

## Principal's Report

May 2, 2019

### Information/Updates

- Welcome Morisa Jaffray and Jennifer Ly!
- Budget update
- Vaping policy
  - feedback?
- Grad list--May 9th
  - Passing with a mark of 50% in courses needed for diploma
  - 70% complete SDL courses
  - All school fees paid
- Rugby Tournament - May 10-11
- Timetable Plan
  - April/May
    - Confirm course requests--Department input needed
      - Check list of students who have requested
      - Balance number of requests and number of available staff/sections
    - Reconcile number of sections needed and number of sections of staff
    - Prepare budget to submit May 6
  - May
    - Google form--what each staff member can teach, would like to teach and wants to avoid teaching
    - Timetable build--priorities
      - Singletons and linked sections
      - Doubletons and shared facilities (eg. gym, buses)
      - Multiples
    - Balance Master timetable (open number of seats in each grade for each block)
    - Load Scenarios and run simulations
      - Check for % of requests satisfied
      - Check individual timetables for scheduling
    - Once build is good, lock down (no more simulations) and begin editing individual requests
  - June
    - Mid June--Individual timetables handed out to Advisory teachers
    - Individual timetables then distributed to students
    - Students can request timetable changes

### Important Dates

|          |                                                               |
|----------|---------------------------------------------------------------|
| May 2    | School Council Meeting 7 PM, Blue and Gold Meeting 6 PM       |
| May 3    | Staff Appreciation Luncheon by School Council                 |
| May 2-4  | Mad Duck Theatre Performance                                  |
| May 6-10 | Mental Health Week                                            |
| May 6    | Grad group photo 2:30 pm                                      |
| May 6    | Health Career Expo (?) was a proposed date but no details yet |
| May 7    | Language Arts part A PAT                                      |
| May 8    | Tempest play field trip                                       |

|                   |                                                    |
|-------------------|----------------------------------------------------|
| <b>May 9</b>      | <b>FINAL GRAD LIST</b>                             |
| <b>May 10/11</b>  | <b>Home Rugby Tournament</b>                       |
| <b>May 10</b>     | <b>No School--(Day in lieu of Remembrance Day)</b> |
| <b>May 13/14</b>  | <b>Impact student leadership workshop</b>          |
| <b>May 17</b>     | <b>No School</b>                                   |
| <b>May 20</b>     | <b>Victoria Day</b>                                |
| <b>May 24</b>     | <b>Grad Commencement 5PM</b>                       |
| <b>May 25</b>     | <b>Grad Evening Program 7 PM</b>                   |
| <b>May 28</b>     | <b>Physics 30 Field Trip</b>                       |
| <b>May 29</b>     | <b>FMHS/WRSD Fine Arts Day</b>                     |
| <b>June 7</b>     | <b>Teacher PD Day</b>                              |
| <b>June 10</b>    | <b>Physics 20 Field Trip</b>                       |
| <b>June 18</b>    | <b>Last Day of Classes</b>                         |
| <b>June 19-27</b> | <b>Exam Week</b>                                   |

## Principal's Report March 21, 2019

### Bouquets

- Zones--thank you for everyone who coached, organized, supervised and supported our Jr and Sr basketball teams both throughout the season and in hosting zones! We had lot of positive feedback from zones. Your hard work does us proud!
- Congratulations to JV Boys for winning zones!
- Cheer won first place in Edmonton this weekend with Zero faults!
- 4H Public Speaking--I was a judge at this annual event and it was a pleasure to see so much talent and dedication; congratulations to Jordynn Rogers for her second place in the Intermediate category!
- Blue and Gold has purchased an AED that has been installed in our school right next to the office--a big shout-out to Mae and Blue and Gold for advocating for this vital equipment that could save a life!

### Information

- Looking Ahead
  - Allocation/Budget 2019/20
  - Orientation and Registration for next year
    - Grade 8 to 9
      - April 2nd--survey grade 8 options
      - April 4--register grade 8s for options
      - Parent Info Night April 10
    - Next year grade 10, 11 and 12
      - April 9 Grade 9 Advisory--get course recommendations
      - Grade 9 to 10 Parent Info Night April 11: Navigating High School
      - April 8-11 Advisory time to select courses in Powerschool during advisory

- week (interviews)--all grades (except 12)
    - Students will select courses in Powerschool and review their selections with their Advisory teacher.
    - Students will print 2 copies--one they leave with their Advisory teacher and one they take home to get signed--due April 18
    - Course selections will be used to design the 19/20 timetable
  - Grade 9 options
    - [Program of Studies](#)
    - [CTF Challenges](#)
    - [CTF Resources](#)
    - Brainstorm ideas for grade 9 options
- Vision Conversations
  - Communication/Visibility
  - [Intervention Process](#)
  - VTRA (Violence Threat Risk Assessment)
    - VTRA \*\* change in baseline
      - Reduce risk
      - Gather information--establish baseline
      - Assess ongoing risk
      - Determine interventions
      - Level I school, Level II school
    - NACTATR threat [alert](#)
    - Input: approach to vaping issue
- General Information Items
  - High School Redesign Spring Network session March 21
    - Mentoring
    - Advisory Portfolios
    - \_\_\_\_\_
  - Student passwords--180 days
    - Need networked computer to reset (A1, S19, S21)

## Important Dates

|             |                                                                                            |
|-------------|--------------------------------------------------------------------------------------------|
| March 19    | Board Meeting                                                                              |
| March 21    | School Council Meeting 7PM                                                                 |
| March 23-31 | Spring Break                                                                               |
| April 2     | Brad class visits                                                                          |
| April 11    | Last day of first half of second semester (CALM, grade 9 options affected)                 |
| April 11    | Progress Point #2                                                                          |
| April 12    | PD Day: Jody Carrington                                                                    |
| April 16    | All marks updated & Parent/Teacher Interviews 5:00-7:30                                    |
| April 18    | Current grade 9-11 students course requests due to Advisory teacher                        |
| April 19-22 | Easter Weekend                                                                             |
| May 2-4     | Mad Duck Theatre Performance                                                               |
| May 2       | Career Expo at Red Deer College (open to all students; permission slips come out in April) |
| May 7       | Language Arts Part A PAT Exam                                                              |
| May 6       | Health Career Expo                                                                         |
| May 10      | No School--(Day in lieu of Remembrance Day)                                                |
| May 17      | No School                                                                                  |

|                   |                                  |
|-------------------|----------------------------------|
| <b>May 20</b>     | <b>Victoria DAY</b>              |
| <b>May 24</b>     | <b>Grad Commencement 5PM</b>     |
| <b>May 25</b>     | <b>Grad Evening Program 7 PM</b> |
| <b>May 29</b>     | <b>FMHS/WRSD Fine Arts Day</b>   |
| <b>June 7</b>     | <b>Teacher PD Day</b>            |
| <b>June 18</b>    | <b>Last Day of Classes</b>       |
| <b>June 19-27</b> | <b>Exam Week</b>                 |

## Principal's Report Feb 21, 2019

### Bouquets

- Basketball tournament last weekend went very well; Youth basketball on Sundays
- Fun Team program
- Town of Drayton Valley Zero Fee Tuition

### Information

- Bus days
  - Clarification on AP 133:
- 2. Any of the following factors, or combinations of them, shall serve as guidelines for considering the non-operation of buses:
  - 2.1 A temperature of -35 degrees or lower reported by the Weather Network for the area in question;
  - 2.2 Extreme wind chill of -40 degrees or lower reported by the Weather Network for the area in question;
  - 2.3 Visibility of less than 300 meters; and/or
  - 2.4 Road closures by R.C.M.P., municipal, or other local road officials.
    - Work-round for missed time
    - Messaging and communication
- Changes to [Tutorial Schedule](#)
  - Grade 10s assigned
  - Days of the week vs. first, second, third day...
  - Advisory

