## Interview process and questions development. Recommendations by Patrick.

Set Zoom settings according to: 

✓ Zoom settings.docx

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Use email template message for inviting informants for interview. Have a draft here:

## ■ Interview Email Template draft.docx

 Will need to be tweaked depending on informant. Don't assume all people will respond to emails. You may need to follow up with a polite call.

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Informed consent form: | Informed Consent Form

May need to rely on collecting informed consent to interview and record orally. Ideally, start recording on Zoom, then either: 1) turn off recording it person is willing to be interviewed, but not recorded or 2) keep recording and then you have their agreement/consent to be recorded in the Zoom recording.

\*Ideally, you should collect as signature on an informed consent form.

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## Interview question development:

- See the Interviewing Tips sheet found in: <a> Interviewing Tips</a> final.docx</a>
- You have comments by Warren, Hillery and Christie on first drafts of interview guides. In general, these interview guides were a good start, but a bit disorganized and not focused on key topics in each group.
- Look to panel video to constrain questions and fill gaps and shape questions. See your WeVideo work!
- Then, look to questions that were curated by FH and PC (based on student questions) from the panel. May want to re-ask these questions of panelists or apply these to new informants... See document: "Final Questions with Notes" found in: <a href="https://drive.google.com/file/d/1rLCdgXT64uwedaKl-YEZ4n-hLkzHZrIK/view?usp=sharing">https://drive.google.com/file/d/1rLCdgXT64uwedaKl-YEZ4n-hLkzHZrIK/view?usp=sharing</a>
- Add strategically based on gap analysis, your interests and work on themes (see below notes)
- Work with Hillery and Christie to shape questions. Please don't do interviews until they have 'signed off' on interview questions for each group.
- May need to define terms climate justice, difference between US tribes and First Nations...
- Need to realize that social movements or climate justice are terms that may not resonate with an informant like an elder tribal member (who thinks more in terms of treaty right implementation) or a WA state policy maker (who is on the receiving end of the social movement!)
- Christie (and possibly Hillery and Warren) may join first interviews.

<sup>\*</sup>Key concepts: Keep it focused, fill gaps, keep it appropriate to the informant...

Need to curate the list of informants with Hillery and Christie

Need to 'share' informants across groups. See list of informants:

<a href="https://docs.google.com/spreadsheets/d/1JsIV62rBvpg9HdIvenfR9mthuXhPsNM4cOCicHOHIwo/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1JsIV62rBvpg9HdIvenfR9mthuXhPsNM4cOCicHOHIwo/edit?usp=sharing</a>

FH and PC will help.

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Need to dig into these general themes and figure out, based on your review of the panel and your interests/focus, how you want to expand/change/implement DS and report in relation to these:

For each group, add the below as appropriate to your plan doc/sheet, explain how the theme is being explored. This will be used to assess your interview guides.

- 1) A high-level social and ecological assessment of the impacts of the TMX pipeline on the Salish Sea and nearby communities (~4 students). Target audience: Public.
- A strategic analysis of social movements best practices with focus on roles of non-indigenous allies and fostering diverse coalitions considering: Trans Mountain, Line 3, Standing Rock, Cherry Point, and other cases (~3 students). Target audience: Movement leaders.'
- 3) An action plan to mobilize North American university students in climate justice and oil pipeline resistance movements and recommendations for the reformation of educational practices and priorities at UW and JSIS to include climate justice (~3 students). Target audience: JSIS> UW>other universities