

**Core Subject Offerings
(By Grade Level)**

6th Grade

Course Name	Course Description	Requirements

**Elective Offerings
2022-23**

(Offered to all grades, unless otherwise noted in the requirements column)

Course Name	Course Description	Requirements
AVID	AVID is a year-long elective class that prepares students “in the middle” for success in rigorous high school curriculum and entrance into a four-year college. The curriculum emphasizes academic instruction, tutorial support, and motivational activities. Students participate in activities that focus on	Prerequisites: 7th and 8th grade only. Counselor/Teacher Recommendation and at

	<p>writing, inquiry, collaboration, organization, and reading to support their academic growth. They also learn skills such as time management, note-taking, and calendar organization to help students be prepared for these academic demands. Students are offered the opportunity to see guest speakers and attend college field trips to become aware of future options for college and careers. An application process is required to be enrolled in this elective.</p>	<p>least a 2.0 GPA</p>
<p>6th Grade Band</p>	<p>Students who took instrumental music in 5th grade or who would like to start playing a band instrument as a 6th grader. The instruments in this class are: flute, clarinet, saxophone, trumpet, trombone, baritone and tuba. Students will engage in preparing, performing, creating and reflecting on music. Students will expand their musical literacy through activities, self-directed learning, and preparing and performing ensemble repertoire. Students will increase their facility on their instrument through school day rehearsals and at-home practicing.</p>	<p>N/A</p>
<p>7th-8th Grade Band</p>	<p>Students who took Band in 6th/7th grade will continue their music education in this course. Scholars will engage in preparing, performing, creating and reflecting on music. Students will expand their musical literacy through activities, self-directed learning, and preparing and performing ensemble repertoire. Students will increase their facility on their instrument through school day rehearsals and at-home practicing.</p>	<p>N/A</p>
<p>Chorus</p>	<p>Chorus class is open to all students with an interest in singing and music. Students learn and perform a varied repertoire throughout the year that includes songs in different styles and languages, representing different historical periods. In addition to the enjoyment of making music together, they learn how to sing with proper vocal technique and how to read music. Chorus also offers opportunities for students to develop team building and leadership skills. This is a performance-based class. Participation in concert performances outside of regular class hours is required.</p>	<p>N/A</p>

ELD	English language development (ELD) means instruction designed specifically for English language learners to develop their listening, speaking, reading, and writing skills in English.	Only for students who have not yet achieved reclassification status.
6th-7th Expo Wheel - Brain Building	Trying new things, creative thinking, collaborating with others, problem solving, and creating art are all efforts that build the brain. This elective combines art projects, simple engineering tasks, teamwork activities, and problem solving puzzles. An important component of the class is having a “growth mindset” (an ability to learn and improve from initial failure).	N/A
6th-8th Expo Wheel - Computers	Every day we warm up with typing.com or CODE.ORG to improve our technology skills. We focus on other computer skills using Google Suites (Docs, Sheets, Forms, Drawing and Slides). We will also spend time on Digital Citizenship as well as photo editing with Pixlr.com and other multi media platforms.	N/A
6th-7th Expo Wheel - Current Events, Media, and the News	In this course, students will learn about major news stories from around the world. Students will use various learning platforms to engage with current events. This will include Newsela, Flocabulary, Padlet, EdPuzzle, FlipGrid, and StoryBoard That. We will also explore some of the major monthly themes throughout the year, including Hispanic Heritage Month, LGBTQ+ History Month, Black History Month, and Women's History Month.	N/A
7th-8th Expo Wheel - Geography, ART, and Culture	This elective wheel class will focus mainly on art, but also go into various aspects of geography and culture. Students are expected to try to do their best everyday and treat each other	N/A

	with kindness and respect.	
7th-8th Expo Wheel - Life Skills	This course is called Life Skills. In this course, we will strive to learn how to be more self-sufficient. Skills such as cooking, cleaning and organization are the core skills we will focus on. We will also focus on learning how to enact change in our community.	N/A
7th-8th Expo Wheel - Music	Students will expand their musical literacy through activities, self-directed learning, and preparing and performing repertoire. Students will explore the connection of music and society, culture, and history. Students will demonstrate a basic understanding of the fundamentals of music such as rhythm, pitch, harmony, and structure. Students will demonstrate basic technical facility on instruments such as ukulele and keyboard.	N/A
IWE	This class is an individual work experience for students. Students can be assigned to a specific teacher or setting i.e. office, attendance, or library. Depending on the setting or teacher, each experience will be different, and students will be doing unique tasks. Regardless, students learn valuable skills that can be translated to real work experience, and can be eligible for letters of recommendation.	3.0 or higher, good attendance and no behavioral/discipline infractions. Application required.
IWE Halkin	Intervention teachers at Wilson will be the adult point of contact. They will model and teach IWE how to work with small groups, or one on one, during classroom small group instruction to allow teachers to do leveled groups. Each student will be assigned to one teacher, whom they report to daily after the training period is over.	Interviews and applications required. 7th & 8th graders only.
Leadership	This class acts as an organization of student leaders who plan and coordinate school functions such as: parent and community events, spirit assemblies,	3.0 or higher, good attendance and no

