

SUBJECT: Social Studies		GRADE: Kindergarten	
UNIT TITLE: History			
UNIT OVERVIEW			
In this History Unit, students will use a variety of resources to find historical information about our local community, state, and nation. They will explore and celebrate different global cultures and holidays. Through research, texts, and images, students will develop historical comprehension and evaluate historical interpretation.			
LRG SKILLS AND DISPOSITIONS		STANDARDS	
		<ul style="list-style-type: none">● 8.1.K.A. Identify chronological sequence through days, weeks, months, and years.● 8.3.K.C. Demonstrate an understanding of time order.● 8.1.K.B. With guidance and support, differentiate facts from opinions as related to an event.● 8.1.K.C. Explain how to locate information in a source.● 8.3.K.A. Identify American people related to national holidays.● 8.3.K.B. Identify documents and artifacts important to the classroom community.● 8.4.K.A. Explain how cultures celebrate.● 8.4.K.D. Demonstrate an understanding of conflict and cooperation.	
COMPETENCIES		LEARNING TARGETS	
<u>Competency:</u> I can use resources to find historical information.		<ul style="list-style-type: none">● I can identify a chronological sequence through days, weeks, months and years.● I can demonstrate an understanding of time order.● I can differentiate facts from opinions.● I can explain how to find information using a source.	
<u>Competency:</u> I can describe United States history.		<ul style="list-style-type: none">● I can identify American people related to national holidays.● I can identify American places and explain their importance to America.● I can identify documents/artifacts that are important to our classroom.	
<u>Competency:</u> I can describe world history.		<ul style="list-style-type: none">● I can explain how other cultures celebrate.● I can understand and demonstrate conflict and cooperation.	

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UNIT TITLE: Geography	
UNIT OVERVIEW	
In this Geography Unit, students will study the places on Earth's surface. Students will use geographic tools as a means for asking and answering geographic questions. Students will also be able to explain the relationships between people and environments and the importance of resources.	
LRG SKILLS AND DISPOSITIONS	STANDARDS
	<ul style="list-style-type: none"> ● 7.1.K.A. Interpret a simple map of a known environment. ● 7.1.K.B. Describe the location of places in the home, school, and community to gain an understanding of relative location. ● 7.2.K.A. Describe the characteristics of homes and businesses located in the community to gain an understanding of physical features. ● 7.2.K.B. Identify land and water forms. ● 7.3.K.A. Describe how weather affects daily life. ● 7.4.K.A. Identify local bodies of water and landforms to gain an understanding of their impact on the local community.
COMPETENCIES	LEARNING TARGETS
<u>Competency:</u> I can read and interpret maps and globes.	<ul style="list-style-type: none"> ● I can interpret a simple map of a known environment. ● I can describe the location of places in the home, school and community to gain an understanding of location. ● I can describe the characteristics of homes and businesses in the community to understand physical land features. ● Identify land and water forms.
<u>Competency:</u> I can explain how humans interact with their environment.	<ul style="list-style-type: none"> ● I can describe how weather affects daily life. ● I can identify local bodies of water and landforms and how they impact the local community.

SUBJECT: Social Studies	GRADE: Kindergarten
UNIT TITLE: Economics	
UNIT OVERVIEW	
While learning about Economics, students will examine the differences between wants and needs and be able to identify wants and needs of their families. Students will also explore the basic concepts of economic systems by recognizing the difference between goods and services.	

LRG SKILLS AND DISPOSITIONS	STANDARDS
	<ul style="list-style-type: none"> • 6.1.K.B. Identify family wants and needs. • 6.1.K.C. Identify choices to meet needs. • 6.1.K.D. Identify a choice based on family interest. • 6.2.K.A. Identify goods and consumers. • 6.2.K.C. Identify advertisements that encourage us to buy things. • 6.5.K.A. Identify individuals who volunteer in the community. • 6.5.5KC. Identify goods and services provided by local businesses.
COMPETENCIES	LEARNING TARGETS
<u>Competency:</u> I can explain economic systems.	<ul style="list-style-type: none"> • I can identify basic needs and wants of me and my family. • I can identify the choices I can make to meet my family's needs and interests. • I can identify goods, services and consumers. • I can identify how advertisements encourage us to buy things.
<u>Competency:</u> I can explain financial literacy.	<ul style="list-style-type: none"> • I can identify community volunteers.

SUBJECT: Social Studies		GRADE: Kindergarten	
UNIT TITLE: Civics and Government			
UNIT OVERVIEW			
By the conclusion of this unit, students will be able to independently use their learning to support the ideals of civic rights and responsibilities in regard to their local, state, nation and international relationships with actions and deeds. Kindergarten students will name characteristics of a good citizen and explain the roles and responsibilities of citizens.			
LRG SKILLS AND DISPOSITIONS		STANDARDS	
		<ul style="list-style-type: none">● 5.1.K.A. Explain the purpose of rules.● 5.1.K.C. Define respect for self and others.● 5.1.K.E. Demonstrate responsibilities in the classroom.● 5.1.K.F. Identify significant American holidays and their symbols.● 5.2.K.B. Identify a problem and discuss possible solutions.● 5.2.K.C. Identify classroom projects/activities that support leadership and service.● 5.3.K.B. Identify the role of adults in authority at home or in school.	

	<ul style="list-style-type: none"> ● 5.3.K.C. Identify roles of firefighters, police officers, and emergency workers.
COMPETENCIES	LEARNING TARGETS
<u>Competency:</u> I can be a good citizen.	<ul style="list-style-type: none"> ● I can explain the purpose and need for rules and laws. ● I can define respect for self and others. ● I can demonstrate responsibilities in the classroom. ● I can identify significant American holidays and their symbols. ● I can identify a problem and discuss possible solutions regarding conflict. ● I can identify classroom projects/activities that support our community members.
<u>Competency:</u> I can explain how the government works.	<ul style="list-style-type: none"> ● I can identify the role of adults in authority. ● I can identify community workers, their uniforms and equipment.