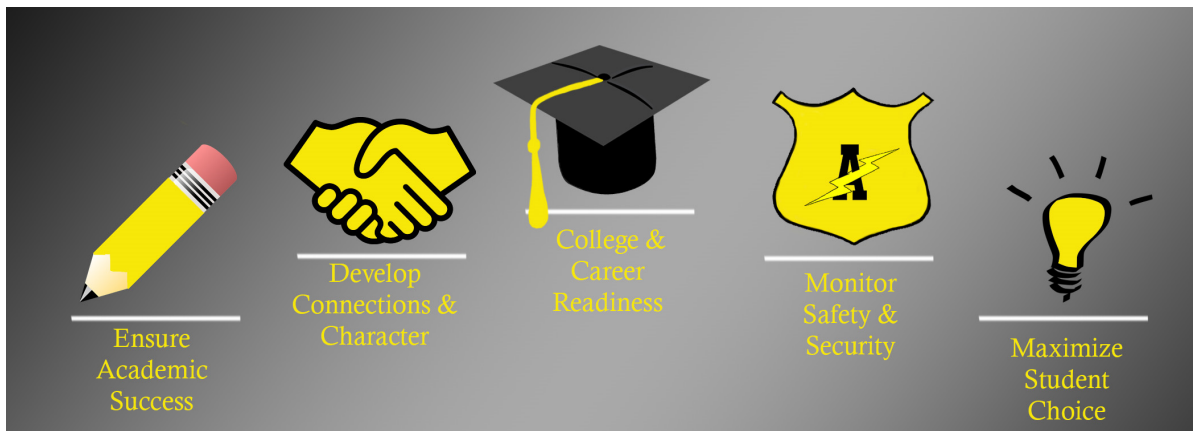


Victor J. Andrew High School

Reopening Plan Guide



This handbook will be updated as guidance from the Illinois State Board of Education (ISBE), Illinois Department of Public Health (IDPH) and Centers for Disease Control (CDC) evolves and as District 230 and Victor J Andrew High School plans are further developed.

At the start of the school year, D230 will be a fully remote learning platform. Additionally, the D230 Proud Reopening plan allows families to choose to have their child participate in a fully remote manner. There are a variety of reasons that families may choose this option and we believe in the importance of allowing families the flexibility to make this choice for their child. Students who are participating in a fully remote option do not attend school onsite, however they are enrolled and participating in classes with their classmates virtually.

Within the fully remote option, students will follow their class schedule virtually. It is important to note that within this model, students will attend class through a live connection to class. Attendance will be taken daily for each class period and grading procedures will be the same as those implemented for students participating in the blended onsite / remote option.

Adaptive Pause

If the situation within the state or region raises to the point of concern, the district may institute a two week adaptive pause to in person instruction. The factors that go into this decision are local positivity rates, numbers of active cases in our region, high student absenteeism (of those who are hybrid learners), or unsustainable staffing due to high numbers of certified staff regularly absent. The pause is designed as a “reset” and intended to allow for those circumstances to naturally decline.

Blended Onsite / Remote

The Blended Onsite/Remote plan comprises Stage 2 and Stage 3 of the D230Proud Reopening Plan. This model blends the use of BOTH Onsite and Remote Learning experiences for students. These 2 stages divide student attendance to reduce the overall number of individuals in the school but still provide both direct instruction and remote instruction simultaneously. Stage 2 will have 25% of the students in the school on a rotating basis, with all students attending school onsite one day a week. Stage 3 transitions to 50% of the students attending onsite, with all students attending school twice a week. Those students who are in the school building will follow their class schedules in a traditional manner, moving class to class. Those who are remote will follow their schedules, attend classes with their onsite classmates virtually, at the same time. Therefore, students at home will attend and participate in all of their classes following the same schedule as those attending in person.

Rotating Schedule

Within Stage 1, all students are in remote learning platforms. The bell schedule will be adhered to, and students will attend every class period according to the bell schedule. The exceptions are for study hall or lunches. Students who are not in their class will be marked absent. This portion of the model is learning synchronously, or simultaneously, with the teacher and students together. This is distinctly different from the model from the spring of 2020.

