

LSA Lesson Observation Sheet

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Observer	H. Jones	Date	8.3.17
LSA /s	L. Fraser	Class	St George
Focus of Observation	1:1 support during Art session	Subject	Art

Brief description of session:

Supporting 1:1 during art session, focussing on self-portrait. Using mirror to look at features and draw.

Effective aspects / Evidence of engagement, pace, learning/ consolidation, progress and achievement:

- Good/ clear use of language, appropriate for G.
- Reinforcing the names of the colours and asking which ones he would need.
- Questioning to move on, 'What do we need to do next?' Variety of questions – where, what, how?
- Introducing key vocab linked to session – curly, straight, eyelashes. Modelling correct pronunciation of new words.
- Lots of positive praise
- Encouraging use of good manners.
- G was focussed on what he was doing, he was happy, engaged on kept on task throughout session.
- Continued to support others if approached.
- Keeping G informed of what they would be doing – 'This is what we are doing now, then we will be doing that...'
- G produced a level appropriate piece of work that he was clearly proud of.

Areas for development:

Use Core Values when praising children. Link what they have done well to one of the core values e.g. 'I can see you really persevered with this, well done'.

Actions to be taken (by LSA / Class Teacher / School).

Review meeting in Summer term to discuss progress this year.

Observer's signature and date:

LSA's signature:

