



#C Term 4 - Lesson 32

School Subjects - Grade 5

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Informing (VCASFC131) Strand: Communicating, Sub-strand: Translating (VCASFC134)	The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C03) Strand: Understanding language and culture, Sub-strand: Understanding systems of language (AC9L2AU2U03)
NSW Syllabus Code(s): Understanding Texts in Auslan: Responding to texts (AUE-UND-01) Creating Texts in Auslan: Vocabulary, grammar and text structures (AU3-CRE-01)	

Preparation prior to the lesson	
Learning Intention	I will • Learn the Auslan signs for school subjects. • Revise signs for Days of the Week.
Success Criteria	I can • Respond to questions about my favourite school subjects and what is happening next, using Auslan. • Sign my favorite school subject and why I like it. • Sign about when (which day and time) I have that subject each week.

Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	Introduction: Introduce the topic - School Subjects Today Naomie teaches us the signs for the school subjects that we have daily or weekly at school. We learn signs for questioning and answering about our favourite school subjects and what subjects will be happening next for our class. You'll be able to go home and tell your family in Auslan about what school subjects that you had at school that day, or what you might be looking forward to tomorrow. (Start of Lesson) • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary.	
10 mins	Explicit Teaching: Watch the video Use teacher discretion to decide if the class needs to watch any part of the video a second time. Signs taught this lesson: School (revision), School subjects, Literacy (read write), Maths Reading, Sport (PE), Art, STEM, Auslan, Wellbeing, Drama, Science, Next. Favourite subject what? Subject next what?	Lesson 32 video
5 mins	Explanation of Activity: • Practise the signs taught today together. • Favourite subject: what, why and when Students practise asking and signing with a partner. 1. <i>Favourite subject what ... (sign or fingerspell the subject).</i> 2. <i>Favourite subject (sign) why</i> Think of a reason why you like it., e.g., <i>Favourite school subject art. Like painting (or painting like).</i> This can be difficult but worth the effort to try. You can use fingerspelling too. 3. <i>Favourite subject (sign) when (Day of week).</i>	Revision Sign Reference Sheet (Days of the week) below

	4. Add the time of day to the Day of the Week, e.g. <i>Favourite subject Art when Wednesday, 10 o'clock.</i> Remember that for o'clock the number moves off the index finger. Students return to the group and share their ideas using Auslan. (favourite school subject, why, and when - day and time that you have it) ADDITIONAL: The teacher can sign a day of the week and time, for the students to raise their hands to indicate (using Auslan) the subject they have at that time.	
15 mins	Activity: - Practise the signs taught today together. - Favourite subject: What, why and when (day of the week and time of day)	
5 mins	Reflection with Students: (Select from the following options) - Was it easy deciding and signing what your favourite school subject was? - Did you and your partner like the same subject? - Did you manage to use Auslan - (signs and fingerspelling) to explain the reason why you liked that subject best? - Could you recall the signs for days of the week and times of the day? - Did you feel proud to sign Auslan clauses about school subjects? The teacher could also sign a day of the week and time for the students to raise hands to indicate the subject using Auslan.	

SIGN REFERENCE SHEETS: [School Subjects 2 pg1.pdf](#)
[School Subjects 2 pg2.pdf](#)

REVISION SIGN SHEET:  [Days of the Week.pdf](#)