Within Stages 2 and 3 of the D230Proud Reopening Plan, Andrew students are divided into four groups based on alphabetical split. In Stage 2, each group will have one day of live instruction, while the remainder of the week will be remote. In Stage 3, two groups are combined to make up roughly 50% of the school and attend two days live and two days remotely. Within both Stages 2 and 3, Wednesday will be remote. On Wednesdays all students will follow their class schedules remotely and participate in synchronous learning.

After March 29th, due to the evolution of the ISBE / IDPH Guidelines, VJA will allow for two options: In person and Remote. Students who elect in person will attend Monday, Tuesday, Thursday, and Friday. Wednesday will be remote for all students, but due to state assessments and AP/College Board assessments, some students may be in person to complete exams. Remote students will attend in a synchronous manner at home.

Student Assignment

As of March 29th, students will fall into two categories.

- In person - In person students will attend all school days VJA is in session. Throughout the remainder of the school year, Wednesday's will remain remote for most students (except for SAT, ACCESS, or Advanced Placement testing days in addition to final exams).
- Remote - Remote students will remain at home throughout the remainder of the school year.

From this point forward, students will not be in designated groups (A-D). Additionally, there is not an option for two day attendance.

Student Declaration

On March 8th, families were provided with one final declaration for in person or remote learning. This option will begin on March 29th, after Spring Break. Those who choose in person are required to attend in person unless called in for an excused absence. Students who are supposed to be in person should not be opting to stay home to attend online. If this occurs three times, their counselor, the dean's office, and other PPS administration will review and potentially shift the attendance designation to remote.

For those who opt for remote, there will no longer be an option to return to in person attendance until the 2021-22 school year. As a reminder, families that chose remote may attend after school activities in person.

Bell Schedule

The bell schedule applies to ALL STAGES of the reopening plan, except Stage 4. Beginning January 8th, Advisory will return to its slot between 1st and 3rd period. The building will be providing a black/gold schedule. Generally, Advisories will meet during Mondays and Intervention/Enrichment will occur Tuesday, Thursday and Friday. If students are remote, assuming they are not required to attend an intervention, they may opt to register in Skyward Arena scheduler and not opt into an intervention/enrichment.

Passing periods are also shortened to encourage students to go directly to class and not congregate in hallways. Student attendance on Wednesdays starts at 10:04am, as there is no zero hour or advisory on Wednesdays. Zero hour class periods are 44 minutes in length on Monday, Tuesday, Thursday, and Friday to account for not having class on Wednesday.

BELL SCHEDULE

<u>Period</u>	<u>Times</u>
0	8:35 a.m. – 9:19 a.m.
1	9:30 a.m. – 10:05 a.m.

LATE START BELL SCHEDULE

<u>Period</u>	<u>Times</u>
No "0" hour on Wednesdays	
1	10:04 a.m. – 10:39 a.m.

2/Advisory	10:10 a.m. – 10:39 a.m.
3	10:44 a.m. – 11:19 a.m.
4A	11:24 a.m. – 11:43 a.m.
4B	11:47 a.m. – 12:06 p.m.
5A	12:11 p.m. – 12:30 p.m.
5B	12:34 p.m. – 12:53 p.m.
6A	12:58 p.m. – 1:17 p.m.
6B	1:21 p.m. – 1:40 p.m.
7	1:45 p.m. – 2:20 p.m.
8	2:25 p.m. – 3:00 p.m.

Advisory – no Advisory on Wednesdays	
3	10:44 a.m. – 11:19 a.m.
4A	11:24 a.m. – 11:43 a.m.
4B	11:47 a.m. – 12:06 p.m.
5A	12:11 p.m. – 12:30 p.m.
5B	12:34 p.m. – 12:53 p.m.
6A	12:58 p.m. – 1:17 p.m.
6B	1:21 p.m. – 1:40 p.m.
7	1:45 p.m. – 2:20 p.m.
8	2:25 p.m. – 3:00 p.m.

Self Certification and School Arrival

In accordance with latest IDPH guidelines, all students who are on campus (in person) are required to first successfully complete the Self Certification “Skyward Health Screener” using Skyward each day before physically coming onto school grounds.

Students must respond to the prompts in Skyward and will receive a green check if they are symptom free (symptoms are listed below). A green check signifies to staff that a student is allowed to be on campus during school and participate in after school activities. If students do not pass the symptom screening, students should not come to school. In this instance, parents should notify the attendance office that their student will not be in attendance.

