Name:	Novel title:
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<u>Goal</u>: Show your comprehension of recognizing an author's **characterization** by creating an artifact bag for the **main character** of our novel: <u>Melody</u>

Note: this will be partly like what we did at the start of Social Studies this year.

Use the resources below to help you prepare!

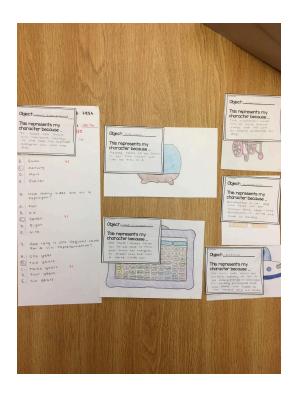
	ese the resources below to help you prepare.						
	Lit Circle Character Bag Requirements						
	<u>Due Thurs Nov 4th</u>						
	(See suggested timeline below)						
Inside of	FOUR artifacts that tell about Melody:						
Bag	☐ 1-2 artifacts to represent the character's physical appearance						
	☐ 1-2 artifacts to represent the character's personality (think						
	character traits)						
	1-2 artifacts to represent their interests (hobbies,						
	relationships or challenges they faced)						
	☐ Each artifact should have a card explaining how it represents						
	something about the character of Melody						
	□ *Optional* Any additional artifacts relating to your character, if you						
	would like to add more evidence and/or details, along with an						
	artifact card for each						
Outside	e						
of Bag	☐ Image of the main character (open to interpretation)						
	☐ The title of the book						
	☐ The author's name AND Your name						
	☐ Back of bag:						
	☐ Write a literary analysis (book essay) describing Melody as a						
	dynamic character (how did she change over the course of						
	the novel?)						
	what she was like at the beginning, in the middle and at the end						
	□ you MUST include <i>evidence</i> from your book to support your						
	claims - page numbers, quotes, etc						

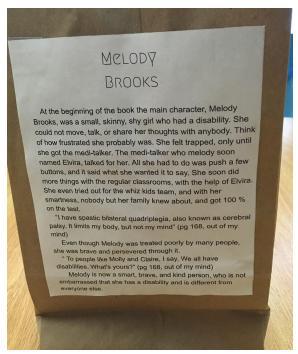
Long-range Planning Timeline

Due Date: Thursday Nov 4, 2021

<u>v?</u>	Part of the Project	Suggested by:
	Part 1: Complete reading the novel.	Thursday Oct 21
	Part 2: Describe character's growth over the course of the novel (using <i>quotes/page numbers</i> from the book) in literary analysis.	Oct 25-27
	Part 3: Brainstorm artifacts using organizer (character traits/artifacts that represent the main character)	Oct 28-29
	Part 4: Gather your artifacts and complete an artifact card for each (use the cards provided in class)	Oct 29-Nov 1 (potential weekend work)
	Part 5: Draw/locate image of main character (open to interpretation) and attach everything to your bag	Nov 2-3
	Part 6: Turn in bag to assigned counter space and be ready to present in small groups	Thursday Nov 4

Samples:





Name of the main character:	
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Artifact Brainstorm Organizer

Artifact	Representing: S.T.E.A.L.	Trait that Artifact Represents/ Reason for Including Artifact
#1:		
#2:		
#3:		
#4:		
Optional #5:		

/21	3-Excellent	2-Satisfactory	1-Needs Improvement
Outside of bag x2	Front includes: title, author and picture Back includes: summary of growth, uses 2 or more pieces of <i>evidence</i> from the book (page references, quotes, etc)	Front includes ½: title, author and picture Back includes ½: summary of growth, uses an example of <i>evidence</i> from the book	Front includes ½: title, author and picture Back includes neither: summary of growth or evidence from the book
Inside of bag	All 4+ artifacts match your character's traits & are explained on slides	3 artifacts fit your character's traits & are explained on slides	Less than 3 artifacts fit your character's traits or they are not explained on slides
Conventions	No distracting grammar/spelling errors and is easily read.	1-2 distracting errors. Easily readable.	3+ distracting errors and/or not easily readable.
Verbal Explanation	3/3: Volume, eye contact, and pace are all appropriate	2 out of 3: Volume, eye contact, and pace are all appropriate	1 out of 3: Volume, eye contact, and pace are all appropriate