- **Literacy program**
  - 6 week pull out program during Tutorial Mon-Thursday
- **Grade 8 to 9 Orientation and Grade 9-10 Orientation planning has started; dates to be announced soon**
- **Report Cards--students can pick up; we will mail out unclaimed ones next week**
- **Diploma marks came out; some successes and some concerns**
  - Staff always review the data once it is all in (we do not have access to a breakdown of the marks yet--this comes later)
  - We analyze and compare data then identify areas of strength and concern, then set goals for areas of concern (eg. a focus on writing or a particular concept); we are looking to bringing in PD from Alberta Ed on areas of concern
  - Students who want to improve a diploma course mark have three options:
    - Retake course to raise school-based mark worth 70% of final mark
    - Rewrite diploma to raise diploma mark worth 30% of the mark
    - Do both
    - Note:
      - Diploma rewrite fee \$26
      - Student has to initiate application for rewrite on their MY PASS account
      - Diploma rewrites are in April, June, August, November and January
      - Students who want to rewrite and English or Social Studies diploma must rewrite both part A (written) and B (multiple choice)
  - Deadline to apply to rewrite a diploma was today but students should still send in an application even if it is after the deadline--let us know in the office if applying after the deadline, especially if there are accommodations we need to put into place
- **Timetable changes going well; deadline extended as needed due to missed bus days**
- **Budget review--mostly on track but feeling the pinch in some areas: some CTS option courses, textbooks and paper**
- **School CSRO update**
- **Grad**
  - Retakes March 5--students sign up at Lifetouch
- **Norquest Open House Field Trip Feb 28-see office for permission slip--spaces are limited**
- **Zero Fee Norquest Drayton Valley**
- **Alberta Education 45 CEU cap changes--yay! Helps us to be able to fund Summer School!**

## Important Dates

|                    |                                                                                                   |
|--------------------|---------------------------------------------------------------------------------------------------|
| <b>Feb 27</b>      | <b>Pink Shirt Day</b>                                                                             |
| <b>Feb 28</b>      | <b>Norquest Open House Field Trip 5-8PM</b>                                                       |
| <b>March 8</b>     | <b>Teacher PD Day</b>                                                                             |
| <b>March 19</b>    | <b>Board Meeting</b>                                                                              |
| <b>March 23-31</b> | <b>Spring Break</b>                                                                               |
| <b>April 11</b>    | <b>Last day of first half of second semester (CALM, grade 9 options affected)</b>                 |
| <b>April 19-21</b> | <b>Easter Weekend</b>                                                                             |
| <b>May 2-4</b>     | <b>Mad Duck Theatre Performance</b>                                                               |
| <b>May 2</b>       | <b>Career Expo at Red Deer College (open to all students; permission slips come out in April)</b> |

|                   |                                                                       |
|-------------------|-----------------------------------------------------------------------|
| <b>May 6 - 10</b> | <b>Language Arts part A PAT window--specific date to be announced</b> |
| <b>May 6</b>      | <b>Health Career Expo</b>                                             |
| <b>May 17</b>     | <b>No School--(Day in lieu of Remembrance Day)</b>                    |
| <b>May 24</b>     | <b>Grad Commencement 5PM</b>                                          |
| <b>May 25</b>     | <b>Grad Evening Program 7 PM</b>                                      |
| <b>May 29</b>     | <b>FMHS/WRSD Fine Arts Day</b>                                        |
| <b>June 7</b>     | <b>Teacher PD Day</b>                                                 |
| <b>June 18</b>    | <b>Last Day of Classes</b>                                            |
| <b>June 19-27</b> | <b>Exam Week</b>                                                      |