If a student is in COVID protocol, the school will mark the student’s health screener to “not passing.” This is a safety guard for a student who may still be considered as not medically cleared or in need to complete a quarantine. If there is a default, no pass, in error, parents should contact the Dean's Office prior to the school day.

If a student arrives at school without having completed the Self Certification, the parent will be contacted, the student will be asked to fill out the Self Certification, and the student’s temperature will be taken. If the student does not pass the Self Certification or has a temperature, he/she will be sent home or the parent will be requested to pick up.

According to the latest IDPH/CDC guidance, COVID-19 related-symptoms include:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

Transportation

- Currently, the State of Illinois guidance allows for a maximum of 50 students per bus. After Spring Break, we will continue to promote social distancing on the bus to the extent it is possible. Masks must be worn while on the bus. Students must provide symptom screening prior to entering the bus.
- Families may elect to drop off and pick up their students. In Stage 2, ANY student with access to a car may drive and park at VJA. The student lot is in the south lot adjacent to the stadium. In Stage 3, ALL JUNIORS AND SENIORS may drive and park at VJA. While in Stage 2 and Stage 3, VJA will not charge for parking.
- After March 29th, seniors will get priority parking only if they complete a form issued by the dean's office. Juniors will be provided with an opportunity to park depending upon remaining spots available. We are hopeful that all seniors and most juniors will be able to park on site, but students must complete the process. There is NO CHARGE for parking in the 2020-21 school year.
- Access to bus route information can be found [here](#)

Students taking the bus are required to show their bus driver their Self Certification (green check) prior to boarding the bus. Students who have not successfully completed the Self Certification will not be allowed to board their bus.

Students walking, being dropped off, and driving will have to show the green check mark in Skyward when entering the building. All students are required to wear a mask to enter. Entering the building should occur at the following locations:

- Bus Riders - Buses will drop students off on the north drive by the thunderbolt statue (N4 and N6)
- Student Drivers - S1 (Drivers Ed Entrance) & South Main Entrance
- Walkers- N4 on the north side of the building (thunderbolt statue) and South Main Entrance
- Drop-offs - Commons/Cafeteria door

*Please note, car drop-offs will not be allowed on the north drive during Stage 2 and Stage 3 of the District 230 Return to School Plan.

Learning At Home Recommendations

The following recommendations are provided by the Illinois School Board of Education. Our mission, our being student, caregiver, and school, is to be accountable for both academic progress and emotional health - in addition to physical health. These often can be competing interests and lack objective definitions. The most important things we have are - Compassion, Communication, and Concern for others.

Remember, our teachers and support staff are struggling with this pandemic. Keep us accountable with remembering your son or daughter is your "prized possession". Please read the following recommendations as you help us navigate this redesigned school.

Student Responsibilities

- Academic
 - Commit to and engage in this reimagined educational environment. Approach it with a willingness to develop new habits and techniques for studying material.

- Maintain the quality of work that is expected and produced in traditional classroom settings.
- Complete assignments and assessments in a timely fashion.
- Complete assignments with integrity and academic honesty.
- Behavioral
 - Be on time and mentally present for live remote sessions. Do not leave class early or engage in non-academic activities while in class.
 - Interact with instructors and peers appropriately, as if you are in school.
 - Continue taking safety measures to protect the health of fellow students and staff.
- Social-Emotional
 - Be flexible and understanding as instructors navigate this new territory. Practice this understanding with your peers as well and recognize struggles they may be facing during this time.
 - Understand that your voice is valuable in this process and that you should share your feedback. Reach out to instructors with questions or concerns.
 - Monitor your personal screen time, exercise and eating habits, and sleep schedule to maintain your physical health.

Caregiver Responsibilities

- Academic
 - Keep open communication with instructors and students.
 - Encourage or expect your student to engage with instructors and the school daily.
 - Check in with your student daily for school updates.
 - Develop a routine and expectations for your student regarding sleep habits, work space, and work time.
- Social-Emotional
 - Encourage your student to advocate for himself/herself.
 - Stay aware of your student's workload, participation, and academic responsibilities. Be mindful of your student's mental, physical, and emotional wellness, and share concerns with their counselor or instructor.
 - Monitor your student's job/work hours and encourage healthy working habits and balance.

