will we create a sustainable energy source to deal with the increasing demand of energy consumption of AI.
- If more data centers are created, how will the neighboring communities be affected?
- As generative AI tools become more common in classrooms, should schools prioritize their educational benefits?
- concerns?

Sam

"If you ask a question and get an answer, your next step should be to interrogate that answer, but that additional step often isn't taken. You get an atrophy of critical thinking." - Thor Benson

Since AI has become ubiquitous in college classrooms and areas of higher learning, I would love to see more journalists and scholars tackle the question of whether avoiding AI in certain classes strengthens these critical thinking muscles, or does the habit of "thinking" and interrogating less transfer regardless of efforts to minimize "atrophy" in one area.

How has students understanding of their own thinking or progress changed as AI has become more and more common? Do students feel more confident with work they have spent less time critically analyzing?