## **Admin Report November 22, 2018**

### **Bouquets 🌻 :**

- Recent donations and community support--Community Foundation Grant, Tourism Grant, Max Donation, DV Oilfield Services donation
- Newsletter and social media highlights: Awards Night, Halloween and Remembrance Day Ceremony
- We had 5 students attend Alberta Public School Boards Association Student Voice meeting and got to meet the Minister of Education! Thanks to Rachelle for supervising the trip!
- Congratulations to Philippa Madill on receiving the 2018 Youth Philanthropist Award. Philippa has been raising money for the Stollery Children's Hospital since she was 4 years old. She also represented FMHS at the Alberta Public School Board's Student Voice conference in October!
- Volleyball season is wrapping up and basketball is just beginning!

### **Information**

- Oct 25/26 VTRA Training--Shelly attended
- Parking lot update: installations taking place soon
- Final Exam Schedule has been posted on the website, [fmhigh.wrsd.ca](http://fmhigh.wrsd.ca)

### **Feedback please**

- Progress Point and Parent Teacher Interviews--feedback on Progress Point vs. Report Cards
- Tutorial/Collaboration/Advisory Week
- Grad Composite feedback--adding Outreach graduates in a section on our grad composite
- Newsletter/Communication Feedback--use of google forms?
- School goals and Accountability Pillar highlights
- Discussion: Grade 9 and 10 students getting involved in clubs/sports
- Need School Council picture for 3-Year Ed Plan

### **Important Dates**

|                     |                                                                          |
|---------------------|--------------------------------------------------------------------------|
| <b>Nov 23</b>       | <b>Teacher Day</b>                                                       |
| <b>Nov 27</b>       | <b>Board Meeting</b>                                                     |
| <b>Nov 29/Dec 1</b> | <b>One Act Festival</b>                                                  |
| <b>Nov 30</b>       | <b>Light Up Parade (Students Union with support of teams organizing)</b> |
| <b>Dec 7</b>        | <b>Playing to Win presentation</b>                                       |
| <b>Dec 18</b>       | <b>Board Meeting</b>                                                     |
| <b>Dec 22</b>       | <b>Christmas Holidays begin!</b>                                         |

|         |                               |
|---------|-------------------------------|
| Jan 7   | Back to school                |
| Jan 15  | English 30 diploma Part A     |
| Jan 16  | Social Studies diploma Part A |
| Jan 17  | Diploma course marks due      |
| Jan 22  | Last day of classes           |
| Jan 31  | First day semester 2          |
| Feb 7&8 | Teachers' Convention          |
| Feb 11  | Teacher Day                   |
| Feb 18  | Family Day                    |
| Feb 19  | Board Meeting                 |

## 2018-21 Three Year Education Plan

1. Create at least one measurable strategy (specific action) for each of the [3 division priorities of wellness, learning and leadership](#).
2. Create at least one additional school strategy for each measure of achievement on your October 2018 Accountability Pillar results that was ranked as low or very low.

### 2018/19 School Goals

**School Goal 1: Nurture a culture that promotes wellness and a sense of belonging with practices and structures that support key foundations of high school redesign, Personalization, Relationships and Flexibility**

**School Goal 2: Foster powerful learning with structures and practices that support key foundations of high school redesign: Mastery and Rigorous & Relevant Curriculum**

**School Goal 3: Build structures and practices that increase collective teacher efficacy and build leadership capacity**

**School Goal 4: Work Preparation**

## 2017-18 Results Report

### Areas to Improve

Education Quality--Low/Issue

Transition (6 year)--Low/Issue

Work Preparation--Very Low/Concern

Citizenship--Low/Issue

### Successes

Drop out rate--Very High/Excellent

High School Completion--Very High/Excellent

Parental Involvement--Very High/Excellent

Diploma Participation--Intermediate/Good

PAT/Diploma

| Standouts                                                                                                                               | Intermediate             | Growth               |
|-----------------------------------------------------------------------------------------------------------------------------------------|--------------------------|----------------------|
| Math 9, LA 9, Science 9 (all high),<br>Social 9 (Intermediate)<br>Chemistry 30, Physics 30, Biology 30,<br>Math 30-1/30-2, English 30-1 | Social 9<br>English 30-2 | Social 30-1 and 30-2 |