Social & Emotional / PPS Supports & Services

Advisory takes nearly every Monday morning in order to provide the opportunity for advisory teachers to check in processes to check in with students, monitor students' emotional well-being, get academic updates, and share pertinent information.

Andrew Counselors

Counselors are available to help with anything related to supporting students, academic progress, graduation requirements, course selection, and post-secondary planning. Parents/Students can locate their counselor's name in Skyward under "Advisor." For a complete listing of Counselors, see the VJA Student Services Team link below.

Andrew Social Workers

Social Workers are available to help students with social/emotional needs including but not limited to anxiety, depression, panic disorder and grief. Social Workers are listed below:

- Kim Gierhahn kgierhahn@d230.org

- Melissa Hernandez mhernandez@d230.org
- Anne Nixon-Hammoudeh - PALS & ULTIMA students only anixonhammoudeh@d230.org

VJA Student Services Team

[LINK](#)

Community Resource List

[LINK](#)

Other Social/Emotional & Student Support Resources

[LINK](#)

Local Food Bank Information

[Greater Chicago Food Depository](#)

CDC and IDPH Information

[Illinois Department of Public Health - FAQs](#)

[Center for Disease Control regarding Mental Health and Coping with COVID-19](#)

PPE & Physical Distancing

Face Masks

Guidance from the Illinois Department of Public Health requires that cloth face masks **MUST** be used/worn appropriately at all times while on campus and on the bus.

Social Distancing

Students should maintain six feet of social distance where reasonable in the hallways and common areas.

Classrooms

As a result of the changes to the ISBE / IDPH classroom protocols, classrooms will be organized as follows:

- Classroom desks will be spaced no less than 3 feet apart from one another.
- Where classrooms allow, desks will be spaced up to six feet from one another.
- Some classrooms may be moved to different locations where more ideal social distancing can take place.
- Teachers will maintain a six feet distance between their teaching area to student desks.
- Although guidelines allow for students to be seated less than six feet from one another (no less than three feet), students who are found to be in close contact (six feet) with an individual who tested positive for COVID-19 will still be required to quarantine. See the "Nurses' Office" section for specifics related to close contacts and contact tracing.

Lunch Periods

In lunch periods, all lunch spaces are able to accommodate six feet of social distance between students. When outdoors, we are closely monitoring social distancing to avoid close contact situations. **As a result of ISBE / IDPH changes on 3/9/21, we may and will have more than 50 students in a lunch space and/or study hall.**

However, we will adhere to the six foot distancing rule in lunch spaces at all times. Students will have the option to eat outdoors, weather permitting.

Deans' Office

Student ID & Lanyard

All students are required to wear their ID on a school provided lanyard at all times during Stages 2 and 3. This is a new safety protocol due to the fact students are wearing masks and cannot be identified otherwise. Students who come to school without their ID/lanyard will be given temporary identification for the day.

Attendance Protocols

Students are required to attend all scheduled classes, in all stages. Attendance will be taken by teachers at the start of every class period.

Students choosing for in-person instruction should be attending on designated days. Students who are supposed to attend in-person but instead stay home and attend their classes remotely will have their schedule reviewed by the PPS Team. If there are no extenuating circumstances presented to the team, the students declaration will be changed to fully remote after three (3) occurrences.

If your son or daughter will be absent for any reason, please call the attendance office at 708/342-5895.

If your son or daughter will not be in attendance because of illness, please read the Nurses' Office Protocols listed below. Students with technology-related issues preventing attendance should contact help@d230.org.

Nurses' Office

Contact Information:

Nurses' Office Phone: 708-342-5859

School Nurse Name: Teri Shiley, MA, BSN, RN

Nurse's Office secretary: Bonnie Deval

School Nurse Email: tshiley@d230.org

Secretary Email: bdeval@d230.org

Nurses' Office Protocols & Reporting

Nurses' Office protocols are based on guidance from multiple health agencies, including the Illinois Department of Public Health (IDPH) and the Cook County Department of Public Health (CCDPH). These agencies send updated guidance regularly so anything listed below is subject to change.

