

PERIOD OF HISTORY: \_\_\_\_\_

Nº	Group Members	Final Mark

TASK 1	INVESTIGATION (40%)	0	0,5	1
Content	Information in detail about the group's "period of history".			
	Information in detail about what happened BEFORE and AFTER it			
Language	Used their own words to write the ideas (not copy + paste)			
Organization	Cleanliness			

TASK 2	VIDEO-SHOOTING PLANNING (20%)	0	0,5	1
Planning	Break the project down into <b>small tasks</b> : <ul style="list-style-type: none"> <li>- Choose presenter/ reporters</li> <li>- Select the most important FACTS.</li> <li>- Distribute the small tasks so that everyone in the group has something to do</li> <li>- Research information</li> <li>- Check grammar!</li> <li>- Think of what supplies you will need</li> <li>- Practice with your group.</li> <li>- Shoot video!</li> </ul>			
Positive Environment	Supporting and encouragement among students No blame, only resolutions.			

(PRESENTER)

- Hello/Good morning/evening...
- Welcome to (name of your programme) **BREAKING NEWS**.
- Today we are going to speak about (period of history)

*Social Science*  
**SPAIN, 20th Century**

- We have (name of the reporter) to tell you more about...
- We have (name of the reporter) on the line/ in (name of place). What can you tell us about this?

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- This is all for today. /// Thank you for listening to/ watching us.

**(REPORTERS)**

- Thank you, (presenter).
- I am HERE, in (place), (WHAT IS HAPPENING? TITLE!!) // I have a big piece of news: (WHAT IS HAPPENING? TITLE!!).
- To start with...
- I want to start by telling you...
- Let me start at the beginning of the story...
- We have done some research and our findings are...
- Our studies have shown...

<b>TASK 3</b>	<b>VIDEO-SHOOTING (40%)</b>	<b>0</b>	<b>0,5</b>	<b>1</b>
<b>Content</b>	fAll the facts in the News Break are related to the period of history that the group is working on.			
<b>Language</b>	Use their own words to express their ideas.			
	Clear language and good volume			
<b>Creativity</b>	The video is creative and attractive			