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|----------------------|---------------------------------|
| Student Name: | 9 Week Reporting Period: |
| | 1st 2nd 3rd 4th |
| Teacher Name: | Grade Level: |

| iReady Mathematics | mClass Benchmark | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|-------------------------------|-----------------------|-----------------------|-------|-------|--------------|------------|-------------|------|---------------|------------|-------------|---|-----------------------------|-------------|--------------------------|---|-----------------------|---|-----------------------------|-----|-------|-----|-----|-----|------|-----|-----|-----|-----|-----|-----|-----|
| Quantile Ranges | DIBELS Composite Score | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>K</th> <th>1st</th> <th>2nd</th> </tr> </thead> <tbody> <tr> <td style="text-align: left;">Sept.</td> <td>EM205Q - 90Q</td> <td>10Q - 290Q</td> <td>210Q - 475Q</td> </tr> <tr> <td style="text-align: left;">Jan.</td> <td>EM160Q - 140Q</td> <td>65Q - 340Q</td> <td>260A - 520Q</td> </tr> <tr> <td style="text-align: left;">May</td> <td>EM115Q - 190Q</td> <td>120Q - 390Q</td> <td>310Q - 565Q</td> </tr> </tbody> </table> | | K | 1st | 2nd | Sept. | EM205Q - 90Q | 10Q - 290Q | 210Q - 475Q | Jan. | EM160Q - 140Q | 65Q - 340Q | 260A - 520Q | May | EM115Q - 190Q | 120Q - 390Q | 310Q - 565Q | <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>K</th> <th>1st</th> <th>2nd</th> </tr> </thead> <tbody> <tr> <td style="text-align: left;">Sept.</td> <td>306</td> <td>330</td> <td>329</td> </tr> <tr> <td style="text-align: left;">Jan.</td> <td>371</td> <td>389</td> <td>389</td> </tr> <tr> <td style="text-align: left;">May</td> <td>420</td> <td>441</td> <td>439</td> </tr> </tbody> </table> | | K | 1st | 2nd | Sept. | 306 | 330 | 329 | Jan. | 371 | 389 | 389 | May | 420 | 441 | 439 |
| | K | 1st | 2nd | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sept. | EM205Q - 90Q | 10Q - 290Q | 210Q - 475Q | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Jan. | EM160Q - 140Q | 65Q - 340Q | 260A - 520Q | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| May | EM115Q - 190Q | 120Q - 390Q | 310Q - 565Q | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | K | 1st | 2nd | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sept. | 306 | 330 | 329 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Jan. | 371 | 389 | 389 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| May | 420 | 441 | 439 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Quantile Score</th> <th>Grade Level Placement</th> </tr> </thead> <tbody> <tr> <td style="text-align: left;">Sept.</td> <td></td> <td></td> </tr> <tr> <td style="text-align: left;">Jan.</td> <td></td> <td></td> </tr> <tr> <td style="text-align: left;">May</td> <td></td> <td></td> </tr> </tbody> </table> | | Quantile Score | Grade Level Placement | Sept. | | | Jan. | | | May | | | <p style="font-size: small;">*Students are considered on grade level if they reach the above composite score by the benchmark month. During progress report periods, students are considered grade level if they are in between the desired benchmark scores.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tbody> <tr> <td style="width: 70%;">Beginning of Year Composite</td> <td></td> </tr> <tr> <td>Middle of Year Composite</td> <td></td> </tr> <tr> <td>End of Year Composite</td> <td></td> </tr> <tr> <td>Targeted Intervention Skill</td> <td></td> </tr> </tbody> </table> | Beginning of Year Composite | | Middle of Year Composite | | End of Year Composite | | Targeted Intervention Skill | | | | | | | | | | | | | |
| | Quantile Score | Grade Level Placement | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sept. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Jan. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| May | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Beginning of Year Composite | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Middle of Year Composite | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| End of Year Composite | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Targeted Intervention Skill | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | |
|--|----------------|--------------------|
| Reading (phonemic awareness, phonics) | At Grade Level | Not At Grade Level |
| Writing | At Grade Level | Not At Grade Level |
| Math | At Grade Level | Not At Grade Level |
| Social Studies/Science | At Grade Level | Not At Grade Level |

| | |
|--|---|
| Behavior: Satisfactory Needs Improvement Unsatisfactory | Work Habits: Satisfactory Needs Improvement Unsatisfactory |
| Comments: | |

Parent Signature _____ Date _____

Teacher Conference Requested: Y / N