COVID-Positive Reporting: If your son or daughter has tested positive for COVID-19, click on the link below (you do not need to call the Attendance or Nurses' Office):

<https://forms.gle/cakiAE49kzJssXCR9>

Close Contact Reporting: If your son or daughter has been in close contact with an individual who tested positive for COVID-19, click on the link below (you do not need to call the Attendance or Nurses' Office):
<https://forms.gle/22yQTALViYMAXBcG7>

Symptomatic: If your son or daughter is not feeling well and will not be in attendance but has not tested positive for COVID-19 or been in close contact with an individual who has tested positive for COVID-19, please call the attendance office at 708-342-5895. When calling, be prepared to answer some questions about your child's reason for being absent, including questions about symptoms, COVID-19 testing and results, and exposure to people who have tested positive for COVID-19. If your child is not displaying one or more COVID-19 related symptoms, has not been diagnosed with COVID-19, and has not been exposed to COVID-19, the Attendance Office will follow typical protocols in partnership with the Nurses' Office. If your child is displaying any symptoms related to COVID-19, has been diagnosed with COVID-19, or has been exposed to COVID-19, he/she will be advised to stay home until they have met the Return to School Criteria listed below before returning to school. Testing for COVID-19 is strongly recommended for any student with COVID-Like symptoms.

If your child is not feeling well while at school, they should ask their teacher to see the School Nurse. Depending on their symptoms, the student may go to the Nurse's Office or the Isolation Room (Room 115). When a student is being seen in the Isolation Room, the School Nurse or CNA will:

1. Check the student's temperature
2. Ask the student for a list of specific symptoms that they are experiencing
3. Ask the student if he/she has been tested positive for COVID-19 within the past 90 days
4. Ask the student if he/she has been exposed to anyone known to have been diagnosed with COVID-19 within the past 2 weeks
5. Contact the student's parent and/or guardian to discuss symptoms, arrange pick up and next steps (ie-possible COVID testing, quarantine or isolation).

If school health personnel believe that the student has COVID-19 related symptoms, they will call the parent or guardian to pick up their child immediately. The student will wait in the Isolation Room until they are picked up. This room is staffed to ensure that all students have privacy, are following safety guidelines, and have immediate help if they need assistance. School health personnel will give directions to parents who are to pick up their child due to illness. Testing for COVID-19 is strongly recommended. Students must meet the Return to School Criteria listed below before returning to school.

Return To School Criteria

Return to school criteria is based on Guidance from the Illinois Department of Public Health (IDPH) and the Cook County Department of Public Health (CCDPH). Here is the latest school guidance from IDPH:
<https://www.isbe.net/Documents/IDPH-COVID19-Exclusion-Decison-Tree.pdf>

Students who test positive for COVID-19:

Per the IDPH, any student who tested positive for COVID-19, who has not previously tested positive for COVID-19 within the last 90 days, should not return to school until they meet the following criteria to return*:

1. Isolate at home for at least 10 calendar days from the onset of symptoms; (**Day 1 being the day symptoms started**) **AND**
2. Be fever free for 24 hours without fever reducing medications; **AND**
3. Have improvement of symptoms.
4. Note that the school is required to report any student or staff member who has tested positive for COVID-19, and has been on campus, to the CCDPH.

Students who are/were deemed to be in close contact to a confirmed or probable COVID-19 case:

“Close contact” is defined as being within 6 feet or less for 15 minutes or longer with an individual who has tested positive for COVID-19. Per the IDPH, any student who has been in close contact with a confirmed or probable COVID-19 case should not return to school until they meet the following criteria to return*:

1. IDPH allows individuals who have been COVID positive within 90 days of close contact with an individual to be exempt from quarantine.
2. If not, 10 days must pass after the last exposure to the COVID positive or COVID probable individual unless a different date has been communicated through the CCDPH; **AND**
3. If COVID-19 illness develops, use the guidance listed under “Students who test positive for COVID-19” OR “Students who are/were symptomatic for COVID-19.”
4. *Contact the Nurses’ Office before planning to return to school.
5. Note that the school is required to report any student or staff member who is deemed to have been in close contact with a person who has tested positive for COVID-19, and has been on campus, to the CCDPH.