## School Vision: **One Goal, Many Paths: Strive to Excel!**

### Structures and Practices to Support ‘One Goal’: Learning

#### **Advisory**

*The goal of **Advisory** is for students to have a “home-base” where they get one-on-one regular contact to ensure they are informed, known, supported as they work towards their academic, high school and future goals. Advisory gives teachers and students the flexibility to deal with the complexities of adolescence, high school, achieving goals and making decisions in order for them to become their best selves; in essence, to know and be known.*

#### **Tutorial**

*Not everyone learns at the same rate and in the same way. The goal of **Tutorial block** is for students to have a daily opportunity to prepare for, practice and perfect their learning. Tutorial allows students along with their teachers to identify what area of learning they need more time for; in essence, to personalize their learning.*

- [Revised Student Tutorial Schedule](#)
- [Revised Teacher Tutorial Schedule](#)
- [Semester 1 Tutorial/Collaboration/Advisory Week Schedule](#)

#### **Collaboration**

*During Tutorial block, teachers in one subject area will meet to collaborate on how to support students to use Tutorial effectively and address areas where students struggle with learning. A schedule will be posted so students know which teachers and subjects are available for Tutorial and which ones are not available due to Collaboration time.*

### **FMHS Collaboration Team Meetings Overview**

#### **Purpose**

- Increase collective efficacy through collaboration
- Identify issues affecting student learning that instructional, classroom and relationship practices can impact
- Examine case studies, data and research based on the collaborative response model to inform and improve practice
- Develop and share strategies that support all learners to create the FMHS Continuum of Supports resource
- Develop and grow effective team dynamics including trust, communication and cohesion

**Accountability Pillar Overall Summary**  
**Annual Education Results Reports - Oct 2018**  
**School: 2201 Frank Maddock High School**



