

2017 ELAR/ SLAR TEKS ONE-PAGER FOR ADMINISTRATORS

The New Strands! ★ different from current strands, not a re-alignment or streamlining	Foundational Skills ★ K-5 emphasis on phonics & phonological awareness ★ K-12 sustained, self-selected , independent reading	Comprehension ★ replaces & enhances current Fig. 19	Response ★ pairs with Comprehension strand to make learning & thinking visible
Multiple Genres ★ increasingly complex diverse , classic, contemporary, traditional, & multimodal texts	Author's Purpose & Craft ★ analysis of mentor texts to then apply in own writing, integrated reading & writing	Composition ★ conventions taught authentically within the writing process in the editing step (not in isolation)	Inquiry & Research ★ short-term and longer research tasks, incorporated throughout genre work

ELAR/SLAR TEKS Considerations for Administrators	
Reading & writing must be taught together in an interconnected and recursive way.	<i>How will the master schedule and teaching assignments be affected?</i>
Teachers will design lessons for students to have opportunities to listen, speak, read, write, and think daily.	<i>What will you look for during walk-throughs and observations?</i>
The standards have new strands with new skills to be taught.	<i>What training, supports, and resources will your teachers need to be able to implement them?</i>
High-quality instructional materials (textbooks and online portals) will support the implementation of the RLA TEKS.	<i>What training, supports, and resources will your teachers and students need to get the most benefit from RLA HQIM?</i>

T-TESS Domains & Dimensions	new TEKS
<p style="text-align: center;">PLANNING</p> <p>1.1 Standards & Alignment</p> <ul style="list-style-type: none"> ★ All goals, objectives, activities, materials, and assessments aligned to standards ★ Lesson cycle logically sequenced with time for lesson, student work, reflection, and closure 	<ul style="list-style-type: none"> ★ Thorough unpacking of the new TEKS and the philosophy behind them ★ Explicit reading/writing connections ★ Use of the Workshop model as a structure for the lesson cycle
<p>1.4 Activities</p> <ul style="list-style-type: none"> ★ Instructional groups based on needs of students ★ Activities, resources, and technology aligned to standards, appropriate for ability levels, actively engage students 	<ul style="list-style-type: none"> ★ Frequent formative checks using Response SEs to inform groupings ★ Student tasks reflect the increasing rigor and intent of the standard(s)
<p style="text-align: center;">INSTRUCTION</p> <p>2.2 Content Knowledge & Expertise</p> <ul style="list-style-type: none"> ★ Conveys a depth of content knowledge and connections to other disciplines/ real world ★ Provides opportunities for different types of thinking 	<ul style="list-style-type: none"> ★ Listening, speaking, reading, writing, & thinking are included in every strand ★ Opportunities for cross-curricular connections are embedded
<p>2.3 Communication</p> <ul style="list-style-type: none"> ★ Supports student-directed learning by balancing wait time, questioning and student response 	<ul style="list-style-type: none"> ★ Response strand SEs ★ Emphasis on academic oracy
<p>2.4 Differentiation</p> <ul style="list-style-type: none"> ★ Provides differentiated methods and content to support all learners 	<ul style="list-style-type: none"> ★ Different scaffolds and accommodations provided for ELs and Special Ed students ★ Increasingly complex texts based on each student's personal reading level & interests
<p style="text-align: center;">LEARNING ENVIRONMENT</p> <p>3.3 Classroom Culture</p> <ul style="list-style-type: none"> ★ Students engaged in relevant, meaningful learning ★ Teacher adjusts lessons based on students' interests and abilities 	<ul style="list-style-type: none"> ★ Self-selected, sustained independent reading ★ Authentic reading and writing tasks ★ Teacher read-alouds
<p>PROFESSIONAL PRACTICES & RESPONSIBILITIES</p> <p>4.3 Professional development</p> <ul style="list-style-type: none"> ★ Actively and collaboratively participates in all professional development activities 	<ul style="list-style-type: none"> ★ New TEKS trainings for all teachers ★ Instructional materials trainings ★ Curriculum (re)design days