Students who are/were symptomatic for COVID-19:

Per the IDPH, any student who is displaying symptoms related to COVID-19 should not return to school until they meet the following criteria to return*:

1. 10 days must pass after symptoms first appeared; **AND**
2. 24 hours must elapse from the resolution of fever without fever-reducing medication; **AND**
3. The parent/guardian must provide a letter to the School Nurse stating that the student and/or household contacts are not feverish and have improved symptoms; **OR**
4. Receive a negative result from a COVID-19 RT-PCR type test and be able to produce documentation indicating the negative result; **OR**
5. Provide a healthcare provider’s note stating that symptoms were due to an alternative diagnosis **AND** that there is no clinical suspicion for a COVID-19 infection.
6. *Contact the Nurses’ Office before planning to return to school.

***Before any student returns to school after being absent due to a positive COVID-19 result, close contact, or COVID-19 related symptoms, the parent/guardian must first call the Nurses’ Office at 708-342-5858.** At this time, the School Nurse will ask questions about symptoms, exposure, and possible test results. The School Nurse may at any time request medical documentation, including a release from isolation or release from a quarantine letter from the CCDPH. If the School Nurse believes that the pertinent criteria listed above has been met and the student is symptom-free, the School Nurse will give the parent the earliest date at which the student is allowed to physically return to school.

Attending School Remotely While Absent

Health permitting, students are encouraged to attend classes remotely while home due to illness. If illness prevents a student from attending classes remotely, the parent or student is responsible for contacting teachers for any missing assignments or work.

Travel Guidance and Quarantine Information

District 230 requires students to follow the [CCDPH Travel Guidance](#). Families will not need to submit documentation, as we trust you will adhere to this guidance and will quarantine as outlined on the CCDPH website as it is in the best interest of the health and safety of all. Student absences should be reported to the Attendance Line 708-342-5895.

Facility

Hallway

- All hallways are two way hallways. A middle line was added to all hallways and students, during passing periods, are required to remain on the right side of the hallway. This is to reduce student close contact.
- Staircases are marked for up or down only.
 - ◆ When we return to Stage 4, this will no longer be necessary.
- Lockers- all students will be allowed to access their assigned hallway lockers to store jackets while at school. Students will only be allowed to access hallway lockers at the beginning and end of the day. Access to hallway lockers during the day is not allowed.

Water Fountains

- Water fountains are not accessible.
- Water bottle fill stations are available. Students are encouraged to bring personal water bottles.

Bathrooms

- The number of students are limited in the bathrooms. Adjustments were made to the bathrooms to maximize social distancing. If no stalls are available, students must wait in the hallways, six feet apart.
- Masks MUST remain on when in the bathrooms to ensure safety standards for all individuals.

Hand Sanitizer Stations

- Hand sanitizer stations have increased substantially in the hallways and common areas.
- Personal hand sanitizer is recommended for all students.

Food Service / Cafeteria

- Lunch protocols are substantially adjusted during Stage 2 and Stage 3.
- Students are assigned to a lunch area that they MUST go to in order to eat. Some areas are split based on grade level and the ability to keep all spaces below the required number of individuals, including staff. Each zone correlates to an outdoor area - please note that outdoor seating is limited.
- After March 29th, we will no longer have study halls during lunch - all students will have an entire period of lunch. Students in need of additional support may be assigned to The Center during half of their lunch period.
- Food service is limited, and only prepackaged items are available for purchase.
- Transactions must be cashless. Only parents can add money to a student's account in the FAMILY ACCESS VIEW: When you log into Skyward as Family Access, you will see on the left side column a list of options. Go to "Food Service" and click to see your child's account balance and purchases, review the day's menu, and add funds to your student's account.
- Lines will adhere to social distancing guidelines.

Lab-Based Courses

Our teachers are working to provide an additional layer of engaging learning experiences for in person students. In order to provide an engaging and safe lab-based experience, we are doing the following for the students:

- Our staff has increased the number of teacher lead demonstrations over the number of lab experiences.
- If your student does not feel comfortable working with a group, please communicate that with the teacher so that accommodations can be made.
- Students are instructed to wash their hands or use hand sanitizer prior to engaging in our lab activities and using supplies or equipment.
- VJA is providing additional lab supplies for each lab experience so that the students will not have to share lab equipment.
- Once a lab is completed, the students have access to be able to wash their hands again and/or use the provided hand sanitizer in the classroom.

