Central Middle School 8th Grade Language Arts Course Description 2021–22 Mrs. Amy Stafford

Dear Students and Parents,

Welcome to 8th grade Language Arts. You will now be the leaders of the school if you set positive examples for our school. You are also expected to take on greater personal responsibility for your academics as we work together to prepare you for high school. With a positive attitude, self-discipline, and determination you will achieve academic and personal success. The following information is meant to provide you with an overview of this class and course expectations. Be sure that you and your parents carefully review this information.

Course Description: 8th-grade language arts students use oral language, written language, and other media and technology for expressive, informational, argumentative, critical, and literary purposes. Students will continue to refine their study of reading, writing, and grammar in order to communicate effectively. The TN State Standards will be used as a curriculum guide for our classes and the gauge of each student's mastery. This rigorous curriculum will help prepare them for the TN Ready Test. As readers, eighth-graders broaden their experiences through the study and analysis of compelling literature. We will also continue building on our writing skills through a variety of styles: narrative, expository, and persuasive. Finding our own expressive voices through the spoken and written word is an important part of writing in 8th grade.

Textbooks: Pearson My Perspective online

Novels: Novels of various genres will be used to build both reading and writing skills.

Grading: Students will have numerous opportunities to demonstrate mastery of class content. Homework: Students will have homework each week. Students will receive a grade of zero for all work not completed on the due date (unless otherwise arranged).

Make-up Work: Announced work, such as projects, essays, and tests are due the day the student returns. For each day's excused absence, students will have five days to make-up missed work. Special arrangements can be made for extenuating circumstances. Students that are absent the day of the test will need to make arrangements to make up the test. It is the STUDENT'S responsibility to request missed work.

Academic Honesty: Receiving or giving information for an assignment is cheating and will not receive credit nor receive the opportunity for a chance of make-up. Plagiarism is against the law. If a student is caught taking direct information from the internet or any printed resource without proper citation, a grade of zero and disciplinary action will result.

Classroom Discipline(weekly): All school and classroom rules are expected to be followed.

Consequences for not following these rules can result in one of the following:

- 1) Verbal warning/name on the board
- 2) Break Detention
- 3) Phone call/email home to parent/guardian
- 4) Office referral

Contact Information: If you have any questions or concerns please call: 423 346-2800 You may also contact me by e-mail at stafforda@mcsed.net or access my teacher web page at:

My website

http://bit.ly/amystafford

School website

http://bit.ly/WartburgCMS

I will be using Remind to send text/email messages home about upcoming school and classroom activities and events. You must sign-up for the messages by:

Text @ela2021-22 to the number 81010

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Dear Students and Parents,

Welcome to 6th grade Language Arts. I'm very excited to have you here at CMS. You are also expected to take on greater personal responsibility for your academics as we work together to prepare for the challenges of middle school. With a positive attitude, self-discipline, and determination you will achieve academic and personal success. The following information is meant to provide you with an overview of this class and course expectations. Be sure that you and your parents carefully review this information.

Course Description: 6th-grade language arts students use oral language, written language, and other media and technology for expressive, informational, argumentative, critical, and literary purposes. Students will continue to refine their study of reading, writing, and grammar in order to communicate effectively. The TN State Standards will be used as a curriculum guide for our classes and the gauge of each student's mastery. This rigorous curriculum will help prepare them for the TN Ready Test. As readers, sixth-graders broaden their experiences through the study and analysis of compelling literature. We will also continue building on our writing skills through a variety of styles: narrative, expository, and persuasive. Finding our own expressive voices through the spoken and written word is an important part of writing in 6th grade.

Textbooks: Pearson My Perspective (online)

Novels: Novels of various genres will be used to build both reading and writing skills.

Grading: Students will have numerous opportunities to demonstrate mastery of class content. One of the biggest changes will be the implication of the 9wks test. All classes are required to administer an assessment at the end of each 9wks that counts 15% of the student's grade for that 9wks.

Homework: Students will have some homework. Students will receive a grade of zero for all work not completed on the due date (unless otherwise arranged).

Make-up Work: Announced work, such as projects, essays, and tests are due the day the student returns. For each day's excused absence, students will have five days to make-up missed work. Special arrangements can be made for extenuating circumstances. Students that are absent the day of the test will need to make arrangements to make up the test. It is the STUDENT'S responsibility to request missed work.

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