

Four Corners Teacher Check List

Objective: To assess student understanding and engagement during the Four Corners activity.

Preparation

- ☐ Clearly defined the corners and their labels
- ☐ Prepared and displayed prompt/questions
- ☐ Reviewed rules and expectations with students

Introduction

- ☐ Explained the purpose of the activity to students
- ☐ Provided clear instructions on how to move to corners
- ☐ Established ground rules for movement and discussion

During the Activity

- ☐ Ensured students moved safely and orderly to their chosen corners
- ☐ Observed students' choices to identify understanding and misconceptions
- ☐ Facilitated discussions within each corner group
- ☐ Ensured all students had an opportunity to share their thoughts

Student Engagement

- ☐ Students demonstrated understanding of the prompt/question
- ☐ Students were actively participating in discussions
- ☐ Students provided reasons for their choices
- ☐ Students listened respectfully to peers

Teacher Observation

- ☐ Identified common misconceptions or areas of confusion
- ☐ Noted students who might need additional support or further instruction
- ☐ Recognized students who provided insightful contributions

Reflection and Assessment

- ☐ Conducted a whole-class discussion to share insights from each corner
- ☐ Asked reflective questions to gauge student learning
- ☐ Collected exit tickets or written reflections
- ☐ Provided verbal feedback to students on their participation and understanding

Specific Observation Notes

Student Name: _____

- ☐ Correctly moved to the appropriate corner
- ☐ Actively participated in the discussion
- ☐ Provided a clear explanation for their choice
- ☐ Demonstrated understanding of the concept
- ☐ Required additional support or clarification
- ☐ Provided insightful feedback or questions

Additional Comments:

Post-Activity Reflection

- ☐ Reviewed student reflections and exit tickets for comprehension

- ☐ Adjusted future lessons based on observed misconceptions and areas of need
- ☐ Planned follow-up activities to address gaps in understanding
- ☐ Provided additional resources or support for students as needed

By using this checklist, teachers can ensure they are effectively monitoring and assessing student understanding and engagement during the Four Corners activity. This structured approach helps in making informed decisions about instructional adjustments and future lesson planning.