



6. bekkur - námsgrein: ENSKA - kennari: Lara

- tímafjöldi: 6 per week

Námsgögn:**Lykilhæfni:**

This module is based upon the Icelandic national curriculum for English and the Cambridge International Curriculum for Global Perspectives. It ensures full coverage of the competence criteria for other languages as stipulated by Icelandic national curriculum, listening, reading comprehension, spoken interaction, spoken production, writing, cultural literacy, and learning competence. By incorporating themes from the Cambridge International Curriculum for Global Perspectives it ensures an international perspective of the language and enables students to comprehend important global issues.

Grunnþættir:

Samkvæmt aðalnámskrá grunnskóla eru grunnþættir menntunar sex. Unnið er með alla þessa þætti, en þó mismikið eftir árgöngum: *læsi, sjálfbærni, lýðræði og mannréttindi, jafnrétti, heilbrigði og velferð, sköpun*. Sjá nánar í skólanámskrá Landakotsskóla.

Lokanámsmat í samræmi við hæfniviðmið aðalnámskrár.

Í Landakotsskóla er leitast við að námsmat sé leiðbeinandi og nái utan um fjölbreytta hæfni nemenda. Í megintráttum er endurgjöf og námsmat til nemenda með tvønns konar hætti:

- í formi óformlegs námsmats í gegnum samtal, hvatningu og leiðsögn í kennslustundum sem byggt er á skýrum markmiðum sem eru nemendum ljós.
- með formlegri hætti með ólíkum verkefnum sem nemandi vinnur ýmist í skólanum eða sem heimaverkefni. Nemendur sýna hæfni sína með ritgerðum, kynningum, munnumlegum, verklegum eða skriflegum prófum, leikþáttum, stuttmyndum, framsöguverkefnum myndverkum eða dansverkum þar sem styrkleikar nemenda geta notið sín. Í þessum verkefnum fá nemendur formlegri endurgjöf sem getur verið í formi einkunnarorða, bókstafa, prósentutölu, stigagjafar eða umsagnar. Nemendur vinna einnig sjálfsmat og jafningjamat með sambærilegum hætti. Námsmatið er grundvallað á þeim hæfniviðmiðum sem unnir er með hverju sinni.

**Hæfniviðmiðin eru sá grundvöllur sem náms- og kennsluaðferðir og námsmat byggjast á.**

- Hæfniviðmiðin skýra fyrir nemendum til hvers er ætlast af þeim og leiðbeina við námið, hvetja og auka skilning á tilgangi námsins.
- Hæfniviðmiðin hjálpa kennurum að gera sér skýra grein fyrir því hvað það er sem þeir vilja að nemendur nái tökum á varðandi þekkingu og leikni.
- Hæfniviðmiðin hjálpa kennurum að velja hentugar kennsluaðferðir og skilgreina hvernig meta skuli árangur og hvort tiltekinni hæfni sé náð.

Námsþættir	Hæfniviðmið	Náms- og kennsluaðferðir	Námsmat
Listening	Students will be able to understand language concerning themselves, their interests and daily life when spoken in a clear and understandable manner.	Through various listening exercises, including listening to novels being read aloud, following class instructions in English and listening to each other speaking in English.	Formative assessment.
Reading comprehension	Students will be able to read for instruction and pleasure various readable texts on everyday life and interests that involve general vocabulary and apply different reading strategies depending on the nature of the text and the objective of the reading.	Reading comprehension will be practiced through various methods including reading novels, instructions and news articles.	Formative and summative assessment, home and class assignments.
Spoken interaction and production (communication)	Students will be able to show that they are capable of carrying on a conversation on topics that they know well, use language, pronunciation, stress and intonation with some confidence, understand and use common phrases of everyday speech and common conventions of politeness, and know ways to make themselves understood, for example with gestures. They will be able to talk about their everyday life and what is familiar to them in language that is well understandable, with regard to usage, pronunciation, stress and choice of words.	All interaction in the class will be in English. The teacher will speak in English and students are encouraged to speak to each other in English. If communication difficulties arise an explanation may be provided in Icelandic but it will be immediately repeated in English. A safe and comfortable environment will be created so students feel comfortable practicing their English language skills in a formal academic environment.	Formative and summative assessment, home and class assignments including oral presentations.



Writing	Students will be able to write a continuous text on a topic that they are familiar with, apply fairly well the basic rules of grammar and spelling, have mastered fairly well everyday vocabulary and vocabulary that has been worked on, create cohesion in the text and use for that purpose the most common linking words and punctuation.	Students will be asked to complete various different types of writing tasks.	Formative and summative assessment, home and class assignments including formal writing tasks.
Cultural Literacy	Students will be able to show that they are familiar with certain key cultural characteristics of the culture and speech community regarding the everyday life and circumstances of the inhabitants, especially those of young people, and are able to put themselves in their position. They will be able to comprehend important global issues and how these impact upon themselves and the wider world.	Through the use of well-known English language novels, discussions of important global issues and through sharing of news items and an awareness of international history provided by the teacher.	Formative and summative assessment, home and class assignments.

ANNARÁÆTLUN				
Tímabil	Viðfangsefni	Námsefni	Dagsetning mats	Annað
2 weeks	Introduction to English	Students will be given opportunities to practice speaking, writing, listening and reading English. This will be done through reading a short story where the students can practise reading a text aloud, following along with the text and showing understanding of the text through answering questions and group work.		Assessment for this unit: - continuous formative assessment



2 weeks	Identity and understanding of self	Students will be given opportunities to practice speaking, writing, listening and reading English. They will consider how people choose to identify and how they do so. They will consider what aspects comprise their identities.		Assessment for this unit: - continuous formative assessment - graded worksheets
2 weeks	Identity presentation	Students will be taught how to use a Chromebook to create a presentation about themselves. They will be shown how to search for information and images. They will learn how to use Google Slides and what factors make a good presentation. They will practice writing in English on the slides and presenting information about themselves orally.		Assessment for this unit: - continuous formative assessment - graded oral presentation

Áskilinn er réttur til breytinga á áætlun og námsmati.