| Measure Category                                              | Measure                                                    | Frank Maddock High School |                  |                     | Alberta        |                  |                     | Measure Evaluation |                        |            |
|---------------------------------------------------------------|------------------------------------------------------------|---------------------------|------------------|---------------------|----------------|------------------|---------------------|--------------------|------------------------|------------|
|                                                               |                                                            | Current Result            | Prev Year Result | Prev 3 Year Average | Current Result | Prev Year Result | Prev 3 Year Average | Achievement        | Improvement            | Overall    |
| Safe and Caring Schools                                       | <a href="#">Safe and Caring</a>                            | 83.1                      | 80.1             | 81.7                | 89.0           | 89.5             | 89.4                | Intermediate       | Maintained             | Acceptable |
| Student Learning Opportunities                                | <a href="#">Program of Studies</a>                         | 75.5                      | 67.1             | 75.6                | 81.8           | 81.9             | 81.7                | Intermediate       | Maintained             | Acceptable |
|                                                               | <a href="#">Education Quality</a>                          | 83.1                      | 85.1             | 83.6                | 90.0           | 90.1             | 89.9                | Low                | Maintained             | Issue      |
|                                                               | <a href="#">Drop Out Rate</a>                              | 1.7                       | 3.5              | 3.8                 | 2.3            | 3.0              | 3.3                 | Very High          | Improved               | Excellent  |
|                                                               | <a href="#">High School Completion Rate (3 yr)</a>         | 87.3                      | 83.3             | 77.7                | 78.0           | 78.0             | 77.0                | Very High          | Improved Significantly | Excellent  |
|                                                               | <a href="#">PAT: Acceptable</a>                            | 77.3                      | n/a              | n/a                 | 73.6           | 73.4             | 73.3                | Intermediate       | n/a                    | n/a        |
| Student Learning Achievement (Grades K-9)                     | <a href="#">PAT: Excellence</a>                            | 18.3                      | n/a              | n/a                 | 19.9           | 19.5             | 19.2                | Intermediate       | n/a                    | n/a        |
|                                                               | <a href="#">Diploma: Acceptable</a>                        | 81.2                      | 81.8             | 83.3                | 83.7           | 83.0             | 83.0                | Intermediate       | Maintained             | Acceptable |
| Student Learning Achievement (Grades 10-12)                   | <a href="#">Diploma: Excellence</a>                        | 17.4                      | 13.0             | 15.3                | 24.2           | 22.2             | 21.7                | Intermediate       | Maintained             | Acceptable |
|                                                               | <a href="#">Diploma Exam Participation Rate (4+ Exams)</a> | 51.8                      | 48.9             | 41.7                | 55.7           | 54.9             | 54.7                | Intermediate       | Improved               | Good       |
|                                                               | <a href="#">Rutherford Scholarship Eligibility Rate</a>    | 71.5                      | 65.0             | 68.6                | 63.4           | 62.3             | 61.5                | n/a                | Maintained             | n/a        |
|                                                               | <a href="#">Transition Rate (6 yr)</a>                     | 42.6                      | 48.6             | 49.2                | 58.7           | 57.9             | 59.0                | Low                | Declined               | Issue      |
| Preparation for Lifelong Learning, World of Work, Citizenship | <a href="#">Work Preparation</a>                           | 63.8                      | 67.8             | 67.9                | 82.4           | 82.7             | 82.4                | Very Low           | Maintained             | Concern    |
|                                                               | <a href="#">Citizenship</a>                                | 66.4                      | 67.2             | 67.4                | 83.0           | 83.7             | 83.7                | Low                | Maintained             | Issue      |
| Parental Involvement                                          | <a href="#">Parental Involvement</a>                       | 82.4                      | 72.3             | 72.2                | 81.2           | 81.2             | 81.0                | Very High          | Improved               | Excellent  |
| Continuous Improvement                                        | <a href="#">School Improvement</a>                         | 69.9                      | 65.5             | 70.6                | 80.3           | 81.4             | 80.7                | Low                | Maintained             | Issue      |

**Accountability Pillar Overall Summary**  
**Annual Education Results Reports - Oct 2017**  
**School: 2201 Frank Maddock High School**