Physical Education

The structure of physical education courses and curriculum has been adjusted while in Stages 2 and 3 of the D230Proud reopening plan. Students and teachers will collaborate on intentional goals for students to improve and maintain their overall health and wellness. Through wearable fitness technology, prescribed workouts, fitness tracking apps, and reflective assignments, students will understand the importance of their personal wellness through weekly reflections.

The following protocols are to be followed:

- Students will not utilize locker rooms
- Students will not change for physical education. Gym shoes are encouraged while in class.
- On in person instruction days, students will participate in a combination of mask breaks (outside), walking, light exercise, and mindfulness. Please dress appropriately for weather when going outside.
- Students will be able to participate in low risk activities (ie. pickleball) if they choose. Proper cleaning protocols will be in place for all equipment.
- During certain activities (ie. Soccer, Ultimate Frisbee, etc...), students may be within the 3 feet social distancing guidelines. All students will sanitize hands before activity and sanitize and disinfect all equipment being used once the activity is concluded along with sanitizing hands.
- If your student does not feel comfortable with the activity of the day and the possibility of being within 3 feet of another student please communicate with the teacher so accommodations can be made.

For questions regarding Physical Education, contact Mr. Matt Fish, Division Chair for Physical Education, Health and Driver Education at mfish@d230.org.

Driver Education

Within Stages 2 and 3 of the D230 plan, students will receive all classroom instruction in a “blended or remote setting”. All classroom instruction is being done remotely via Canvas or Google Classroom. Lessons are aligned to state standards and adhere to ISBE/IDPH State Guidelines.

Students will receive their behind the wheel hours when they are “in person” with the same teacher. Stage 2 and Stage 3 timelines will determine the amount of clock hours behind the wheel students will receive. We will reevaluate the amount of behind the wheel on a quarterly basis to determine if students are going to reach their “required 6 hours BTW”. If students are not on track to complete their mandatory 6 hours behind the wheel instruction, staff and district officials will determine other times to complete these.

Behind the Wheel Safety Protocols:

- Two (2) students in each car with an instructor (6 students per hour)
- Students and teachers are required to wear masks
- Car surfaces are sanitized after each driver
- Windows down as much as possible
- Log kept recording cleaning and student drivers to be able to trace which students drive in each car

For questions regarding Driver Education, contact Mr. Matt Fish, Division Chair for Physical Education, Health and Driver Education at mfish@d230.org

Co-Curricular Activities / Athletics

D230 acknowledges that student involvement in after school activities is an essential part of their experience. Throughout the four stages, opportunities to engage in these programs will be maintained. However, it will be an ongoing process to determine viability of programs based on social distancing constraints.

Activities:

- All activities will shift to a virtual platform as much as reasonable
- Programs that cannot shift to a virtual platform will be modified as appropriate.
- Programs that require in person participation will be approved based on plans submitted to the Assistant Principal of Student Activities.
- IHSA or competition based competitive activities will adhere to all rules and expectations.
- Transportation to campus on remote days is currently being reviewed. However, students that have access to cars may drive to campus on remote days as needed.
- Prior to every meeting, students must provide the Symptom Checklist to coaches via the Skyward App

Athletics:

- The IHSA has reorganized seasons based on the National Federation of High Schools (NFHS) and IDPH guidelines.

- D230 will be participating in the athletics program while adhering to IHSA guidelines.
- IHSA guidelines are available at <https://www.ihsa.org/Resources/COVID-19>
- Students will need a physical on file prior to participation
- Locker rooms may be used for certain activities, however, students will not be allowed to shower before or after practices. Students learning remotely, were reasonable, must come “ready to play”
- Prior to every practice and competition, students must provide the Symptom Checklist to coaches via the Skyward App

Appendix / Additional Resources

[District 230 Reopening Plan Documents](#)

Questions / Resources:

- ★ Academics, grading, & technology - Associate Principal Abir Othman (aothman@d230.org)
- ★ Counseling services, Dean's issues, Health concerns - Associate Principal Brian Nolan (bnolan@d230.org)
- ★ Facilities and cocurricular activities - Assistant Principal Tim Dalton (tdalton@d230.org)
- ★ General questions - Principal Robert Nolting (rnolting@d230.org)