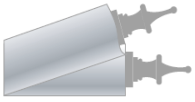
THE CHURCH OF Jesus Christ

CHURCH EDUCATION

The Holy Bible
The Book of Mormon



'...and they shall become one in thine hand.' Ezekiel 37.17

LESSON TITLE

Faith Demonstrated by the Brother of Jared

UNIT 6 - Evidence of Authority and Establishing the Church

GRADES 7-9

THE HOLY BIBLE
Hebrews 11:1, "Now faith is the substance of things hoped for, the evidence of things not seen."

THE BOOK OF MORMON
Ether 3:5, "Behold, O Lord, thou canst do this. We know that thou art able to show forth great power, which looks small unto the understanding of men."

OBJECTIVES
The student will be able to:

- Compare and Examine the relationship between faith, obedience, and salvation through a scriptural account of the brother of Jared.
- Recognize that faith involves hearing, comprehending, believing, and acting

MATERIALS
Holy Bible and *The Book of Mormon*
Blindfold
Sturdy Chair (to be used in activity)
½-sheet of paper and pencil/pen for each student

TEACHER NOTES

45-minute lesson

To prepare for this lesson, study the scriptural references listed in **PROCEDURE.**

Q = Teacher asks questions

PROCEDURE

Motivation/Introduction (5-8 minutes)

<u>Obedience - Faith Activity</u>:

1. Ask for a student volunteer and have them leave the room.
2. Advise remaining students to not disclose what is about to occur when student returns.
3. Assign remaining students a role of either "advocate" (about 1/3 of the group) or "adversary" (about 2/3 of the group).
4. Invite the volunteer back into the room and blindfold him/her.
    a. Ask him/her to describe how it feels to be blindfolded.
    b. As this is occurring, have another student very quietly and inconspicuously place a chair directly behind the blindfolded student.
5. Once the chair is in place, ask the blindfolded student if he/she would rather stand or sit for the remainder of the class. (*Try to guide them towards saying they'd prefer to sit*).
    a. Ask, "Do you trust me?" "Do you have believe that I will not cause you harm?" (*Again, try to guide them to have faith in you*).
6. Say, "I will reward you for your trust."
    a. Ask him/her to sit down without using hands.
    b. The other students should verbally encourage or discourage the student to sit (e.g., Advocates: "It's OK. Sit down! You'll be OK" etc. and Adversaries: "Don't sit down. You're going to get hurt!" etc.).
    c. As this is taking place, continue to calmly encourage the blindfolded student to sit. (Hopefully, they will listen to you.)
7. After the student sits (or if they don't), have them remove the blindfold and return to their seat.

<u>Post-Activity Discussion</u>: <u>[Name of blindfolded student]</u> why did you decide to sit/stand? Why did you choose to listen to certain voices? Why did you choose to ignore other voices? What made it easy or difficult to decide what to do?

Spiritual Application: Why should we choose to listen to God? How can we hear God's voice amid other voices that speak to us? How do we decide which voices to ignore? What makes it easy or difficult to make choices?

Lesson Development (15-20 minutes)

Today we'll analyze the brother of Jared's faith during a circumstance he faced in life. We'll compare and examine the relationship between faith, obedience, and salvation. We'll recognize that faith involves hearing, understanding, believing, and acting.

- ✔ Relate the account of the brother of Jared building barges and engage students in discussion using questions below and those of choice (Ether 2:16-25 and 3:1-14).

Q: In the beginning of the account, what does the Lord tell the brother of Jared? How do we know that the brother of Jared hears the Lord?
Q: What does the brother of Jared bring to the Lord's attention after building the barges? (2:18,19)
Q: How do we know the brother of Jared diligently listens to the Lord?
Q: How do we know that Jared's brother comprehends that God will provide a source of light? What does he do after he hews the stones out of the mountain? How does God provide light? What does God reveal to Jared's brother? (3:6-9)
Q: What do verses 3:11-12 reveal about faith? How is Jared's brother's faith rewarded?

Review/Assessment (3 minutes)

Q: From this account, how would you describe the relationship between the Lord and the brother of Jared? How does their relationship resemble a parent and child?
Q: Can you give one or more examples how the brother of Jared demonstrates faith in God?
Q: Can you recall how and why the brother of Jared receives salvation?

Life Application (3 minutes)

Q: How are you like the brother of Jared? How are you different?
Q: Can you think of a time when you asked for God's help? How did He answer?
Q: What has God revealed to you? How do you know when God is speaking to you?
Q: How do you relate to Ether 3:11,12?

Scripture Texts/ References/ Memory Verses (1-3 minutes)

The Book of Mormon:
Ether chapters 2-3

- ✔ **Memory Verse:** Ether 3:12, "…Yea, Lord, I know that thou speakest the truth, for thou are a God of truth, and canst not lie."

Follow-Up/Take-Home Activities (5 minutes)

- ✔ Hand each student a ½- sheet of paper and a pencil/pen. Tell students to write one way they will exercise faith in God this week.

Suggestions/Scriptures for Further Study/ Exploration/ Extension of Topic

Extension of Topic:

Relate principles of faith - to Peter's experience of walking on the water. (Matthew 14:29-31).

Relate faith, obedience, and salvation to the parable of building on the rock (Matthew 7:24-27).

Key words: faith, brother of Jared, obedience, salvation, belief