Paper submission
Area: Post-digital glocalism and education

Title: Think global, learn local: postdigital mergings of educational commons

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Abstract: Postdigital concept calls for the realisation of the merging of tangible and digital realities that are already forming our perceptions (Jandrić et al., 2018). Education is severely affected by the digital era and some realise the need for a fertile use of "postdigitality" in a glocal way that will try to make more sense than isolated learners in front of a computer screen. Similarly, Cosmolocalism project explores the merging of two aspects: the synergies of physical and digital commons under the notion of "Design global, manufacture local" (Kostakis et al., 2018).
In this talk, we will discuss which might be the patterns of physical and digital commons that can inform educational commons, how we can recognise them and what kind of further research do we need in order to put them in practice.

References:
Cosmolocalism project: https://www.cosmolocalism.eu/

Kostakis, V., Latoufis, K., Liarokapis, M., & Bauwens, M. (2018). The convergence of digital commons with local manufacturing from a degrowth perspective: Two illustrative cases. *Journal of Cleaner Production*, 197, 1684–1693. https://doi.org/10.1016/j.jclepro.2016.09.077

Petar Jandrić, Jeremy Knox, Tina Besley, Thomas Ryberg, Juha Suoranta & Sarah Hayes (2018) *Postdigital science and education, Educational Philosophy and Theory*, 50:10, 893-899, https://doi.org/10.1080/00131857.2018.1454000