	dances, fundraisers, academic achievement parties and more. The Leadership classes encompass the duties of a student council (ASB). These students demonstrate excellent citizenship, perform well academically, and are passionate about representing their fellow peers as well as school spirit.	behavioral/discipline infractions. Application required.
Mandarin 1A	Introductory course in the study of Mandarin language and culture. The course is designed primarily for students new to the Mandarin language. This course counts as equivalent to the first half of the Mandarin 1 course offered in high school. Both Mandarin 1A and Mandarin 1B are required at the middle school level if a student desires to use the credit towards high school credit.	7th and 8th graders only.
Math Lab	Math Lab is a math intervention curriculum that targets students who lack the foundational skills necessary for math mastery and are two or more years below grade-level in math. This course offers students the opportunity to strengthen their foundational math skills through an intensive math curriculum. This is a semester-long course.	Only offered to students who are in need of additional math support as proven on their STAR scores.
6th Grade Orchestra	6th grade orchestra provides students with the opportunity to create excellent music together as they hone their own skills and musicianship. Students will develop and enhance technical skills and natural abilities while gaining knowledge and understanding of musical concepts. Students will apply techniques that have been previously presented in lessons, continue to progress on their instrument, and build friendships with their peers in a musical setting. The orchestra will perform on two different occasions throughout the year, a winter concert and a spring concert.	N/A

7th-8th Grade Orchestra	7th-8th grade orchestra provides students with the opportunity to create excellent music together as they hone their own skills and musicianship. Students will develop and enhance technical skills and natural abilities while gaining knowledge and understanding of musical concepts. Students will apply techniques that have been previously presented in lessons, continue to progress on their instrument, and build friendships with their peers in a musical setting. The orchestra will perform on two different occasions throughout the year, a winter concert and a spring concert.	N/A
Spanish 1A: Introduction to Spanish	Introductory course in the study of Spanish language and culture. The course is designed primarily for students new to the Spanish language. This course counts as equivalent to the first half of the Spanish 1 course offered in high school. Both Spanish 1A and Spanish 1B are required at the middle school level if a student desires to use the credit towards high school credit.	7th and 8th graders only.

**Elective Offerings
23-24**

Art	This course is designed for students to explore and experience creative expression, critical evaluation, and a greater appreciation for the Visual Arts. While learning about the elements and principles of design, students will develop their drawing, painting, sculpting, and printmaking skills.	N/A
Band 7th/8th 2nd period	Students who took Band in 6th/7th grade will continue their music education in this course during the regular school day. Scholars will engage in preparing, performing, creating and reflecting on music. Students will	

	<p>expand their musical literacy through activities, self-directed learning, and preparing and performing ensemble repertoire. Students will increase their facility on their instrument through school day rehearsals and at-home practicing.</p>	
<p>Digital Arts & Multi-Media (new course replacing Computers)</p>	<p>This is an introductory course to both digital art and computer science. Students will learn the powerful software tools used to create digital art. Students will also cover topics such as problem solving, programming, physical computing, user-centered design, and data, while inspiring students as they build their own websites, apps, or games.</p>	<p>N/A</p>
<p>Mandarin 1B</p>	<p>This is the second course in a two-course sequence of study for the Mandarin language for novice language learners. Students will continue to build their fluency and understanding, and apply what is learned through written practice, listening, and speaking exercises. Students are required to take Mandarin 1A and pass the class with a grade of "C" or better, to take Mandarin 1B.</p>	<p>Take & pass Mandarin 1A with a "C" or better</p>
<p>Mandarin for Mandarin Speakers 1A</p>	<p>This course is developed for native speakers who, although raised in Mandarin-speaking communities or households, are not yet fully proficient in Mandarin. MMS courses take into account the experiences and influences of bilingual and bicultural upbringing. Students practice the skills of spoken and written Mandarin (interpretive, interpersonal, and presentational) using materials from Chinese media, literary works, and news articles..</p>	<p>Native speaker</p>

<p>Mandarin for Mandarin Speakers 1B</p>	<p>This is the second course in a two-course sequence of study for the Mandarin language for native speakers. Students will continue to develop and refine their command of grammar, syntax, vocabulary, and fluency. Students will apply what is learned through written practice, listening, and speaking exercises. Students are required to take Mandarin for Mandarin Speakers 1A and pass the class with a grade of "C" or better, or students can test into Mandarin 1B.</p>	<p>Required to take and pass MMS 1A with a “C” or better. Or students can test into MMS 1B</p>
<p>Orchestra 7th/8th 2nd period</p>		
<p>Spanish for Spanish Speakers 1A</p>	<p>This course is developed for native speakers who, although raised in Spanish-speaking communities or households, are not yet fully proficient in Spanish. SPSS courses take into account the experiences and influences of bilingual and bicultural upbringing. Students practice the skills of spoken and written Spanish (interpretive, interpersonal, and presentational) using materials from Spanish media, literary works, and news articles.</p>	<p>Native speaker</p>
<p>Spanish for Spanish Speakers 1B</p>	<p>Spanish for Spanish Speakers 1B: This is the second course in a two-course sequence of study for the Spanish language for native speakers. Students will continue to develop and refine their command of grammar, syntax, vocabulary, and fluency. Students will apply what is learned through written practice, listening, and speaking exercises. Students are required to take Spanish for Spanish Speakers 1A and pass the class with a grade of "C" or better, or students can test into Spanish 1B.</p>	<p>Required to take and pass SPSS 1A with a “C” or better. Or students can test into SPSS 1B</p>

Theater	This course is designed for students with little or no theater experience, and promotes enjoyment and appreciation for all aspects of theater. Classwork focuses on the exploration of theater literature, performance, historical and cultural connections, and technical requirements. Improvisation, creative dramatics, and beginning scene work are used to introduce students to acting and character development. Incorporation of other art forms in theater also helps students gain appreciation for other art forms, such as music, dance, and visual art.	N/A