Mastery Schools
Long Term Opportunities
Fall 2020

Imagine walking into a typical classroom in your district in 2025. What do you see? What do you hear?
● Seamless integration of technology into daily instruction where teachers are incorporating high-impact in-person and virtual instructional strategies and synchronous/asynchronous work to accelerate student growth ● Students acting as independent learners who can utilize strategies and processes for tackling new tasks, have cognitive strategies for getting unstuck and are brave enough to attempt new tasks without scaffolds (Culturally Responsive Teaching) ● Students carrying the cognitive load and engaging in productive struggle regularly both independently and with their peers ● Teachers acting as a facilitator of learning rather than as the "sage on the stage" → 80/20 ratio of student talk: teacher talk ● Confident, self-aware and critically conscious students who have the skills and support to independently drive their own learning ● Teachers using "little d data" in real-time during lessons to respond to student work, adjust lessons strategically and deepen student learning in response to their misconceptions

Consider the most marginalized student you know of in your system; Describe a day in their life / their experience in this new future state.
● Student is valued, heard, respected and seen by their teacher ● Teacher has deep, authentic relationship with student and family and knows what is going on at home ● Student receives timely instructional and social work interventions that are "just in time" and lift them up to be successful ● Student experiences a mix of whole class instruction, small group instruction and independent computer-based instruction throughout the day tailored to their individual needs ● Socio-emotional learning strategies are embedded within all of their classes throughout the day ● Student has access to rich, practical elective courses that appeal to their interests