| Measure Category                                              | Measure                                                    | Frank Maddock High School |                  |                     | Alberta        |                  |                     | Measure Evaluation |                        |            |
|---------------------------------------------------------------|------------------------------------------------------------|---------------------------|------------------|---------------------|----------------|------------------|---------------------|--------------------|------------------------|------------|
|                                                               |                                                            | Current Result            | Prev Year Result | Prev 3 Year Average | Current Result | Prev Year Result | Prev 3 Year Average | Achievement        | Improvement            | Overall    |
| Safe and Caring Schools                                       | <a href="#">Safe and Caring</a>                            | 80.1                      | 83.3             | 82.0                | 89.5           | 89.5             | 89.3                | Low                | Maintained             | Issue      |
| Student Learning Opportunities                                | <a href="#">Program of Studies</a>                         | 67.1                      | 77.4             | 77.2                | 81.9           | 81.9             | 81.5                | Low                | Declined Significantly | Concern    |
|                                                               | <a href="#">Education Quality</a>                          | 85.1                      | 85.2             | 82.0                | 90.1           | 90.1             | 89.6                | Intermediate       | Improved               | Good       |
|                                                               | <a href="#">Drop Out Rate</a>                              | 3.5                       | 4.0              | 3.5                 | 3.0            | 3.2              | 3.3                 | High               | Maintained             | Good       |
|                                                               | <a href="#">High School Completion Rate (3 yr)</a>         | 83.3                      | 75.3             | 75.0                | 77.9           | 76.5             | 76.1                | Very High          | Improved               | Excellent  |
|                                                               | <a href="#">PAT: Acceptable</a>                            | n/a                       | n/a              | n/a                 | 73.4           | 73.6             | 73.2                | n/a                | n/a                    | n/a        |
| Student Learning Achievement (Grades K-9)                     | <a href="#">PAT: Excellence</a>                            | n/a                       | n/a              | n/a                 | 19.5           | 19.4             | 18.8                | n/a                | n/a                    | n/a        |
|                                                               | <a href="#">Diploma: Acceptable</a>                        | 81.8                      | 83.7             | 83.7                | 83.0           | 82.7             | 83.1                | Intermediate       | Maintained             | Acceptable |
| Student Learning Achievement (Grades 10-12)                   | <a href="#">Diploma: Excellence</a>                        | 13.0                      | 15.4             | 15.5                | 22.2           | 21.2             | 21.5                | Intermediate       | Maintained             | Acceptable |
|                                                               | <a href="#">Diploma Exam Participation Rate (4+ Exams)</a> | 48.9                      | 38.6             | 39.0                | 54.9           | 54.6             | 53.1                | Intermediate       | Improved               | Good       |
|                                                               | <a href="#">Rutherford Scholarship Eligibility Rate</a>    | 65.0                      | 72.3             | 72.3                | 62.3           | 60.8             | 60.8                | n/a                | Declined               | n/a        |
|                                                               | <a href="#">Transition Rate (6 yr)</a>                     | 48.6                      | 49.5             | 51.5                | 57.9           | 59.4             | 59.3                | Intermediate       | Maintained             | Acceptable |
| Preparation for Lifelong Learning, World of Work, Citizenship | <a href="#">Work Preparation</a>                           | 67.8                      | 67.8             | 65.0                | 82.7           | 82.6             | 81.9                | Low                | Maintained             | Issue      |
|                                                               | <a href="#">Citizenship</a>                                | 67.2                      | 65.5             | 66.0                | 83.7           | 83.9             | 83.6                | Low                | Maintained             | Issue      |
| Parental Involvement                                          | <a href="#">Parental Involvement</a>                       | 72.3                      | 70.8             | 73.3                | 81.2           | 80.9             | 80.7                | Low                | Maintained             | Issue      |
| Continuous Improvement                                        | <a href="#">School Improvement</a>                         | 65.5                      | 75.9             | 70.0                | 81.4           | 81.2             | 80.2                | Low                | Declined               | Issue      |

**Admin Report**  
**October 25, 2018**

- **School goals--feedback/suggestions--[Last year's goals](#):**
  - School Goal 1: Enhance school wellness, cohesiveness and culture by analyzing existing structures, practices, strengths, needs and areas of growth to develop a new school vision, mission statement, values, beliefs and motto in 2018/2019
  - School Goal 2: Continue to enhance student learning, success and well-being through supportive Relationships
  - School Goal 3: Continue to enhance student learning, success and well-being through an emphasis on Mastery & Rigorous and Relevant Curriculum
  - School Goal 4: Continue to enhance student learning, success and well-being through Personalization and Flexibility
- **[Compass Survey](#)--FMHS compared to Provincial results**
- **Exam week--exam dates and times currently being finalized**
- **Feedback Progress Point**
- **Blue and Gold--amazing progress!**
- **Diploma Exam Results--analyzed on Oct 19 Teacher day**
- **Tutorial/Advisory/Collaboration**
  - Review of structures and purpose

**Important Dates**

|               |                                                                            |
|---------------|----------------------------------------------------------------------------|
| <b>Oct 29</b> | <b>Hold and Secure Drill 1:30PM</b>                                        |
| <b>Oct 29</b> | <b>Awards night 7:00PM</b>                                                 |
| <b>Nov 2</b>  | <b>Last day of the first half of the semester--Progress Point Deadline</b> |
| <b>Nov 2</b>  | <b>Student Fees due</b>                                                    |
| <b>Nov 5</b>  | <b>First day of the second half of the semester</b>                        |
| <b>Nov 5</b>  | <b>Retakes</b>                                                             |
| <b>Nov 9</b>  | <b>Progress point--all marks up-to-date in Powerschool</b>                 |
| <b>Nov 14</b> | <b>Parent/Teacher Interviews 5:00-7:30</b>                                 |

