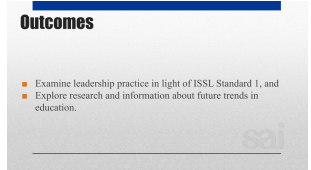
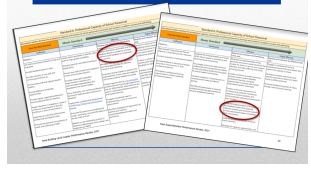


## Standard 1: Vision, Mission, and Core Values Module 1 - Facilitator's Guide

### Outcomes:

- Examine leadership practice in light of ISSL Standard 1, and
- Explore research and information about future trends in education.

Time	Content	Slide
3 minutes	Facilitator welcomes participants and explains the focus and purpose of the learning.	<b>SLIDE #2</b> 
15 - 20 minutes	<p>Facilitator explains (SLIDE 3):  <i>Today we will study Standard 1 with the purpose of gaining insight and awareness of what our learners need from us to be successful at the next level.</i></p> <p><i>Let's spend a few minutes familiarizing ourselves with Standard 7 and the aligned progression.</i></p> <p>Make sure everyone has a copy of Standard 6.</p> <ul style="list-style-type: none"> <li>■ <a href="#">Principal Progression Standard 1</a></li> <li>■ <a href="#">Superintendent Progression Standard 1</a></li> <li>■ <a href="#">Central Office Leader Progression Standard 1</a></li> </ul> <p>Allow a few minutes for everyone to read through their respective progression aligned to Standard 1.</p> <p>Then, you can move people into role-specific groups to discuss what this standard looks like in their role and context; OR you can engage in conversation as a full team.</p> <p>Feel free to pick and choose as is resonant or as time permits:</p> <ol style="list-style-type: none"> <li>1. <i>What is your building and/or district vision?</i></li> <li>2. <i>How do you model or "live" the vision?</i></li> <li>3. <i>How is your vision communicated?</i></li> <li>4. <i>What core values does your team share? Your district? How do these guide your decision-making?</i></li> <li>5. <i>Do stakeholders share a common understanding of what your vision, mission, and core values look like, sound like, and feel like?</i></li> </ol>	<b>SLIDE #3</b> 

5minutes

*We are going to take a more global look at trends and ideas related to the future of PK-12 education.*

**(SLIDE #4)**

Click to activate slide. Disseminate [character cards](#) and invite participants to notice the colored dot in the lower left hand corner. Their dot will determine which section of the report they will read.

Click again to show reading assignments--still on Slide 4. You might say:

*We are going to jigsaw a report from McKinsey & Company. The section you'll be reading corresponds to the colored dot on your character card.*

Report:

[Learning in the Age of Agility: How U.S. Education Can Prepare Students to Solve the Problems of the Future](#)

Blue Dots-- pp 1-4

Orange Dots -- pp 5-8 to heading "Our educators are ready to innovate..."

Yellow Dots -- pp 8-10 to heading "What Should An Agile Public..."

Green Dots -- pp 10-12

You can always just assign sections without the cards:~)!

**(SLIDE #5)**

*We are going to use a content frame to capture our thinking as we read.*

 *Content Frame: Learning in the Age of Agility: How U...*

You'll be prompted to make a copy in your own Drive.

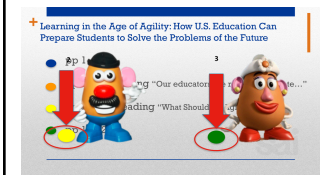
Have participants access the content frame or disseminate hard copies-- whatever you and your group prefer.

Provide about 15-20 minutes for reading and recording thinking.

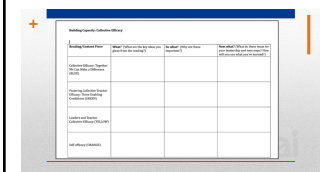
After people are finished reading and recording, and depending on the size of your group, you can invite those who read the same section (e.g. all the blue dots) to get together to discuss their respective section. If you're working with a smaller group, you may want to skip the section-alike conversation and move into whole group conversation (see below)

8 (or so)  
minutes  
for  
discussion

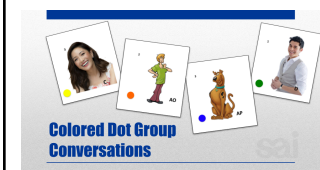
**SLIDE #4**


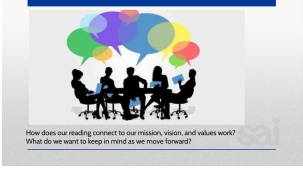
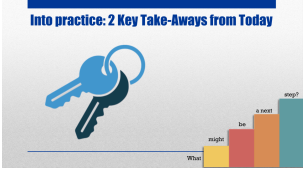


**SLIDE #5**



**SLIDE #6**



<p><b>8 minutes</b></p>	<p><i>I want to give you the opportunity to discuss what you have read with colleagues who have read the same section as you. So, blue dots, you'll gather here, green dots--, yellow dots-- orange dots--. You'll have about 6-7 minutes to discuss your reading.</i></p> <p>Once section-alike (colored dot) groups have had time to discuss their common reading, have participants in each group number off by the number of participants per group. For example if you have 3 groups of 3 and one of four, you'll have the members of each colored dot group number off by 3's. Your goal is to have at least one of each colored dot represented per newly formed numbered group. Then, invite numbered groups to connect and share with each other what each of their colored dot groups discussed about their respective section. Participants are invited to add content to their frames based upon what they hear from the colleagues who read sections other than the one they read.</p> <p><i>In your colored dot group, please number off by XX. You will move into new groups based upon your number so that you each have read a different section of the report. You may want to take notes on your content frame regarding the sections you did not read based upon what you hear from your colleagues.</i></p> <p>After sufficient discussion time (5-10 min)... <i>Please thank your colleagues and head back to your spots!</i></p>	<p><b>SLIDE #7</b></p>  <p><b>SLIDE #8</b></p>  <p><b>SLIDE #9</b></p> 
<p><b>10-15 minutes</b></p>	<p><b>SLIDE #8</b></p> <p>Once everyone is settled, invite whole group into conversation--</p> <p><i>What key ideas surfaced in your conversations? What will we want to keep in mind as we prepare to create (or revise/tweak) our mission, vision, and values?</i></p> <p><b>SLIDE #9</b></p> <p><i>Take a moment to jot down 2 key take-aways from your reading and discussion. What might be some next steps you'll take?</i></p>	