**Admin Report**  
**September 27, 2018**

- **Enrolment**
  - 539 projected, 526 current
- **New staff**
  - Mrs. Raelyn Colley--Cosmetology 9, 10/20/30, Social Studies 9
  - Ms. Rachelle Dandurand--PE 9/10/20/30, Health 9
  - Mrs. Sylvia Trzaska--Educational Assistant
- **[Tutorial/Advisory/Collaboration/Bell Schedule](#)**

### 2018/2019 Bell Schedule

|          |             |        |
|----------|-------------|--------|
| Block 1  | 8:35-9:50   | 75 min |
| Block 2  | 9:55-11:10  | 75 min |
| Block 3  | 11:15-12:30 | 75 min |
| Lunch    | 12:30-1:20  | 50 min |
| Block 4  | 1:20-2:35   | 75 min |
| Tutorial | 2:40-3:20   | 40 min |

- Tutorial
  - [Schedule](#)
  - Grade 9 assigned
  - Grade 10-12
    - Core focused Mon-Thursday
    - Practice and Prepare focus
    - Friday all teachers open
    - General Study areas supported by CTS/Fine Arts teachers
    - No assigned Tutorial for grade 10 this year
- Advisory
  - No longer on Mondays
  - Advisory Week
  - one on one or small group interviews
  - Receive Learning Strategy credits for Tutorial/Advisory
- Collaboration--one subject area group of teachers not available one day per week for collaboration
- **Current WRSD procedures require parent volunteers to submit criminal record and intervention checks before they are able to volunteer at their child's school. However, we do not require parent volunteers to get an updated criminal record check as their children move from school to school within the division. Would you prefer that we require all parent volunteers submit updated checks on a three year cycle?**
- [Student fees](#) and financial reports--Parking, Grad Evening, Grad Commencement from 2017/18
- [Grad](#) Parent Info Night 7:00 PM Oct. 3; 6:00 Postsecondary Info Presentation--click link above for grad date for Commencement
- School Goals
  - Vision and Covenants
  - Collaboration
  - Preparing for Learning
  - Transitions
- Successes
  - Grade 9 Orientation
  - Football team won last game
  - Boys and Girls Volleyball won silver in last weekend's tournament
  - Terry Fox Run
  - Blue and Gold DV 100
- Building Relationships--invite feedback for Parent Handbook--tabled
- Staying Connected

- Fmhigh.wrsd.ca
- Powerschool--grades, attendance, school bulletin
- Facebook
- Twitter: @FrankMaddock
- School Cash online
- Safe Arrival
- Parent email

### **Important Dates**

|            |                                                                    |
|------------|--------------------------------------------------------------------|
| Sept 27    | Navigating High School Parent Presentation 6:00                    |
| Sept 27    | School Council meeting 7:00                                        |
| Sept 28/29 | Home Tournament Sr Girls Volleyball                                |
| Oct 3      | Postsecondary Parent Presentation (applying and scholarships) 6:00 |
| Oct 3      | Grad Parent Information meeting 7:00                               |
| Oct 4      | At risk letter sent home                                           |
| Oct 8      | Thanksgiving--no school                                            |
| Oct 11     | ELAA (Post-secondary booths) in Max 1:00                           |
| Oct 12     | WE Day                                                             |
| Oct 16     | Board Meeting                                                      |
| Oct 18     | Grade 9 non-instructional day                                      |
| Oct 19     | Teacher PD Day--Collaboration focus                                |
| Oct 29     | 2017-18 Awards Night 7:00                                          |
| Nov 2      | Last day of the first half of the semester                         |
| Nov 5      | First day of the second half of the semester                       |